The Straus Institute for Dispute Resolution

Winter Courses in

Dispute Resolution

January 3-7, 2012

Malibu, California
Limited Enrollment

- Negotiation Theory and Practice
- Mediation Theory and Practice
- Psychology of Conflict
- Cross-Cultural Conflict and Dispute Resolution
- Communication and Conflict
- Divorce and Family Mediation

25 years
Celebrating
Straus Institute
The 2012 Winter Intensive Program

The Straus Institute for Dispute Resolution at Pepperdine University School of Law is pleased to announce its 18th annual Winter Intensive Dispute Resolution Program. Open to law and dispute resolution students and others interested in professional-level education in conflict management, the program features nationally recognized faculty in the spectacular coastal environment of Pepperdine University in Malibu, California.

The class sessions will be condensed into a five-day format to meet the needs of students visiting from distant law schools as well as mid-career professionals desiring an intensive format. Each course will meet from 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, Friday, and Saturday; and from 8:30 to 11:30 a.m. on Thursday. The classes are designed to be interactive, fast-paced, and stimulating. The program provides students with opportunities to develop meaningful mentoring relationships with visiting faculty, leading scholars, and practitioners from across the country. Students successfully completing a course will earn 2 semester credits from Pepperdine University School of Law, transferable to other law and graduate schools. Course materials will be sent to students three to four weeks before the start of class, and all research papers will be uploaded online at Turnitin.com, three weeks after the conclusion of the course.

How These Courses Might Serve You

Visit the Pepperdine University Straus Institute and Transfer Credits Back to Your Law School

Visiting students are attracted by the extensive and advanced course offerings in dispute resolution, many of which cannot be found at any other law school in the country. Most of these students simply transfer credits for courses back to their law or graduate school. Note that you can take one of these courses for transfer of credit to your school without participating in the certificate or master’s program.

Enroll at Pepperdine, Complete 10 Units, and Earn a Certificate in Dispute Resolution

The Certificate in Dispute Resolution program is designed for law students, as well as professionals in business, education, health, law, management, public administration, psychological services, religion, and other occupations. The program requires the completion of 14 academic credits. Each student is required to take four core courses and three approved electives. You could earn the certificate by completing 10 units at Pepperdine and receiving 4 units of credit for dispute resolution courses completed at your school. Your school should accept most, if not all, of the Pepperdine credits.

Complete 32 Units and Earn a Master’s Degree in Dispute Resolution Law

Students can earn a Master of Dispute Resolution from Pepperdine University School of Law in the same three years that they complete the juris doctor degree from their law school. The master’s degree requires the successful completion of eight required courses, five elective courses, and an additional 6 credits of work in either a thesis or externship experience. Transfer up to 10 units of approved course work from another law or graduate school. The remaining courses can be completed during intensive summer and winter sessions. Thesis and externship experiences can be arranged in the locale of your choice. While it will require full-time attention, a current first-year law student could earn a juris doctor and master’s degree by May 2014. Students currently in their second year of law school could earn the master’s degree within weeks of learning that they have passed the bar exam. The institute recommends that these students complete their master’s degree requirements by enrolling in the 2012 summer program, the 2013 one-week intensive course (take the 2013 summer off to study for and take the bar exam), and the fall 2013 semester. Such a student would learn his or her bar results in late fall and complete the master’s degree requirements in early December 2013.

A competitive fellowship program allows some students to complete the master’s degree for a reduced amount of tuition and work as Fellows in collaboration with the institute.

LL.M. in Dispute Resolution

The LL.M. is a 28-unit program that can be completed in nine months by full-time students or in up to three years by part-time students. The Winter Intensive Program is one of many formats used for attorneys commuting for an LL.M. degree. Other formats include two week and two weekend courses. Degree candidates will have the opportunity to select from six areas of concentration: arbitration, mediation, international dispute resolution, litigation, international diplomacy, and ombuds, or pursue a more general course of study.
Negotiation Theory and Practice (2)

This course examines the theory and practice of negotiation as a process used to put deals together or to resolve disputes and legal claims. Students learn about competitive positional bargaining and collaborative problem solving and acquire insight into the strategic management of the tension between the two approaches. Through simulated exercises, students develop skills and confidence as negotiators, including an awareness of the psychological encouragements and barriers to consensus. Special challenges of multiparty negotiations are addressed with an emphasis on the attorney-client relationship, including applicable ethical standards, codes, and law.

JASPER S. KIM is an Associate Professor for the Graduate School of International Studies at Ewha University (Seoul, Korea). Prior to joining Ewha, he was an Associate Director for Barclays Capital and Associate Counsel for Lehman Brothers. He received his J.D. from Rutgers University School of Law, Certificate from Harvard Law School (Program on Negotiation), MSc. from the London School of Economics (Economics and Economic History), and dual-B.A.’s from the University of California, San Diego (Economics, Third World Studies). He is also a contributor to The Wall Street Journal (WSJ), CNBC TV, Bloomberg TV and BBC TV, who has been selected as a 2011 Visiting Scholar at Harvard University. His most recent book is 24 Hours with 24 Lawyers: Profiles of Traditional and Non-Traditional Careers (Aspatore/Thomson Reuters, 2011).

Mediation Theory and Practice (2)

This course explores the various theories underlying and practices basic to mediation. The mediation process is organized into a series of stages. Basic mediation skills and techniques appropriate to each stage are identified and cultivated. Simulations and experiential exercises provide students with an opportunity to develop proficiency as mediators and to rigorously analyze appropriate roles and behavior as mediators and advocates taking into account the legal, ethical, and public policy issues surrounding the practice of mediation.

JIM CRAVEN is a lawyer, mediator and frequent speaker throughout the Northwest. He is of counsel to the Spokane, Washington law firm of Evans, Craven & Lackie which he co-founded in 1978. Mr. Craven has extensive experience in the mediation of complex commercial and construction disputes, having served as a mediator since 1990. Mr. Craven was a trial lawyer for 25 years with a practice emphasizing construction, commercial and environmental litigation. He received his bachelor’s degree from Brigham Young University and his law degree from Gonzaga University, where he later served on the adjunct faculty teaching trial practice and advanced land use planning. He holds a LL.M. in Dispute Resolution from the Straus Institute at Pepperdine University, where he serves as an adjunct on the training and academic faculties. Mr. Craven concentrates on mediation and conflict resolution work and research. He consults with business and government on a wide range of issues.

Psychology of Conflict (2)

Based on findings from the social sciences, this course examines how individuals think about and relate to one another in the context of conflict. Students acquire a theoretical framework for understanding and assisting parties in conflict. Concepts explored for their usefulness in conflict resolution include the following: personality development and differences; neurotic styles, difficult people and psychological disorders; predictable cognitive biases; sources of psychological resistance to dealing with conflict such as fear of abandonment, shame, guilt and unresolved grief; stages of conflict including escalation, stalemate, de-escalation, and resolution; social origins of conflict, including differences in values, beliefs and mores; socialization of aggressive and cooperative behaviors; emotional intelligence, self-awareness and empathy; trust and altruism; anger and the limits of argumentation and rationality; prejudice and the need for enemies. The course includes at least one self-assessment instrument to enhance student awareness of individual differences in psychological styles.

RICHARD C. REUBEN is the James Lewis Parks Professor of Law at the University of Missouri School of Law and co-director of the Missouri Center for the Study of Conflict, Law & the Media. Reuben is co-author of Dispute Resolution and Lawyers (4th ed. 2009), a leading ADR casebook; a reporter for the Uniform Mediation Act, a project of the American Bar Association and the National Conference of Commissioners on Uniform State Laws; and is one of the leading authorities on confidentiality in ADR processes. He is also the founding chair of the ABA Section of Dispute Resolution’s Committee on Public Policy, Consensus Building, and Democracy, a member of the Editorial Board of the Section’s Dispute Resolution Magazine, and the American Law Institute.
**Cross-Cultural Conflict and Dispute Resolution (2)**

This course surveys the impact that cultural differences, stereotypes and attributions have on key dispute resolution processes, and on conflict generally. It is designed to build theoretical knowledge, to equip students with an analytical framework useful in determining suitable dispute resolution processes, and to instill practical skills and strategies to enhance effectiveness in cross-cultural contexts. Cultural differences in language, customs, values, legal systems and world-views are examined along various dimensions: orientation towards the individual or the collective community; importance of career success over quality of life; deference to authority; long vs. short term orientation; extent to which expectations for behavior are implicit or express; perceptions of time and personal space; and aversion to risk.

**NINA MEIERDING** is a national leader in the field of conflict resolution and has been providing training and mediation services for over twenty five years. She is a former president of the Academy of Family Mediators and served on the Board of Directors of the Association of Conflict Resolution and many other organizations. She is a long-time adjunct professor at both Pepperdine University and Southern Methodist University and was the Director and Senior Mediator at the Mediation Center in Ventura, California from 1985-2007 where she mediated over 4,000 disputes. She is a consultant for the Wisconsin Special Education Mediation System (WSEMS). Nina has trained thousands of individuals in businesses, courts, school districts, governmental agencies, medical centers, corporations and universities throughout the United States and abroad.

**Divorce and Family Mediation (2)**

This advanced course explores conflicts that arise in the context of families, with emphasis on negotiating and mediating issues surrounding marital separation and divorce. It is designed to equip students with the strategic judgment, skills and sensitivity needed to help parties build consensus on matters such as child custody, visitation, division of property, spousal support, and child education and support. Relevant emotional concerns, such as feelings of betrayal and loss, are examined, along with techniques for addressing them. Special considerations surrounding high conflict families, domestic violence, spousal or child abuse, and "move aways", as well as ethical issues related to power differentials, court-mandated mediation, collaborative law and mediator certification, are also covered. Pre-requisite: Mediation Theory and Practice OR Alternative Dispute Resolution certification, are also covered. Pre-requisite: Law 1302

**ZENA ZUMETA** is president of the Mediation Training & Consultation Institute and The Collaborative Workplace in Ann Arbor, Michigan. Zumeta is a former board member and president of the Academy of Family Mediators, past president of the Michigan Council for Family and Divorce Mediation, and past Regional Vice President of the Society of Professionals in Dispute Resolution. She has extensive experience as a trainer, mediator, facilitator and consultant. She has been providing mediation services since 1981. Zumeta is the recipient of the the Family Mediation Council–Michigan Lifetime Achievement in Mediation Award; the National Education Association/Saturn Corporation Award for Union-Management Collaboration; the John Haynes Distinguished Mediator Award from ACR; and the Kumba Award from the National Conference on Minorities in ADR.

**Communication and Conflict (2)**

Based on communication studies, this course examines the vehicle of communication in the context of conflict, both in the courtroom and as part of various alternative dispute resolution processes and other conflict-driven interactions. It builds on basic conflict theory covered in Psychology of Conflict while narrowing its focus to findings related to communication. Concepts explored include the following: basic principles and assumptions of a range of communication theories; influence, persuasion, rhetoric, dialogue, narrative paradigm, and linguistics; non-verbal communication, listening skills, neuro-linguistic programming (NLP); perception and perceptual distortion; power, threat, and face-saving; argumentation vs. aggression; group dynamics and differences in interpersonal, intra-group, inter-group, and organizational contexts; and the effect of third party interventions. The course includes at least one self-assessment instrument to enhance student awareness of individual differences in conflict communication styles. Pre-requisite: Law 1302

**ANGELA BRENTON** is dean of the College of Professional Studies at the University of Arkansas at Little Rock (UALR) and a professor of organizational communication. She received her Ph.D. from the University of Kansas and has taught at the University of Kansas, Pepperdine University, Abilene Christian University, Southwest Missouri State University, and Oklahoma Christian University. Brenton completed a study for the Federal Mediation and Conciliation Service in which she made recommendations for establishing a credentialing process to create a national roster of mediators for FMCS. She has served as a management consultant, mediator, and trainer for over 100 corporations and government agencies. She created the Center for Conflict Resolution at Abilene Christian University and a graduate certificate in conflict mediation at UALR in cooperation with the William H. Bowen School of Law.
Summer 2012 International Study Tour
Learn an Asian Perspective on Dispute Resolution

Once again in the summer of 2012 participants studying dispute resolution at the Straus Institute will be able to participate in our international study tour. This 2-unit course is specifically designed to provide experience with key international dispute resolution institutions and those professionals who lead them. While students can travel to cities in Asia, unique to these programs is the opportunity for site visits to international organizations and for personal interactions with international experts in dispute resolution. True to Straus Institute core values, this program will utilize complex collaborative consulting case studies, which will be explored in the classroom each morning and developed by site visits with accomplished local practitioners in the afternoons. Enrollment is limited.

STUDY IN HONG KONG AND BEIJING

Participants in this course will study dispute resolution in two of the most important cities in the world–Hong Kong and Beijing.

Site visits in Hong Kong have included the following:
♦ Amnesty International/Oxfam Asian Foundation
♦ Hong Kong Barristers’ Chambers
♦ Hong Kong High Court
♦ Hong Kong Court of Final Appeal
♦ Hong Kong Mediation Centre
♦ Hong Kong International Arbitration Centre
♦ Hong Kong University/City University
♦ Hong Kong Department of Justice
♦ Major International Law Firm Hong Kong Office

Site visits in Beijing have included the following:
♦ Chinese Law Firm
♦ Chinese Courts
♦ Chinese University Law School
♦ Community Mediation Center
♦ People’s Mediation Committee
♦ State-Owned Manufacturing Enterprise
♦ Beijing Arbitration Commission
♦ China International Economic and Trade Arbitration Commission (CIETAC)

For more information please visit straus.pepperdine.edu
Registration

Deadline is December 2, 2011.

Visiting Law Students and Attorneys

Degree-seeking students currently enrolled in another ABA law school should complete Part A of the registration form and return it with their statement of desire to study at Pepperdine, a letter reflecting their status as a student in good standing, their dean’s permission to attend, a $300 nonrefundable tuition deposit and a $15 application fee.

Attorneys should send the completed application, a letter indicating their interest, a resume, proof of bar admission, a $300 nonrefundable tuition deposit and a $15 application fee.

Pepperdine JD, LL.M., M.D.R., or Certificate Students

Pepperdine law students and individuals admitted to the Straus Institute’s LL.M., master's degree, or certificate programs should register for classes through the normal registration process. To request information on the academic programs, check the box for Part B of the registration.

Tuition/Payments

Tuition for each course is $3,140. The balance of tuition is payable on January 3, 2012. Should there be insufficient enrollment, a 15-day notice will be provided if any course is cancelled.

Send all materials to:

AMISIIONS OFFICE
Pepperdine University
School of Law
24255 Pacific Coast Highway
Malibu, CA 90263
Visiting Student Application

Name _______________________________________________________________________________________________________

Social Security Number __________________________________________________________________________________________

Mailing Address _______________________________________________________________________________________________

City, State, Zip ________________________________________________________________________________________________

Permanent Address _____________________________________________________________________________________________

City, State, Zip ________________________________________________________________________________________________

E-mail (required) _______________________________________________________________________________________________

Business Phone (              ) ________________________________ Residence Phone (              ) ___________________________________

Birth Date __________________________________________

Male ☐ Female ☐

Part A: Visiting Law Students / Attorney Applicants

☐ I am a degree-seeking law student in good standing currently enrolled in an ABA-approved law school.

Name of ABA-Accredited Law School __________________________________________________________________

Law School Address ________________________________________________________________________________

Dates of Attendance_______________________ Units Completed_______ Class Year______________ Phone (            )______________

☐ I am an attorney

I understand that payment for the class is due by the first day of class.

Signature ________________________________ Date ______________________

Students who withdraw from a course after enrollment will be charged a $150 withdrawal fee.

Include with application:

☑ A completed Visiting Student Application

☑ Statement of reason for wanting to study at Pepperdine University School of Law

☑ $15 application fee

☑ $300 nonrefundable tuition deposit.

Two checks should be made payable to Pepperdine University School of Law (one for the application fee and one for the tuition deposit).

☑ Letter of permission from your law school to take units at Pepperdine University School of Law or copy of bar card.

Course Registration

Instructions regarding how to register for a class will be sent by e-mail upon your acceptance as a visiting student. Please note that classes are filled on a first-come, first-served basis and acceptance as a visiting student is required before a registration form can be submitted.

Part B: Other Student Applicants

I would like to learn more about the following academic programs:

☐ LL.M. Program

☐ Master’s Degree Program

☐ Certificate Program

Please call the Straus Institute for information on application deadlines: 310.506.4655

Please submit the application and all supporting materials to:

Pepperdine University School of Law • Admissions Office

24255 Pacific Coast Highway • Malibu, CA 90263

Phone 310.506.4655 • Fax 310.506.4437
The Straus Institute for Dispute Resolution was established at Pepperdine University School of Law to meet the demands of the changing legal environment of dispute resolution. Emphasizing non-litigation approaches to conflict such as negotiation, mediation, and arbitration, the institute is involved in research, publication, consultation, teaching, training, and intervention related to dispute resolution. The Straus Institute is the first program of its kind in the Southwest and the most comprehensive law school-related program in the nation. Established in 1986, the institute provides services throughout the United States and internationally. The institute is housed in the Odell McConnell Law Center, Pepperdine University School of Law.

Summer 2012 Program

Hong Kong-Beijing Study Tour:
July 24–August 2

One-Week Intensives:
May 29–June 2

Two-Week Format
Block 1: June 5–16
Block 2: June 19–30
Block 3: July 10–21
Block 4: July 24–August 4
Extended Course: May 30–August 1