



PEPPERDINE UNIVERSITY

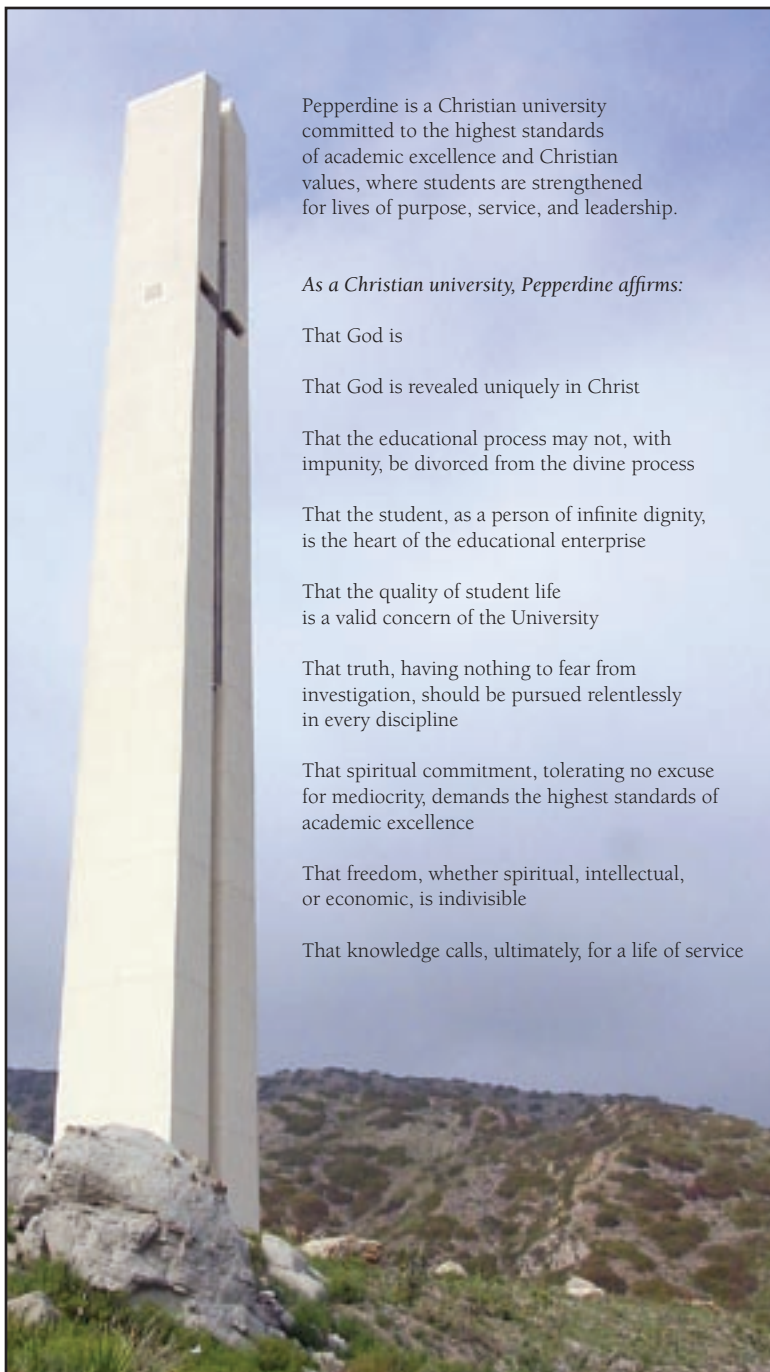
School of Law

2005–2006
Academic Catalog

For More Information

Requests for further information should be addressed to

Director of Admissions
Pepperdine University School of Law
24255 Pacific Coast Highway
Malibu, California 90263-4611
Telephone: (310) 506-4611
e-mail: soladmis@pepperdine.edu
Web site: law.pepperdine.edu



Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

As a Christian university, Pepperdine affirms:

That God is

That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual, or economic, is indivisible

That knowledge calls, ultimately, for a life of service

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School of Law Calendar

The Pepperdine University School of Law academic year is divided into two semesters that run 14 1/2 weeks each, excluding examination periods. All units are semester units. Classes will be held on all holidays not noted below. The School of Law reserves the right to amend the calendar as needed.

Fall Semester, 2005

August	16–19	First-year Student Orientation
	22	Fall semester classes begin; last day to register without late registration penalty
September	2	Last day to add/drop courses
	5	Signatures required for add/drop
	5	Labor Day holiday (no classes)
	30	Law School Family Day
October	7	Last day to drop courses without a “W” appearing on transcript Last day for JD/MDR students to allocate units toward each degree
	7	University Faculty Conference (no classes)
November	24–25	Thanksgiving holiday
	30	Last day of classes Last day to elect Pass/Credit/Fail option
December	1–16	Study and final examination period; all classes adjourn
	17	Winter holidays begin

Winter Intensive Term, 2006

January	1	University holiday (no classes)
January	3–7	Five-day intensive courses

Tentative Spring Semester, 2006

January	9	Spring semester classes begin; last day to register without late registration penalty
	16	Martin Luther King, Jr. holiday (no classes)
	20	Last day to add/drop
	23	Signatures required for add/drop
February	20	Last day to drop classes without “W” Last day for JD/MDR students to allocate units toward each degree

March	13–17	Study/Interview Break Second- and Third-year students (no classes) Appellate Brief project—First-year students (no classes)
April	26	Last day of classes Last day to elect Pass/Credit/Fail option
April 27–May 12		Study and final examination period; all classes adjourn
	19	Graduation (subject to change)

Tentative Summer Session, 2006

May	19	In-person registration for full-length Summer Session (Several one- and two-week classes will also be scheduled during the summer months.)
	22	Summer Session courses begin
	29	Memorial Day holiday (no classes)
June	2	Make up Day for Monday, May 29 classes
July	4	Independence Day holiday (no classes)
	7	Last day of Summer Session
	10–12	Study and final examination period for full-length Summer Session courses; all classes adjourn
	29	Two-week Alternative Dispute Resolution courses end

TENTATIVE SCHEDULE FOR THE 2006-2007 ACADEMIC YEAR

Fall Semester, 2006

August	15–18	First-year Student Orientation
	21	Fall semester classes begin; last day to register without late registration penalty
September	1	Last day to add/drop
	4	Signatures required for add/drop
	4	Labor Day holiday (no classes)
October	6	Last day to drop classes without a “W” appearing on transcript
	6	University Faculty Conference (no classes)
November	23–24	Thanksgiving holiday
	29	Last day of classes Last day to elect Pass/Credit/Fail option
November 30–December 15		Study and final examination period; all classes adjourn
	15	Winter holidays begin

Winter Intensive Term, 2007

January	1	University holiday (no classes)
January	2–6	Five-day intensive courses

Spring Semester, 2007

January	8	Spring semester classes begin; last day to register without late registration penalty
	15	Martin Luther King, Jr. holiday (no classes)
	19	Last day to add/drop
	22	Signatures required for add/drop
February	19	Last day to drop classes without a “W” appearing on transcript Last day to elect Pass/Credit/Fail option
March	12–16	Study/Interview Break Second- and Third-year students (no classes) Appellate Brief project—First-year students (no classes)
April	25	Last day of classes Last day to elect Pass/Credit/Fail option
April 26–May 11		Study and final examination period; all classes adjourn
	18	Graduation (subject to change)

PEPPERDINE UNIVERSITY GENERAL INFORMATION



President's Message



Beginning in 1937, when an experienced and dedicated faculty was gathered for the school's first year, Pepperdine University has maintained a long and rich heritage of academic excellence. Today we continue that tradition as we apply ourselves to an important goal, strengthening our emphasis on scholarship and culture. We are interested in seeing that each member of the faculty is encouraged to rise among his or her peers in scholarship and to advance thinking within that chosen discipline.

As we focus on scholarship, we do not for a moment remove our attention from what we believe is the central task of education: teaching. Though some institutions may agonize over the problem, for Pepperdine the issue is not teaching or research—it is nationally recognized scholarship in support of excellent teaching.

We understand that you, as a student, want and need training for a successful career in life. That is a “given.” But Pepperdine also believes it is important that we help you to become an enlightened, civil, and cultured citizen. In addition to your major academic concentration and perhaps familiarity with other disciplines, it is important to celebrate music, drama, literature, poetry, and art. We hope you will be in daily contact with these expressions of the human spirit.

A number of distinguished scholars have observed the weakening of our culture. In 2000, the eminent Jacques Barzun, former professor and provost of Columbia University, released his opus, *From Dawn to Decadence*. The title seems to speak volumes. It is certainly not impossible to wake up one day and realize that we have become a nation of highly trained (and perhaps even highly paid) barbarians. But at Pepperdine, we believe that higher education has a duty to preserve those things that are timeless and that ennoble humanity.

Welcome to a University that cares deeply about the past, present, and future: we honor the past, live and serve in the present, and plan for a bright future. We also commend to you the life of the mind, the life of the spirit, and the life of community.

Andrew K. Benton

President

History of the University

Pepperdine University is an independent, medium-sized university enrolling approximately 8,300 students in five colleges and schools. Seaver College, the School of Law, the Graduate School of Education and Psychology, the Graziadio School of Business and Management, and the School of Public Policy are located on the University's 830-acre campus overlooking the Pacific Ocean in Malibu. Courses are taught in Malibu, at six graduate campuses in Southern California, and at international campuses in Germany, England, Italy, and Argentina.

The University was founded in 1937 by Mr. George Pepperdine, a Christian businessman who started the Western Auto Supply Company. For the first thirty years of its life, the institution was a small, mostly undergraduate college. University status was achieved in 1970 as the institution added graduate and professional schools. In 1972, the University opened its new campus at Malibu.

Pepperdine University is religiously affiliated with the Churches of Christ, of which Mr. Pepperdine was a lifelong member. Faculty, administrators, and members of the Board of Regents represent many religious backgrounds, and students of all races and faiths are welcomed. It is the purpose of Pepperdine University to pursue the very highest academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith.

Colleges and Schools of the University

The School of Law provides an excellent legal education within a values-centered context. One of the most rapidly developing law schools in the country, it is fully approved by the American Bar Association, and holds membership in the Association of American Law Schools. It has a limited enrollment of about 670 full-time students who come from across the nation and around the world to study law in a unique, supportive environment. Among its newest degree offerings are the LL.M. in Dispute Resolution, administered by the School of Law's internationally acclaimed Straus Institute for Dispute Resolution, and the Juris Doctor/Master of Divinity, in conjunction with Seaver College. Other joint degree programs include the JD/MBA, JD/MPP, and JD/MDR. It has a fall semester and summer session in London, where students may study international law in one of Europe's most exciting cities. The School of Law is also home to the Institute on Law, Religion, and Ethics, and the Center for Entrepreneurship and Technology Law.

Seaver College is the University's residential college of letters, arts, and sciences, enrolling approximately 3,000 undergraduate and graduate students who are expected to maintain the highest standards of academic excellence and personal conduct. An interdisciplinary curriculum requires each student to develop as a broadly educated person. The bachelor's degree is offered in thirty-eight fields of study, and the master's degree is offered in seven areas.

The Graduate School of Education and Psychology enrolls approximately 1,850 students. With its main headquarters located at the West Los Angeles Graduate Campus, the Graduate School also offers select programs at graduate campuses in Malibu, Irvine, Encino, and Westlake Village, as well as online. The Graduate School of Education and Psychology offers a total of ten master's and doctoral programs in education and psychology, all of which are founded on the theoretical understanding of service through leadership. The education programs prepare teachers to serve as leaders in technological innovation and collaborative learning environments, as well as train administrators to create vision and manage change in business, health, and other social service professions. Students in the psychology programs are educated in the current and emerging human service fields, including clinical psychology and marriage and family therapy. Emphasis is placed on the practitioner-scholar model of learning, highlighted by discovery, scholarship, research, and clinical application. In conjunction with an excellent professional education, students are provided with personal attention in a Christian, values-centered context.

The Graziadio School of Business and Management is the nation's eighth largest graduate business school accredited by the Association to Advance Collegiate Schools of Business (AACSB International) and enrolls approximately 2,300 students in its full-and part-time programs. Founded in 1969, the school is named for its benefactor, the co-founder and former CEO of Imperial Bancorp, George L. Graziadio. Its mission is to develop values-centered leaders for contemporary business practice. Degrees granted by the Graziadio School include the Master of Business Administration (MBA) for full-time students, working professionals, and high-level executives; the International Master of Business Administration (IMBA); the Master of Science in Organization Development (MSOD); and the undergraduate Bachelor of Science in Management (BSM). Special programs include a joint BSM and MBA program, joint degrees with Pepperdine University's School of Law (JD/MBA) and School of Public Policy (MBA/MPP), and non-degree executive education programs that can be customized to meet an organization's specific learning needs. Degree programs are offered at the Graziadio School's headquarters located in West Los Angeles; the Drescher Graduate Campus in Malibu; and additional campuses located throughout Southern California including Encino, Irvine, Long Beach, Pasadena, and Westlake Village. The Executive MBA program also is available in Northern California.

The School of Public Policy (SPP) offers a Master of Public Policy (MPP) degree built on a distinctive philosophy of nurturing leaders to use the tools of analysis and policy design to effect successful implementation and real change. This requires critical insights that only a broad exposure to great ideas, courageous thinkers, and extraordinary leaders can encourage. It is based on the conviction that an elevated and elevating culture, as well as personal moral certainties, are the valid concern of higher education and as important as the tools of analysis. This unique perspective is reflected in the curriculum and unashamedly differentiates it from most other public policy programs. Joint degree programs included the MPP/JD degree in conjunction with the School of Law, the MPP/MDR degree in conjunction with the Straus Institute for Dispute Resolution, and the MPP/MBA degree in conjunction with the George L. Graziadio School of Business and Management. The Davenport Institute, the research and special program division of SPP, is dedicated to addressing current issues through major conferences, seminars, and published research.



SCHOOL OF LAW FACULTY





Dean's Message

Pepperdine University School of Law is committed to the “highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.” These words from the mission statement capture the essence of this school – an extraordinary place where great things are being done, with even greater contributions to the law and to the country just around the corner.

At their best, lawyers are ever disciplining and training themselves and those around them to serve in what, at its best, is a helping, caring profession. The study of law is a rigorous undertaking because our society entrusts lawyers with grave responsibilities. One's choice of which law school to attend can set the tone for what kind of lawyer one will become. Knowledgeable, zealous representation of clients is an ethical obligation. But zealotry does not require mean-spiritedness. The mission of Pepperdine School of Law calls upon students, faculty, administration, and staff to be of genuine service in building and encouraging, and that mission translates into an educational environment that produces effectively trained lawyers who know how to practice law as, in the words of St. Francis of Assisi, instruments of the Lord's peace.

We strive to listen, to learn, and to help everyone in the law school family define dreams and achieve aspirations. As you consider which law school to attend, I urge you to carefully consider joining us as we seek to strengthen lives for purpose, service, and leadership.

Many blessings,

Kenneth W. Starr

Dean and Professor of Law

**Roger P. Alford**

Associate Professor of Law

B.A., with honors, Baylor University, 1985

M.Div., Southern Seminary, 1988

J.D., with honors, New York University, 1991

LL.M., magna cum laude, Edinburgh University, 1992

Prior to joining the faculty in 2000, Professor Alford served as a senior legal advisor with the Claims Resolution Tribunal for Dormant Accounts in Switzerland, the tribunal established by the Volcker Commission to resolve claims to Holocaust-era dormant Swiss bank accounts. From 1995 to 1999, he was an associate with Hogan & Hartson, Washington, D.C. He clerked for the Honorable James L. Buckley, U.S. Court of Appeals, District of Columbia (1994–95), and the Honorable Richard C. Allison, Iran-United States Claims Tribunal, in The Hague, Netherlands (1992–94).

He is the founder and editor-in-chief of International ADR (www.internationalADR.com), a comprehensive online international arbitration portal that provides information on relevant treaties, arbitration laws, arbitration institutions and rules, and arbitration awards and decisions. He has authored and edited a number of scholarly articles that have been published in the *American Journal of International Law*, the *New York University Law Review*, *International Lawyer*, the *Virginia Journal of International Law*, the *Berkeley Journal of International Law*, and the *Cornell International Law Journal*.

Professor Alford has served as an adjunct professor at Georgetown University School of Law and the University of Maryland School of Law. He is a member of the bars of Florida and the District of Columbia, the Council on Foreign Relations, and the American Society of International Law. Presently, he co-chairs the American Bar Association's International Courts Committee, is general editor of the *International Lawyer* Year-in-Review project, and was co-chair of the American Society of International Law's 2002 annual meeting.

Professor Alford teaches Contracts, Commercial and International Dispute Resolution, International Trade and Finance, and International Litigation.

**Thomas G. Bost**

Professor of Law

B.S., summa cum laude,

Abilene Christian University, 1964

J.D., Vanderbilt University, 1967

Order of the Coif and Founder's Medalist (First in Class) were just two of the honors Professor Bost received as a student at the Vanderbilt University Law School. He was the note editor for the *Vanderbilt Law Review* and upon graduation served for a year as an assistant professor of law at Vanderbilt.

Professor Bost became associated with the Los Angeles office of Latham and Watkins in 1968 and was a partner in the firm from 1975 through 1999. During his legal career he has been a frequent lecturer on legal topics for numerous groups including the American Bar Association Section of Taxation, the University of Southern California Tax Institute, the National Association of Real Estate Investment Trusts, the New York University Institute on Federal Taxation, the Tennessee Tax Institute, the California Continuing Education of the Bar, the University of Texas Ethics Institute, the Christian Scholars' Conference and the Religiously-Affiliated Law Schools Conference. Professor Bost has served as a professor at Lipscomb University and as an adjunct professor at the School of Law and at Seaver College. He is an elected member of the American Law Institute, a member of the American Bar Association, the American College of Tax Counsel, the State Bar of California, and the Los Angeles County Bar Association.

Professor Bost has also served as a member and Chairman of the Board of Regents of Pepperdine University. He is currently a member of the Board of Trustees of the Pacific Legal Foundation, having completed a two-year term as Chairman of the Board in 2002.

Professor Bost teaches Business Planning, Corporations, Taxation of Business Entities, Securities Regulation, and Ethical Corporate Practice.



Kathryn Lee Boyd

Associate Professor of Law

B.A., with highest honors, University of Virginia, 1986

J.D., cum laude, Harvard University, 1989

A Harvard law graduate, Kathryn Lee Boyd was on the executive boards of the *Harvard Human Rights Journal* and the Harvard Law School Prison Legal Assistance Project. She was also a Ford Foundation Fellow in the Harvard Human Rights Program. After graduating in 1989, she clerked for the Honorable Hector M. Laffitte, U.S. District Court, in Puerto Rico, and shortly after joined the New York County District Attorney's Office. In 1993, she moved on to accept an associate position with Loeb and Loeb in New York City where she handled general commercial litigation including bankruptcy, civil RICO, white-collar criminal, real estate, and contracts.

Relocating to Los Angeles in 1995, Professor Boyd was a visiting assistant professor of law at Whittier Law School where she taught Criminal Law, Professional Ethics, Interviewing, Counseling and Negotiation, and Trial Advocacy.

Professor Boyd graduated Phi Beta Kappa from the University of Virginia in 1986 with bachelor's degrees in American Studies and Spanish. Her research on the constitutional challenges of the Argentine statute limiting prosecutions of the military was published in the *Human Rights Quarterly* in 1990—one year after she graduated from law school. Her publications include "The Inconvenience of Victims: Abolishing Forum Non Conveniens in U.S. Human Rights Litigation," *Virginia Journal of International Law* (1999); "Collective Rights Adjudication in U.S. Courts: Enforcing Human Rights at the Corporate Level," *Brigham Young University Law Review* (1999); and "Are Human Rights Political Questions?" *Rutgers University Law Review* (2001), and "Universal Jurisdiction and Structural Reasonableness," *Texas International Law Journal* (2004).

A member of both the New York and California state bars, Professor Boyd is also a member of the ABA sections on Litigation, International Law and Practice, International Law Association, and the American Society of International Law. She also participates as counsel in international human rights litigation.

Professor Boyd teaches Civil Pleading and Procedure, Public International Law Complex Litigation, International Litigation, and Human Rights Seminar.

**Laurie Buchan**

Director of Clinical Education
and Assistant Professor of Law

B.A., University of California, Davis, 1974

*J.D., cum laude, Southwestern University
School of Law, 1979*

Professor Buchan practiced law for twenty years, mostly as a criminal defense attorney. She represented indigent defendants as a deputy Los Angeles County public defender and as a private trial lawyer appointed by the Los Angeles County Superior Court in felony, juvenile, and misdemeanor cases.

Before joining the Pepperdine faculty in the summer of 1998, Professor Buchan represented indigent felons on appeal for the California Appellate Project. In that capacity she wrote appellate briefs, argued several cases in the California Court of Appeal, and brought a number of petitions in the California Supreme Court. She specialized in homicides, sex offenses, and Three Strikes cases.

Shortly after graduation from law school, Professor Buchan served as director of the Lawyer Referral and Information Service of the Los Angeles County Bar Association. There she supervised attorneys and law student volunteers in an in-house legal clinic. In 1988, Professor Buchan was appointed a judicial research attorney with the Appellate Department of the Los Angeles County Superior Court. Thereafter she was named supervising judicial research attorney by the presiding judge.

Professor Buchan teaches Advanced Criminal Procedure, Criminal Pretrial Practice, and various clinical seminars. She supervises Pepperdine's Special Education, Union Rescue Mission, Family Law and Adoption Clinics. In addition, she runs Pepperdine's externship program under which students receive law school credit for working in such varied placements as the State Department, federal courthouses, entertainment companies, and public interest law offices.

**Harry M. Caldwell**

Professor of Law

B.A., cum laude,

California State University, Long Beach, 1972

J.D., Pepperdine University, 1976

H. Mitchell Caldwell teaches Criminal Law and Criminal Procedure as well as trial advocacy courses and serves as co-advisor of the law school's highly successful interschool trial teams. Before joining the Pepperdine faculty, he was a trial prosecutor in Santa Barbara and Riverside counties.

Professor Caldwell routinely represents condemned prisoners in the appeals of their death sentences before both the California Supreme Court and U.S.

Supreme Court. He has written extensively in the area of criminal procedure, trial advocacy and the death penalty and is the co-author of *Ladies and Gentlemen of the Jury* (1998), *And the Walls Came Tumbling Down* (2004) and the soon to be released *The Devil's Advocates* (Fall 2005). This popular series of books celebrates significant jury trials and the lawyers who tried the cases. *Ladies and Gentlemen of the Jury* was selected by the *Los Angeles Times* as a best non-fiction selection. Caldwell also co-authored *The Art and Science of Trial Advocacy* for use at the law school level.

Professor Caldwell has received several teaching awards including the Luckman Distinguished Teaching Award (1991 and 2000) and the Richard Jacobson Award as the nation's premier trial advocacy teacher in 2000.



Carol A. Chase

Professor of Law

B.A., summa cum laude,

University of California, Los Angeles, 1975

J.D., University of California, Los Angeles, 1978

Before joining the Pepperdine faculty, Professor Chase was an assistant U.S. attorney for the criminal division in Los Angeles. She has been an associate in the Los Angeles offices of Hughes, Hubbard & Reed, and Skadden, Arps, Slate, Meagher and Flom. She is a member of the American Bar Association, the California State Bar, and is admitted to practice in the Ninth Circuit Court of Appeals, and the U.S. District Court for the Central and Eastern Districts of California.

Professor Chase regularly teaches Criminal Law, Criminal Procedure, Evidence, and Trial Practice, and has been honored as a Luckman Distinguished Teaching Fellow. She has commented extensively in the media on various legal topics, including the proceedings in *People v. Simpson* and *People v. Jackson* appearing for CNN, FOX-TV, E! Entertainment, KCET, and CBS-TV (Canada) and providing radio commentary for BBC (UK).

Her publications include a trial advocacy textbook, *The Art & Science of Trial Advocacy* (Anderson 2003), which she co-authored with Professors Perrin and Caldwell. In addition she has published "Bad Dream Team? The Simpson Defense Employs a Cynical Strategy," *Los Angeles Daily Journal*, February 1995; "Simpson Sideshow," *Los Angeles Daily Journal*, March 1995; "Police Action," *Los Angeles Daily Journal*, March 1995 (co-author); "Balancing Defendants' Confrontation Clause Rights Against the Need to Protect Child Abuse Victims," *Los Angeles County Bar Association Litigation Newsletter*; "Confronting Supreme Confusion: Balancing Defendants' Confrontation Clause Rights Against the Need to Protect Child Abuse Victims," 1993 *Utah Law Review* 407 (1993); "The Unruly Exclusionary Rule: Heeding Justice Blackmun's Call to Examine the Rule in Light of Changing Judicial Understanding About its Effects Outside the Courtroom," 78 *Marquette Law Review* 45 (1994) (co-author); "Hearing the 'Sounds of Silence'

in Criminal Trials: A Look at Recent British Law Reforms with an Eye Toward Reforming the American Criminal Justice System," 44 *Kansas Law Review* 929 (1996); "A Challenge for Cause Against Preemptory Challenges in Criminal Proceedings," 19 *Loyola International and Comparative Law Journal* 507 (1997) (co-author); "If It's Broken, Fix It: Moving Beyond the Exclusionary Rule--A New and Extensive Empirical Study of the Exclusionary Rule and a Call for a Civil Administrative Remedy to Partially Replace the Rule," 83 *Iowa Law Review* 669 (1999) (co-author); "It is Broken: Breaking the Inertia of the Exclusionary Rule," 26 *Pepperdine Law Review* 971 (1999)(co-author); "Privacy Takes a Back Seat: Putting the Automobile Exception Back on Track After Several Wrong Turns," 41 *Boston College Law Review* (1999); "Rampart: A Crying Need to Restore Police Accountability," *Loyola Law Review* (2000); and "The Five Faces of the Confrontation Clause," 40 *Houston Law Review* 1003 (2003).

Professor Chase has also worked as a volunteer with elementary and high school children, teaching them about the American justice system and assisting them in participating in mock trials. She is an active volunteer in children's sports and holds an "F" license to coach soccer.



Robert F. Cochran, Jr.

Director, Institute on Law, Religion, and Ethics
and Louis D. Brandeis Professor of Law

B.A., magna cum laude,
Carson-Newman College, 1973
J.D., University of Virginia, 1976

Professor Cochran is the co-author of *Lawyers, Clients, and Moral Responsibility* (West 1994); *Cases and Materials on the Rules of the Legal Profession* (West 1996); *The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling* (LEXIS Law Publishing 1999); *Christian Perspectives on Legal Thought* (Yale University Press 2001); and *Law and Community: The Case of Torts* (Rowman and Littlefield 2003)

He is the founder of Pepperdine's Institute on Law, Religion, and Ethics.

A 1994–95 and 1997–98 Rick J. Caruso Research Fellow, Professor Cochran teaches Torts, Legal Ethics, Religion and Law, Alternative Dispute Resolution, and Family Law. "I teach because I think that truth is important. My hope is that, in interaction with my students, we will discover the truth," he says.

After graduating from law school, Professor Cochran clerked for the Honorable John A. Field, Jr., United States Court of Appeals for the Fourth Circuit. He went on to practice with the firm of Boyle and Bain of Charlottesville, Virginia, and has been a visiting professor at T.C. Williams School of Law, University of Richmond, and Wake Forest University School of Law.



Jack J. Coe, Jr.

Professor of Law

*B.A., with distinction,
University of California, Los Angeles, 1975
J.D., Loyola Marymount, 1979
LL.M., University of Exeter, 1982
Ph.D. (Law), London School of Economics
and Political Science, 1999*

A specialist in private international law, Professor Coe has studied extensively in Europe. He received his LL.M. at Exeter, where he was a Rotary International Graduate Fellow. Before coming to Pepperdine, he was the assistant director and lecturer-in-law at the McGeorge School of Law International Programs in Salzburg, Austria. He also holds the Diploma from the Hague Academy of International Law, a Ph.D. from the London School of Economics, and has been a clerk to the Honorable Richard C. Allison at the Iran-U.S. Claims Tribunal, the Hague. He has been a guest lecturer in international law at the University of Amsterdam, and has taught classes in Edinburgh, Guadalajara, London, Mexico City, Moscow, and Salzburg.

Professor Coe has contributed to several monographs on international business planning, and has co-authored *Protecting Against the Expropriation Risk in Investing Aboard* (Matthew Bender 1993). His recent books are *International Commercial Arbitration-American Principles and Practice* (1997), a one-volume treatise, and *NAFTA Chapter 11 Reports* (with Brower and Dodge).

Professor Coe has been a Salzburg Seminar Fellow, twice a Rick Caruso Research Fellow, and is an elected member of the American Law Institute. He is admitted to practice in California and Washington, and is a member of the Chartered Institute of Arbitrators, London, England. He is also vice-chairman of the International Commercial Arbitration Committee of the ABA's International Law Section. Professor Coe is a frequent speaker before learned and professional societies, consults in the field of international dispute resolution, and has argued international arbitral claims under NAFTA.

Professor Coe teaches Commercial and International Dispute Resolution, Corporations, Commercial Law-Sales, International Business Transactions, International Commercial Arbitration, International Investment Disputes, International Litigation, and International Public Law.

**Richard L. Cupp**

Associate Dean for Research
and John W. Wade Professor of Law

B.A., magna cum laude, Pepperdine University, 1983
J.D., University of California, Davis, 1987

Dean Cupp teaches Products Liability, Remedies, and Torts. He is an elected member of the American Law Institute and is president-elect of the Association of American Law Schools Section on Torts and Compensation Systems. Dean Cupp has published numerous law review articles, including several in prominent journals such as the *NYU Law Review*, *Northwestern University Law Review*, *University of Illinois Law Review*, and *George Washington Law Review*.

As a law student Dean Cupp served as editor-in-chief of the *UC Davis Law Review*. Upon graduation he joined the San Diego law firm of Gray, Cary, Ware and Friedenrich as a litigation associate, and later served as associate general counsel for Pepperdine University.

In addition to his interest in torts and products liability, Dean Cupp has written extensively about moral issues surrounding animal law. He has frequently been invited to participate in conferences, symposia, and media interviews addressing tort law and animal law issues.

**James Allan Gash**

Associate Dean for Student Life
and Associate Professor of Law

B.A., summa cum laude,
Abilene Christian University, 1989
J.D., summa cum laude, Pepperdine University, 1993

After majoring in finance at Abilene Christian University, Professor Gash continued his education at Pepperdine University School of Law. As a law student, he finished first in his class and served as the editor-in-chief of the *Pepperdine Law Review*.

Upon graduation, he went to work for the small litigation firm of DeSimone & Tropio. The following year, he had the privilege of serving as a law clerk to the Honorable Edith H. Jones, United States Court of Appeals for the Fifth Circuit. He then joined the Washington, D.C., office of Kirkland & Ellis where he focused on appellate and commercial litigation. He relocated to Kirkland's Los Angeles office in 1997, where he worked until joining the faculty in 1999.

During his first year of law school, Professor Gash decided that his career goal would be to return to teach at Pepperdine where his passion for the law was ignited and his spiritual life was enriched by the faculty, administration, and community. He teaches Torts, Evidence, Toxic Torts, and Products Liability.

Professor Gash is a member of the California and Washington, D.C. Bar Associations, is admitted to practice before the Fifth Circuit Court of Appeals, and the United States District Court for the Central District of California.



Chris Chambers Goodman

Associate Professor of Law

B.A., cum laude, Harvard College, 1987

J.D., Stanford University, 1991

While at Stanford Law School, Professor Goodman participated on the board of directors for the Annual Women of Color and the Law Conference, worked as a teaching assistant in the political science department, and was an assistant editor for a new journal on gender issues.

After law school she worked as an associate at Manatt, Phelps & Phillips (1991-93) and Gipson, Hoffman & Pancione (1993-1995), engaging in civil litigation in state and federal courts. In 1995, Professor Goodman began teaching at UCLA, and created and taught a course in lawyering skills for public interest attorneys.

Professor Goodman joined the Pepperdine faculty in 2001. She teaches Race and the Law, Criminal Law, Evidence, and Trial Practice. Professor Goodman also serves as an advisor to the Black Law Students' Association and the Women's Legal Association, as well as a mock trial team coach. Professor Goodman writes on equal protection topics, including affirmative action, preferences and racial privacy. She is member of the Los Angeles County Bar Association, Women Lawyers' Association of Los Angeles, and the California State Bar Association.



Naomi Harlin Goodno

Assistant Professor of Law

A.B., Princeton University, 1995

J.D., Boalt Law School, University of California, Berkeley, 1999

After focusing on history and teaching as an undergraduate at Princeton University, Professor Goodno attended Boalt Law School for the first two years and spent her third year studying at Harvard Law School. While at Boalt, Professor Goodno served as an articles editor for the

California Law Review, and was a member of the *La Raza Law Journal*. At Harvard, she was an active member of the Mediation Program. She also interned at the U.S. Attorney's Office, Northern District of California, and the Alameda District Attorney's Office.

After law school, Professor Goodno joined the downtown Los Angeles firm of Quinn, Emanuel, Urquhart, Oliver & Hedges, where she litigated numerous complex civil litigation cases, including white collar crime, class action, bankruptcy, breach of contract, fraud, and property and employment disputes.

Her *pro bono* work included adoption and guardianship cases. She is a member of the California Bar Association, the ABA White Collar Crime Committee, and the Association of Trial Lawyers of America.



Michael R. Gradisher

Assistant Professor of Law

B.A., California State University, Los Angeles 1982

J.D., cum laude, Pepperdine University, 1986

Professor Gradisher practiced with the firm of Bacon & Hamilton of West Covina, California, specializing in civil litigation, corporate law, and estate planning. He also worked briefly as an editor of *California Practice Guides* for the Rutter Group, and served as the literary editor of the *Pepperdine Law Review* during law school.

He is a member of the State Bar of California, U.S. Court of Appeals, Ninth Circuit Bar, Los Angeles County Bar Association, and the American Bar Association.

He has taught at Pepperdine since 1989, and presently teaches Legal Research and Writing, Legal Ethics, Legal Drafting, and Supplemental Property.



Colleen P. Graffy

Academic Director of London Program
and Associate Professor of Law

B.A., Pepperdine University, 1979

M.A., Boston University, 1982

*Diploma in Law, City of London University
and Inns of Court School of Law, 1991*

*LL.M. (merit), King's College,
University of London, 1996*

Although originally hailing from Santa Barbara, California, Professor Graffy made London her home after completing a B.A. from Pepperdine University, M.A. from Boston University, and holding a position as co-director of Pepperdine's Year-in-Europe program in Heidelberg, Germany.

Professor Graffy completed the Diploma in Law in London. After attending the Inns of Court School of Law, she was called to the Bar of England and Wales as a Barrister of the Middle Temple. As academic director of the London Program, she is in charge of the London Moot and Clinical Program; and teaches International Public Law, International Environmental Law, and International Criminal Law.

She is a member of the International Institute for Strategic Studies, The Royal Institute of International Affairs, The British Institute of International and Comparative Law, The Pilgrims, The British American Project and is Vice-Chairman of the Society of English and American Lawyers. Professor Graffy

has written on legal issues in the United States and Britain, and is a frequent commentator for radio and television on Anglo-American political, legal, and cultural issues.



Bernard James

Professor of Law

B.G.S., University of Michigan, 1977

J.D., University of Michigan, 1983

Bernard James joined the Pepperdine faculty in 1984 after serving as a judicial clerk for the Honorable Judge Myron Wails for the Court of Appeals in Michigan.

Specializing in constitutional law, Professor James has served as the First Amendment contributing editor of the *ABA Preview Journal*, which reviews the cases of the U.S. Supreme Court. He also writes for the *National Law Journal* on First Amendment matters. He lectures in the U.S. and Canada on constitutional issues, and serves as a commentator for the national and local media discussing Supreme Court decisions.

James has served as a special consultant to the U.S. Department of Justice since 1988, writing policy guides and conducting workshops on constitutional subjects. He also has served since 1985 as a consultant to federal, state, and local legislators, providing technical assistance and testimony on issues that arise in lawmaking. He writes and speaks on educational law issues for the National School Safety Center, a partnership between the United States Departments of Justice and Education, and Pepperdine University. He is the past California chairman of the National Organization of Legal Problems in Education (NOLPE).

In addition to teaching Constitutional Law, Constitutional Law Seminar, and State Constitutional Law, Professor James teaches Education Law at the Pepperdine Graduate School of Education and Psychology.



Catherine L. Kerr

Associate Director for Library Services
and Assistant Professor of Law

B.A., cum laude, Seattle Pacific University, 1981

M.L.I.S., University of California, Berkeley, 1985

J.D., Loyola Law School, Los Angeles, 1989

Professor Kerr was a reference librarian and adjunct faculty member at Loyola Law School, Los Angeles, from 1989 to 1993. She is a member of the State Bar of Pennsylvania, American Association of Law Libraries, and an author for *Annals and Surveys Appearing in Legal Periodicals* (with annual supplement).

Professor Kerr teaches Legal Research and Writing, as well as Supplemental Property.

**Janet E. Kerr**

Executive Director, The Center for
Entrepreneurship and Technology Law
and Professor of Law

B.A., summa cum laude, Pepperdine University, 1975

J.D., Pepperdine University, 1978

LL.M., New York University, 1979

A member of the state bar in both California and New York, Professor Kerr is admitted to practice in the U.S. District Court for the Central District of California. She has been a staff attorney for the U.S. Securities and Exchange Commission at both the Los Angeles and New York regional offices, and served a stint in the private sector as an associate at the Los Angeles firm Hahn & Cazier.

Professor Kerr joined the Pepperdine faculty in 1983 and was associate dean of academics from 1987 to 1990. She has been a Luckman Distinguished Teaching Fellow having won this honor twice, in 1991 and 1996. She was also honored as the Distinguished Alumna at Pepperdine University's Seaver College in 1994. She presently serves as the executive director for the Center for Entrepreneurship and Technology Law.

Professor Kerr has authored numerous articles on securities regulations, and is the author of the two-volume *West Annotated Forms/Corporations*, 1993, with annual supplements. She has been appointed to numerous state bar committees dealing with corporation issues, and has been an expert in numerous high profile business lawsuits.

Professor Kerr teaches Corporations, Securities Regulations, and Advanced Securities Regulations.

**Douglas W. Kmiec**

Professor of Constitutional Law
and Caruso Family Chair in Constitutional Law

B.A., with honors, Northwestern University, 1973

J.D., University of Southern California, 1976

One of America's best known scholars and popular commentators on the law, Professor Douglas W. Kmiec holds the endowed chair in constitutional law at Pepperdine Law School. He came to this position after serving several years as dean and St. Thomas More Professor of Law at The Catholic University of America in Washington, D.C., and for nearly two decades, on the law faculty at the University of Notre Dame. As dean at Catholic University, Professor Kmiec did what many said would be impossible; he greatly increased academic quality and student selectivity at the same time he deepened the school's religious commitment. During his tenure, the law school moved into the upper tier of the *U.S. News* ranking from tier three. At Notre

Dame, he was director of Notre Dame's Center on Law & Government, and the founder of its *Journal of Law, Ethics & Public Policy*. Beyond the university setting, Kmiec served Presidents Ronald Reagan and George Bush during 1985-89 as constitutional legal counsel (Assistant Attorney General, Office of Legal Counsel, U.S. Department of Justice).

A wide-ranging writer and engaging speaker, Professor Kmiec writes a syndicated column for the *Catholic News Service*, and for several years wrote a regular column in the *Chicago Tribune*. He is also a frequent contributor to the pages of the *Los Angeles Times*, *Wall Street Journal*, and other periodicals. He is the co-author (with legal historian Stephen Presser of Northwestern) of three books on the Constitution -- *The American Constitutional Order*; *Individual Rights and the American Constitution* and *The History, Structure and Philosophy of the American Constitution*. Another recent book, *Cease-Fire on the Family* (Crisis Books/Notre Dame) attracted scholarly and popular acclaim for proposing realistic ways for families to "end the culture war" by renewing personal virtue and civic responsibility within itself. He has also written *The Attorney General's Lawyer* (Praeger 1992), and several respected legal treatises.

Professor Kmiec's scholarly research spans legal and non-legal subjects, from the Constitution and the federal system, to land use and the organization of America society. He is a frequent guest on national news programs, such as Nightline, the Newshour, and NPR's Talk of the Nation, analyzing constitutional questions.

A White House Fellow (1982-83), Professor Kmiec is one of a few individuals who has received the Distinguished Service Award from two cabinet departments -- the Department of Justice in 1987 and Housing and Urban Development in 1983. In 1988, he was awarded the Edmund J. Randolph Award by the attorney general. He has lectured on the U.S. Constitution in Asia as a Fulbright Distinguished Scholar.

An honors graduate of Northwestern, Professor Kmiec received his law degree from the University of Southern California, where he served on the *Law Review* and received the Legion Lex Commencement Prize for Legal Writing. He is a member of the bar of the U.S. Supreme Court and the state bars of Illinois and California.

**Kristine S. Knaplund**

Associate Professor of Law

B.A., Oberlin College, 1974

J.D., University of California, Davis, 1977

Professor Knaplund began her career in law teaching in 1983 at UCLA Law School, where she taught Property, Torts, and Wills and Trusts. She enjoys working with students, and has been recognized for her efforts by winning every teaching award at UCLA. In 1991, she received the Rutter Award for Excellence in Teaching, in 1995 she received the University-wide Harriet and Charles Luckman Distinguished Award, and she was selected as Professor of the Year by the 1997 graduating class.

Professor Knaplund has served on the board of trustees of the Law School Admission Council, and has served on the LSAC Minority Affairs Committee and the LSAC Test Development and Research Committee for many years. Before moving to Los Angeles, she practiced law for four years with Queens Legal Services in New York City, and with a private law firm in New York and Washington D.C., primarily handling Title VII plaintiffs' employment discrimination cases. She also has served as a full-time volunteer with the NAACP Legal Defense and Education Fund in New York. She is a member of the New York bar, and a member of the Estate Planning, Trust and Probate section of the California state bar. Her most recent article is "Equal Protection, Postmortem Conception and Intestacy," *Kansas Law Review* (Spring 2005).



Samuel J. Levine

Associate Professor of Law

B.A., cum laude, Yeshiva University, 1990

J.D., cum laude, Fordham University, 1994

Rabbinical Ordination, Yeshiva University, 1996

LL.M., highest honors, Columbia University, 1996

After graduating from law school, Professor Levine served as an appellate prosecutor in the Kings County District Attorney's Office. He then received an advanced degree from Columbia Law School and accepted a position at St. John's University Law School, teaching Jewish Law, and Legal Research and Writing. Professor Levine also was an adjunct professor at Fordham University, teaching Jewish Law. Following clerkships with United States District Court judges David N. Edelstein and Loretta A. Preska in the Southern District of New York, he returned to St. John's as research professor of law, teaching Professional Responsibility and Jewish Law.

Professor Levine has presented lectures at a number of conferences, and has published articles in numerous journals in the areas of Jewish law, law and religion, legal ethics, criminal law, and constitutional law. Journals in which he has been published include *Catholic Lawyer*, *Constitutional Commentary*, *Fordham Urban Law Journal*, *Fordham Law Review*, *Hastings Constitutional Law Quarterly*, *Houston Law Review*, *Indiana Law Review*, *Maryland Law Review*, *Marquette Law Review*, *Nebraska Law Review*, *New Mexico Law Review*, *Seton Hall Law Review*, *St. Mary's Law Journal*, *Texas Tech Law Review*, *Tulane Law Review*, *Utah Law Review*, *William & Mary Bill of Rights Journal*, and the *Journal of Law and Religion*. He has an article forthcoming for the *American Journal of Legal History*. This past year he presented papers at the University of Colorado School of Law, George Mason University School of Law, and Widener University School of Law, and participated on panels at the AALS annual meeting and at a conference on Jewish law at Harvard Law School. In 2004, he presented the Inaugural Yale L. Rosenberg Memorial Lecture at the University of Houston Law Center.

He is past chair of the AALS Section on Jewish Law and has served on the Executive Committee of the AALS Section on Professional Responsibility.

This year Professor Levine will be teaching Criminal Law, Criminal Procedure, Ethical Criminal Practice, and Jewish Law. In the past he has also taught Legal Ethics and Comparative Law.

**L. Randolph Lowry**

Founding Director, Straus Institute for
Dispute Resolution and Professor of Law

B.A., Pepperdine University, 1974

M.P.A., Pepperdine University, 1977

J.D., Hamline University, 1981

As the founder and director of the Straus Institute for Dispute Resolution and a professor of law, Professor Lowry is one of the nation's leaders in the dispute resolution field. As a professor he provides academic leadership to Pepperdine's extensive dispute resolution program, and is consulted regularly by other universities regarding their work in that field. He has served as a visiting professor at Vermont Law School, University of New Mexico, University of Idaho, Abilene Christian University, Hamline University (Modena, Italy), City University of Hong Kong, as well as Bond University in Australia. As a teacher he trains more than 4,000 lawyers, judges, and managers in more than twenty-five states and several foreign countries each year. Organizations that have utilized his training include Federal Judicial Center, National Judicial Institute (Canada), Nike, Lexis-Nexis, State Farm Insurance, and Chevron. He is the co-author of two books and numerous articles on dispute resolution.

Professor Lowry is also a practitioner of what he teaches, regularly mediating complex cases. Such experiences range from the resolution of multi-million dollar civil cases and public policy disputes in the United States to the resolution of organizational conflict in Nairobi, Kenya. In addition, he regularly consults with public and private sector organizations on the effective management of conflict.

Professor Lowry is the co-founder and the first president of the Southern California Mediation Association, and co-founder and board member of the Ventura Center for Dispute Settlement. He was a gubernatorial appointment to the California Dispute Resolution Advisory Council, which established California's community dispute resolution programs. He served on the Judicial Council's Task Force on the Quality of Justice, looking at dispute resolution and the courts. He was appointed by the chief justice of the California Supreme Court to the Blue Ribbon Committee on Arbitration Ethics. He has also held leadership roles in many professional associations, including the American Bar Association's Torts and Insurance Practice Section.

As director of the Straus Institute for Dispute Resolution, Professor Lowry administers its certificate program and master's degree program and teaches Alternative Dispute Resolution Processes, Dispute Resolution and Religion, Negotiation, Mediation, and Advanced Mediation.


Richardson R. Lynn

Professor of Law

B.A., Abilene Christian University, 1973

J.D., Vanderbilt University, 1976

After graduating from Abilene Christian University, Richard Lynn taught speech classes and coached the ACU debate teams. During his law school career at Vanderbilt, he was on several interschool moot court teams—an interest that carried over into an extensive trial and appellate practice in Nashville, Tennessee. He also enjoyed representing clients in the music industry. While in practice, he was an adjunct instructor at the Vanderbilt University School of Law, teaching appellate advocacy and coaching Vanderbilt's Jessup International Moot Court teams.

Professor Lynn originally came to Pepperdine in 1980, teaching Civil Procedure, Appellate Advocacy, and Copyright. In 1986 he served as a visiting professor at North Carolina's Campbell University School of Law. He then returned to Nashville to be the professor of business law and ethics at the Jack C. Massey Graduate School of Business at Belmont University, where he also directed Belmont's excellent Music Business program. He rejoined the Pepperdine School of Law faculty in 1990 and became associate dean for academics in 1993. After serving as interim dean for the 1997–98 year, he was appointed dean of the law school, serving through the 2002–03 academic year. During the 2005–06 academic year Professor Lynn will be teaching Civil Procedure, Social Psychology of Conflict, and Trademarks.

The author of four books, Professor Lynn has served as an associate editor of *Litigation*, the journal of the American Bar Association's Litigation Section for five years. He is admitted to practice before the U.S. Supreme Court, as well as the U.S. Courts of Appeal for the Fifth, Sixth and Federal Circuits. He is a member of the bar in Tennessee and Nebraska. Professor Lynn served a three-year appointment on the Membership Review Committee of the American Association of Law Schools, and frequently serves on law school accreditation site visit teams.


John P. McCrory

Professor of Law

B.S., J.D., University of Wisconsin, 1955, 1960

Professor McCrory joined the Pepperdine faculty in 2001 after teaching at the Vermont Law School since 1975, where he had been the director of the Dispute Resolution Project since 1983. He has been a visiting professor at Melbourne, Sydney, Wollongong, and Murdoch Universities in Australia; Rhodes University, South Africa; University of Strathclyde, Scotland; University of Leicester, England; and the Puget Sound Law School, Washington.

He has taught courses in Alternative Dispute Resolution, Environmental Dispute Resolution, Arbitration, Evidence, and Labor Law.

Professor McCrory is a member of Associates in Conflict Resolution (formerly the Society of Professionals in Dispute Resolution), American Bar Association, and Wisconsin Bar Association. He is a practicing arbitrator, mediator, and fact-finder. His publications include "Mandated Mediation of Civil Cases in State Courts: A Litigant's Perspective on Program Model Choices," *Ohio State Journal on Dispute Resolution*; "Confidentiality in Mediation of Matrimonial Disputes, Modern Law Review: Environmental Mediation—Another Piece for the Puzzle," *Vermont Law Review*; "Seminar on ADR in Rural and Nonurban Court Systems," editor, *Vermont Law School Dispute Resolution Project*; "The Role of Mediation in Divorce Proceedings—A Comparative Perspective (United States, Canada and Great Britain)," editor and contributor, *Vermont Law School Dispute Resolution Project*; "A Study of Barriers to the Use of Alternative Methods of Dispute Resolution (ADR Barriers Study)," editor, *Vermont Law School Dispute Resolution Project*; and "Removing the Barriers to the Use of Alternative Methods of Dispute Resolution" (ADR Barriers Study Part II), editor, *Vermont Law School Dispute Resolution Project*.



Anthony X. McDermott

Professor of Law

A.B., *University of California, Los Angeles*, 1961

LL.B., *University of California, Los Angeles*, 1965

Tony McDermott's first position in legal education was as the assistant dean of the UCLA School of Law, where one of his primary responsibilities was to establish the UCLA Legal Education Opportunity Program—the first of its kind in the nation.

After teaching Corporations and Business Planning at the University of Denver College of Law, Professor McDermott went on to teach at Loyola, Oregon, and Santa Clara Law Schools, as well as returning to UCLA for five more years as an assistant dean before coming to Pepperdine. He has taught extensively in the areas of taxation and corporations, but it was his volunteering to teach Civil Procedure that led to his being selected as a Luckman Distinguished Teaching Fellow in 1995. He continues to teach that class, as well as Federal Income Taxation, Antitrust Law and this year Wills and Trusts for the first time.

Professor McDermott has served on the board of trustees of the Law School Admissions Council, and as a consultant to the Council on Legal Education Opportunity and the Committee to Study the Bar Examination Process for the State Bar of California. He has also been a federal public defender, a California probate referee, and the business manager of a thoroughbred breeding and training farm.



Barry P. McDonald

Associate Professor of Law

B.B.A., Loyola University, Chicago, 1981

J.D., cum laude, Northwestern University, 1988

As a student at Northwestern, Barry McDonald received the Order of the Coif, the Arlyn Miner Legal Writing Award, and was an associate editor of the *Northwestern Law Review*. After law school he clerked for the Honorable James K. Logan of the U.S. Court of Appeals for the Tenth Circuit, and then went on to clerk for Chief Justice William H. Rehnquist of the U.S. Supreme Court. He was a visiting professor of law at the University of Missouri at Kansas City in spring 1989. He was an associate at Gibson, Dunn and Crutcher from 1990 to 1993. From 1994 to 1997, he was the information technology counsel for Bell Atlantic Video and Network Services, and then general counsel for Bell Atlantic Internet Solutions, Inc. from 1997 to 1998. He then went on to be vice-president and general counsel for SICPA Product Security, Inc. and SICPA Securink Corp.

Professor McDonald is a member of the California and District of Columbia bars, and is a certified public accountant. He teaches Contracts, Intellectual Property, Constitutional Law, and a Law and Biotechnology seminar.



Nancy L.N. McGinnis

Associate Dean, Advancement,
Alumni and Public Affairs
and Assistant Professor of Law

B.A., California State University, Fullerton, 1968

J.D., cum laude, Pepperdine University, 1985

Suburban mom and community volunteer turned lawyer, Dean McGinnis is responsible for alumni and public relations for the law school. She also teaches Honors Appellate Advocacy and serves as faculty coach/advisor for Pepperdine's nationally recognized moot court program. She has been a faculty member since 1988. Although a child of the '60s, Professor McGinnis remembers graduating from then-fledgling California State University, Fullerton in 1968 with a bachelor of arts in English.

Before becoming a stay-at-home mom, she was the public information director for the American Cancer Society in Orange County. Once her children were in school, she entered law school, serving as literary editor for the *Pepperdine Law Review*. She graduated cum laude in 1985 and is admitted to practice in California, the United States District Court for the Central District of California, and the United States Supreme Court. Dean McGinnis is a longtime member of the American Association of University Women and was a named grant honoree. Her practice of law is now limited to *pro bono* work for Ventura County organizations/groups in which she has an interest.



James M. McGoldrick, Jr.

Professor of Law

B.A., Pepperdine University, 1966

J.D., University of Chicago, 1969

Professor McGoldrick began his career as a trial attorney for the U.S. Department of Justice in the attorney general's Program for Honor Law Graduates, Antitrust Division. He is a member of the California state bar and the American Bar Association. Professor

McGoldrick is admitted to practice in the Ninth Circuit Court of Appeals. He teaches Constitutional Law, Criminal Procedure, and Federal Courts.



Antonio Mendoza

Professor of Law

B.B.A., St. Mary's University, Texas, 1973

J.D., St. Mary's University, Texas, 1978

Professor Mendoza is a specialist in international business transactions. He teaches International Commercial Dispute Resolution, International Business Transactions, Cross- Cultural Negotiation and Dispute Resolution, International Income Taxation, and Federal

Income Taxation. He is frequently invited to present lectures and short courses in the United States and abroad on a variety of international business and dispute resolution topics. Recent venues include the University of Houston School of Law, Hamline School of Law (Modena, Italy), St. Mary's University School of Law, the Universidad Panamericana in Guadalajara and Mexico City, the Universidad Anáhuac in Mexico City, and the Colegio de Notarios in Guadalajara, Mexico.

Professor Mendoza is also a practitioner in his teaching areas. As a bilingual/bicultural, lawyer/CPA for over twenty-five years he has substantial experience in structuring domestic and international legal, corporate, financial and tax strategies. He is listed as a neutral with the International Chamber of Commerce and the California Academy of Mediation Professionals. He is a member of the prestigious Houston International Arbitration Club and is on the Board of Advisors of the Frank G. Evans Center for Dispute Resolution, at the South Texas College of Law in Houston, Texas. He is a former vice-chair of the Mexico Law Committee and International Taxation Committee of the American Bar Association, Section of International Law and Practice. He is a member of the Dispute Resolution Section of the American Association and the American Association of Law Schools.

Professor Mendoza's publications includes: *International Business Planning: Policy & Procedure* (West Publishing casebook series) 2001; "International Taxation," *The International Lawyer*, Summer 2002; "The Federal Income Tax on Inbound International Transactions: Traps for the Unwary," *International Tax Journal*, Fall 1995; "The US/Mexico Tax Treaty: Long Overdue but Falling Short

of Its Potential,” *The Houston Journal of International Law*, Fall 1994; “Enhancing the Transfer of Technology Across National Borders: The Enemy Within,” *North Carolina Journal of International Law and Commercial Regulation*, Fall 1994, and “The Creeping Breach of International Law,” *The Loyola of Los Angeles International and Comparative Law Journal*, November 1993.



Anthony Miller

Director of the Overseas Program,
and Professor of Law

B.A., M.A., *California State University,
Long Beach*, 1967, 1972
J.D., *Pepperdine University*, 1977

Professor Anthony Miller has been teaching at Pepperdine University School of Law since 1977. He has taught Torts, Remedies, Constitutional Law Individual Rights, Family Law, Community Property, Domestic Relations Dispute Resolution, Labor Law, Public Sector Labor Law, and Arbitration Practice. While these courses may seem disparate, his interest in family law and labor and employment law actually go well together, both emphasizing the law that governs ordinary Americans in their most important relationships.

These two interests have dominated Professor Miller's professional life in other ways as well. He has published in both areas. He is the co-author with Swisher and Singer of a casebook entitled *Cases, Materials, and Problems in Family Law*, 2nd ed. (Lexis). His most recent publication entitled “Baseline, Bright-line, Best Interests: a Pragmatic Approach for California to Provide Certainty in Determining Parentage,” *McGeorge Law Review* (2003) exhibits Professor Miller's current interest in the subject of the legal definition of “parent.” His interest in labor and employment law is exhibited by articles on the subject of wrongful termination and in his publishing with Grenig a three volume treatise entitled *California Government Codes: Forms and Commentary* 2nd ed. (West) in which he wrote those portions dealing with public sector labor law.

He has also served as a dispute resolution neutral in both areas of interest: as a divorce mediator and as a labor arbitrator. He is currently on the panel of arbitrators of the Federal Mediation and Conciliation Service and serves as hearing officer and arbitrator for both the City and the County of Los Angeles.

At the law school Professor Miller presently serves as the Director of Overseas Programs with responsibility for exchange programs with the University of Copenhagen and Augsburg University and, along with Professor Colleen Graffy, for the Pepperdine London Program. Formerly he served as the associate dean of the law school. He has taught several dispute resolution courses at Jones School of Law and Community Property as a visiting professor at UCLA.

He is a member of the State Bar of California and has been involved in several appeals including an automatic appeal to the California Supreme Court in a death penalty case.

**Joel A. Nichols**

Assistant Professor of Law

*B.A., summa cum laude,**Abilene Christian University, 1995**M.Div., Candler School of Theology, Emory University, 2000**J.D., with high honors, Emory University, 2000*

Professor Nichols's teaching and research centers upon the intersection of law and religion. His most recent article, appearing in the *NYU Law Review*, discusses the historical dimensions of religious liberty in early Georgia. He has authored several other articles and book chapters addressing theology and religion as they relate to constitutional law, human rights, family law, and legal history. These other works have been published in *Emory Law Journal*, *Journal of Church and State*, *Emory International Law Review*, and *The Federal Lawyer*, among others. Professor Nichols also serves as a reviewer for the *Journal of Law and Religion* and serves on the Executive Committee of the AALS Division on Law and Religion.

Before joining the Pepperdine faculty, Professor Nichols was associated with the law firm of Wilmer, Cutler & Pickering in Washington, D.C. His practice included complex civil litigation in both state and federal courts, large-scale internal corporate investigations, and substantial work on a number of *pro bono* matters (including one habeas case in which a client's murder conviction was recently overturned after almost thirty years).

Professor Nichols is a graduate of Emory University's Law and Religion Program, where he was a Robert W. Woodruff Fellow in Law and a participant in the M.Div. Honors Program. At graduation, he was awarded Order of the Coif at the law school and the Award for Academic Excellence at the theology school. He subsequently served as a law clerk for Judge Gerald Bard Tjoflat on the U.S. Court of Appeals for the Eleventh Circuit in Jacksonville, Florida. He is a member of the District of Columbia Bar and the State Bar of Texas.

At Pepperdine, Professor Nichols advises students in the recently-created J.D./M.Div. joint degree program, in addition to his other commitments. His courses include Religion and the Constitution, Law and Morality, Remedies, and Contracts I & II.

**Gregory L. Ogden**

Professor of Law

*B.A., cum laude, University of California,
Los Angeles, 1970**J.D., University of California, Davis, 1973**LL.M., Temple University, 1978**LL.M., Columbia University, 1981*

Professor Ogden is a *cum laude* graduate of University of California at Los Angeles, and his J.D.

is from the University of California at Davis School of Law. He was the senior research editor for the *UC Davis Law Review*. Following law school, he was awarded the Reginald Heber Smith Fellowship, and worked for the San Mateo Legal Aid Society, representing clients in numerous administrative hearings, and other civil cases. He then worked for a small law firm representing clients in many administrative hearings, as well as civil and criminal litigation. In 1976, he returned to the academic world as a law and humanities teaching fellow at Temple University School of Law. He earned an LL.M. degree with a concentration in legal education from Temple in 1978. He joined the Pepperdine law faculty in 1978, as an associate professor of law. He became a professor of law in 1982. He was awarded the Chambership Fellowship in Legislation at Columbia School of Law, and received an LL.M. with a concentration in administrative law from Columbia in 1981.

Professor Ogden was a consultant to the Administrative Conference of the United States on two different projects from 1982–1984, and 1987–1989. He authored the final report entitled *Public Regulation of Siting of Industrial Development Projects*, which provided the basis for A.C.U.S. Recommendation No. 84 1 (1 C.F.R. Section 305-841) adopted in June, 1984. His second study focused on governmental ethics with an emphasis on ethics program assessment at the General Services Administration. Professor Ogden was the editor and contributing author for *California Public Agency Practice*, a three-volume treatise on California administrative law published in 1988, and he was the editor and principal author of the 1997 two-volume revision of that treatise, entitled *California Public Administrative Law*, both published by Matthew Bender Publishing Company. Professor Ogden was an active participant in commenting on consultant reports and proposals with the California Law Revision Commission study on the California Administrative Procedure Act (1990 to 1996), and he was a consultant to the California Law Revision Commission for the Administrative Rulemaking study from 1996–1998. Professor Ogden is the author of a number of law review articles, with a concentration in administrative law subjects.

Professor Ogden was a member of the law faculty committee that helped to establish the Pepperdine Legal Aid Clinic at the Union Rescue Mission in 1998–2000. He was the founding faculty editor of the *Pepperdine Dispute Resolution Law Journal* in 1999–2000, and he was instrumental in bringing the *Journal of the NAALJ* to Pepperdine Law School in 2000–2001. He is the current faculty editor of the *Journal of the NAALJ*. Professor Ogden helped organize the Evidence for ALJ's conference held at Pepperdine in May 2001, and he has made a number of presentations on administrative law and judicial ethics topics for the National Association for Administrative Law Judges conference. He was the 1999 NAALJ fellowship recipient, and his paper on Demeanor Evidence was published in the *Journal of the NAALJ* in spring 2000.

Professor Ogden teaches Administrative Law, Civil Procedure, Professional Responsibility, and Remedies. He has also taught on demeanor evidence and judicial ethics topics for the National Association of Hearing Officers Annual Conferences in 2002 and 2003.

**Brittany Stringfellow Otey**

Director, Pepperdine Legal Aid Clinic
and Assistant Professor of Law

B.A., Westmont College, 1997

J.D., Pepperdine University School of Law, 2001

While attending Pepperdine School of Law, Professor Otey served as a note and comment editor on both the *Pepperdine Law Review* and the *Dispute Resolution Law Journal*. She participated as a member of the nationally-acclaimed trial advocacy team and served as vice-president of the Christian Legal Society. In addition, she volunteered at the Pepperdine Legal Aid Clinic at the Union Rescue Mission.

Upon graduation, Professor Otey clerked at the Orange County District Attorney's Office, before going into private practice in Long Beach, California. Practicing primarily family law, and wills and trusts, Professor Otey continued to take *pro bono* cases from the Pepperdine Legal Aid Clinic.

Professor Otey now directs the Pepperdine Legal Aid Clinic located in the Union Rescue Mission in downtown Los Angeles. Utilizing law clerks and volunteer attorneys, the clinic serves over 175 homeless and formerly homeless clients each month in the areas of family law, resolving tickets and warrants, expungements, housing, and government benefits. Professor Otey also teaches the accompanying legal aid and family law clinical courses and supervises the Pepperdine Public Counsel Adoption Project.

**L. Timothy Perrin**

Associate Provost and Professor of Law

B.A., summa cum laude,

Lubbock Christian University, 1984

J.D., cum laude, Texas Tech University, 1987

While in law school, Professor Perrin served as a staff member and then associate editor of the *Texas Tech Law Review* and was awarded membership in the Order of the Coif and the Phi Kappa Phi Honor Society.

Upon graduation, he worked as an associate with the law firm Gary, Thomasson, Hall, & Marks, practicing general civil litigation from 1987 to 1992. He began teaching at Pepperdine University School of Law in 1992 and was appointed Associate Provost in January 2003.

Professor Perrin teaches Civil Pleading and Procedure I and II, Evidence, Selected Problems in Evidence, Trial Practice, and Honors Trial Practice. He was named a Luckman Distinguished Teaching Fellow, 1996–2001, and during the 1998–99 academic year he served as the Rick Caruso research fellow. Professor Perrin is a faculty advisor for Pepperdine's highly successful interschool trial teams.

Professor Perrin writes primarily in the areas of evidence and trial practice and procedure. He has written, along with Professors Caldwell and Chase, *The Art & Science of Trial Advocacy* (Lexis). Other recent publications include: "Practicing Law as a Christian: Restoration Movement Perspectives," 32 *Pepperdine Law Review* 419 (2005); "Lawyer as Peacemaker: A Christian Response to Rambo Litigation," 32 *Pepperdine Law Review* 519 (2005); "The Art and Architecture of Closing Argument," 76 *Tulane Law Review* 961 (2002) (coauthor); "Pricking Boils, Preserving Error: On the Horns of a Dilemma After *Ohler v. United States*," 34 *UC Davis Law Review* 615 (2001).

Professor Perrin is a member of the Texas bar and the American Bar Association.

Perrin loves his work as a law professor at Pepperdine, commenting, "I can't imagine a better job than teaching at Pepperdine Law School. I relish teaching at a university that affirms the important role of faith in legal education and in lawyering. I find great satisfaction as I attempt each day to better integrate my faith commitment into my teaching and scholarship." As much as he loves teaching at Pepperdine and working with law students, Perrin finds his greatest joy in spending time with his family.



Richard M. Peterson

Director of the Special Education Clinic
and Assistant Professor of Law

B.S.L., Western State University College of Law, 1978

J.D., Western State University College of Law, 1979

M.D.R., Pepperdine University, 2001

Following admission to the California State Bar in 1979 Professor Peterson spent twenty years practicing law as a trial attorney where he frequently served the community as a mediator, arbitrator, and legal representative of developmentally disabled persons victimized by criminal acts or other civil wrongdoings.

Professor Peterson has served as an educational consultant conducting workshops in anger management and conflict resolution curriculum for K-12 teachers, administrators, counselors, psychologists, and probation officers in public, private and alternative schools in New York, Delaware, Virginia, Florida, Colorado, Missouri, and California. He was a presenter at the Los Angeles United School District Safe Schools Conference (2002), Mental Health in Schools Conference in Pasadena, California (2001) and provided monthly teacher development workshops on these subjects for the Compton Unified School District during the 2001-02 school year. Professor Peterson has more than thirty years experience working with adolescents and teenagers in a variety of capacities including service as a director of youth organizations for his church, athletic coach, adult leader for various troops of the Boy Scouts of America, and has taught numerous religious classes.

He is a passionate advocate for persons with disabilities having served nearly five years as a member of the Board of Directors of the Regional Center of Orange County, three years as president, and is a frequent speaker to parent organizations, educators, psychologists and related service providers on topics including special education law, dispute resolution, collaborative negotiation, and problem solving. He was the recipient of the E. Kurt Yeager Servant Leadership Award for outstanding service to people with developmental disabilities at the RCOG Spotlight Awards in 2002.

Professor Peterson now focuses his energies on the Special Education Advocacy Clinic where he directs law students providing advocacy and training to parents of children with developmental disabilities who are regional center consumers. He teaches Special Education Law and Disability Law.



Ronald F. Phillips

Vice Chancellor, School of Law Dean
Emeritus and Professor of Law

B.S., Abilene Christian University, 1955

J.D., University of Texas, 1965

Referred to as the “architect and administrator of the Pepperdine University School of Law,” Ronald Phillips served as its dean for twenty-seven years. In June 1997, he was honored with the title of dean emeritus and assumed his responsibility as vice chancellor full-time. In this position, he works with alumni and friends in seeking support for the law school and university. In honor of his distinguished career, Dean Phillips has also been named the first occupant of the Ronald F. Phillips Chair in Law—a permanent chair that will provide a place for distinguished faculty in the years to come.

He is a member of the state bars of California and Texas, the American Bar Association, the American Law Institute, the Los Angeles Bar Association, the Association of American Law Schools, and the Christian Legal Society. He was a California commissioner of the National Conference of Commissioners on Uniform State Laws from 1988 to 2003. He is a Life Fellow of the American Bar Foundation. He was the chair of the section on the Administration of Law Schools in 1982, was on the Committee on Courts from 1985 to 1987, and is admitted to practice before the U.S. Supreme Court and U.S. Court of Military Appeals. Prior to his deanship at Pepperdine, he had a private law practice and was an adjunct professor at Abilene Christian University. He was also a corporate staff attorney at McWood Corporation and its successor, the Permian Corporation, also in Abilene, Texas.

In reference to his outstanding career as dean, he says that “I am deeply blessed. Few people have been able to spend such a significant portion of their lives in such a rewarding endeavor.”



Robert Popovich

Associate Professor of Law

B.S., with honors,

California State University, Northridge, 1975

M.B.T., University of Southern California, 1977

J.D., summa cum laude, Pepperdine University, 1989

As a Pepperdine law student, Robert Popovich was the first in his class and the business editor of the *Pepperdine Law Review*. He has worked as a CPA, staff accountant at Deloitte Haskins and Sells in Los Angeles, director of taxes for Informatics General Corporation, and CPA, manager at Deloitte Haskins and Sells/Strand Wolfe & Lutton in Ventura County. He was CEO, chairman of the board, Lindmar Data Corporation, CPA, director of taxes/financial planning at Shipley/ Hoffman Associates, a law clerk at Helm, Purcell & Wakemen, and an associate at Irell & Manella.

He is admitted to practice in California and the U.S. District Court, Central District, and is a member of the American Bar Association, the American Institute of Certified Public Accountants, and the California Society of Certified Public Accountants.

Professor Popovich teaches Community Property, Contracts, Estate Planning Seminar, Federal Estate and Gift Taxation, and Federal Income Taxation.



Robert J. Pushaw

James Wilson Endowed Professor of Law

B.A., summa cum laude, La Salle College, 1980

J.D., Yale University, 1988

In law school, Robert Pushaw served as notes editor of the *Yale Law Journal* and received an Olin Foundation Fellowship. After graduation, he clerked for Judge James Buckley of the U.S. Court of Appeals for the D.C. Circuit, then worked as an associate for Davis Wright Tremaine in Seattle.

Joining the University of Missouri School of Law faculty in 1992, Professor Pushaw taught Constitutional Law, Federal Courts, Contracts, and Estates & Trusts. In 1998, he won the Blackwell Sanders Distinguished Faculty Achievement Award as the law school's top teacher. In 2000, he received the William Kemper Fellowship for Teaching Excellence, the University of Missouri's highest teaching honor.

Professor Pushaw's scholarship studies the influence of eighteenth-century Anglo-American political and legal theory on the development of the modern law governing the Constitution (especially the Commerce Clause) and the federal courts (particularly the justiciability doctrines and inherent judicial powers). At the University of Missouri, he twice earned the Shook Hardy & Bacon Excellence in Research Award. Professor Pushaw's scholarly writings have appeared in

the *Yale Law Journal*, *Michigan Law Review*, *Cornell Law Review*, *Georgetown Law Journal*, *Iowa Law Review*, *Constitutional Commentary*, *Notre Dame Law Review*, *BYU Law Review*, *Harvard Journal of Legislation*, and the *Election Law Journal*, as well as in symposium issues published by the principal law reviews at North Carolina, William & Mary, Florida State, and Arkansas.



Peter Robinson

Acting Director
of the Straus Institute for Dispute Resolution
and Associate Professor of Law

B.A., magna cum laude, University of California, San Diego, 1977

J.D., Hastings College of Law, 1980

Prior to joining the Pepperdine community, Peter Robinson was the director of the Christian Conciliation Service of Los Angeles, a non-profit dispute resolution center. In that capacity, he mediated more than 300 disputes and pioneered how a religiously based mediation center could serve public agencies through governmental grants. His five years of legal practice included serving as a staff attorney with the Pension Benefit Guaranty Corporation with a specialty in ERISA (Employee Retirement Income Securities Act).

Professor Robinson has presented advanced negotiation and mediation skills training in more than thirty states, and in Asia, Argentina, Holland, and Israel. Clients he has served include the following: Asian Development Bank; the United States Information Agency; county, state, and national level bar associations; government agencies at the local, state, and national levels; and private sector companies in the legal, real estate, consulting, manufacturing and insurance industries, as well as the JAMS/Endispute Company. He has served as secretary of the Southern California Mediation Association, the president of the board for the Christian Conciliation Service of Los Angeles, and the executive committee for the Los Angeles County Bar Association's ADR section. He is a member of the California state bar and the American Bar Association ADR Section.

Professor Robinson teaches Alternative Dispute Resolution Processes, Mediation Seminar, Negotiation and Settlement Advocacy, and Communication and Conflict.



Thomas D. Rowe, Jr.

D&L Straus Distinguished Visiting Professor

B.A., Yale University, 1964

M.Phil., Oxford University, 1967

J.D., Harvard University, 1970

Professor Rowe was a Rhodes Scholar and commenced his professional career as a law clerk in the Supreme Court of the United States. He joined the Duke law faculty in 1975, and served as associate

dean from 1981-84 and as senior associate dean in 1995-96. He has also taught at Georgetown, Michigan, UCLA, and Virginia, and on leaves from Duke has served with the U.S. Department of Justice in Washington, worked as an attorney with a private firm in Los Angeles, and has been a visiting scholar at the Rand Corporation's Institute for Civil Justice. He has written in the fields of civil procedure, complex litigation, judicial remedies, and constitutional law.



Shelley Ross Saxer

Associate Dean, Academics and Professor of Law

B.S., summa cum laude, Pepperdine University, 1980

J.D., University of California, Los Angeles, 1989

While in law school, Professor Saxer served as the managing editor of the *UCLA Law Review*. Upon graduation, she clerked for the Honorable Wm. Matthew Byrne, Jr. of the Federal District Court for the Central District of California and then worked briefly as a corporate associate for the Century City law offices of O'Melveny & Myers.

Professor Saxer enjoys writing articles that address topics where land use issues intersect with constitutional concerns. She has published articles dealing with liquor store overconcentration in urban areas, the use of religious institutions for homeless shelters, conflict between local governmental units over commercial land use decisions that impact surrounding communities, eminent domain, and zoning conflicts with First Amendment rights.

Since joining the Pepperdine faculty in 1991, she has taught courses in real property, community property, remedies, environmental law, and land use. She has integrated technology into her teaching by using presentation software in the classroom and web-based course materials. Professor Saxer has also spoken at AALS and CALI sessions about the use of technology in the classroom. She enjoys teaching because of the rewarding interaction with law students. Her students are the most important part of her life as a faculty member, and she especially enjoys helping them find ways to succeed both academically and personally in their pursuit of legal studies.

When not performing her obligations as a faculty member, Professor Saxer joins her husband and four daughters to perform in local community theater productions. She also volunteers at the local middle school as the musical director of the annual musical.

Professor Saxer is a member of the Order of the Coif, the American Bar Association, and the California state bar, Property and Environmental Law sections. She has also been admitted to practice before the U.S. Supreme Court.

**Mark S. Scarberry**

Professor of Law

*A.B., magna cum laude, Occidental College, 1975**J.D., University of California, Los Angeles, 1978*

Professor Scarberry decided during his first year at UCLA Law School that he wanted to teach law. He graduated first in his class and then joined the Pepperdine law faculty in 1982 after four years' practice experience with Jones, Day, Reavis & Pogue, Los Angeles. His major academic interests are bankruptcy (particularly Chapter 11 business reorganization), contracts, legal philosophy, and constitutional law (particularly freedom of religion).

During 2005–06 Professor Scarberry will teach Remedies, Creditors' Rights and Bankruptcy, Business Reorganization in Bankruptcy, and Mergers and Acquisitions. Except when it is time to grade bluebooks, he is amazed that law teachers actually are paid to teach (rather than having to pay for the privilege).

**Steven M. Schultz**

Assistant Professor of Law

*B.A., summa cum laude, University of California, Los Angeles, 1984**J.D., University of California, Los Angeles, 1987*

Professor Schultz is a two-time graduate of UCLA. He earned *summa cum laude* and Phi Beta Kappa honors with his Bachelor's degree in 1984 and graduated from the UCLA School of Law in 1987. Immediately following law school, Professor Schultz served as a law clerk to the Honorable Stephen V. Wilson of the United States District Court for the Central District of California.

Professor Schultz practiced labor and employment law for more than a decade with Gibson, Dunn & Crutcher in Los Angeles. He was elected to Gibson, Dunn's partnership in 1995. In 1998, Professor Schultz joined one of his clients, MiniMed Inc., a publicly-traded biomedical device company focusing on helping people with diabetes. At MiniMed, he was a member of the senior management team, holding positions which included Senior Vice President of Human Resources and Assistant General Counsel.

Professor Schultz has always wanted to work with students and joined Pepperdine University School of Law in 2003 as an Assistant Director of Career Development. In that role, he counseled students and alumni on all aspects of legal employment and served as the school's judicial clerkship coordinator. Professor Schultz loves to write and will be teaching one of the first-year Legal Research and Writing courses this year.



Marci L. Smith

Assistant Professor of Law

B.A., cum laude, Brigham Young University, 1988

J.D., magna cum laude,

Brigham Young University, 1991

After a decade in private practice, Professor Smith joined Pepperdine in August 2002 as an assistant professor of Legal Research & Writing.

Professor Smith received her law degree in 1991, *magna cum laude*, from Brigham Young University. She served as the articles editor for the *Brigham Young University Law Review* and was nominated to the Order of the Coif.

Upon graduation, Professor Smith joined the Los Angeles office of Latham & Watkins. In 1997, she joined O'Donnell & Shaeffer, which is also located in downtown Los Angeles. In 2001, Professor Smith continued her practice in Century City with O'Melveny & Myers. At each of these firms, Professor Smith handled a variety of intellectual property and complex business disputes.

Professor Smith is a member of the California bar and continues to practice law on a limited basis. In her spare time, Professor Smith enjoys participating in triathlons.



Kenneth W. Starr

Dean and Professor of Law

A.B., George Washington University, 1968

M.A., Brown University, 1969

J.D., Duke University, 1973

Dean Starr is admitted to practice in California, Virginia, the District of Columbia, and the U.S. Supreme Court. In the 1970's, he clerked for The Honorable David W. Dyer of the U.S. Court of Appeals, Fifth Circuit, and for U.S. Supreme Court Chief Justice Warren E. Burger.

While in private practice, he was a partner at Kirkland & Ellis and Gibson, Dunn & Crutcher. In addition to working in the private sector, he has served as Counselor to U.S. Attorney General William French Smith, Judge for the U.S. Court of Appeals, D.C. Circuit, Solicitor General of the United States, and Independent Counsel on the Whitewater matter. As Solicitor General, he argued twenty-five cases before the Supreme Court involving a wide range of governmental regulatory and constitutional issues of commercial importance.

Dean Starr is a member of numerous professional organizations and boards, including the American Law Institute, the Supreme Court Historical Society, and the American Inns of Court. An enthusiastic writer and scholar, he has authored many law review articles. His latest book is *First Among Equals: The Supreme Court in American Life* published in 2002.

Dean Starr's areas of expertise are antitrust, federal courts and federal jurisdiction, and constitutional law. He teaches Current Constitutional Issues.

**Peter T. Wendel**

Professor of Law

B.S., cum laude, University of Chicago, 1979

M.A., St. Louis University, 1980

J.D., cum laude, University of Chicago, 1983

Professor Wendel was born and raised in Webster Groves, Missouri, and attended the University of Chicago, where he graduated in 1979 with a B.S. in Political Science. He earned a master's in Urban Affairs from St. Louis University, and then promptly returned to the University of Chicago where he received his J.D. in 1983.

Professor Wendel began his legal career in 1983 in St. Louis. After four years, he returned to the University of Chicago as a Bigelow Instructor and Lecturer in Law. He served for three years as an assistant professor at St. Louis University School of Law before joining the Pepperdine faculty in 1991. Professor Wendel has been a regular visitor at UCLA School of Law, Loyola University of Los Angeles School of Law, and the University of Augsburg, Germany, School of Law. A member of the Illinois, Missouri, and American Bar Associations, Professor Wendel teaches primarily in the property and wills and trusts areas of law. The aspect of teaching that he enjoys the most is the constant intellectual challenge inherent in legal analysis.

Professor Wendel has recently published three books: *A Possessory Estates and Future Interests Primer* (2nd ed. West); *Emanuel's Wills, Trust and Estate* (Aspen); and *Exam-Pro Property* (West).

**Maureen Arellano Weston**

Associate Professor of Law

B.A., magna cum laude, University of Denver, 1987

J.D., Order of the Coif, University of Colorado, 1992

Professor Weston joined the Pepperdine faculty in 2001, coming from the University of Oklahoma where she taught Civil Procedure, Pretrial Litigation, Alternative Dispute Resolution, and Disability Law. Before teaching at Oklahoma, Professor Weston worked for the Colorado law firms of Faegre & Benson, and Holme Roberts & Owen. Admitted to practice in Colorado, she is a member of the American Bar, Hispanic National Bar, and Colorado Bar Associations. Weston also serves as the co-chair for the ABA Section in Dispute Resolution, Education Committee and on the Board of the Southern California Mediation Association.

Her publications include, "Universes Colliding: The Constitutional Implications of Arbitral Class Actions," *William and Mary Law Review* (2005); *Arbitration: Case and Materials* (2nd ed. with Stephen K. Huber); "Re-Examining Arbitral Immunity in an Age of Mandatory and Professional Arbitration," 88 *Minnesota Law Review* 449 (2004); *Sports Law: Cases and Materials*, and

Instructor's Manual (5th ed., Lexis-Nexis Publishing, 2003); and (4th ed. Anderson Publishing, 2000 with Raymond Yasser, James McCurdy, and C. Peter Goplerud); "Confidentiality's Constitutionality: The Incursion on Judicial Powers to Regulate Parties in Court-Connected Mediation," 8 *Harvard Negotiation Law Journal* 29 (2003); "California's New Arbitrator Ethics Standards: A Primer for Compliance and Confusion?," *Dispute Resolution Service News* (October 2002); "Checks on Participant Conduct in Compulsory ADR: Reconciling the Need for Good Faith Participation, Autonomy, and Confidentiality," 73 *Indiana Law Review* 591 (2001); "Academic Standards or Discriminatory Hoops: Learning Disabled Students and the NCAA Initial Eligibility Requirements," 66 *Tennessee Law Review* 499 (1999).

Professor Weston teaches Alternative Dispute Resolution, Mediation, Sports Law, Negotiation and Settlement Advocacy, Legal Ethics, and Civil Procedure.

Rick J. Caruso Research Fellows

Roger P. Alford	2002–2003
Thomas G. Bost	Spring 2004
Carol A. Chase	2001–2002
Robert F. Cochran, Jr.	1994–1995, 1997–1998, 2000–2001
Jack J. Coe, Jr.	1995–1996
Richard L. Cupp, Jr.	1996–1997, 2005–2006
Christine Chambers Goodman	Fall 2003
Colleen P. Graffy	2001–2002
Bernard James	1998–1999
Kristine S. Knaplund	Fall 2003
Samuel J. Levine	2004–2005
Bryan A. Liang	1997–1998
Barry P. McDonald	2002–2003
James M. McGoldrick, Jr.	2000–2001
Anthony Miller	1999–2000
Antonio Mendoza	1994–1995
Gregory Ogden	1996–1997
Timothy Perrin	1998–1999
Robert J. Pushaw	Spring 2004
Mark S. Scarberry	1995–1996, 2005–2006
Peter T. Wendel	1999–2000
Maureen Arellano Weston	2004–2005

Harriet and Charles Luckman Distinguished Teaching Fellows

Harry M. Caldwell	1991–1996 and 2000–2005
Carol A. Chase	1994–1999
R. Wayne Estes	1992–1997
Janet E. Kerr	1991–1996 and 1996–2001
Mary E. Miller	1990–1995
Anthony X. McDermott	1995–2000
Charles I. Nelson	1993–1998
L. Timothy Perrin	1996–2001
Robert Popovich	1993–1998 and 2000–2005
Shelley Saxer	1997–2002
Peter T. Wendel	1995–2000

Professors Emeriti

W. Harold Bigham	Professor of Law
Baxter Dunaway	Professor of Law
R. Wayne Estes	Professor of Law
Duane L. Faw	Professor of Law
Olin W. Jones	Professor of Law
W. Noel Keyes	Professor of Law
H. Newcomb Morse	Professor of Law
Charles I. Nelson	Professor of Law
Kenneth H. York	Distinguished Professor of Law

D and L Straus Distinguished Visiting Professors

Ronald E. Robertson	1988–1989
Corwin W. Johnson	1989–1990
The Honorable Antonin Scalia	Summer 1990
Charles W. Davidson	1990–1991
Carl S. Hawkins	1991–1992
Stanley D. Henderson	1992–1993
Kenneth W. Starr	Summer 1993
Milton Copeland	1993–1994
Helen A. Buckley	1994–1995
Kenneth W. Starr	Summer 1995
Douglas W. Kmiec	1995–1996
Thomas F. Bergin	1996–1997
Douglas W. Kmiec	1997–1998
Donald W. Garner	1998–1999
Ronald R. Volkmer	Fall 1999
Peter W. Salsich, Jr.	Spring 2000
Harold G. Maier	2000–2001
Edward M. Gaffney, Jr.	2002–2003
Lawrence W. Waggoner	Spring 2004
Edward J. Larson	Spring 2005
Thomas D. Rowe, Jr.	Spring 2006

Distinguished Visiting Professors

Frederick J. Moreau	1973–1974
Paul J. Hartman	1976–1977
Kenneth H. York	1978–1979
Charles O'Neill Galvin	Spring 1980
W. Reed Quilliam, Jr.	Spring 1981
Samuel D. Thurman	1981–1982
Richard H. Seeburger	1982–1983
Willard H. Pedrick	Fall 1983
Frank K. Richardson	Spring 1984
John W. Wade	1984–1985
James D. McKinney	Summer 1985
Alfred F. Conard	1985–1986
The Honorable William H. Rehnquist	Summer 1986
Richard W. Effland	Fall 1986
Walter D. Raushenbush	Spring 1987
Grant S. Nelson	1987–1988
Roger C. Cramton	Spring 1995
Douglas W. Kmiec	1998–1999

Distinguished Alumnus Award Recipients

Ronald R. Helm '76	1991
Terry M. Giles '74	1992
The Honorable Eileen Moore '78	1993
James K. Hahn '75	1994
Rick J. Caruso '83	1995
Pamela Hemminger '76	1996
Ahmad K. Al-Saud '88	1997
Mark O. Hiepler '88	1998
The Honorable Betty A. Richli '77	1999
Pierre Richard Prosper '89	2000
Lisa Stern '83	2001
Raymond P. Boucher '84	2002
Gregory D. Totten '82	2003
Geoffrey H. Palmer '75	2005

Adjunct Professors

The Honorable Terry Jill Adamson

B.A., University of California,
San Diego
J.D., University of San Diego
Commissioner,
Malibu Judicial District
*Courses: Trial Practice;
Trial Preparation and Settlement*

The Honorable Gregory Alarcon

B.A., University of California,
Los Angeles
J.D., Loyola University,
Los Angeles
Superior Court Judge,
Los Angeles
*Courses: Trial Practice;
Trial Skills and Landmark Trials*

William L. Androlia

B.S., University of California,
Berkeley
M.S., California State University, San
Jose
J.D., Loyola University
Private Practice, Los Angeles
Course: Patent Law

The Honorable Armand Arabian

B.A., J.D., Boston University
LL.M., University of Southern
California
Associate Justice, California
Supreme Court (retired)
Course: Appellate Advocacy

Berj Boyajian

J.D., Syrian University
J.D., Loyola University,
Los Angeles
Private Practice, Los Angeles
Course: Islamic Law

Laurel Brauer

B.A., *cum laude*, J.D.,
Pepperdine University
Private Practice, Los Angeles
Course: Advanced Family Law

Robert C. Chandler

B.A., Harding University
M.A., Lake Forest University
Ph.D., University of Kansas
Professor, Pepperdine University
Course: Communication and Conflict

Scott Chaplan

B.S., University of Southern California
J.D., Pepperdine University
Private Practice, Beverly Hills
Course: CETL Capstone Practicum

Elise J. Cohen

B.A., *summa cum laude*,
University of California,
Los Angeles
J.D., *magna cum laude*, Pepperdine
University
Private Practice, Los Angeles
Course: Trial Preparation and Settlement

Richard M. Coleman

A.B., Georgetown University
J.D., Harvard University
LL.M., Georgetown Law Center
C.D.R., Pepperdine University
Mediator/Arbitrator, Los Angeles
*Course: Negotiation
and Settlement Advocacy*

Frederick Brian Cox

B.S., University
of Southern California
M.Div., Episcopal Divinity School
M.D.R., Pepperdine University
Sr. Vice President, International
Ctr. for Religion and Diplomacy,
Washington, D.C.
*Course: Selected Issues in Dispute
Resolution: Faith-Based Diplomacy and
International Peacemaking*

Jim Craven

B.A., Brigham Young University
J.D., Gonzaga University
Private Practice, Spokane,
Washington
Course: Mediation Seminar

Steve Cron

B.A., University of California,
Los Angeles
J.D., Hastings College of Law
Private Practice, Los Angeles
Course: Trial Practice

Jessica L. Darraby

B.A., *summa cum laude*,
University of California,
Los Angeles
M.A., J.D., University of California,
Berkeley
Private Practice, Los Angeles
Course: Law and the Visual Arts

Robert N. Dobbins

B.S., Boston University
J.D., Southwestern University
LL.M., Pepperdine University
Private Practice, Laguna Hills
*Courses: Commercial and International
Dispute Resolution; Cross-Cultural
Negotiation and Dispute Resolution*

The Honorable John Doyle

B.A., Harvard University
J.D., Hastings College of the Law
Superior Court Judge,
Los Angeles
Course: Domestic Violence Law Seminar

The Honorable Bruce J. Einhorn

A.B., *magna cum laude*,
Columbia University
J.D., New York University
U.S. Immigration Judge,
Los Angeles
Courses: Human Rights; War Crimes

Nancy Erbe

B.A., Metropolitan State University
J.D., University of Minnesota
Mediator/Arbitrator, Los Angeles
*Courses: Dispute Resolution in
Education; Alternative Dispute
Resolution*

Karen L.S. Fine

B.A., J.D., University of Hawaii
Private Practice, Westlake Village
Course: Employment Law

Paul Fisher

B.A., California State University,
Northridge
J.D., University of San Diego
Private Practice, Los Angeles
*Course: Selected Issues in Dispute
Resolution: Mediation and Arbitration
Advocacy*

The Honorable Paul G. Flynn

A.B., Georgetown University
J.D., University of San Francisco
Superior Court Judge,
Los Angeles
Course: Trial Practice

Jane Garzilli

B.A., Vassar College
 M.D.R., Pepperdine University
 J.D., New York University
 Attorney/Mediator, Los Angeles
Course: Selected Issues in Dispute Resolution: Entertainment Dispute Resolution

Joseph F. Gentile

B.A., *cum laude*, San Jose State University
 M.P.A., University of Southern California
 J.D., La Verne University
 Private Practice, Los Angeles
Course: Arbitration

Terry Giles

B.A., California State University, Fullerton
 J.D., Pepperdine University
 Giles Enterprises,
 Houston, Texas
Course: Legal Leadership and Motivation

John F. Gilligan

B.A., University of New Mexico
 J.D., Southwestern University Deputy District Attorney,
 Los Angeles
Course: Criminal Pretrial Practice

Marc P. Goodman

B.A., University of California, Los Angeles
 M.A., J.D., University of Southern California
 General Counsel Office,
 Pepperdine University
Courses: Communications Law; Entertainment Law Seminar—Music

Dimitri Gorin

B.S., *magna cum laude*,
 J.D., University of California, Los Angeles
 Deputy District Attorney,
 Los Angeles
Course: Sentencing and Corrections

Cynthia Greer

B.A., David Lipscomb University
 M.Ed., Georgia State University
 M.D.R., Ed.D.,
 Pepperdine University
 Executive Director, California Academy of Mediator Professionals,
 Los Angeles
Courses: Dispute Resolution in Education; Interviewing, Counseling and Planning; Social Psychology of Conflict

Matthew Guasco

B.A., University of California, Davis
 J.D., Golden Gate University
 Mediator/Dispute Resolution Consultant and Educator, Ventura
Courses: Negotiation and Settlement Advocacy; Mediation Seminar

Amanda Harcourt

London Program
 L.L.B., honors, Thames Valley University
 L.T.C.L., Trinity, London
 Lecturer, University of Buckinghamshire
Course: International Entertainment and Copyright Law

Ben Herschbein

B. S., California State University, Northridge
 J.D., Pepperdine University
 Private Practice, Los Angeles
Course: Workers' Compensation

Marlynn Howe

B.A., J.D., LL.M., Pepperdine University
Private Practice, Irvine
Course: Interviewing, Counseling, and Planning

The Honorable Bernard J. Kamins

B.A., University of California, Santa Barbara
J.D., University of Southern California
Superior Court Judge, Los Angeles
Course: Criminal Practice Seminar

Craig Karlan

B.A., *summa cum laude*, Yale College
J.D., Harvard University
Deputy District Attorney, Los Angeles
Course: White Collar Crime

Jeffrey Kichaven

B.A., University of California, Berkeley
J.D., Harvard University
Private Practice Mediator, Los Angeles
Course: Introduction to the Legal Process

Alana S. Knaster

B.A., Cornell University
M.A., University of Michigan, Ann Arbor
M.C.P., Massachusetts Institute of Technology
Mediator, Calabasas/Monterey
Course: Environmental and Public Policy Dispute Resolution

Jeffrey Krivis

B.A., San Diego State University
J.D., Southwestern University Private Practice, Los Angeles
Course: Dispute Resolution Clinic

Nicolas M. Kublicki

B.A., University of California, Los Angeles
J.D., Pepperdine University
LL.M., George Washington University
Private Practice, Los Angeles
Course: Real Estate Transactions

Hiram Kwan

B.S., J.D., University of Southern California
Private Practice, Los Angeles
Course: Immigration Law

The Honorable Allen M. Linden

J.D., LL.M., University of California, Berkeley
Justice, Federal Court of Canada, Ontario
Course: Advanced Torts Seminar

Raymond R. Machado

B.S., Florida International University
J.D., Santa Clara University
Manager/Dispute Consulting Practice, Deloitte & Touche, Los Angeles
Course: Accounting for Lawyers

Denise Madigan

B.A., Northwestern University
M.P.P., J.D., Harvard University
Senior Mediator, JAMS/Endispute, Los Angeles
Courses: Alternate Dispute Resolution Processes; Mediation Seminar

The Honorable Charles McCoy

B.S., Purdue University
J.D., with honors, University of Texas
Superior Court Judge, Los Angeles
Courses: Judicial Decision-Making Seminar; Trial Practice

Mara L. McIlvain

B.A., University of California, Santa Barbara
 J.D., Pepperdine University
 Deputy District Attorney,
 Los Angeles
Course: Trial Practice

Nina Meierding

B.S., M.Ed., University of Southern California
 J.D., Ventura College of Law
 Director, Mediation Center for Family Law, Ventura
Courses: Domestic Relations; Cross-Cultural Negotiation and Dispute Resolution

The Honorable David Mintz

A.B., University of California, Berkeley
 J.D., Hastings College of the Law
 Superior Court Judge,
 Los Angeles
Course: Trial Practice

The Honorable Lawrence J. Mira

B.S., J.D., Loyola University,
 Los Angeles
 Superior Court Judge,
 Los Angeles
Courses: Criminal Practice Seminar; Trial Practice

Roni Mueller

B.A., *cum laude*,
 University of California,
 Los Angeles
 J.D., Loyola University,
 Los Angeles
 Executive, Special Projects and
 Business Planning, CBS
Courses: Copyright Law; Entertainment Law Seminar—Television

Keith Douglas Northrop

London Program
 B.A., with honors,
 University of Westminster
 Senior Lecturer,
 The Council of Legal Education
Courses: European Economic Community Law; International Entertainment and Copyright Law

Patti L. Paniccia

B.A., University of Hawaii
 J.D., Pepperdine University
 Journalist, Los Angeles
Courses: Gender and the Law; Employment Discrimination Law

Gerald F. Phillips

B.A., M.B.A., Dartmouth College
 J.D., Cornell University
 Private Practice, Los Angeles
Course: Selected Issues in Dispute Resolution: Entertainment Dispute Resolution

Scott Racine

B.A., Bradley University
 J.D., *cum laude*, Pepperdine University
 LL. M. (Taxation),
 New York University
 Private Practice, Los Angeles
Course: Federal Income Taxation of Property Transaction

Rob Rader

B.A., *magna cum laude*, Harvard University
 M.A., Stanford University
 J.D., *magna cum laude*, Harvard Law School
 Senior Executive Business Consultant,
 MGM Studios,
 Santa Monica
Course: Entertainment Law Seminar: Film

The Honorable John H. Reid

B.S., University of Southern California
J.D., Southwestern University
Superior Court Judge,
Los Angeles
Course: Trial Practice

Beverly Reid-O'Connell

B.A., University of California,
Los Angeles
J.D., *magna cum laude*,
Pepperdine University
U.S. Attorney's Office,
Los Angeles
Course: Trial Practice

Jeremy Rosen

B.A., Cornell University
J.D., LL.M., Duke University
Private Practice, Los Angeles
Course: Comparative Law

Charles B. Rosenberg

B.A., Antioch College
J.D., Harvard Law School
Private Practice, Los Angeles
Course: Entertainment Law

Michael Scott

B.S., Massachusetts
Institute of Technology
J.D., University of California,
Los Angeles
Private Practice, Los Angeles
Course: E-Commerce Law

John Selbak

B.A., California State University,
Fullerton
J.D., *magna cum laude*,
Pepperdine University
Private Practice, Los Angeles
Course: Law Office Management

Michael Stein

B.A., University of California,
Los Angeles
J.D., Boalt Hall Law School
Private Practice, Los Angeles
Course: Lawyering Process

Jim Stott

B.A., University of Redlands
M.D.R., Pepperdine University
Assistant Director, Straus Institute,
Malibu
Course: Dispute Resolution Clinic

Larry O. Sullivan

B.R.E., Trinity College of the Bible
M.S., M.D.R., Pepperdine University
Assistant Director, Straus Institute,
Malibu
*Course: Dispute Resolution
and Religion*

Pamela Conley Ulich

B.A., University of California,
San Diego
J.D., University of Maryland
Private Practice, Malibu
*Course: Selected Issues in Entertainment
Law and the Hollywood Entertainment
Guilds*

Eric van Ginkel

B.A., Colorado College
J.D., University of California, Los
Angeles
Private Practice, Los Angeles
Course: Alternative Dispute Resolution

Joan Vento

B.A., *cum laude*, University of Utah
J.D., La Verne University
Director of Business Affairs,
Gersh Agency, Los Angeles
*Course: Entertainment Law Seminar–
Film*

The Honorable

Debre Katz Weintraub

B.A., *summa cum laude*,
University of California,
Los Angeles

J.D., University
of Southern California
LL.M., New York University
Superior Court Judge,
Los Angeles

Course: Domestic Violence Law Seminar

The Honorable

Alexander Williams

B.A., *cum laude*, Yale University
LL.B., University of Virginia
Superior Court Judge,
Los Angeles

Course: Dispute Resolution Clinic

Richard Williams

B.A., Washington State University
J.D., University of California,
Private Practice, Los Angeles
Course: Insurance Law

Robert K. Wrede

B.A., J.D., Cornell University
Private Practice, Los Angeles
Course: Trial Preparation



2004 National Champions, NBLSA Thurgood Marshall Mock Trial Competition (Melissa Alessi, Tina Talim, Sharunne Foster, Kendra Thomas and Professor Chris Goodman).

SCHOOL OF LAW GENERAL INFORMATION



School of Law

ACCREDITATION

Pepperdine University School of Law is on the list of law schools approved by the American Bar Association, holds membership in the Association of American Law Schools, and is fully accredited by the Committee of Bar Examiners, State Bar of California. Graduates are eligible to apply for admission to practice in any state.

Pepperdine University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001.

PURPOSE AND PHILOSOPHY

The purpose of the Pepperdine University School of Law is to provide highly qualified students with a superior legal education. The school seeks to prepare students for positions as counselors, advocates, and judges, as law-trained business persons, and as researchers, teachers, and philosophers of the law. These ends are furthered by a program of academic excellence combined with practical experience.

In keeping with the philosophy of Pepperdine University, the School of Law maintains a Christian emphasis. This heritage leads to a special concern for imbuing students with the highest principles of professional, ethical, and moral responsibility. An effort is made to call together a faculty, staff, and student body who wish to share this experience of quality legal education in a value-centered context.

It is the philosophy of the School of Law that members of the legal profession serve their clients and society best when they possess, in addition to legal knowledge, a genuine commitment to high standards of personal conduct and professional responsibility. Therefore, the school tries to convey to its students not only the knowledge of how to employ the law, but also an awareness of the responsibilities to society that accompany the power inherent in that knowledge.

BUILDING AND LIBRARY FACILITIES

The School of Law occupies the Odell McConnell Law Center, located on the university's 830-acre campus overlooking the Pacific Ocean in Malibu, California. The facility contains the Jerene Appleby Harnish Library, the Irvine Lecture Hall, the Henry and Gloria Caruso Auditorium, the Salathé Library Wing and Classroom, the Mendenhall Courtroom, the Gunder Conference Room, the Rainey Conference Room, the Smith Atrium, the Stauffer Administrative Center and Tower, the Di Loreto Dining Room and Patio, the Darling Trial Courtroom, the Armand Arabian Judge's Chamber, the Duane and Lucille Faw Student Lounge, the Stegall Faculty Wing, the Straus Institute for Dispute Resolution, the Hirsch Classroom, the Garner Conference Room, the Jones Administrative Suite, the Brock Conference Room, the Karns and Karabian Faculty Library, the

Fineman Faculty Lounge, the Thompson Terrace, classrooms, faculty offices, a bookstore, and offices for student services and activities.

The Jerene Appleby Harnish Library is the focal point of the School of Law. Containing in excess of 365,000 volumes, the library has developed from a fine working library for law students and faculty into one which also emphasizes research capabilities. The law student will find the library divided into working areas such as state materials, federal materials, periodicals, foreign materials, and texts and treatises. The library's acquisition emphasis is on materials that will be most useful for student and faculty course work preparation and for legal research.

The university's olympic-size swimming pool, gymnasium, tennis courts, and other recreational facilities are available for law student use. In addition, equestrian trails wind their way through mountain areas on the campus.

INSTRUCTION

The course of instruction provides students with a thorough foundation in the great principles of law. The case method of study is used extensively. The teacher's role in such a situation is not primarily that of lecturer. Instead, the teacher seeks to draw from the students pertinent observations, possibilities, questions, and arguments related to the fact situation being considered. The classroom environment encourages a lively interchange of ideas between the students and the teacher.

As part of its program of instruction, the School of Law clinical law and externship programs emphasize the practical aspects of the law. Students are eligible to participate in the programs following their first year. Program offerings are set forth under Description of Courses. In addition, students can volunteer to work with homeless men, women, and families in the Pepperdine Legal Clinic at Los Angeles' Union Rescue Mission, the largest such mission in the country. Pepperdine also sponsors an effective Special Education Law Clinic.

The Straus Institute for Dispute Resolution offers process-oriented and skills-training courses in the non-litigation processes of dispute resolution. Lawyering Process, Negotiation and Planning, Mediation, and Arbitration are only some of the courses offered.

The Center for Entrepreneurship and Technology Law is an innovative program designed to prepare students for both the challenges and opportunities high technology is presenting in areas such as business, entertainment law, securities regulation, and intellectual property rights. Forty students become fellows of the Center each year, participating in externships, special symposia, and a rigorous curriculum.

The curriculum strengthens the speaking and writing skills that are so necessary for effective communication. Legal writing courses, research projects, law review, appellate moot court competitions, mock trials, and daily class participation and preparation help to further develop these skills.

In order to maximize the learning experience, first-year classes normally do not exceed seventy students. A number of small advanced classes and seminars

are provided in order to facilitate student participation. Small classes also enable students to become better acquainted with one another and with professors.

ACADEMIC SUPPORT PROGRAM

The Academic Support Program is designed to (1) provide an extended orientation into the learning and testing processes customarily utilized in law school, and (2) assist students who want to improve their academic performance. The program consists of an orientation session, a mentoring program held during the academic year, and a second semester academic support course. Enrollment is open to all incoming first-year students, although participation in the academic support course is limited through a selection process.

The orientation program consists of a series of classes designed to introduce the incoming student to the law school experience. The program instructors cover case briefing, class preparation, the Socratic method of instruction, outlining, study skills, and exam taking.

CLINICAL EDUCATION PROGRAM

Historically, the prospective lawyer learned law through a clinical, skill-oriented experience. This was accomplished by performing the tasks of a lawyer in the office of a practitioner. Later it was realized that such an education was deficient because it did not provide law students with a foundation in the history and reasoning behind the various areas of law. Legal education then undertook a radical transformation and became almost exclusively a classroom experience. Recent years have seen a trend back to the inclusion of structured clinical experiences as a valuable part of the education of a lawyer.

Pepperdine students have various clinical law opportunities available to them. The externship program places students in actual practice settings in both criminal and civil law, offering experience in interviewing, counseling, negotiating, mediating, advocating, drafting, and planning. Under rules approved by the California State Bar Board of Governors, students may be certified to engage in taking depositions, or trying certain types of cases before a court or administrative tribunal, all under the supervision of a practicing attorney. Students may be placed with a corporation, the district attorney or public defender, public interest legal agencies, or the state or federal judiciary, and they gain practical experience in such areas of law as corporate, entertainment, business, tax, criminal prosecution and defense, juvenile, domestic, labor, and consumer protection.

Pepperdine also offers its students the opportunity to participate in its in-house clinics. The Special Education Clinic, directed by Richard Peterson, provides a unique opportunity for students to gain valuable experience advocating for children with disabilities, to ensure that they receive appropriate education and related services as required by law.

The Pepperdine/Union Rescue Mission Legal Aid Clinic serves the men and women who live on skid row in downtown Los Angeles. Students volunteer at the mission, under the direction of Attorney Director Brittany Stringfellow Otey, where they meet with residents regarding their legal problems.

Last year, Pepperdine reinstituted its Family Law Clinic. Students work on family law issues arising out of cases at the Union Rescue Mission. Professor Otey directs that clinic as well. In addition, Pepperdine continues its collaboration with Public Counsel in coordinating an adoption clinic, and during the summer, the Clinical Program awards stipends to students working at public interest law offices. Examples of such placements include the International Justice Mission, Legal Aid, and Bet Tzedek.

FACULTY

The varied backgrounds and experiences of the faculty, most of whom have had significant law practice experience, contribute substantially to the student's understanding of the profession. Faculty positions are filled by individuals who have achieved a high level of competence in their areas of the law, who possess scholarly aptitudes and the ability to communicate effectively in a classroom setting, and who also demonstrate, through their own lives, strong identification with the mission of the School of Law.

THE LAW STUDENT'S RELATIONSHIP TO THE PROFESSION

Students at Pepperdine University School of Law are treated as members of the legal profession to which they aspire and are expected to conduct themselves accordingly.

The American Bar Association's Code of Professional Responsibility provides as follows: "A lawyer should maintain high standards of professional conduct and should encourage fellow lawyers to do likewise. He should be temperate and dignified, and should refrain from all illegal and morally reprehensible conduct. Because of his position in society, even minor violations of law by a lawyer may tend to lessen public confidence in the legal profession. Obedience to law exemplifies respect for law. To lawyers especially, respect for the law should be more than a platitude."

A similar moral responsibility rests upon the Pepperdine law student in every aspect of law school life. The Academic Honor Code, administered by elected student representatives, is a central part of the culture of the law school. The theme of the honor system is that the integrity of the lawyer is the basis of our legal system. The Student Code of Conduct governs non-academic behavior. Both the Academic Honor Code and the Student Code of Conduct are on the law school website, and all students are required to be familiar with them http://law.pepperdine.edu/current/policies/student_handbook/.

Legal Ethics Program

In order to implement the responsibility-oriented philosophy of the School of Law and to instruct students concerning required standards of professional conduct, the School of Law has adopted a pervasive program for teaching legal ethics. The program begins with the orientation of incoming students to the basic concepts of professionalism. Students also take at least one of four upper division courses to satisfy Pepperdine's professional responsibility course requirement. These courses help develop a more thorough knowledge and understanding of the legal profession and the ethical conflicts that confront its members.

Additionally, all other courses offer the opportunity for students to make further inquiry into ethical concerns related specifically to the subject matter of the particular course. Faculty members will include the discussion of legal ethics where deemed appropriate and beneficial, and students are urged to ask questions concerning ethical implications of the substantive material being covered.

Ira Sherman Center for Ethical Awareness

In 1980, the Ira Sherman Center for Ethical Awareness was jointly created by Pepperdine University School of Law, the Los Angeles County Bar Association, and The Los Angeles Daily Journal Company. The Sherman Center is named in memory of Mr. Ira L. Sherman, the long-time chairman of the Los Angeles County Bar Association's Professional Responsibility Committee. The purpose of the Center is to foster increased awareness of legal ethics by California attorneys. The Center also helps to increase public awareness of the legal profession's efforts to promote the highest ethical conduct on the part of attorneys.

One of the principal activities of the faculty director of the Sherman Center, Professor Gregory L. Ogden, is consulting with attorneys, both informally and formally, about legal ethics problems and questions. Alumni are especially encouraged to consult with and seek guidance from the director of the Sherman Center.

Straus Institute for Dispute Resolution

The Straus Institute for Dispute Resolution, established in 1986, provides unique opportunities for law students and professionals to participate in the dispute resolution movement, described by a former dean of Harvard Law School as the "most important social experiment of our time." It is one of the most comprehensive law school dispute resolution programs in the United States and is consistently ranked among the top programs in the country (including number one in 1998, 1999, 2003, and 2005) by academics surveyed in the past seven years by *U.S. News and World Report*. The Straus Institute's initiatives are divided into five programs: Academic, Conferences and Workshops, Research and Publication, Reconciliation, and Service.

ACADEMIC PROGRAM

The Straus Institute offers more dispute resolution academic programs than any other American law school. Those who possess a law degree from recognized law schools can earn an LLM in Dispute Resolution. Law and other graduate students, as well as mid-career professionals, can participate in the only Master of Dispute Resolution (MDR) degree program offered by an American law school, or the largest professional certificate program in the nation. Through these three programs, Pepperdine offers more options and opportunities for students wanting to prepare themselves for professional dispute resolution work.

Faculty

The Institute's academic programs rely on a rich and uniquely assembled faculty: fourteen full-time School of Law professors; more than twenty prominent professors

from universities around the world who teach the one- and two-week intensive courses as visiting professors; and more than twenty-one successful mediators and arbitrators from Southern California who serve as adjunct professors.

Creative Formats

The Institute designed the curriculum to be completed by full-time students in one year or by part-time students over several years. Recognizing that many of the individuals interested in dispute resolution are mid-career professionals, the Straus Institute has created accommodating schedules for its classes. Each year, there are four options for academic classes: regular fifteen-week semester classes, seven-week classes, January and May weeklong intensives, and two-week summer school courses. The semester-long courses meet once a week and are scheduled so that three classes can be taken with a commitment of only one afternoon and evening per week. As a result, it is possible to earn an LLM or master's degree in as little as twenty-two weeks, spread over a two or three year period (Malibu campus). Likewise, it is possible to complete the certificate program in just twelve weeks, spread over one or two years (Malibu campus). In addition, seven-week and two-week intensive courses offered at the school's Orange County campus (Irvine, California), can be applied to any of the three programs.

Courses

According to an American Bar Association study of dispute resolution programs in American law schools, the Straus Institute leads the U.S. in the number of different courses and the number of sections of those courses offered each year. While many schools offer a handful of courses in dispute resolution, Straus offers thirty-five different courses in its academic program. Multiple sections of core courses are offered every semester resulting in more than forty-five sections of dispute resolution courses each year. Core academic courses move beyond the important theoretical foundation to emphasize the skills of practice. A wide variety of elective courses provides an advanced focus on application to specialized areas of practice. Following is a list of courses:

- Advanced Mediation
- Advanced Trial Practice
- Alternative Dispute Resolution Processes
- Appellate Advocacy
- Arbitration
- Arbitration Practice
- Commercial and International Dispute Resolution
- Communication and Conflict
- Complex Litigation
- Cross-Cultural Negotiation and Dispute Resolution
- Current Issues in International Dispute Resolution:
The European Experience
- Current Issues in International Dispute Resolution:
Hong Kong/Beijing
- Dispute Resolution Clinic
- Dispute Resolution and Religion

- Dispute Resolution in Education
- Dispute Resolution Law Journal
- Domestic Relations Dispute Resolution
- Environmental and Public Policy Dispute Resolution
- International Commercial Arbitration
- International Litigation
- Interviewing, Counseling, and Planning
- Introduction to Legal Process
- Lawyering Process
- Mediation Seminar
- Negotiation and Settlement Advocacy
- Restorative Justice
- Selected Issues in Dispute Resolution: Dispute Resolution Advocacy
- Selected Issues in Dispute Resolution: Employment
- Selected Issues in Dispute Resolution: Faith-Based Diplomacy and International Peacemaking
- Selected Issues in Dispute Resolution: Healthcare
- Selected Issues in Dispute Resolution: Labor
- Selected Issues in Dispute Resolution: On-Line Dispute Resolution
- Selected Issues in Dispute Resolution: Ombuds
- Selected Issues in Dispute Resolution: Systems Design
- Social Psychology of Conflict
- Trial Practice
- Trial Preparation and Settlement

International Study Tours

In addition to the courses offered in Malibu and Orange County, the Straus Institute for Dispute Resolution offers two annual intensive study tours.

Current Issues in International Dispute Resolution – the European Community in London, England, and Geneva, Switzerland. Students spend the first six days in London, have the weekend on their own, and reconvene on Sunday evening in Geneva for the remaining four days of class. This course, which is usually scheduled the last two weeks in May, is designed to provide a professional setting for international study, features a prominent faculty team, a limited number of students, and an unparalleled opportunity not only to learn about but also to experience private and public sector international dispute resolution institutions. The program utilizes collaborative consulting scenarios and includes classroom activities and site visits in London and Geneva.

Current Issues in International Dispute Resolution – East Meets West: Consensus and Resolution Across the Pacific in Hong Kong and Beijing (ABA approval pending). Participants in this course will study the impact of culture on dispute resolution in two of the most vibrant cities in Asia—Hong Kong and Beijing. This program will focus on the cultural nuances of Asia and the United States as they impact the three main ADR processes; negotiation, mediation, and arbitration. Participants will learn from U.S. and Asian professionals who have successfully negotiated, mediated, and arbitrated matters between American and

Chinese concerns. In Hong Kong the class meets every morning, with site visits in the afternoons. A field trip to Beijing will take place during the class. The site visits will support the assignment for students acting as consulting groups to advise their clients on culturally sensitive approaches to resolving a complex case problem.

The Straus Institute is in the process of designing a third international study that will be held in Buenos Aires/Mexico. This course will hopefully be offered for the first time during the Summer of 2006.

Externships/Theses

The dispute resolution clinics and externships provide real-world, hands-on experience to refine professional skills. Each externship is a two-unit course and involves 120 hours of observation and practice in a supervised setting. The Institute has cultivated myriad externship placement opportunities with such agencies as the Federal Mediation and Conciliation Service, the Los Angeles Superior Court, the National Association of Securities Dealers, and the Equal Employment Opportunity Commission.

Thesis projects require a six-unit commitment over at least two semesters and must be completed under the direction of a faculty member. Topics must be approved before registering for thesis units. The LLM writing project is a two-unit experience through which every LLM student not completing a thesis will be required to perform scholarly research and writing on a topic of individual interest under faculty supervision.

LLM in Dispute Resolution

The twenty-eight-unit LLM curriculum is unique in several respects. Degree candidates can select from four areas of concentration: Arbitration, Mediation, International Dispute Resolution, and Litigation. They may also opt to pursue a more general course of study.

Requirements to earn the LLM Degree are completion of the required courses listed below (twelve units), either a thesis project or two externships and an LLM writing project (six units), and five elective dispute resolution courses chosen from the above list (ten units) for a total of twenty-eight units.

Required Courses

- Negotiation and Settlement Advocacy
- Mediation Seminar
- Arbitration, Arbitration Practice, or International Commercial Arbitration
- Communication and Conflict
- Social Psychology of Conflict
- LLM Seminar

Master of Dispute Resolution (MDR)

The thirty-two-unit MDR program prepares graduate students and mid-career professionals from a wide variety of fields—law, business, public policy, education, ministry, medicine, and social science—to provide leadership regarding the resolution of conflict.

Requirements to earn the MDR degree are completion of the required courses listed below (eighteen units—sixteen units for law students or lawyers), either a thesis or three externships (six units), and four dispute resolution electives for non-lawyers or non-law students (eight units), or five dispute resolution electives for lawyers or law students (ten units) for a total of thirty-two units.

Required Courses

- Interviewing, Counseling, and Planning
- Negotiation and Settlement Advocacy
- Mediation Seminar
- Arbitration, Arbitration Practice, or International Commercial Arbitration
- Cross-Cultural Negotiation and Dispute Resolution
- Communication and Conflict
- Social Psychology of Conflict
- Dispute Resolution Clinic
- Legal Process (for non-lawyers and non-law students)

Certificate Program

The Straus Institute developed the certificate program to recognize students who complete fourteen units of prescribed course work in dispute resolution. Established in 1989, it is a core part of the dispute resolution curricula and an excellent beginning for work in the dispute resolution field. While available to mid-career professionals, many of the participating students earn the certificate as part of their juris doctor degree because all of these units count toward the eighty-eight units necessary to earn a JD from Pepperdine School of Law.

Requirements to earn the certificate in dispute resolution are completion of the required courses listed below (eight units) and two dispute resolution elective courses (six units) for a total of fourteen units.

Required Courses

- Interviewing, Counseling, and Planning
- Negotiation and Settlement Advocacy
- Mediation Seminar
- Arbitration, Arbitration Practice, or International Commercial Arbitration

Joint MDR and JD

Pepperdine law students desiring to concurrently earn a juris doctor and a master's in dispute resolution can double-count up to fourteen units from the law program toward the thirty-two units necessary for the master's degree. Thus, a Pepperdine law student need only complete an additional eighteen units to earn an MDR. These units could be completed over summer sessions allowing students to earn both degrees in three years.

Joint MDR and Master of Public Policy Degree

Students can earn a joint MDR and a Master of Public Policy (MPP) by completing twenty-six units in dispute resolution (sixteen units of required courses, four units of elective courses, and six units of a thesis project or externship), and fifty-six units in public policy (thirty-two units of required

courses, eight units of electives relating to dispute resolution, and sixteen units of elective courses). Students must be admitted to both schools' programs to participate in this joint degree program.

Joint MBA and Certificate in Dispute Resolution Program

In the fall of 1999, Pepperdine's Graziadio School of Business and Management and the School of Law endorsed a program allowing MBA students to count up to fourteen units of dispute resolution courses as an MBA concentration. This innovative initiative allows an MBA student to earn a certificate in dispute resolution from the Straus Institute at the School of Law, while formally studying a fundamental management skill and applying those units towards an MBA.

Requirements for Admission

Applicants for admission to the LLM in Dispute Resolution must have completed the first degree in law required for law practice or law teaching in the country in which law studies were pursued. U.S. applicants must have an ABA-accredited JD degree.

Applicants for admission to the Master of Dispute Resolution or Dispute Resolution Certificate Program must have received a bachelor's degree from an approved college or university prior to registration. In addition, MDR applicants who do not have a graduate degree from an approved university must complete the Graduate Records Examination (GRE), the Law School Admission Test (LSAT), or the GMAT, and request that the score be reported to the School of Law.

GRE, LSAT, and GMAT scores are valid for three years. An applicant who has successfully completed a graduate degree from an approved university has the option of submitting an application on the basis of his/her graduate level academic record in lieu of a GRE, LSAT, or GMAT score. A GRE, LSAT, or GMAT score is not necessary for application to the LLM or certificate programs.

All foreign applicants must submit a TOEFL score along with a financial statement indicating that they have the necessary funds to attend the program.

Applications for all three programs are due by February 15 for consideration to commence studies for the summer or fall semesters, and by August 15 to commence studies in the Winter Intensive Program or spring semester. To request an application or additional information, contact: jim.stott@pepperdine.edu, or call him at (310) 506-4655.

CONFERENCES AND WORKSHOPS

Supplementing the Straus Institute's academic program is a series of national conferences and workshops presented each year. "Mediating the Litigated Case" is the Institute's premier six-day training program that is offered as an open-enrollment course several times each year, and for various court systems throughout the year. The Institute also offers twelve three-day skills-development programs during its June "Professional Skills Program." The Institute created the Pepperdine Masters Forum, an invitation-only event for the most accomplished mediators in the nation. In early November, the Institute hosts the annual

Southern California Mediation Association Conference, which involves hundreds of participants in a one-day gathering. Periodically, the Institute presents a specialty focus conference such as “Dispute Resolution and Technology-Driven Companies,” bringing together managers and dispute resolution professionals who deal with conflicts in that context. Each conference provides an opportunity for professionals, and those who want to be professionals, to work with faculty from around the world.

RESEARCH AND PUBLICATION PROGRAM

Important to any field is the intellectual examination of it. Accordingly, the Straus Institute conducts scholarly research and publishes the results for the academic academy, students, and practitioners. An up-to-date listing of all School of Law faculty publications can be found at law.pepperdine.edu.

RECONCILIATION PROGRAM

This program underscores the Institute’s commitment to fostering spiritual and ethical values. From its beginning, the Institute has run a special program to assist religious organizations as they face potentially harmful disputes. The Straus Institute has helped churches, families, communities, and organizations deal with the inevitable conflicts of life in creative, relationship-building ways through proactive worship and congregational consultations throughout the nation.

SERVICE PROGRAM

Service is the hallmark of the Straus Institute and an important contributor to its educational effort. Whether it is mediating in Africa, teaching in the inner city, introducing mediation to an Asian nation, helping indigent clients in a local court, consulting with an international corporation, or calming an angry church, Institute faculty regularly move from the isolation of the classroom to real-world service in dispute resolution.

FINANCIAL INFORMATION

Financial assistance is available for students enrolled in the LLM, master’s degree, and certificate programs. Students may be eligible for Stafford loans and private loans depending on their financial circumstances, the availability of funds allocated to the university, and the student’s classification in the program. Full-time status is required for some programs. For more information, please see the Financial Assistance section on page 90.

In addition to the programs available through the university, several dispute resolution fellowships are awarded each year for students in the LLM and master’s degree programs. A separate application is required for consideration of a fellowship. Applications are due April 15 and recipients are awarded fellowships for the following academic year. Fellowships consist of grant assistance, the amount of which varies each year. For the 2005–06 academic year, the institute selected eight fellows, each of whom will receive up to \$7,000 in tuition remission. The program provides the opportunity for special work in research or teaching assistance.

Overseas Programs

LONDON PROGRAM

Established in 1981, the London Program offers second- and third-year law students the opportunity to study, intern, moot and travel in England and throughout Europe. The program offers both a six-week summer session and a fall semester.

During the summer session students can complete from two to nine units of course work as well as attend a number of cultural and legal events. Accommodations in central London are provided in dormitory-type housing.

During the fall semester students should complete a minimum of twelve units. They may moot against the Inns of Court, gain clinical internship experience and take part in the popular European Institutions Tour. The tour takes the group through Belgium, Luxembourg, and France to visit the European Parliament, the European Court of Justice, and the European Court of Human Rights. During some years, a trip to The Hague in the Netherlands is also provided, in which students tour the International Criminal Courts. In the fall, students secure their own housing with the assistance of the London office.

Students from other law schools accredited by the American Bar Association are a welcome addition to the London student body. Enrollment in the summer and fall London Programs is limited to fifty students.

The London Program is located in a Pepperdine-owned listed building constructed after the Great Exhibition of 1861. Its many architectural features complement the facility which includes classrooms, resource library, computer facilities, and offices. It is located in the prestigious Knightsbridge and South Kensington areas, close to Hyde Park, Harrods, Kensington Palace, and the Victoria and Albert Museum.

The curriculum is designed so that students may complete certain second- and third-year requirements, while enriching their legal education with a variety of international and comparative law courses. Required courses often taught in London include Constitutional Law, Corporations, Remedies, Wills and Trusts, and a Professional Responsibility (Ethics) course. Elective courses unique to the London Program include European Union Law, International Entertainment and Copyright Law, and International Public Law. Also taught on a regular basis is International Commercial Arbitration, which can be credited to the Certificate Program in Dispute Resolution. Course offerings vary depending upon which professor is in residence from Malibu. Additional units can be earned through independent studies, moot court competitions, and clinical placements.

In addition to the regular fall and summer programs available in London, the Straus Institute for Dispute Resolution offers an annual two-week intensive course entitled Current Issues in International Dispute Resolution: The European Community in London, England, and Geneva, Switzerland. Students spend the first six days in London, have the weekend on their own, and reconvene on Sunday evening in Geneva for the remaining four days of class. This course, which is usually scheduled the last two weeks of May, is designed to provide a

professional setting for international study, features a prominent faculty team, a limited number of students, and an unparalleled opportunity not only to learn about but also to experience private and public sector international dispute resolution institutions. The program utilizes collaborative consulting scenarios and includes classroom activities and site visits in London and Geneva. Interested parties should contact the Straus Institute directly.

A student may participate in all of the study abroad programs (summer and fall London Programs, the Straus Institute Programs in London/Geneva and Hong Kong/Beijing and the exchange programs with the University of Augsburg and the University of Copenhagen) as long as the student does not exceed thirty units in study abroad programs. Units which are taken in study abroad programs at other law schools also count toward the thirty unit maximum.

Fall 2005

Important Dates

August 15	Housing opens; textbooks available
August 2	First day of class
September 21-25	European Institutions Tour
October 13-16	The Hague International Courts Tour
October 24-28	Study/travel break
December 1	Last day of classes
December 5-16	Final exams

Summer 2006

Important Dates

June 2	Housing opens; textbooks available
June 5	First day of classes
July 6	Last day of classes
July 10-12	Final exams
July 14	Housing closes

University of Copenhagen

In 2003 Pepperdine University School of Law and the University of Copenhagen reached an agreement to exchange two students each fall and spring semester. In this program, Pepperdine students are officially enrolled at Pepperdine and pay normal tuition to Pepperdine, but they will take their classes in Copenhagen at the University. The classes are in English but taught by Danish professors. Courses in International Law and Danish Law will be offered. Credits are transferred as pass/fail credits. Housing for Pepperdine students at the University of Copenhagen is available but not guaranteed. Arrangements for housing in Denmark must be made directly with the University of Copenhagen.

University of Augsburg

The exchange program with the University of Augsburg, Germany, takes place in the summer. Courses are offered in German and European Law, and some

of the courses emphasize economic law. The lectures are in English. Pepperdine students are officially enrolled at Pepperdine. Tuition is paid to Pepperdine and the credits granted are transferred as pass/fail credits. Housing is available at the University of Augsburg on a limited basis. Arrangements for housing in Augsburg must be made directly with the University of Augsburg.

Information and applications are available through the Admissions Office or through the Overseas Office. Information may also be obtained by telephone: (310) 506-7597, e-mail: London@law.pepperdine.edu, and Web site: law.pepperdine.edu/current/centers_programs/london/.

The Institute on Law, Religion, and Ethics

Religious views of law vary greatly, with some people celebrating law, some condemning it, some speaking prophetically to it, and others just wanting law to leave them alone. Legal views of religion vary greatly as well, with some people welcoming religious views to the public square and others wishing to exclude them.

Recognizing the great value in ecumenical exploration of an understanding of law and religion, we seek to draw from a broad range of religious and legal voices on the relationship between law and religion. While affirming Pepperdine University's Christian identity, the Institute attempts to draw from the diverse range of religious voices represented by our faculty and student body, seeking dialogue and common ground among faith traditions.

The Institute holds conferences addressing the broad range of issues at the intersection of law, religion, and ethics. These issues include morality and the practice of law, bio-ethical legal issues, constitutional religious issues, clergy sexual abuse, religious lobbying, litigation within religious organizations before ecclesiastical courts, international human rights, tax exempt organizations, politics and the pulpit, government funding for faith-based services, law and poverty, and family law.

The Center for Entrepreneurship and Technology Law

The Center for Entrepreneurship and Technology Law is an innovative new multidisciplinary sixteen-unit certificate program. The Center is designed to prepare students for the heightened demands and unique opportunities which high technology is presenting in areas such as business, entertainment law, securities regulation, and intellectual property rights. In addition to an enhanced curriculum and co-curricular events, students accepted as fellows of the Center will have the opportunity to assist in the Center's development and facilitation of high technology start-up companies. The Center offers students a challenging, exciting, and unique supplement to the traditional law school curriculum. The Center will prepare students for this modern hybrid of lawyer, business consultant and financial strategist. Additionally, the Center offers periodic topical summits, outside conferences, public service opportunities, clinical externships, business and intellectual property law clinics, and summer fellowships.

The Center's partners and sponsors in the technology, law, and business communities offer Center students unique internship experiences. The Center is the only law school in California to be a member of a technology consortium composed of leading research institutions and universities.

The Center accepts applications from students after they have completed their first year at Pepperdine University School of Law and will be entering their second year of study the following fall. No person on academic probation will be admitted.

For more information on the Center, please see our Web site: law.pepperdine.edu/visitors/cetl/.

Joint Degree Programs

JD/MBA DEGREE PROGRAM

In establishing a JD/MBA program, Pepperdine University School of Law recognized the growing need for additional training for lawyers and businesspersons alike to be competitive in today's global marketplace. The JD/MBA program offered at the School of Law and the School of Business and Management provides the unique opportunity for students to gain the knowledge required to address the increasingly complex legal problems that will arise as American business expands further into the world market.

The JD/MBA program allows the student to compress a five-year program of study into four years. Studied separately, the School of Law juris doctor program is an eighty-eight-unit, six-term program and the School of Business and Management MBA program is a sixty-unit, four-term program. Together as a joint program, they comprise 130 units of study. This is accomplished by offering eighty-two units of law study and forty-eight units of business courses. The law program has fifty-seven units of required courses and twenty-three units of core

electives representing areas of business law. Students receive a degree from each program rather than one joint degree.

In most cases, the first year of the JD/MBA program at Pepperdine is completed exclusively in the full-time law program. However, students may begin with the first year of study at the business school. Classes for the program begin in the fall semester of each year.

JD/MPP DEGREE PROGRAM

The Juris Doctor and Master of Public Policy (JD/MPP) program is a joint program between the School of Public Policy and the School of Law. It is designed to strengthen and perfect the preparation of those whose successful leadership depends on a fuller understanding and a stronger skill-set for addressing issues of public policy in the practice of law. The program also explores the interface between the private business sector and an increasingly complex government presence. Reflecting a Christian commitment to subsidiarity and grass-roots problem solving within community, the program addresses the management of nonprofit associations and foundations, understanding that at times, they may depend heavily on a carefully tended relationship with government or may be expected to provide social services on behalf of the government. The Pepperdine program is unique in recognizing the growing importance of the intermediary institutions between the federal government and the individual, as well as the critical role of local, regional and state government. It further acknowledges the need for domestic and global business to appreciate more fully the implications of public policy, both in the United States and other regions, and how to manage those policies.

The four-year joint JD/MPP program requires a total of 120 units: eighty-eight units of law courses and thirty-two units of the public policy curriculum. It thus permits the student to complete in four years what would ordinarily require five years if undertaken separately. Applicants for the joint program must apply and be granted admission to both the School of Public Policy and the School of Law. The admission requirements for potential JD/MPP students are identical to the admission requirements for the JD and MPP degrees if pursued separately.

The first year of study is completed exclusively through either the School of Public Policy or the School of Law, with the second-year studies taken at the school not enrolled in during the first year. The third and fourth years of the program are completed exclusively through the School of Law.

JD/MDIV DEGREE PROGRAM

Pepperdine's newest joint degree program is the Juris Doctor/Master of Divinity (JD/MDiv), designed to advance the university's mission of strengthening lives for purpose, service, and leadership. Students with both legal and theological training have critical tools with which to better integrate faith and learning. Graduates of such programs work not only for law firms, but also for churches, non-profit and public policy organizations, and legal advocacy clinics representing the poor and disabled.

A student can earn a law degree and a master of divinity in five years, rather than the six years usually required. Students will be required to complete seventy-nine units for law school and seventy-four units for the divinity program. Applicants must apply and be granted admission to both the School of Law and Seaver College, Religion Division.

JD/MDR DEGREE PROGRAM

Students may concurrently earn a juris doctor and a master of dispute resolution degree. Fourteen units from the Pepperdine juris doctor program can also apply toward the thirty-two units necessary for the master's degree. A Pepperdine law student need only complete an additional eighteen units to earn the master's degree. These units could be completed over summer sessions, allowing students to earn both degrees in three years. Applicants must apply and be granted admission to both the juris doctor program and the master's degree program.

MDR/MPP DEGREE PROGRAM

The Master of Dispute Resolution and Master of Public Policy (MDR/MPP) program is the joint effort between the Straus Institute for Dispute Resolution and the School of Public Policy. Students can obtain both degrees by earning twenty-six units in dispute resolution and fifty-six units in public policy. Applicants must apply and be granted admission to both the School of Law and the School of Public Policy.

Cross-Registration Policy

Students who are not admitted to an established Pepperdine joint-degree program may still enroll for a limited number of courses in the University's other four schools. Permission must be given by both the appropriate associate dean or designated administrator of the other school and the instructor of the course. Students should also have the permission of their academic advisor to ensure that the course taken will apply to their degree program. Students must complete the Cross-Registration Enrollment form and may enroll only if space is available in the course.

Students admitted to University-established joint degree programs will be charged the tuition rate of the school in which the student is carrying the great number of units in that particular term. In cases where the number of units is equal between two schools, the lower tuition charged will be the same as that of the tuition of their primary school of enrollment. Students will only qualify for financial aid from the school whose tuition the student is charged.

SCHOOL POLICIES



All policies of the School of Law, both academic and nonacademic, are subject to change within a school year, and therefore all current policies may not be reflected in the most recent catalog of the School of Law.

Admission Information for Juris Doctor Degree

Admission is based on the applicant's academic record, Law School Admission Test score, and other relevant information, and is governed by the university's nondiscrimination policy (see Legal Notices). Only those applicants who show substantial promise of successfully completing the study of law are accepted.

Beginning students are admitted only in the fall semester. The school of Law strongly recommends that students in the first year devote themselves full-time to the study of law. In any event, the amount of time spent in any outside employment should not interfere with the full-time study of law and cannot exceed twenty hours per week.

Because of the significant increase in the number of students presently studying law nationally, prospective applicants should be aware that competition for law-related jobs will increase. Applicants should therefore have serious goals and high motivation.

PRELEGAL EDUCATION COURSE OF STUDY

The School of Law does not prescribe a definite prelegal curriculum for its applicants. A broad general education is usually considered better for the study of law than specialized study in subjects closely related to law. Nonetheless, prospective law students should keep certain goals before them in planning their college program. They should strive to acquire the ability to communicate ideas with precision, both orally and in writing, to gain critical understanding of human values and institutions, and to develop the ability to think analytically and creatively.

It is strongly recommended that law students take courses in both basic accounting and economics prior to entering law school. Other helpful courses include those which strengthen the student's ability to use proper grammar and sentence construction in both written and spoken communication.

For additional information on prelaw study, see the current ABA-LSAC Official Guide to ABA Approved Law Schools, prepared by the Law School Admission Council and the American Bar Association. This book includes material on the law and lawyers, together with individualized information on most American law schools. It may be viewed at www.lsac.org.

ADMISSION TO THE FIRST-YEAR CLASS

Applicants to the juris doctor program should have received a bachelor's degree from an approved college or university prior to the time of registration. The following steps must be completed prior to consideration for admission:

Filing of Application

Each candidate must submit a completed application for admission to the School of Law or to LSAC via the LSDAS Electronic Application. The application must be accompanied by a \$50 non-refundable application fee. The application deadline is March 1.

Law School Admission Test

Each applicant for admission must take the Law School Admission Test administered by Law Services. This test is given four times each year at testing centers established for the convenience of applicants in all parts of the United States and in many foreign countries. Because admission decisions are made beginning in early February, it is recommended that applicants take the LSAT no later than the fall or winter test date of the year prior to expected enrollment, and certainly no later than February of the year in which the applicant is seeking admission. Application forms and information concerning the time and place of the examination may be obtained from LSAC Web site: lsac.org, or the Admissions Office at the School of Law.

Applicants should register for the LSAT no later than thirty days before the test date to assure themselves of a place at the desired test site.

Law School Admission Test Scores are considered valid for a period of five years. Test scores prior to that period of time are not considered by the admissions committee.

Law School Data Assembly Service

The applicant should register with the Law School Data Assembly Service (LSDAS). LSDAS registration options are listed at www.lsac.org. A transcript from each college or university attended should then be sent directly to:

LSAC
662 Penn Street
Box 2000-M
Newtown, PA 18940-0993

Please DO NOT send these transcripts to the School of Law. Transcripts showing any work completed after the initial registration with LSDAS should also be sent to LSDAS.

Letters of Recommendation

Two letters of recommendation are required. Recommendations should be furnished by those individuals who can best assess your ability to succeed in law school. When possible, at least one of the recommendations should be provided by a faculty member with whom you pursued your undergraduate studies. Relatives should not be asked to submit recommendations. Pepperdine University School of Law requires that your letters be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in your LSDAS Registration subscription. Your letters will be copied and sent to us along with your LSDAS Report when the letter of recommendation service has received both letters. To use this service, follow the directions for submitting letters outlined at www.lsac.org under “The LSDAS”.

THE ADMISSIONS PROCESS

Responsibility for evaluation of candidates for admission is vested in the faculty admissions committee. Upon completion of the file, it is sent to the committee, where objective criteria such as the undergraduate grade point average and the Law School Admission Test score are carefully evaluated. The next stage of evaluation is subjective and includes evaluation of the applicant's ability to make a positive contribution to the unique environment of a Christian law school, employment experience, extracurricular activities, community involvement, commitment to high standards of morality and ethics, reasons for wanting to study law, competence in writing and speaking, emotional stability, maturity, initiative, motivation, and any other relevant subjective information furnished by the applicant.

DIVERSITY ADMISSIONS

The School of Law seeks to attract students who will bring variety, diversity, and excellence to the study of law. In addition to academic performance, admissions decisions may be based on consideration of other factors that would serve these purposes. These factors include racial and ethnic origin, unique work or service experience, a history of overcoming disadvantage, unusual life experiences, and other qualities that are likely to enrich the learning and living environment at the School of Law.

SPECIAL ADMISSIONS

The university reserves the right to make a small number of special appointments to the entering class each year from among those applicants who may not meet the objective qualifications for admission but whose background, subjective qualifications, special interest, and relationship to the university make them deserving of an opportunity to study law.

CAMPUS VISITS

Prospective students are encouraged to visit the campus and tour the facility. Whenever possible, a campus visit will include a tour of the Odell McConnell Law Center given by a current law student and the opportunity to attend a

first-year law class. The School of Law admissions personnel are available Monday through Friday from 8:00 a.m. until 5:00 p.m. to answer questions and provide information.

ACCEPTING AN OFFER OF ADMISSION

Offers of admission to entering first-year students are made only for the fall semester and cannot be carried over to subsequent years. After receiving notice of admission, the following steps are required to complete acceptance of the offer:

ACCEPTANCE DEPOSIT

The applicant is required to make two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$250 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 30 preceding the anticipated date of enrollment, \$125 of the acceptance deposit will be refunded to the applicant. Otherwise, the deposit is not refundable. The second deposit of \$250 is required by July 1. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.

OFFICIAL TRANSCRIPTS

Each applicant, after accepting the offer of admission, must have an official transcript sent to the School of Law directly from each college or university which granted a degree, showing the degree and date awarded. These transcripts, while not required to hold the applicant's place in the class, must be on file prior to registration. All transcripts and documents submitted become the property of the university and are not returnable. A student's final admission to the School of Law cannot be granted until such transcripts are on file.

OTHER ADMISSION RELATED POLICIES

Admission with Advanced Standing

Admission with advanced standing may be considered only for individuals who have satisfactorily completed a portion of their studies at a law school approved by the American Bar Association. The student must satisfy the entrance requirements for beginning students at Pepperdine University School of Law. In addition, the student must submit an official law school transcript and a letter of good standing from the school attended that indicates present status and current class rank. A law student disqualified elsewhere because of low scholarship will not be admitted to the School of Law. Credit allowable for advanced standing is determined by the associate dean, based on an official transcript from the school attended. In no case will transferred credit be allowed for more than one year. Transfer students admitted to the School of Law are not eligible to receive an official class ranking but will be given an equivalent rank in class. Transferred units will not be computed in determining the grade point average. Students graduating from Pepperdine University School of Law must complete their last

fifty-eight units of study in residence. The deadline for transfer applications and all supporting documentation is July 15.

Readmission After Withdrawal

Students who withdraw from the School of Law are not entitled, as a matter of right, to return. They must compete with other applicants for a place at the time they wish to return.

In making a decision about an application for readmission, the following matters are among those considered:

- whether the student meets the current standard for admission;
- the quality of work done prior to withdrawal;
- the length of time between the withdrawal and application for readmission; and
- the reasons for withdrawal.

Reactivation

Applicants wishing to reactivate an admission file should complete the reactivation form, available on the School of Law Web site. The application may be reactivated if the file was initiated the previous year.

Withdrawal Because of Military Service

Students who are on reserve in the military and are involuntarily called to active duty due to national emergencies may withdraw from courses and the university at anytime during the term. Transcripts will be coded as “WM” (withdrawal due to military service) for withdrawals that occur after the add/drop period. The student will receive a 100% tuition refund. No withdrawal fees will be charged.

If the involuntary withdrawal occurs during the period of a term where the grade of Incomplete (“I”) could be granted, students may request an incomplete from the professor. All appropriate rules for incomplete courses apply with one exception; if the student is still on active duty when the expiration date to complete the course and remove the incomplete occurs, the grade will default to “WM” (rather than “F”) and a full refund will be made to the student.

Along with a letter of intent of withdrawal, the student must submit a copy of his/her military orders.

Admission to the Bar

Applicants for admission to the School of Law should consult the rules and regulations of the Committee of Bar Examiners of the state in which they intend to practice, to determine whether or not there is anything that might affect their eligibility for admission to the bar, and whether they are required to register with the bar of that state when they commence the study of law.

Applicants are advised to keep a careful and detailed record of all employment and residence addresses, no matter how temporary. It is highly advisable to

secure from each employer, immediately upon the termination of employment, an affidavit showing the length of service, the capacity in which the student was employed, and the employer's opinion of the student's character.

California Registration as a Law Student

The state of California requires that each student seeking to practice law in California must, within ninety days after beginning the study of law, register with the Committee of Bar Examiners of the State Bar of California, 1149 South Hill Street, 4th Floor, Los Angeles, CA 90015, or at the San Francisco office, 633 Battery Street, San Francisco, CA 94111. A fee is required by the state at the time of such registration.

Registration forms are only available online at www.calbar.ca.gov.

Examination for Admission to Practice Law

The California State Bar Act requires at least three years of law study to qualify an individual to take the examination for admission to practice law in California. Prospective law students should obtain from the Committee of Bar Examiners a copy of applicable rules, as compliance therewith is the responsibility of the student.

Veteran's Educational Benefits

Pepperdine University School of Law is approved for the training of veterans.

Financial Information

Tuition and fees cover only a portion of the total cost of educating a student. Since Pepperdine University is a private, independent institution that does not receive operating support from public funds, it relies upon gifts from alumni and supportive friends and foundations, as well as income from endowments to provide both operational and capital funds not covered by student charges.

CURRENT CHARGES

The following charges are for the academic year beginning August 2005. Pepperdine University reserves the right to adjust the charges at any time before the charges are incurred by the student. Due to economic conditions, it is expected that charges will increase in future academic years.

General Charges

Application for Admission (non-refundable)	\$50
Acceptance deposits ¹	\$250/250
Tuition	
Per semester, fall and spring (10–18 units)	\$15,930
Per unit, fall and spring (fewer than 10 units and more than 18 units)	\$1,170
Per unit, summer	\$1,095
London Program, tuition only	\$15,930
London Euro fee	\$350
Student Bar Association fee, per semester	\$25

Room Charges

Room Reservation deposit ²	\$250
Student Housing, per semester ³	\$5,499
Married Housing	
August–December	\$6,875
January–April	\$5,500
May–July	\$4,125

Other Charges (Non-refundable)

Graduation fee	\$65
Late Registration fee (\$25 per week up to three weeks)	\$25–75
Deferred Special Examinations, per course	\$75
Transcripts, per copy	\$5
Finance Charge (per month) ⁴	0.833%
Returned Check Charge	\$25
Withdrawal fee	\$150

1. The applicant is required to submit two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$250 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 30 preceding the anticipated date of enrollment, \$100 of the acceptance deposit is refunded. The second deposit of \$250 is required by July 1. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.
2. Required of all first-year / transfer students who wish to reserve a space in campus housing for the fall semester.
3. Room-only charges for the School of Law apartment complex.
4. A 0.833% per month delinquency charge (liquidated damages under Cal. Civ Code §1671-b) is applicable to all delinquent balances. The imposition of such a delinquency charge does not constitute an agreement to forebear collection of the delinquent payment.

TYPICAL FULL-TIME STUDENT BUDGET FOR NINE MONTHS, 2005–2006

Tuition (two semesters)	\$31,860
Room/Board	\$14,098
Books/Supplies	\$700
Student Body Association Fees	\$50
Transportation.	\$1,500
Personal	\$3,160
TOTAL	\$51,368

PAYMENT POLICIES

Students are responsible for the payment of any outstanding balance on their student account. All tuition, fees, and room and board charges are due by the first day of each term unless the student is eligible for and has chosen one of the installment payment options listed below. Students who register after the due date are required to pay at the time of registration. Registration and confirmation of class assignments are not complete until financial clearance is received, indicating full or partial payment in accordance with the payment policies described below.

Monthly statements of account for each student account will be sent to the student's billing address. Students are responsible for keeping their billing address current with the Office of Student Accounts. The receipt of the statement of account is not a prerequisite for payment of any outstanding balance due.

Students who fail to attend class or leave the university for any reason must formally withdraw through the Records Office. In addition, a withdrawing student must contact the Office of Financial Assistance and the Housing Office, if applicable. Failure to complete this withdrawal process will result in continued obligation for tuition and other charges.

PAYMENT OPTIONS

The University offers three payment options for students to pay their tuition, and room and board charges.

Simple Payment Option

The balance of the student’s account is due in full by the first day of the term for each term. Finance charges will be charged for each payment that is delinquent.

Installment Payment Options
(Two-Payments Option or Three-Payments Option)

Students whose accounts have not previously been in default, will be permitted to pay the charges for tuition, room, and board remaining after deduction of any financial assistance, in installments as described below.

Finance charges will be applied to each installment payment that is late. The privilege of using one of the installment payment options will be revoked upon any installment payment becoming delinquent. Students who do not comply with payment policies will be required to pay all charges upon future registrations and advance registrations.

The installment payment option is not applicable for the Summer term. Registration for the Summer term requires payment of all charges on or before the designated due date for that term.

Two-Payments Option

Tuition, room, and board charges remaining after the deduction of any financial assistance are divided into two equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student’s monthly Statement of Account.

	<u>Fall</u>	<u>Spring</u>
First installment due on or before	First day of term	First day of term
Second installment due on or before	October 10	February 10

Three-Payments Option

Tuition, room, and board charges remaining after deduction of any financial assistance are divided into three equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student’s monthly Statement of Account. A service charge, per term, will be added to the student account.

	<u>Fall</u>	<u>Spring</u>
First installment due on or before	First day of term	First day of term
Second installment due on or before	October 10	February 10
Third installment due on or before	November 10	March 10

How to Pay

Checks should be made payable to Pepperdine University and must include the student's name. Books and supplies are purchased at the university or law school bookstore and, accordingly, require separate checks. A fee will be assessed for each returned check. Repeated occurrences of returned checks will necessitate that the student's future payments be made in cash or by cashier's check. Payments by credit card can be made on-line at www.webapps@pepperdine.edu

Payment for Summer School

All summer school payments are due by the first day of the term.

Penalties on Delinquent Balances

Billing statements reflecting balances due are produced each month. Any unpaid portion of the minimum amount due is subject to delinquency charges of 0.833% per month or fraction thereof. Credits or payments will apply first to this penalty, and then to the principal.

ADVANCE REGISTRATION

Any student whose account is current may participate in advance registration without additional payment until the appropriate due date. Advance registration will not be permitted if a student's account is delinquent.

CLASS CHANGES AND CHANGES IN AMOUNTS DUE

In the event the student incurs additional charges with the adding of classes or through other adjustments, the resulting additional balances due must be paid immediately, or in accordance with the deferred payment option chosen by the student at the beginning of the term

FINANCIAL AID

In order to assure the availability of financial aid funding, the student should contact the financial assistance office early in the admissions process and well in advance of registration. Additional information concerning financial aid may be found in the appropriate section of this catalog or on the financial aid Web site.

REFUND POLICIES

University operating expenses and student charges are planned on an annual basis. The refund policies have been established in recognition of both the University's advance commitment to operating expenses and a spirit of fairness for students who find it necessary to discontinue the use of University services. The policies for dismissal and suspension are the same as for voluntary withdrawal.

Tuition

Consideration for refund of tuition requires written notice from the student to the records office of the student's intention to drop a course or withdraw from the University. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Students may drop classes without tuition penalty during the add/drop period only. Students withdrawing from courses after the add/drop period are subject to the partial refund policies listed below for the fall and spring semesters.

Through the add/drop period (first two weeks)	100% less \$150
During the third week	75%
During the fourth week	50%
During the fifth week	25%
After the fifth week	0

A week is five working days within a semester's schedule.

This refund schedule will be applied to the maximum number of units in which a student was enrolled if the student withdraws or is dismissed any time after the add/drop period. Tuition for classes not meeting on a regular semester schedule will be refunded in the same proportion as the above class time is to the total class time for a regular semester.

Students registered for fewer than ten units who subsequently add courses bringing their total units to ten or more must pay the normal flat-rate tuition amount. Continuing students whose tuition is less than the flat-rate amount because of dropping one or more courses are entitled to a partial refund on the same basis as in the above schedule.

Please review this withdrawal policy on page 108 regarding the ramifications of withdrawal under the Federal Family Educational Loan Program (FFELP).

Room and Board

Students are responsible for room and board fees for the Housing Contract once they have checked into an assigned room or apartment. For students arriving in the fall, the Housing Contract term is one academic year, from August to April. Withdrawing from the University is the only reason a contract is cancelled. Residents who withdraw from school during the year need to notify the Housing Office. Room and board charges will be prorated from the date that they check out. A contract release fee for a student withdrawing may be charged to the student's account. Residents who are dismissed due to policy violations or move off campus without approval from the Housing Office are responsible for the entire room and board charges for the contract.

Room and Other Charges

Room fees, once incurred, are not refundable. All other fees and charges are non-refundable unless specifically stated in the catalog.

Refunds

To receive a refund for any credit balance remaining on the student's account after all charges and credits are processed, the student must make a written request for the payment to the Office of Student Accounts. Credit balances resulting from financial aid will be processed automatically and checks will be mailed to the student's local address. Refund payments of credit balances will not be made until funds have cleared the bank and are showing on the student's account; this includes credits from loan funds and dropped courses. Credit balances on accounts where credit card payments were received will have the credit reversed back to the credit card first and any remaining funds will then be issued as a check. If an overpayment is made by check, there is a ten-working-day waiting period before funds are returned.

Students should consult with the Office of Financial Assistance concerning the effect of withdrawal or change in course load on financial assistance. Students must pay all charges owed at the time of withdrawal or dismissal.

SECURITY INTEREST IN STUDENT RECORDS

A student may not receive any diploma, certificate, or official transcript until all accounts, current or otherwise, have been settled in accordance with university policies as described above. Such documents will be retained by Pepperdine University as security for such obligations until they are satisfied.

If a student defaults on payment of a student loan and/or student account balance, all records will be held until the student either pays off the balance owed, or brings the loan and/or account to current status. In addition, every student with a Perkins and/or Pepperdine loan must complete an exit interview with the Accounts Resolution Office before any records will be released. Each student also agrees to pay all costs of collection upon default, including, but not limited to, collection agency fees, attorney fees, and location searches.

Financial Assistance

Pepperdine University School of Law offers financial aid to eligible students through university funded grants, scholarships and federal or private loan programs. Over 86% of the student body receives some type of financial aid. The School of Law offers a program of scholarship assistance made available through endowed funds, gifts from alumni, and the general appropriation of university funds. Students must meet the eligibility criteria and posted deadlines for need-based grants, scholarships and loans. First- year, transfer and returning students who demonstrate financial need according to the federal analysis formula and complete their financial aid files by the priority deadline may be eligible for the Law Grant and Perkins Loan. The deadlines are **April 1** for first-year and transfer students and **May 1** for returning students. The Law Grant and Perkins Loan are subject to the availability of funding and budget for the academic year. Students who do not meet the deadlines can expect to receive a financial aid award that consists primarily of federal and private loans. Students are encouraged to apply for financial aid prior to receiving an admission decision. Students will receive an eligibility notification once they are admitted and their financial aid file is complete. All financial aid provided to School of Law students is administered through the Office of Financial Assistance. The Office of Financial Assistance communicates important information by means of PepperdineXpress, so we encourage your reading on a regular basis.

APPLICATION PROCEDURE

Applicants to Pepperdine University School of Law are eligible for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available at the start of school, students are encouraged to begin the financial aid application process prior to receiving an admission decision. To apply for financial aid student must complete the following:

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

Complete the FAFSA online at www.fafsa.ed.gov. The Office of Financial Assistance recommends that students complete the online FAFSA rather than the paper application. Students are encouraged to complete the FAFSA form as early as possible, but no sooner than January 1. The Title IV institutional code for Pepperdine University School of Law is 001264. In order to sign the FAFSA form electronically, you must register for a PIN number at www.pin.ed.gov. Once yours FAFSA has been processed, a Student Aid Report (SAR) will be sent to you either through the mail or e-mail. The SAR outlines the information that you report on the FAFSA, and provides you with an Expected Family Contribution (EFC) amount. It is important to review your SAR for accuracy. If corrections must be made to your SAR, please do so and return to the federal processor immediately.

The priority deadline to submit the FAFSA is **February 1**. It takes approximately three-four weeks to process during peak periods. To check the status of your FAFSA, call (800) 433-3243, or you may check the application status online using your PIN number.

PEPPERDINE UNIVERSITY SCHOOL OF LAW FINANCIAL AID APPLICATION

The Financial Aid application may be printed and mailed or electronically submitted on our Web site at www.law.pepperdine.edu. It is also available in the Office of Financial Assistance. Please be sure to complete both pages of the application, sign and date where appropriate, and return to the Office of Financial Assistance.

NON-UNITED STATES CITIZENS

If you are an eligible non-United States citizen with a Permanent Resident Visa card (Green card), you must submit a clear photocopy of both sides of your registration card in order to be considered for financial aid.

ADDITIONAL APPLICATION REQUIREMENTS

Verification

When students apply for federal financial aid, the United States Department of Education verifies information with the following federal agencies.

- Social Security Administration--for verification of social security number and United States citizenship status
- Selection Service System--for verification of Selective Service Registration status
- Immigration and Naturalization Service—for verification of the eligible non-citizenship status
- Department of Justice—for verification that an applicant has not been denied federal student aid by the courts as the result of a drug-related conviction
- Department of Veteran Affairs—for verification of veteran status

Students who apply for need-based financial aid may be asked by our office to supply additional documentation to verify the information that was reported on the FAFSA. Students will be awarded financial aid once all documentation has been received and evaluated.

The verification process requires that selected students submit a copy of their most current (prior year's) federal income tax return, including all schedules and wage earning (W-2) statements. If you are married and filed separate federal income tax returns, you must provide a copy of both you and your spouse's federal income tax returns. Federal income tax returns must be signed and dated. Students that have filed their taxes over the telephone using the Tele file tax return process are required to sign and date the Tele file form.

Non-United States citizens are not eligible for federal financial aid. They are, however, eligible to apply for Private loans. In order to do so they must have a co-signer that is a credit worthy United States citizen.

STUDENT AID REPORT

Once the Free Application for Federal Student Aid (FAFSA) has been processed, a Student Aid Report (SAR) is sent directly to the student. Review

the form and make any necessary corrections. Please do not send the form to the Office of Financial Assistance. The federal processor will electronically transmit the data to us, and we will review the electronic version.

ELIGIBILITY NOTIFICATION

Once the Office of Financial Assistance receives the electronically transmitted FAFSA information from the federal processor and the financial aid application, each student who has been admitted to the School of Law is reviewed for financial aid awarding. The Office of Financial Assistance offers financial aid packages that include scholarships, grants and/or loans. All financial aid awards total the full cost of attendance. The Eligibility Notification serves as an award letter, listing all of the financial aid that is being offered to the student. Eligibility Notifications are sent to new and transfer students on a rolling basis from March through June. Returning students should receive their Eligibility Notification by June. The Eligibility Notification is sent directly to the student's home address. In addition, students will receive an e-mail instructing them how to access their Eligibility Notification on-line.

RETURNING STUDENT AWARDS

Returning students must reapply for financial aid each year. The Office of Financial Assistance attempts to award a comparable package each academic year. Factors such as budget and academic standing play an important role in determining financial aid availability, however, we do attempt to provide the same level of funding for all three years. Students must meet the requirements for grants, scholarships and federal loans in order to receive them in subsequent years.

Types of Financial Assistance

SCHOLARSHIPS AND GRANTS

Pepperdine University awards a considerable number of scholarships and grants. Many of these awards are made available by the allocation of University general funds, as well as the generosity of donors by means of endowed funds and alumni contributions. Financial aid, in the form of scholarships and grants, is based on full-time enrollment, financial need, academic merit and personal achievement. Scholarships and grants are considered a component of the student's financial aid award and cannot exceed the cost of attendance. If a student is awarded a scholarship, which exceeds the cost of attendance, the financial aid package will be adjusted accordingly.

Faculty Scholars

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law are eligible to apply for the prestigious Faculty Scholars Award. This award is granted to applicants who demonstrate academic excellence and personal achievement, without regard to financial need. It is recommended that applicants have a minimum undergraduate GPA of 3.5 and an LSAT score in the 93rd percentile. Full tuition plus a five thousand

dollar stipend is awarded for the first year of law school. Each year thereafter, scholarship renewal is contingent upon finishing in the top quarter of the class.

The Faculty Scholar application must accompany a letter responding to the following:

- What are your strongest qualifications for this award
- Describe your interest in law as a profession
- Describe your two most noteworthy extracurricular activities or honors received in college
- Describe your most significant employment experience
- Describe how any of the above contributes to or identifies with the University mission

For consideration, the Office of Admissions must receive a complete admission file, Faculty Scholar application and letter no later than **January 10**.

Dean's Scholarship

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law with an undergraduate GPA of 3.5 or higher and an LSAT score in the 88th percentile are considered for the Dean's Scholarship. No formal application is required. The scholarship amount varies dependent upon funding and the number of qualified applicants, typically ranging from one-fourth to full tuition. Dean's Scholarships are awarded annually and are renewable contingent upon the student being in the top quarter of the class at the close of each academic year. If a student does not complete the academic year in the top quarter of his or her class, but is in the top third, the scholarship will be reduced accordingly.

Diversity Scholarships

A limited number of scholarships are available to students who bring significant diversity to the student body. Diversity encompasses qualities and characteristics which include, but are not limited to, racial or ethnic origin, unique work or service experience, and/or a history of overcoming disadvantage. Scholarship amounts vary dependent on funding and the number of qualified applicants.

President's Scholarship

The President's Scholarship is awarded to students who are active members of the Church of Christ. A letter, verifying active membership, must be submitted from an elder of the student's church. The student must submit a verification letter each year, prior to the start of classes, in order to renew his or her President's Scholarship eligibility.

Law School Grant

The Law School Grant gives priority to students demonstrating exceptional financial need. Financial aid files must be complete by **April 1** for first-year and transfer students and **May 1** for returning students in order to be considered.

**Please note that all of the above mentioned scholarships and grants are applicable to students enrolled in the Juris Doctor program during the fall and spring semesters only.*

Scholarships from Private Sources

From time to time during the academic year, private groups outside the University offer scholarships of varying amounts. Such scholarships are announced on PepperdineXpress by the Office of Financial Assistance.

The following are restricted scholarships awarded annually to returning students. These awards are based on financial need, merit, and potential for academic and personal achievement.

Associated Women for Pepperdine (AWP) Scholarship

Associated Women for Pepperdine is a group of Church of Christ women who raise funds each year to assist deserving members of the Church of Christ attend Pepperdine University's Seaver College, Graduate School of Education and Psychology, and School of Law. Recipients are selected on the basis of financial need, merit, character, and church membership.

Armenian Student Scholarship

This scholarship was established by Khajak Kassabian, a 1997 School of Law alumnus, to assist law students of Armenian heritage.

Beck-Pfann Memorial Scholarship

Family members and friends have established this scholarship for second-year students in honor of R. Michael Beck and C. Lori Pfann, who had completed their first year at Pepperdine University School of Law and were engaged to be married at the time of their death in an automobile wreck. This fund assists qualified students through a tuition credit. Community service, academic achievement, financial need, and extracurricular activities will be considered.

Beverly Hills Bar Association Foundation Scholarship

Each year the Beverly Hills Bar Association awards scholarships to deserving and economically disadvantaged students.

A. Glenn Braswell Scholarship

This scholarship is funded by A. Glenn Braswell for law students with interest/experience in the health care, pharmaceutical, or nutritional supplements industry, and a strong record of character and high ethics.

Ann Marie Bredefeld Scholarship

This scholarship is for students who share the Christian values of Pepperdine.

Margaret Martin Brock Scholarship in Law

The individuals selected each year to receive this scholarship are designated as Margaret Martin Brock Scholars. This scholarship fund was established by the late Mrs. Margaret Martin Brock, nationally recognized civic leader, longtime friend of the university, and a founding member of the Law School Board of Visitors.

Kae and Kay Brockermeyer Endowed Scholarship Fund

This fund was established by Kae and Kay Brockermeyer of Wilson, Wyoming, to assist deserving law students who have an interest in trial advocacy and are residents of the state of Texas. The Brockermeyer's son, Brant, is a 1996 graduate of the law school. Kae Brockermeyer has been a member of the Law School Board of Visitors.

Shirley J. Brooke Endowed Scholarship

This fund was established to be awarded to a female law student who demonstrates above average academic achievement.

Athalie Clarke Endowed Scholarship

This scholarship, funded by the late Athalie Irvine Clarke, will provide assistance to qualified law students. Mrs. Clarke was a community leader in Orange County and Los Angeles, and a founding member of the Law School Board of Visitors.

Brian Dane Cleary Memorial Scholarship

Family members and friends have established this annual scholarship to memorialize the life of Brian Dane Cleary, a member of the class of 1991, who died in a car accident eighteen days before graduation. The fundamental goal of this scholarship is to assist a well-rounded; financially-needy student in the bottom 75% of his/her class. Belief in God is very important, but religious denomination is not. A personal interview is required.

James E. Copeland Special Needs Scholarship

This scholarship fund was established by James E. Copeland to assist school of law students with special financial needs.

Darling Foundation Endowed School of Law Scholarship

The Darling Foundation has generously supported the School of Law in many important projects as well as this endowed scholarship. The sole trustee of the Foundation, Richard Stack, is a member of the Law School Board of Visitors. The scholarship was established to assist deserving students.

Edward D. Di Loreto-Odell S. McConnell Scholarship

The late Edward D. Di Loreto, a longtime friend of the university and a major influence in Pepperdine's acquisition of the Orange University College of Law by Pepperdine University in 1969, founding member of the Law School Board of Visitors, and the late Odell S. McConnell, founder of the Odell McConnell Law Center, home of Pepperdine University School of Law, established a scholarship to aid deserving students of high scholastic standing who are in need of financial assistance.

Kimberly Dawn Ellis Scholarship Fund

This scholarship was established by the Ellis family to be given to a first-year Jewish law student in order to perpetuate the memory of their daughter. She was tragically killed by a drunk driver on the Pacific Coast Highway on December 9, 1997, during her first final exams. A garden (Kim and Jeannine's Garden) located

at the entrance to the law school was dedicated to her memory and to the other first-year law student who was also killed in the accident. Eligible students are requested to submit a letter of application detailing their academic qualifications, community and Jewish involvement, career goals and financial needs.

R. Wayne Estes Endowed Scholarship Fund

This endowed scholarship was established by former students of Professor Emeritus R. Wayne Estes, along with colleagues and friends. Wayne Estes, in addition to being a very popular professor who has taken a great personal interest in the professional careers of his students, has also developed an enviable reputation in the field of arbitration. He served as associate dean of the School of Law during the critical time of its move from Orange County to Malibu. Deserving students receive scholarship assistance from this fund.

Judge McIntyre Faries Scholarship

This scholarship was established by John Herklotz to honor an exceptional California jurist, the late Judge McIntyre Faries, who served on the superior court bench for over twenty years.

Froberg-Suess JD/MBA Scholarship

This scholarship was established by alumni, Jay A. Froberg and Greg Suess, to assist JD/MBA students who have successfully completed at least one semester of law school and one semester of business school. Applicants are required to make a moral pledge to give back to the scholarship fund within five(5) years of the date of graduation from Pepperdine's JD/MBA program. Each recipient who fulfills this moral pledge will be entitled to have his or her name added to the scholarship fund.

Terry M. Giles Honor Scholar Program

An honor scholar program is provided each year by Pepperdine University School of Law alumnus, and Board of Visitor member Terry M. Giles (class of 1974). The Terry M. Giles Honor Scholar is a third-year student selected on the basis of scholastic achievement, co-curricular and extracurricular activities, personality, and character. A personal interview with the donor is required for this scholarship.

Guy P. Greenwald Jr. Endowed Scholarship Fund

This fund was established by the late Guy P. Greenwald, attorney and Pepperdine friend, to provide scholarships for worthy and needy law students.

Jeannine Gregory Scholarship Fund

Family members and friends have established this scholarship in memory of this first-year law student, a member of the class of 2000, who died in a car accident during her first semester of law school. Scholarships will be provided to help financially needy law students.

Warren and Rosalie Gummow Endowed Scholarship

Rosalie and the late Warren Gummow, strong supporters of Pepperdine University School of Law and parents of Todd A. Gummow, a 1986 School of

Law graduate, fund this endowed scholarship for students based on financial need and/or merit.

Mark and Michelle Hiepler Endowed Scholarship Fund

This scholarship, established by Mark (class of 1988) and Michelle (class of 1989) Hiepler, in memory of Nelene Hiepler Fox, provides \$1,000 to be divided between the writers of the Best Respondent's Brief and Best Petitioner's Brief in the yearly Vincent S. Dalsimer Moot Court Competition. Other scholarships will be awarded taking into consideration need, academic study, community involvement, and health care law interest or health care background. Mark Hiepler serves on the School of Law Board of Visitors.

Fred and Lucille Hirsch Endowed Scholarship

The late Fred and Lucille Hirsch were devoted friends of the School of Law. The scholarship that they funded assists qualified students.

JSR Foundation Endowed School of Law Scholarship

The JSR (Joan Stuart Richard) Foundation has generously provided funding for this endowed scholarship to assist deserving students with financial need.

Woodrow Judkins Endowed Scholarship

This scholarship is for law students who are in good academic standing.

Kerrigan Scholarship Foundation

The scholarship was established by Sharon Kerrigan, a 1992 School of Law alumna, and the Kerrigan Family Charitable Foundation to assist single-parent mothers at the School of Law.

Krist-Reavley Minority Scholarship

This scholarship has been established by noted trial attorney Ronald D. Krist and his wife, Carole, to assist deserving ethnically diverse students and to honor U.S. Court of Appeals Fifth Circuit Judge Thomas M. Reavley and his late wife, Florence. The Krist's daughter, Karyn, is a 1993 alumna of the School of Law. Mr. Krist and Judge Reavley are longtime members of the Law School Board of Visitors.

Martha Delman and Milton Arthur Krug Endowed Law Scholarship

The late Martha Delman Krug, a loyal friend of Pepperdine University and a respected leader in the Law Affiliates of Los Angeles, provided funds for this scholarship. Her late husband, Milton Arthur Krug, was a distinguished attorney. Scholarship assistance will be awarded to qualified law students.

Julia Kwan Endowed Scholarship

The Julia Kwan Endowed Scholarship was established with a generous gift by Julia Kwan to assist students with financial need who are pursuing a graduate degree at the School of Law.

Albert J. and Mae Lee Memorial Scholarship

The Albert J. and Mae Lee Memorial Scholarship was established as a gift from the Mae Lee estate in 2003, and is restricted to students with above average scholastic ability who are in need of financial assistance at the School of Law.

Greg Matthews Memorial Scholarship

This scholarship was established in memory of Greg Matthews through private donations made by his family and friends. Greg was a third-year law student at the time of his death in 1982. Scholarship recipients are chosen on the basis of financial need and/or merit.

The Mager Scholarship in Law

This scholarship is for students pursuing a degree at the School of Law and who demonstrate financial need.

Odell S. McConnell Scholarship

The late Odell S. McConnell, a graduate of Yale University and Harvard Law School and a distinguished legal counselor for more than half a century, was the founder of the Odell McConnell Law Center in which Pepperdine University School of Law is located, and a founding member of the School of Law Board of Visitors. He established this scholarship to assist deserving students.

John Merrick Law Scholarship

Friends of long-time Malibu judge John Merrick have established this fund to honor his extraordinary service to the community, Pepperdine University and its School of Law. Judge Merrick has served on the law school board of visitors and been a member of the adjunct faculty. He is one of Malibu's most beloved citizens. Preference for this scholarship is given to those with an interest in public service.

Charles I. Nelson Endowed Scholarship Fund

This endowed scholarship fund honoring Professor Emeritus Charles I. Nelson was established by Kae Brockemeyer, a former law school classmate, and his wife, Kay, and by Pepperdine alumni, faculty, and friends. Charles Nelson, the second individual hired as a full-time faculty member at the School of Law, was a most effective teacher and served as assistant, associate and interim dean during his tenure. Scholarship assistance is awarded to qualified individuals.

Gunnar Nicholson Endowed Scholarship

A restricted fund has been established to provide scholarships to deserving students by the Gunnar Nicholson estate. Mr. Nicholson was a pulp and paper industrialist who was widely recognized as one of the leaders responsible for the southern United States producing nearly seventy percent of the nation's pulp.

Patti Paniccia Law Scholarship

This scholarship, funded by 1981 alumna Patti Paniccia, is intended to provide assistance to a male or female student who is actively parenting a minor child while in law school.

Phi Delta Phi Scholarship

An annual Phi Delta Phi scholarship auction has been established to fund an annual scholarship award. Criteria for selection of this scholarship include financial need, public service, extracurricular activity, and academic record.

Jamie Phillips Endowed Scholarship Fund

This scholarship was established in memory of Jamie Phillips, wife of School of Law Dean Emeritus Ronald F. Phillips. She played a critical role in the development of the school, constantly at the side of Dean Phillips, and fully engaged in all of the school's activities. For twenty-six years, she helped define the nature of Pepperdine University School of Law, beginning in 1970, near the time of its birth. She considered the law school community as extended family and worked, entertained, and invested her time, talents, and energy tirelessly in its behalf. This scholarship bearing her name provides funds for deserving students.

John Purfield Endowed Scholarship

The late John Purfield established this scholarship to assist qualified students who have demonstrated academic excellence.

Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund

The Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund was established as an award restricted to graduating students of the School of Law with financial need who have excelled in the tax curriculum and are pursuing a career in the practice of tax law. Mr. Racine received his B.A. from Bradley University in 1972 and his JD, *cum laude*, in 1978 from the Pepperdine University School of Law, where he was an editor of the *Pepperdine Law Review*. He received his LLM in taxation from the New York University School of Law in 1979. This award is to be given to students upon graduation from the School of Law.

Bernard Rudman Memorial Scholarship

This scholarship was established in memory of Bernard Rudman, class of 1985, by his fellow classmates.

Eduard and Lottabelle Salathé Endowed Scholarship

The late Eduard and Lottabelle Salathé were among the School of Law's most generous and loyal friends. The scholarship bearing their names is for deserving students who meet the qualifications that have been established.

School of Law Endowed Scholarship Fund

This scholarship was established in memory of Gerald Garner who was a member of the George Pepperdine Society Chancellor's Circle and a supporter of many activities of the University.

Barbara A. Shacochis Scholarship

The recipient of this scholarship must be a member of the *Law Review* and is selected by a committee that has been designated by the donor, a 1990 alumna and *Pepperdine Law Review* editor-in-chief, and School of Law Board of Visitors member.

The Benjamin G. Shatz Scholarship

The Benjamin G. Shatz Scholarship is awarded annually through the generosity of Benjamin G. Shatz (class of 1992) and assists second- and third-year students with financial need and who are active members of the Jewish Law Students Association.

Wadieh Shibley Memorial Scholarship

This scholarship was established in memory of Wadieh Shibley who was the first full-time professor at Pepperdine University School of Law. It provides funds to qualified students on the basis of financial need and/or merit. Professor Shibley was known for his wit and the love his students had for him.

The Honorable Raymond Thompson Endowed Scholarship

The late Raymond H. Thompson, superior court judge and professor emeritus at the law school, is credited with strongly influencing California courtroom procedures and etiquette. This scholarship, established in his memory through private donations made by his family and friends, provides funds to qualified students on the basis of financial need and/or merit. Recipients are selected by the School of Law administration.

Thomas and Glenna Trimble Endowed Scholarship

Tom and Glenna Trimble are longtime friends of the University and church leaders in their community. Mr. Trimble received his JD from Vanderbilt University. He is chairman of the university board of regents and is a member of the law school board of visitors. The Trimbles' son, James, is a 1985 School of Law graduate, and their daughter, Julie, is a 1993 graduate. They have established this restricted scholarship to assist deserving Church of Christ students.

The Brian J. White Endowed Law Scholarship

The scholarship was established by Brian White to assist practicing Christians who are committed to pursuing a career in criminal defense. The student must actively worship with a congregation. A letter from his/her minister or priest should confirm such affiliation with a congregation. The student must demonstrate commitment to pursuing a career in criminal defense in the form of having a job; a job offer; or internship with a public or federal defender's office or with a private criminal defense practitioner. A letter of intent from an employer must verify the commitment.

Howard A. White Endowed Scholarship

A restricted scholarship program has been established in honor of Howard A. White, president emeritus of Pepperdine University, who was affiliated with the school from 1958 until his death in 1991. Dr. White was a minister for a period of his life and was an active church leader until his death. The Howard A. White Scholarship was established by friends to assist Church of Christ students to attend Pepperdine University's Seaver College and School of Law.

J. McDonald and Judy Williams School of Law Scholarship

This scholarship was established by J. McDonald and Judy Williams to assist Church of Christ students who attend the School of Law.

FEDERAL LOANS

Federal loans are available to students who complete the financial aid application process and meet the posted deadlines. In order for students to be considered for a federal loan they must complete the Free Application for Federal Student Aid (FAFSA) and the Pepperdine Law School Application (LAPP) located on our Web site. Federal loan amounts and types will appear on the student's Eligibility Notification.

Federal Perkins Loan

The Perkins loan is awarded to students who demonstrate financial need according to the federal formula for needs analysis. The Perkins loan interest rate is fixed at 5%, and the aggregate loan limit for graduate students is \$40,000. First-year and transfer students who complete their files by April 1 and returning students by May 1 will be considered for the Perkins loan. The loan amounts are applied to the student's account in increments of one-half each semester. Repayment begins nine months after graduation or when a student drops below half time. The Perkins loan is subject to the availability of funds and funding levels are subject to change.

Federal Stafford Loan

This subsidized loan program has an annual limit of \$8,500. The interest rate is variable, adjusted annually, based on the ninety-one-day T-Bill plus 1.7 percent, and is capped at 8.25 percent. The Stafford loan is subject to origination fees. Stafford loan proceeds are electronically transferred to student accounts one-half each semester. Repayment begins six months after the borrower ceases to be enrolled at least half-time.

Federal Unsubsidized Stafford Loan

Students who do not demonstrate need for the subsidized Stafford may be eligible for an unsubsidized Stafford loan. The unsubsidized loan has a maximum annual limit of \$18,500 minus the amount of the approved subsidized loan. The terms are the same as the Stafford loan, except that the student is responsible for the interest that accrues while he/she is in school. The lifetime aggregate loan limit on the subsidized and unsubsidized Stafford is \$138,500.

PRIVATE LOANS

Students in need of additional financial aid resources may apply for a private loan. Students may borrow an amount equal to the Cost of Attendance minus all other financial aid. Private loans are credit based, therefore it is required that applicants be credit worthy or have a credit worthy co-signer. A private loan is the only form of financial aid available to Non-U.S. citizens. Non-U.S. citizens must have a co-signer that is a credit worthy U.S. citizen in order to apply for a private loan. It is the student's responsibility to compare the loan terms of each lender. Information regarding interest rates, payments, fees, and repayment options can be obtained by contacting participating lenders (refer to the lender directory). The School of Law will not be held responsible for students who are denied private loans due to adverse credit.

BAR LOANS

The Bar Examination loan is a private loan program that is available to graduating law students to finance expenses incurred during the Bar Examination process. Expenses include exam fees, review courses, and living costs for the period prior to being notified of Bar examination results.

LENDER INFORMATION

Information regarding current fees, interest rates and capitalization can be obtained by contacting our preferred lenders or consulting with the lender of your choice.

Access Group	accessgroup.org	1-800-282-1550
Nellie Mae	nelliemae.com	1-888-367-8848
Sallie Mae	salliemae.com	1-800-984-0190
Student Loan Xpress	studentloanxpress.com	1-866-759-7737
Total Higher Education	northstar.org	1-888-843-3095

INSTITUTIONAL LOANS

Pepperdine University School of Law Loan

The Pepperdine University School of Law provides minimal loans to students with exceptional need only in extreme cases. The loan bears an interest rate of eight percent. Repayment begins six months after graduation with a minimum monthly payment of \$50. This loan is subject to the availability of funding.

Loan Application Process

First-time borrowers of the Perkins loan will receive a Perkins loan Master Promissory Note and Reference Sheet in their Eligibility Notification packet. Perkins loan documents should be completed and returned to the Office of Financial Assistance by the **June 15** deadline, to ensure that Perkins loan funds are available at the start of the fall semester.

Both Federal Stafford and Private loan applications should be completed online at www.law.pepperdine.edu or by accessing your lender Web site. Refer to the Lender Comparison Chart for preferred lender contact information.

If you are a first time Stafford loan borrower at Pepperdine University School of Law, federal regulations require you to complete the following prior to loan certification:

Master Promissory Note (MPN)

The Master Promissory Note (MPN) is a legally binding contract between the borrower and the lender of the Federal Stafford loan. By signing the MPN, the borrower agrees to all terms and conditions, including the responsibility of repaying all borrowed funds, plus interest and fees (if applicable). The MPN, which is valid for up to ten (10) years, allows a student to borrow subsequent/multiple Federal Stafford loans using the one promissory note.

Mandatory Entrance Counseling

Students may complete entrance counseling online at www.accessgroup.org or www.nelliemae.com. Federal loans will not be disbursed until the entrance counseling is complete. The purpose of entrance counseling is to advise students of their rights and responsibilities as an educational loan borrower. The entrance counseling session provides information on loan terms, repayment, and modest budgeting.

It is recommended that students complete the loan application process no later than the **June 15** deadline, to ensure that loan funds are available at the start of fall semester.

Loan Disbursement

Once all loan application requirements are complete, funds are sent electronically in two disbursements (one per semester for both fall and spring) and applied to your student account. Loan fees, if applicable, are deducted from each loan disbursement. If a refund is due to the student, the Student Accounts Office will notify the student directly via Pepperdine e-mail.

If you are borrowing from a lender that is not on the School of Law Lender Comparison Chart list, your loan check may be submitted to the school co-payable to both you and Pepperdine University. In this case, the student must endorse the check in the Student Accounts Office in order for the funds to be applied to their account.

Federal Work Study

The School of Law participates in the Federal Work Study program in order to support students who require employment earnings to finance their law school career. Work-study earnings are considered a component of the student's financial aid award. All positions, whether on or off campus, must be legal in nature and require approval by the Dean of Students. Students in their first year of law school are discouraged from participating in any form of employment. Types of eligible employment include:

Research Assistant

A number of second- and third-year students are chosen by professors to assist with research material. An authorization form, noting the student's hours per week and job description, must be signed by the professor and returned to the Office of Financial Assistance. Research assistants are considered to be employees of the School of Law and are paid an hourly wage.

Teaching Assistant

Second- and third-year students interested in becoming a teaching assistant should contact professors for position availability. Hiring authorization must be given to the Office of Financial Assistance by the supervising professor. Teaching

assistants are considered to be employees of the School of Law and are paid an hourly wage.

Legal Clerk

Students who have offered a legal clerk position with an outside law firm must submit a letter of intent from the firm, detailing the student's anticipated hire date, hours per week, salary rate, and job description. A contract agreement between Pepperdine University and the hiring firm will be drawn, stating the terms of the student's employment.

All positions require that a student complete an I-9 (Employment Eligibility Verification), W-4 (Employee's Withholding Allowance Certificate), and a Direct Deposit form (if desired).

Joint Degree and Other Programs

Joint Degrees

Students enrolled in the JD/MBA and JD/MPP programs are awarded by the school in which they are first enrolled upon acceptance to the School of Law. Each semester, students will be awarded based on the cost of attendance of the school in which they will be taking their units. When enrolled in Juris Doctor courses, students are eligible for all financial aid resources applicable to a JD student. When enrolled in MBA or MPP courses, students are only eligible for the financial aid resources available to these schools.

Summer Session

Financial aid is available to students enrolled in summer session. There is a separate financial aid application for each program offered in the summer. Most students maximize their federal loan eligibility during the nine-month academic year, so private loans are the primary source of funding for the summer term. Scholarships and grants are generally not available for the summer term. Students can apply on-line for a summer private loan, but funds will not be disbursed until the student is registered for classes. To ensure that loan funds are available at the start of summer term students must complete the summer loan application process no later than **April 1**.

London Program

Second- and third-year students planning to enroll in the London program during the summer or fall semester must notify the Office of Financial Assistance. The Office of Financial Assistance has a separate budget for London students, taking into account the increased costs of room, board, transportation and personal expenses while studying abroad. Students planning to attend a London summer program will need to complete the separate financial aid application located on our Web site.

Visiting Student Program

If you plan to visit another school and are in need of financial aid, you must notify the Office of Financial Assistance in writing. If, on the other hand, you are visiting Pepperdine from another school, you must contact your home school so that they may process your financial aid. A Consortium Agreement is required for all visiting students requesting financial aid.

Postgraduate Information

Mandatory Exit Counseling

Federal regulations require Federal Stafford and Perkins Loan borrowers to attend exit counseling sessions. The purpose of exit counseling is to answer any questions you may have regarding your rights and responsibilities as an education loan borrower. The exit counseling session provides graduates with an aggregate summary of the loans borrowed while enrolled at the School of Law and offers information on repayment, deferment, financial planning, loan consolidation, and tax options.

Stafford Loan Exit Counseling

Federal Stafford Loan borrowers who graduate, drop below half-time, or are no longer enrolled in school are required to complete exit counseling. The Office of Financial Assistance offers one exit counseling session per semester, usually towards the end of the semester. Students may also complete exit counseling on-line at www.accessgroup.org or www.nelliemae.com.

Perkins Loan Exit Counseling

Perkins Loan borrowers who graduate, drop below half-time, or are no longer enrolled in school are required to complete an exit counseling session separate from the Stafford Loan exit counseling session. The Account Resolution Office will notify students via Pepperdine e-mail. This e-mail will provide them with a PIN number as well as the appropriate Web site to access the Perkins Loan exit counseling session.

Please note: Pepperdine University School of Law will place a hold on the diploma distribution and/or academic transcript release of students who fail to complete the required Stafford and Perkins Loan exit counseling.

Loan History

Graduates can locate prior and current federal loans by accessing National Student Loan Data Systems (NSLDS) at www.nsls.ed.gov. This Web site has information on loan amounts, outstanding loan balances, loan statuses, and disbursements. In order to access your records on the NSLDS Web site, you will need to provide your social security number, the first two digits of your last name, date of birth, and FAFSA PIN number.

Federal Loan Consolidation

Federal Loan Consolidation is available under the Federal Family Education Loan (FFEL) program as authorized by the federal government. Federal Loan Consolidation is designed to help individuals who have high monthly student loan payments. With Federal Loan Consolidation, you can consolidate all or some of your outstanding education loans, even if your loans are currently held by more than one lender and are of different loan types. Federal Loan Consolidation creates a single, new loan with one monthly payment.

The Caruso Loan Forgiveness Fund

The Caruso Family has committed \$1 million dollars to establish an endowed fund, specifically for School of Law Juris Doctor graduates who are dedicated to a career in public service. The Caruso Family Loan Forgiveness Fund was established as an assistance program which partly repays the law school debt of students launching careers in the fundamental, yet lower paying area of public interest law. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the Web site at www.law.pepperdine.edu.

The Harry T. Shafer Loan Repayment Assistance Fund

The late Harry T. Shafer, along with his wife, Ruth, established a loan repayment assistance fund for School of Law graduates who have chosen careers in public service. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the Web site at www.law.pepperdine.edu.

Tax Benefits

Government tax credit programs are designed to make college education more affordable to students and their families. Programs such as the following may be beneficial to graduates who are in repayment and are searching for ways in which to support their educational costs. Complete details on educational tax programs can be found on the IRS Web site at www.irs.gov. Tax Benefits for Higher Education is located in Publication 970, and can be ordered by call (800) 283-3676.

Education Loan Interest Deduction

Taxpayers may deduct the interest paid on qualified education loans. Loans that qualify for the student loan interest deduction include Federal Stafford, PLUS, Perkins, and Federal Direct Consolidation loans. To claim the deduction, the taxpayer must be the individual responsible for repaying the loan. The interest deduction is based on the tax payer's adjusted gross income and currently has an annual maximum of \$2,500.

Lifetime Learning Education Tax Credit

The Lifetime Learning Credit authorizes a tax credit for expenses incurred for an postsecondary education. An individual may claim an income tax credit for 20% of qualified tuition and fees with a maximum yearly credit of \$2,000. This credit must be taken in the year that the educational expenses are incurred.

Tuition and Fees Deduction

The tuition and fees deduction allows qualified higher education expenses to be deductible as an income adjustment. This deduction is based on the taxpayer's adjusted gross income and has an annual maximum of \$4,000.

Delinquency and Default Prevention

When preparing for post graduation expenses, students should keep in mind that the repayment of their student loans is a high priority. Not meeting your loan repayment commitment could lead to negative credit reporting and default. There are a number of preventive measures that a borrower can take to be sure that he or she is not faced with the challenge of delinquent payments and/or defaulted loans. Lenders offer several repayment plans to suit the needs of borrowers. Students should consult with their lender regarding the repayment options available to them.

WITHDRAWAL POLICY

Fall and Spring Semesters

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Through the add/drop period (first two weeks)	100% less \$150
During the third week	75%
During the fourth week	50%
During the fifth week	25%
After the fifth week	0

Note: A week is five working days within a semester's schedule.

Summer Sessions

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Seven-Week Session

Through first three days	100%, less \$150
Day 4-8 (5 days)	75%
Day 9-11 (3 days)	50%
Day 12-14 (3 days)	25%
After 14th day	0%

Two-Week Session

First day	100%, less \$150
Second day	75%

Third day	50%
Fourth day	25%
After fourth day	0%

One-Week Session

First day	100%, less \$150
Second day	75%
Third day	50%
Fourth day	25%
After fourth day	0%

Withdrawal and the Federal Family Educational Loan Program (FFELP)

- The school is required to return any unearned portions of federal monies up to the net amount disbursed. This applies whether tuition is refunded at 100% or not. If a student received a refund check and federal monies have to be returned, the student should expect to repay most, if not all, of the refund check received.
- The student is required to return unearned aid for which the student is responsible up to the net amount disbursed after subtracting the amount the school will return. A student will be notified of this amount, if any.
- Loans are to be paid in accordance with the terms of the promissory note.
- An approved leave of absence will not exceed 180 days in any twelve-month period. If a student does not return from an approved leave, grace period is retroactive to date when the leave began.
- Lenders will be notified of a student's separation date.
- Any outstanding balances to a student's account must be paid. If an account is not paid in full, it will accrue finance charges, late fees, and be placed on hold.
- Any private loan funds received in excess of a student's account balance are reimbursed to the lender. Repayment is in accordance with an individual student's promissory note.

Student Exchange Program (WICHE)

The School of Law participates in the Student Exchange Program, administered by the Western Interstate Commission for Higher Education, under which legal residents of western states without a law school are entitled to a reduction of tuition at Pepperdine. To be certified as eligible for this program, juris doctor students must write to the WICHE certifying officer in their home state for application forms. State eligibility requirements vary, and the number of students funded by each state depends upon the level of appropriation by the state legislature. For addresses of certifying officers, write to the Director, Student Exchange Programs, Western Interstate Commission for Higher Education, P.O. Drawer P, Boulder, CO 80301-9752, or call (303) 541-0200.

VETERANS INFORMATION

Information regarding aid from the state of California (CVEI) may be obtained from the State Department of Veterans Affairs, 70 Capitol Avenue, Sacramento, CA 95822.

General Information

For additional information regarding the financial aid process please visit our Web site at www.law.pepperdine.edu or contact the Office of Financial Assistance at 310-506-4633.

Regulations

RESERVATION OF RIGHTS

It is the intention of the university to adhere to the rules, regulations, policies, notices, financial charges, and other statements and conditions announced in this catalog, or in other publications. Nevertheless, the university reserves the right to modify the requirements for admission or graduation, to change the curriculum, to make and alter rules and regulations concerning the student body, to vary the tuition, fees, and manner of payment, or to make other desirable or necessary changes.

ANNOUNCEMENTS

Students are expected to read and comply with notices and bulletins posted on the bulletin boards maintained by the administration of the School of Law, as well as the contents of the latest School of Law catalog, student handbook, and academic policy statement. The administration publishes via e-mail a weekly newsletter, the *Law School Dicta*, which contains important notices and news.

E-MAIL

Every Pepperdine University student is provided with a Pepperdine e-mail account upon enrollment. The e-mail address generally ends with “@pepperdine.edu.” The University and School of Law administration depend upon these e-mail accounts to disseminate critical announcements and important news. Students will be responsible for all information sent to this account by the faculty and/or administration and sending an e-mail to this account will, at all times, serve as official notification regardless of whether or not the student reads a specific e-mail or otherwise maintains the account. Not having read a specific e-mail or not reporting technical problems with an account will not be considered as a justifiable reason for nullifying this notice provision. Because of this, students are encouraged to check their accounts regularly and to report any problems.

USE OF THE NAME OF PEPPERDINE UNIVERSITY SCHOOL OF LAW

Students in the School of Law, either individually or collectively, shall not, without the written consent of the proper authorities, use the name of Pepperdine University or the School of Law in connection with any activity of any kind outside of the regular work of the school. Violation of this rule may result in disciplinary sanctions.

UNIVERSITY STUDENT CONDUCT POLICY

Pepperdine University expects from all of its students the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable.

All students of the School of Law owe a continuing duty to report in writing to the dean of the School of Law any conviction, guilty plea, or plea of *nolo contendere* (no contest to the charge), except regarding minor traffic offenses. The report must be made within fourteen days of the conviction or plea. The university reserves the right to dismiss a student, after reasonable notice and an opportunity to be heard, who has been convicted or pled guilty or *nolo contendere* to an offense other than a minor traffic violation, or who fails to notify the School of Law of a conviction or plea as described above.

STUDENT CODE OF CONDUCT

Violations of school policies and regulations, or conduct adverse to the best interest of the school, including the school's reputation in its pursuit for academic and moral excellence, or to other students, may lead to suspension, dismissal, withholding the granting of a degree, or other disciplinary measures. Students who are disciplined for violating the school's code of conduct may be subjected to a hearing to determine the student's continued eligibility to receive financial aid, pursuant to the university's written policy on this issue, which can be obtained from the financial assistance office.

The university expects from all of its students and employees the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable. Students should refer to the *School of Law Student Handbook* for a more detailed explanation of the code of conduct and potential discipline thereunder. Also included in the *School of Law Student Handbook* is the substance abuse policy.

ACADEMIC HONOR CODE

The School of Law has adopted an Academic Honor Code and enforcement procedures. While the ultimate decision in any disciplinary matter is reserved for the School of Law administration, great weight is given to findings and recommendations of the Student Honor Board in its disposition of alleged Academic Honor Code violations. Copies of the Academic Honor Code are made available to all students in the *School of Law Student Handbook*.

HEALTH INSURANCE REQUIREMENT

All graduate students are required to carry health insurance. If you do not have private medical insurance, the University offers an affordable injury and sickness policy that is underwritten by the Mega Life and Health Insurance Company. Enrollment is open at the beginning of each trimester. All international students are required to purchase the group insurance by Mega Life if their out-of-country policy does not cover them in the United States.

The Mega Life group policy assists in meeting not only common illnesses, but also the financial burden of illness and accidents involving care beyond that available in the Student Health Center. Enrollment forms are available from the Student Health Center and One Stop on the Malibu campus and at each education center.

For information regarding student health insurance contact the Student Health Insurance Coordinator at (310) 506-4830 or studentinsurance@pepperdine.edu. To view or print the insurance brochure and/or enrollment form go to: studentresources.net.

Student Life

STUDENT BAR ASSOCIATION

All juris doctor students are automatically members of the Student Bar Association. The officers of the Student Bar are elected by the student body. The Student Bar serves the student body by sponsoring social and educational functions during the year and by representing the students in matters involving the school administration. The Student Bar also establishes and maintains relations with the local bar associations in order to foster extracurricular activities that will help the individual student to develop socially and professionally in the community.

LAW REVIEW

The *Pepperdine University Law Review* is a legal journal edited and published by School of Law students selected on the basis of scholarship and/or the ability to do creative research and writing. The students write comments and notes on legal developments and significant cases, as well as edit the lead articles and book reviews written by teachers, lawyers, judges, legislators, and other scholars. Membership on the *Law Review* staff is recognized as both an honor and a unique educational experience. Invitations for law review participation are extended to second-year students who ranked academically in the top ten percent of their first-year class. Additional students are admitted by a “write-on” competition, open to second-year students who ranked academically in the top fifty percent of their first-year class.

DISPUTE RESOLUTION LAW JOURNAL

The *Dispute Resolution Law Journal* is published semi-annually, and provides practitioners and academics with an insightful perspective on the rapidly developing dispute resolution field. The journal features scholastic contributions similar to those found in traditional law reviews, as well as material written from the dispute resolution practitioner’s perspective. Law students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of dispute resolution.

NATIONAL ASSOCIATION OF ADMINISTRATIVE LAW JUDGES JOURNAL

In collaboration with the National Association of Administrative Law Judges, the law school semi-annually publishes the *National Association of Administrative Law Judges Journal*. This journal is recognized as the finest and most scholarly publication exclusively focusing on developments affecting the administrative judiciary. A student staff works with a faculty editor in publishing the journal. Students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of administrative law.

MOOT COURT

Pepperdine has achieved a national reputation for excellence in training students to be advocates. During the first year, students participate in an appellate advocacy

experience requiring the writing of a brief and presentation of oral argument. Upper division students compete for positions on teams that Pepperdine fields for interschool appellate and trial advocacy competitions. These competitions include the National Moot Court Competition, the Robert Wagner Labor Law Competition; Rendigs Products Liability Competition, Stetson International Environmental Law Competition, the ATLA Trial Competition, the National Trial Competition, and the San Diego Consumer Attorneys Trial Competition.

The Vincent S. Dalsimer Moot Court Competition has been the school's upper division intramural competition for thirty-one years. Each year prominent legal figures preside as judges over the final round.

Each November the Moot Court Board hosts the National Entertainment Law Moot Court Competition. Teams from law schools across the nation compete in this national competition.

The moot court program is administered by the Moot Court Board, composed of second- and third-year students with experience in moot court competitions. Board membership is an honor and a demanding responsibility.

HONOR BOARD

The Honor Board, comprised of law students, has the responsibility of enforcing the School of Law Academic Honor Code. Only those students demonstrating the highest integrity and ethical concerns are considered for placement on the board. With faculty and administrative approval, new Honor Board members are selected by current Honor Board members.

NATIONAL STUDENT ORGANIZATIONS

Several national legal fraternities and other student organizations have local chapters on the campus.

STUDENT MEMBERSHIP IN LOCAL BAR ASSOCIATIONS

Law students in their last year of school are eligible to become student members in local bar associations. This enables the student to make valuable contacts with practicing members of the profession and benefit from the associations' activities.

LAW STUDENT DIVISION-AMERICAN BAR ASSOCIATION

Students are encouraged to apply for membership in the Law Student Division of the American Bar Association.

STUDENT ORGANIZATIONS AND ACTIVITIES

Note: Student organizations form to meet the interests of currently enrolled students and may vary from year to year.

Administrative Law Society

Advocates for Public Interest Law

Armenian Law Students

Asian-Pacific American Law Student Association
Black Law Student Association
Business and Tax Society
Christian Legal Society
Democratic Law Student Association
Dispute Resolution Society
Federalist Society
Intellectual Property Society
International Law Society
J. Reuben Clark Mormon Law Students Society
Jewish Law Students Association
Labor and Employment Law Association
Latin American Law Student Association
Phi Alpha Delta
Phi Delta Phi
Republican Law Students Association
Special Education Advocacy Law Society
Sports and Entertainment Law Society
Student Mentor Program
Student Ministries
Women's Legal Association

CAREER DEVELOPMENT OFFICE

The School of Law maintains a Career Development Office (CDO) to provide students, new graduates, and alumni with a variety of services related to employment. These include providing information and resources, career and job search advice and support, and access to the job clearinghouse services of the CDO. Finally, the CDO provides the comprehensive benefits of an aggressive and systematically conducted marketing effort, designed to develop jobs and enhance the responsiveness of employers to the Pepperdine law graduate.

Law firms, corporations, government agencies and others involved in hiring legally trained individuals are invited to participate in Pepperdine's fall and spring on-campus interview programs. Each year employers are increasingly responsive to the progress at Pepperdine.

The following is a partial list of legal employers who have participated in the program:

Akin, Gump, Strauss, Hauer & Feld
Bet Tzedek Legal Services
Bingham McCutchen
Christie, Parker & Hale LLP
Deloitte & Touche
District Attorney's Office of Contra Costa County
Fisher & Phillips
Gibbs, Giden, Locher & Turner
Jones Day
Kirkland & Ellis

Klinedinst
Latham & Watkins
Littler Mendelson
Los Angeles County Public Defender's Office
Luce, Forward Hamilton & Scripps
McDermott, Will & Emery
McKenna, Long & Aldridge
Murchison & Cumming
O'Melveny & Myers
Riverside County District Attorney
San Diego Public Defender
Sedgwick, Detert, Moran & Arnold
Thelen, Reid & Priest LLP
U.S. Securities & Exchange Commission
Ventura County District Attorney's Office

The CDO functions as a broker for information with resources, periodicals, directories, and trends in the profession. Information is a necessary component to an effective job search and a satisfying career path.

The CDO's staff provides advice on all career-related and job search activities, including resumes, cover letters, videotaped mock interviews, salary negotiation, and planning a career sequence. Advising is offered one-to-one, in specially written materials and in regularly scheduled workshops. Advising begins November 1 of the first year of law school.

Finally, the CDO is a clearinghouse for job listings for positions during law school, summers, and post-graduation. These are the backbone of the employment services, and the CDO actively pursues these jobs throughout the year. In the last year, over 2,000 listings were processed.

Communication between the CDO and law students is facilitated by a weekly email newsletter that describes programs, deadlines for interviewing firms, speakers, workshops, and lists the most current law clerking jobs.

In short, the CDO assists the transition of Pepperdine law students to the workplace by developing employment leads, establishing on-going relationships with employers, maintaining a steady flow of pertinent information, and talking to students about their career plans.

PROFESSIONAL DEVELOPMENT PROGRAM

The innovative School of Law Professional Development Program is designed to ensure that Pepperdine students develop exceptional career development skills. In addition to a large number of optional services, the development program requires the following:

- attending the career development workshop series in the first year of law school;
- meeting with a designated representative of the Career Development Office (CDO) at least once during each year of law school; and

- fulfilling a cumulative 120 hour legal experience requirement, which can be met through *pro bono* work, work in a law office, completion of a Pepperdine legal clinic or an externship.

Satisfactory completion of the requirements of the School of Law Professional Development Program is necessary for graduation starting with the Class of 2006.

BOOKSTORE

A bookstore, operated by Follett College Stores and maintained on campus, sells books and other materials related to the study of law.

CAFETERIA

Food and beverages are provided for sale through Sodexho Food Services in the Edward and Jill Di Loreto Dining Room and from vending machines.

HOUSING

A limited number of students can be housed in the George Page School of Law apartment complex. Information on securing a room assignment and a list of rules and regulations for student housing can be obtained by contacting the Residential Life Office, Pepperdine University, Malibu, CA 90263 (310) 506-4104.

SUPPORT GROUPS

Amicus Pepperdine and Law School Associates are support groups composed of a growing number of individuals who are interested in the continued advancement of the School of Law. Their contributions aid in funding scholarships. Graduates of the School of Law become members of the University Alumni Association and have an opportunity to take part in alumni activities.

STUDENTS WITH DISABILITIES

Pepperdine University is committed to complying with all mandates set forth in Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with disabilities requesting accommodations should contact the University's Disability Services Office (DSO) before the academic program begins. Upon verification of the student's disability, the DSO will work with each student and the School of Law on a case-by-case basis to determine appropriate accommodations and maintain academic integrity of the courses.

Inquiries should be directed to the Director of Disability Services at (310) 506-6500. Please visit the DSO Web site at www.pepperdine.edu/disabilityservices/ for further information.

ACADEMIC PROGRAMS AND POLICIES



Juris Doctor Requirements

The juris doctor will be conferred after completion of the following requirements:

- timely filing with the School of Law Records Office of formal application to graduate;
- satisfactory completion of required and elective courses comprising eighty-eight units;
- satisfactory completion of the School of Law Professional Development Program (see description under “Services for Students, Career Development, page 116).
- satisfactory completion of the upper division writing requirement (see Academic Policy Statement, section 14.12);
- satisfactory completion of the residence study requirements of the American Bar Association and the State Bar of California (see Academic Policies below);
- recommendation of the faculty; and
- participation in the School of Law’s graduation ceremony.

The top 2% of the graduating class will graduate *summa cum laude*, the next 5% will graduate *magna cum laude*, and the next 18% will graduate *cum laude*.

Academic Policies

ACADEMIC STANDARDS POLICY

A more complete statement of academic policy is found in the School of Law’s Academic Policy Statement, which is included in the *School of Law Student Handbook* located at: http://law.pepperdine.edu/current/policies/student_handbook/. All students should familiarize themselves with the full policy statement. The following is a summary of some of the more significant provisions.

ACADEMIC ENROLLMENT

Three calendar years is the maximum time students may take to earn their degrees without written permission from the associate dean for academics, although the three years need not be consecutive. All students are required to carry at least twenty-six units during any twelve-month period. Students must complete at least twelve semester hours of credit per semester except during the second semester of the third year if a lesser number will qualify them for graduation. Students must obtain permission from the associate dean for academics to take more than sixteen units in a single semester. A student may take as many as seventeen units in a single semester, but no more than thirty-two units in the fall and spring semesters combined.

ABA RESIDENCY STUDY REQUIREMENTS

The American Bar Association requires that a graduate be a full-time student for ninety weeks. A student enrolled in ten or more units for six of the School of Law's fourteen-week semesters satisfies the residency requirement. Proportional residency credit is given for courses outside the regular semester periods, except that enrollment as a full-time student for five regular semesters is required.

EARLY GRADUATION

A student may graduate in fewer than three years if sufficient residency credits are earned. Any student planning to graduate early should consult with the associate dean for academics prior to the end of the first year.

PROGRAM OF CLASSES

The course of study consists of three years during which the student attends classes five days per week. A summer program is offered with classes primarily offered in the evening. A winter intensive program is offered during the winter break. Other one- and two-week format courses are offered between the spring and fall semesters.

STUDY ABROAD PROGRAMS

A student may participate in all of the study abroad programs (summer and fall London Programs, the Straus Institute Programs in London/Geneva and Hong Kong/Beijing and the exchange programs with the University of Augsburg and the University of Copenhagen) as long as the student does not exceed thirty units in study abroad programs. Units which are taken in study abroad programs at other law schools also count toward the thirty unit maximum.

WITHDRAWAL FROM CLASSES

Students may add or drop a course up to the end of the second week of classes without approval. Changes after that time require the approval of the associate dean for academics and may result in a notation of "W" on the student's transcript. Students who withdraw from a class without notifying the records office and without completing the required documents may receive the grade of "fail" for the course.

WITHDRAWAL FROM THE SCHOOL OF LAW

Any student wishing to withdraw or request a leave of absence from the School of Law must complete the appropriate withdrawal forms provided by the records office, and must arrange for a conference with the associate dean for academics, to discuss the withdrawal or obtain approval for a leave of absence.

TRANSFER TO OTHER UNIVERSITIES

If a student plans to transfer to another university in order to graduate from that university, the student will need a letter of good standing and a transcript. The student should request in writing a letter of good standing from the associate dean for academics. The form for requesting transcripts is available in the records office.

Pepperdine will not grant permission for its students to take their second or third year at another law school and receive a degree from Pepperdine. Upon written request, permission may be granted to attend summer school at another ABA-approved school.

EXAMINATIONS

As is customary in law schools, grading is based largely on the final examination in each course, except for skills training courses and courses which require substantial research and writing. Final examinations are graded anonymously, with students using examination numbers instead of names on their bluebooks. Midterm examinations may be given in any course. Professors have discretion to make a small adjustment to the final grade based on factors which include, but are not limited to, quality of preparation and recitation, attendance, and willingness to participate in discussion.

The law school permits students to take the essay portions of final examinations on student laptop computers. The software program for the taking of such examinations is provided by the school. With the exception of take-home examinations, students may not take examinations on laptop computers using any program other than the proprietary program approved by the school. Students should be aware that the program is currently unavailable for MacIntosh computers.

GRADING AT THE PROFESSIONAL SCHOOL LEVEL

A+	94–100	C+	74–76
A	90–93	C	70–73
A-	87–89	C-	67–69
B+	84–86	D+	64–66
B	80–83	D	60–63
B-	77–79	F	55–59

CLASS ATTENDANCE, ACADEMIC PROBATION, AND DISMISSAL

Regular attendance is required in all courses. Students will be dismissed from courses for excessive absences. A student dropped from more than one course for non-attendance will be dismissed from the School of Law.

A student with a cumulative average below 72 after the spring semester will be academically dismissed unless the faculty grants a petition to be permitted to continue on probation. A student must maintain a yearly average of 72 or above, and a cumulative academic average of 72 or above at the end of each academic

year in order to remain in good academic standing. Dismissals will occur when a student's grade point average in any academic year is less than a 72 unless the faculty grants a petition to be permitted to continue on probation.

PORTABLE COMPUTER USAGE IN THE CLASSROOM

The classroom is a place for intensive learning, which may employ such vehicles as a Socratic discussion between faculty member and students, a lecture or presentation of materials by the faculty member, or a student discussion or presentation. Some approaches will make use of the technologies installed in the classrooms. Whatever the approach, students have a responsibility to themselves and others to concentrate on the subject matter and to engage themselves in an appropriate manner. The faculty member may ask students to put away their laptops during class. It is expected that students will never use their laptops for e-mail, playing games or otherwise diluting their attention during class time. Using technology intelligently and appropriately is fundamental to your professional training here, and will likely be equally important to your success as a lawyer or other professional.

To maintain an atmosphere conducive to learning in the classroom and to avoid distraction to others, the faculty has adopted the following principles of good practice regarding the use of portable computers in the classroom:

- Only portable or notebook computers may be used in the classroom. Use of modems or printers in the classroom is prohibited.
- In purchasing portable computers, students should make sure that the keyboard is one which does not "click" when the keys are depressed. If other students complain, computers that make excessive noise may be excluded from the classroom.
- Classrooms C, D, E, F, and G are equipped with power outlets for each seat. Students are encouraged to use these outlets for their computers. Students should purchase an extra battery so that power can be replaced if the installed battery is depleted.
- Computers should be set so that no audible signal is heard (e.g., when the battery is low).
- Software should be installed so that there is no sound when the software is "booted up" or used.
- In any situation in which the use of a computer or computers causes a disruption in the classroom, the professor may require that such usage be discontinued.

INFORMATION FOR VETERANS

Veterans, members of the armed services, and qualified dependents who desire counseling regarding VA benefits should contact the records office. Necessary forms are available there. Students intending to use VA benefits should be aware of the following policies:

1. It is the students' responsibility to notify the records office immediately when they increase or decrease their unit load, withdraw, or take a leave of absence. Students must inform the representative each semester regarding the number of units in which they are enrolled.
2. It is the students' responsibility to pay their own tuition. The VA considers its payments to be a reimbursement rather than a subsidy. Certification is done in the fall semester after completion of registration. It usually takes six to eight weeks from the time a student's papers are processed by the records office until a check is received. The initial check would be expected about October 10–15, including payment for all classes through September.
3. Appropriate credits for previous education will be granted.
4. All students using VA benefits must make satisfactory progress toward their educational objectives. In general, unsatisfactory progress for veterans' benefits will result should a student fail to maintain a grade point average of 72 for any academic year or cumulatively. Students who withdraw from the School of Law may have their benefits terminated as of the beginning of the semester of withdrawal. If a student is dismissed for academic reasons, benefits will be terminated as of the date of dismissal. A student whose benefits have been terminated in this manner is not automatically entitled to restoration of benefits, but must await a determination by the Veterans Administration. Students who fail to complete all courses attempted will have their benefits adjusted.
5. Students who drop a course (or courses) during a period of enrollment will have their benefits adjusted accordingly, effective as of the beginning of the enrollment period, except in extenuating circumstances. Should a student not return for the succeeding semester, benefits will be terminated on the ending dates for the previous enrollment period.
6. All students, including those receiving VA benefits, will receive official grade reports at the end of each semester. These grade reports include all course work attempted, units completed, and grades earned for the term. The cumulative and semester grade point averages are also listed for the student's information. All academic credit is made a part of the student's permanent file located at the office of the director of student records. Students wishing to review their academic progress records may do so by presenting proper identification in person to the director of student records.

ADDITIONAL RULES

A student who takes any state bar examination before graduation from the School of Law without first obtaining written permission from the dean will be subject to expulsion.

Students are not permitted to attend classes for which they are not officially enrolled without written approval from the dean.

Students enrolled in the School of Law may audit an elective course upon payment of the auditor's fee, if any, established by the School of Law.

All academic matters requiring the decision or approval of the dean may in the alternative be decided or approved by the associate dean for academics.

Academic Awards and Honors for Juris Doctor Students

CENTER FOR COMPUTER-ASSISTED LEGAL INSTRUCTIONS (CALI) AWARD

The Center for Computer-Assisted Legal Instruction (CALI) will award a certificate to the student achieving the highest grade in each law class.

WITKIN AWARD FOR ACADEMIC EXCELLENCE

The Witkin Legal Institute at West Group awards a certificate to the top student in certain designated courses.

DEAN'S HONOR LIST

Students whose semester averages are 80 or above and who are in the upper fifteen percent of their class will be placed on the Dean's Honor List. Students must be enrolled for a minimum of nine graded units in a semester in order to qualify for the Dean's Honor List. The Dean's Honor List will be compiled and published for each semester.

THE ORDER OF THE BARRISTERS

The Order of the Barristers is a national honorary society that recognizes graduating law students who have excelled in moot court, mock trial, and other advocacy programs. The School of Law administration nominates qualified students for membership.

Legal Notices

Students and prospective students should read this catalog carefully. The catalog, along with other published bulletins and student handbooks, describes student rights and duties with respect to the university. Enrollment constitutes an agreement by the student to abide by the rules, regulations, and policies of Pepperdine University.

All students of the School of Law owe a continuing duty to report in writing to the dean of the School of Law any conviction, guilty plea, or plea of *nolo contendere* (no contest to the charge), except regarding minor traffic offenses. The report must be made within fourteen days of the conviction or plea. The university reserves the right to dismiss a student, after reasonable notice and an opportunity to be heard, who has been convicted or pled guilty or *nolo contendere* to an offense other than a minor traffic violation, or who fails to notify the School of Law of a conviction or plea as described above.

PROVISIONS SUBJECT TO CHANGE

The provisions of this catalog, including rules of conduct, academic offerings, and all charges, are subject to change by Pepperdine University. It is anticipated that costs will increase in future years due to inflation, strengthened academic and extracurricular offerings, or other factors.

APPLICABILITY OF CATALOG PROVISIONS

The academic offerings and policies in this catalog are applicable only to students who enroll prior to the 2006 fall semester and who attend Pepperdine University after August 1, 2005.

ADMISSION CONTINGENT UPON TRUTHFULNESS

Applicants are advised that the University's decision to admit them is contingent upon the truthfulness of the information contained in the application files submitted by the applicant and/or persons in the applicant's behalf, including letters of recommendation. Discovery of false information subsequent to admission is, at the University's discretion, grounds for withdrawal of the offer of admission or for immediate dismissal at any point in the student's course of study. Such dismissal shall result in forfeiture of all charges paid and academic credits earned.

NONDISCRIMINATION POLICY

Pepperdine University does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law in administration of its educational policies, admissions, financial aid, employment, educational programs, or activities.

The School of Law does not discriminate against any person on the basis of any sexual orientation which such person may have. However, sexual conduct outside of marriage is inconsistent with the school's religious traditions and values. Therefore, as a matter of moral and faith witness, the faculty, staff, and

students of the School of Law are expected to avoid such conduct themselves and the encouraging of it in others.

SEXUAL HARASSMENT POLICY

Pepperdine University reaffirms the principle that its students, faculty, and staff have a right to be free from sex discrimination in the form of sexual harassment by any member of the university community.

Sexual harassment is defined as an attempt to coerce an unwilling person into a sexual relationship, or to subject a person to unwanted sexual attention, or to punish a refusal to comply; or to create a sexually intimidating, hostile, or offensive working, living, or educational environment. This definition will be interpreted and applied in a manner consistent with accepted standards of mature behavior, academic freedom, and the mission of the university.

The University Equal Opportunity Director is responsible for the coordination of nondiscrimination efforts and the monitoring of employee and student complaints alleging discrimination. The Equal Opportunity Office is located in the Charles B. Thornton Administrative Center at Malibu; the telephone number is (310) 506-4208. Grievances should be directed to the dean's office and complainants are encouraged to exhaust institutional procedures before seeking relief outside the university.

The laws and regulations prohibiting the above discrimination are as follows: (1) Titles VI and VII of the Civil Rights Act of 1964, 29 CFR 1601-1607; (2) Equal Pay Act of 1963, 29 CFR Part 800; (3) Title IX of the Education Amendments of 1972, 45 CFR Part 86; (4) Age Discrimination in Employment Act of 1967, 29 CFR Part 850; (5) Sections 503 and 504 of the Rehabilitation Act of 1973, 45 CFR Part 84 and 41 CFR Part 741; (6) Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, 41 CFR Part 60-250; and (7) Americans with Disabilities Act of 1990, P.L. 103-336. Inquiries regarding compliance with the above laws and the regulations there under may be directed to the Equal Opportunity Officer or the following agencies (keyed to number above):

- | | |
|---------------|---|
| (1) | Equal Employment Opportunity Commission
2401 E Street, NW
Washington, D.C. 20506 |
| (2),(4) | Wage and Hour Division
U.S. Department of Labor
Washington, D.C. 20210 |
| (3), (5), (7) | Office of Civil Rights
U.S. Department of Education
330 Independence Avenue, SW
Washington, D.C. 20201 |
| (6) | U.S. Department of Labor
Washington, D.C. 20210 |

STUDENT RECORDS POLICY

The Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment or FERPA, provides, generally, that (1) students shall have the right of access to their educational records, and (2) educational institutions shall not release educational records to non-school employees without consent of the student. "Students" as used in this notice includes former students, but does not include applicants who have not attended Pepperdine University.

Right of Access

With a few exceptions provided by law, students at Pepperdine University may see any of their educational records upon request. Access must be granted no later than forty-five working days after written request. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records.

Students may waive their right of access to recommendations and evaluations in the cases of admissions, applications for employment, and nominations for awards. Pepperdine University may not require students to sign a waiver of their right of access to their records, but students and prospective students should be aware that users of recommendations and evaluations made without a signed waiver may discount their helpfulness and validity.

Disclosure of Student Records

With several exceptions provided by law, Pepperdine University cannot release personally identifiable information from the educational records of students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release their records, specifying which records and to whom the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Parents requesting information may generally be granted access after submission to the university of an affidavit or other evidence of federal income tax dependency.

The University has designated the following categories of information as directory information, which may be released to the public without consent of the student: student's name, address, telephone number, electronic mail address, photograph, classification (Graduate), enrollment status (full-time, part-time), major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student.

Students may request that certain categories of directory information not be released to the public without their written consent. Such requests shall be submitted in accordance with the student records policy of the university.

Further Information

This notice is not intended to be fully explanatory of student rights under FERPA or California law. The student records coordinating office maintains copies of the official Pepperdine University Student Records Policy, which contains detailed information and procedures regarding these rights. Students may obtain a copy of that written policy upon request to this office:

Pepperdine University School of Law
Office of the Records Coordinator
Malibu, California 90263

Right to File a Complaint

Any student alleging failure of the University to comply with FERPA may file a complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, 330 Independence Avenue, SW, Washington, D.C. 20201. Students are encouraged to use the internal University grievance procedures to resolve complaints prior to contacting outside agencies.



DESCRIPTION OF COURSES



The nature, content, and number of units awarded for courses are subject to change without notice. The courses listed are those which the School presently offers or reasonably expects to offer. All listed courses are not offered each year. Some upper division courses are offered only in the School of Law's London program.

Required Courses for the Juris Doctor

First Year	Units
Civil Pleading and Procedure I & II	5
Contracts I & II	6
Criminal Law	2
Criminal Procedure	3
Legal Research & Writing I & II	4
Real Property I & II	6
Torts I & II	6
TOTAL	32

Upper Division	Units
Constitutional Law I & II	5
Corporations	3
Evidence	4
Federal Income Taxation	3–4
An Approved Professional Responsibility (Ethics) Course	2–3
Remedies	3
Wills and Trusts	3–4
TOTAL	23–26

First-Year Required Courses for the Juris Doctor

Law 753, 762. Civil Pleading and Procedure I, II (3,2)

A study of the various aspects of civil pleading and procedure including jurisdiction, venue, joinder of claims and parties, including class actions, interpleader, impleader, and intervention. The first semester will be devoted to instruction in legal method, reviewing the judicial, legislative, and administrative processes, as well as the development of forms of action and equity.

Law 603, 613. Contracts I, II (3, 3)

A study of the basic principles involved in contractual relationships, including formation of contracts, consideration, illegality, Statute of Frauds, defenses, parol evidence rule, conditions, damages, assignments, third-party beneficiaries, and remedies for breach.

Law 622. Criminal Law (Fall, 2)

An examination of the law of crimes, beginning with the philosophical presuppositions and including the classification and elements of crimes, the policy bases of general principles, and the defenses available to the accused.

Law 822. Criminal Procedure (Spring, 3)

An examination of the major stages of a criminal prosecution including arrest, arraignment, preliminary hearings, bail, indictment, pleas, pretrial and posttrial motions, and sentencing. Emphasis on the vital constitutional issues and rights affecting the accused, including probable cause, search and seizure, wiretapping, retrial identification, interrogations and confessions, and right to counsel.

Law 181, 182. Legal Research and Writing I, II (2, 2)

Identification, description, and use of source materials for the solution of legal problems; introduction to the law library and its use. Each student will be required to produce one or more papers dealing with approved legal subjects and to engage in oral argument thereon.

Law 703, 713. Real Property I, II (3, 3)

An introduction to the law of real property, including estates and other interests in land at common law and under the Statute of Uses; concurrent ownership; modern methods of creating, acquiring, and transferring interests in land, including the real estate contract, the deed, the recording system, and title insurance; private restrictions on the use of land and zoning.

Law 653, 663. Torts I, II (3, 3)

Attention is devoted to problems of interference with one's person, property, or intangible interests. Social factors and philosophical considerations are studied in the traditional context of trespass, assault, battery, false imprisonment, negligence, nuisance, fraud, defamation, products liability, and injury to business.

Upper Division Required Courses for the Juris Doctor

Law 733. Constitutional Law—Federal and State Power Relationships (2)

The role of the judiciary in the federal government, including jurisdiction of courts, cases and controversies, and standing of parties. The distribution of federal power among the coordinate branches of the federal government, and the division of power between the federal and state governments.

Law 742. Constitutional Law—Individual Rights and Liberties (3)

The concepts of due process and equal protection as they affect the relationship between government and the people. The right of free speech and freedom of religion, and the prohibition of government establishment of religion.

Law 803. Corporations (3)

A study of the basic principles of the legal concept of the corporate entity, including the theory and practice of corporate structure and distribution of powers and duties among shareholders, directors, and officers.

Law 904. Evidence (4) (also offered in London)

The admission and exclusion of evidence, and the basis in logic or policy for the rules. The course aids the student in the evaluation of factual situations in order to determine what evidence would be properly receivable in a trial. The allocation of the burdens of persuasion and of producing evidence, and the effect of presumptions are examined.

Law 814. Federal Income Taxation (3–4)

A study of the individual nonbusiness taxpayer, characteristics of income, inclusions and exclusions, personal deductions, exemptions and credits, sales and other dispositions of property, capital gains and losses. A study of the gross income and deductions of the business taxpayer, including expenses and losses incurred in business or profit seeking activities, bad debts and worthless securities, depreciation, amortization, investment credit, and depletion.

One Professional Responsibility (Ethics) Course Chosen from the Following Five Courses:

Law 2614. Ethical Lawyering (2-3)

A survey course exploring the lawyer's ethical responsibilities and the general principles of law governing the legal profession. Focuses on the ABA Model Rule of Professional Conduct, including the lawyer's duties as an officer of the court, the lawyer's duties to the client, and the lawyer's duties to third parties. Includes discussions of the interplay of law, ethics, and morality, and the concept of law as a profession.

Law 2616. Ethical Criminal Practice (2-3)

Focuses on the ethical responsibilities of prosecutors and criminal defense lawyers, including examination of the following topics in the context of

criminal practice: respective autonomy of the attorney and client; the duty of confidentiality and its limits; conflicts of interests; and ethical responsibilities in the investigation and trial of criminal cases.

Law 2618. Ethics of Public Interest Lawyering (2-3)

Focuses on the ethical responsibilities of public interest lawyers, including examination of the following topics in the context of civil public service practice: “justice” as a goal in the lawyer’s work; representation of a client with mental health disabilities or a child; the government attorney’s duties of zealousness and confidentiality.

Law 2620. Ethical Corporate Practice (2-3)

Focuses on the role of the lawyer in negotiating corporate and business transactions and in litigation disputes on behalf of corporate and business entities. Topics include: independence of in-house counsel; duties of confidentiality and loyalty in the context of corporate and business entities; avoidance of conflicts in merger and acquisition transactions; and ethical obligations relating to whistleblowing and exposure of corporate misconduct.

Law 2622. Faith, Morality, and Legal Practice (2-3)

Focuses on the question of “how shall I be an effective lawyer and remain consistent with my ethical, moral and religious values?” Explores general issues of morality of legal practice through the perspective of religious traditions and value systems. Topics may include: ethical, moral and practical challenges of modern legal practice; compatibility of law, morality and religion; potential frameworks for integrating legal specific scenarios in which the work of a lawyer may conflict with religious and personal notions of morality.

Law 723. Remedies (3)

The impact of traditional equity jurisdiction on U.S. legal systems; a study of the maxims of equity; an analysis of the forms of equitable relief, including injunction, constructive trusts, equitable relief for breach of trust, failure to perform fiduciary duties, fraud, duress, and mistake; quasi-contracts, rescission, reformation, and specific performance of contracts; rights of vendors and purchasers, including equitable conversion, unfair competition, abatement of nuisances, and declaratory judgments.

Law 824. Wills and Trusts (3–4)

An examination of the family wealth transmission process including intestate succession; creation, execution, alteration, and revocation of wills and trusts; rules relating to interpretation and construction; examination of uses and functions of charitable, resulting, and constructive trusts, and the Rule Against Perpetuities.

Elective Courses

Law 222. Accounting For Lawyers (2)

A study of the basic principles, conventions, and methods of accounting to help lawyers understand the economic environment in which they function, with specific reference to the accounting problems encountered in such courses as Taxation and Corporations. This course is for students without a substantial foundation in accounting.

Law 872. Administrative Law (3)

The organization, authority, and procedures of administrative agencies in rule-making and adjudication; and judicial review of administrative rulings and decisions.

Law 1400. Advanced Criminal Procedure (2)

A study of the phases of criminal prosecution, including pretrial and trial issues, sentencing, and posttrial remedies. Specific subject areas may include prosecutorial discretion, grand jury proceedings, discovery, presumption of innocence, and prosecutorial misconduct. Special attention will be paid to the distinctive ethical and strategic problems faced by prosecutors and defense counsel.

Law 1432. Advanced Family Law (2)

Studies the application of legal principles and practice techniques to issues facing the attorney in the handling of family law cases including child custody, evaluation of assets and good will, how to choose and use expert witnesses, discovery techniques, enforcement of premarital agreements, settlement negotiations, and attorney fees.

Law 2012. Advanced Legal Research (2)

A continuation of the research program begun during the first-year required course, Legal Research and Writing. The class will examine the theoretical principles of information retrieval, the historical development of legal publishing, and practical techniques and strategies of research. Students will acquire skills in traditional and computer-aided legal research that will prove invaluable when writing seminar papers, working on law review writing projects, or writing briefs and memoranda in law offices. The major project of the course will be a critical research guide to bibliographic and non-bibliographic resources in a specific legal subject area.

Law 2111. Advanced Legal Writing Workshop (1)

This course is designed to refine students' legal writing technique. Students review basic writing principles and write seven short closed legal memos. The course meets every other week for two-hour sessions during which students critique each other's memos. Enrollment is limited to twelve students, and students must write a one to two page memo on why they want to take the course to be considered for enrollment. The memo should be submitted to the professor before registering for the course.

Law 1522. Advanced Mediation (2)

Advanced Mediation is a continuation of the basic mediation course. It assumes an understanding of the mediation process on which it is based, but it goes beyond the basics to provide in-depth examination of important issues in mediation practice such as convening the mediation process, multi-party mediation, mediator bias, mediator ethics, and mediator qualifications. In addition, the course provides substantial advanced skills development through the use of experiential exercises and practice mediations.

Law 1442. Advanced Securities Regulations (2)

This course examines the federal securities laws governing investment advisers, investment companies, broker-dealer fraud, tender offers, insider trading, and regulation of the securities markets.

Law 404. Advanced Trial Practice (2)

An advanced study of the trial skills used by counsel at trial, including the direct and cross examination of lay and expert witnesses, voir dire, opening statement, closing argument, the use of exhibits, and ethical considerations. The class will emphasize “learning by doing”—students will actively participate in classroom exercises and will be critiqued. The class will build on those skills learned in Trial Practice. All students will be required to complete a full trial. Prerequisite: Law 402 Trial Practice.

Law 2192. Advanced Torts Seminar (2)

This course will cover the moral and ethical foundation of tort law and its proper role in America today. The course will explore some current tort issues such as wrongful life, wrongful birth, duties to the unborn, duty to rescue, tort liability for sexual misconduct, child abuse and harassment, professional liability, police torts, government liability, privacy protection, and automobile accident compensation.

Law 1392. Alternative Dispute Resolution Processes (2)

Focuses on the non-litigation processes of dispute resolution and their relationship to traditional litigation. The course involves the study of negotiation, mediation, mini-trials, private judges and special masters, court-annexed and private arbitration, as well as court related settlement options, such as panel evaluations, settlement conferences, and summary jury trials.

Law 232. Antitrust (2 or 3)

A survey of Antitrust laws, enforcement by FTC and Antitrust Division of Department of Justice, and private litigation.

Law 1672. Arbitration (2)

An introduction to the law of arbitration, including the enforcement of agreements and awards, and the conduct of the arbitral proceeding, with particular emphasis on domestic commercial and/or labor disputes.

Law 1632. Arbitration Practice (2)

This course is designed to introduce students to the process of arbitration with an emphasis on the skills necessary for the process to function well. The many applications of arbitration including its use in labor, medical malpractice, construction, securities, and civil disputes are explored. Hearing procedures are examined and students participate in exercises as advocates and arbitrators. Topics such as the scope of judicial review, the enforcement of arbitration awards, and the application of the arbitration process to the public and private sectors are included.

Law 1523. Business Planning (3)

Advanced study of corporate organization, capitalization, merger and acquisition, reorganization, and dissolution with emphasis on financial and tax planning. Prerequisites: Law 803 Corporations, Law 814 Federal Income Taxation.

Law 1592. Business Reorganizations in Bankruptcy (2 or 3)

This course is a study of the process of Chapter 11 business reorganizations in bankruptcy from both the legal and business standpoints. The course will consider (1) the causes and prediction of business failures, (2) the decision to seek protection under the bankruptcy laws or to use alternative methods for resolving the financial problems, (3) the permissible purposes for which Chapter 11 reorganizations may be used, (4) the operation of the business during the reorganization, (5) the negotiation and confirmation of the plan of reorganization, (6) the rights of creditors and shareholders in the reorganization, (7) the powers of the debtor in possession, (8) valuation of the business, and (9) related tax and financial reporting issues.

Law 2572. Christian Perspectives on Law (3)

Christians historically have had widely differing views of law (ranging from disdain to devotion). This seminar will explore that range of views and wrestle with whether the Christian faith has anything special to say about what the law should be. It will explore Christian perspectives on a variety of legal topics, as well as the schools of legal thought that dominate legal education today.

Law 1733. Civil Rights (3)

This course focuses on the modern scope of remedies for constitutional torts. The course traces the history of federal civil rights protection under 42 U.S.C. section 1983 and examines comparatively the context for the development of civil rights under state law. Topics include actions against state officials, Bivens actions, remedies for private acts under “color of law,” affirmative duties, governmental immunity, damages, and attorney’s fees.

Law 325. Clinical Law–Civil Externship (1 unit seminar, maximum 4 units fieldwork)

Through the Civil Seminar and field placements in a variety of legal settings in the public and private sectors, students develop their skills in analysis, negotiation, planning, writing, and counseling. Placements within the entertainment industry

enable students to experience the theories and strategies taught in prerequisite business, labor, and intellectual property law courses. The Civil Seminar explores the role of the lawyer in society, access to legal assistance, legal ethics and morality, comparative practice environments, strategies for problem-solving, and reflective learning. Students actively participate in preparing and leading class discussions. All students are required to enroll in the seminar concurrently with their first civil externship.

Law 335. Clinical Law–Criminal Externship (maximum 6 units fieldwork)

Students assist in all aspects of client representation as either prosecutors or defense counsel. Under the California State Bar Practical Training of Law Students program, students may be certified to appear in court on behalf of clients under the direct supervision of a licensed attorney. Field placements emphasize the skills of analysis, planning, investigation, negotiation, client interviewing and counseling, problem-solving, and professional responsibility. Students are also required to enroll in Law 331, Clinical Law–Criminal Practice Seminar, concurrently with their first Criminal Program externship placement. The seminar is a two-credit simulation and discussion class focused on developing practice skills (analysis, reasoning, advocacy) and exploring dynamics of the attorney/client relationship in this context.

Law 331. Clinical Law–Criminal Practice Seminar (2)

This seminar is required for those enrolled in a criminal law externship. It involves practical skills training in handling criminal trials, as well as lectures on various aspects of criminal procedure.

Law 360. Clinical Law–International (1) (London Program only)

Students in the London program may earn one unit credit (two units with prior approval by director) for participating in the London Clinical Program. Students attend a series of lectures, visit English courts, keep a weekly journal, and complete a minimum of sixty hours work in their clinical placement. Placements include American law firms, Barristers chambers, Solicitors firms, human rights organizations, and the Department of Justice at the U.S. Embassy in London.

Law 315. Clinical Law–Judicial Externship (1 unit seminar, maximum 10 units fieldwork)

Through a Judicial Seminar and externship placements in judicial chambers at all levels of the federal and state judiciary, students explore the role of the judiciary; ethical dilemmas presented by questions of competent representation, justice, fairness and morality; reflective learning skills and strategies for problem-solving. Students are required to enroll in the Judicial Seminar concurrently with their first judicial externship. Field placements provide the opportunity for development of student skills in legal analysis, research and writing under the supervision of a judge, and many offer an overview of litigation practice.

Law 1342. Commercial and International Dispute Resolution (2)

An advanced study of processes used to resolve disputes in the commercial field with special emphasis on international commercial transactions. Mediation, arbitration, and hybrid processes are examined. Law 1422 Mediation Seminar, Law 1672 Arbitration, and Law 1392 Alternative Dispute Resolution are suggested.

Law 1893. Commercial Law–Sales (3)

An in-depth study of the law concerning sales of goods. The course will focus on Article 2 of the UCC but will also cover Article 5 (letters of credit, which are often used to pay for goods in international transactions), Article 6 (bulk sales of goods), Article 7 (documents of title, such as bills of lading used in sales transactions), and other related commercial and consumer law. Topics will include formation, interpretation, and enforcement of sales contracts; risk of loss; documentary sales; rejection and revocations of acceptance of goods; breach of warranty in commercial and consumer cases; buyers' and sellers' remedies; issues concerning delivery of goods title; and modes of payment.

Law 1903. Commercial Law–Secured Transactions and Commercial Paper (3)

An in-depth study of the law concerning personal property secured transactions and commercial paper (checks, drafts, and promissory notes). The course will focus on Articles 3, 4, and 9 of the UCC but will also cover relevant consumer protection law and the effect of the Bankruptcy Code on the Article 9 secured party. Topics in secured transactions will include creation and perfection of security interests, future advance and after-acquired property issues, fixture security, floating liens, priority questions, rights of secured party and debtor on default, and security interest in bankruptcy. Topics in commercial paper will include negotiability; liability of parties to an instrument; the holder in due course doctrine; accommodation parties; bank collection process; stop orders and set-offs; wrongful dishonor; issues concerning lost, stolen, forged and altered checks, and checks dishonored for lack of sufficient funds; and electronic funds transfer systems.

Law 1122. Communication and Conflict (2)

This course focuses on the vehicle of human communication in the context of conflict. It addresses the challenges to effective communication caused by interpersonal, intrapersonal, intergroup or intragroup conflict, and the role of communication in resolving such conflicts. Substantial attention is paid to the methods of communication most effective in dealing with differences, particularly those that could be used by professionals in the dispute resolution processes of negotiation and mediation. The course is taught in an interactive format utilizing lectures, observation, discussions, and experiential exercises.

Law 1852. Communications Law (2)

This course surveys legal issues associated with the regulation of the mass media. Particular emphasis will be upon the regulation of the broadcast media and the legal differences between print and broadcast media. The defamation and privacy limits on speech in this area will be carefully considered. There

will be some discussion of the reconciliation of First Amendment rights with administration of justice requirements. Regulatory and licensing issues will be given lesser attention.

Law 802. Community Property (2)

The rights of the respective spouses in their property under the California community property system; consideration of community property defined; management and control; liability for debts; dissolution of the community. (This course is not a degree requirement but is highly recommended for all persons taking the California bar examination.)

Law 1322. Comparative Law (2)

A comparative study of various legal systems and the influences which those systems have had upon American jurisprudence. Particular attention will be given to the Roman, French, and German legal systems.

Law 1743. Complex Litigation (3)

This course will explore advanced civil litigation skills through a combination of lecture and writing assignments. Lectures will cover subjects such as class actions, discovery, and judicial control of complex litigation. Writing assignments will be geared toward practical litigation skills. Students will work together in team "law firms," in order to plan litigation strategies and to draft federal court documents, including complaints, motions, discovery documents, and pre-trial briefs. This course is highly recommended for students interested in litigation.

Law 903. Conflict of Laws (3)

Rules governing the choice of law to be applied when the laws of a jurisdiction other than those of the forum may affect the rights of the parties; choice of law applied in federal courts; jurisdiction of courts to affect personal and property rights; extraterritorial effect of judgments, comity, and full faith, and credit.

Law 1112. Constitutional Law Seminar (2)

An in-depth study of selected constitutional law issues with particular attention given to First Amendment rights. Important constitutional issues of current concern are also emphasized. A research paper that analyzes and attempts to resolve conflicting constitutional interests is required. Prerequisite: Law 742 Constitutional Law—Individual Rights and Liberties.

Law 912. Copyright Law (2–3)

Problems related to the protection of artistic and creative properties, including a study of the methods for securing and maintaining a copyright, the laws that govern the exploitation of the entitlement created by a copyright, and the problems and methods of protecting those rights.

Law 1103. Creditor's Rights and Bankruptcy (3)

A study of creditor's rights basically dealing with attachments, liens, executions, fraudulent conveyances, and common law assignments; a fundamental analysis of the rights, powers, and duties of the bankrupt, creditors, and court officers.

Law 1902. Cross-Cultural Negotiation and Dispute Resolution (2)

This course surveys the impact cultural differences have on dispute resolution processes. It integrates theories of dispute resolution with an analysis of differences in language, customs, values, and world views from culture to culture. The course will survey the impact culture has on a variety of dispute resolution processes, including negotiation, mediation, arbitration, and litigation. Particular focus will be placed on cross-cultural negotiations and mediations. The course is designed to equip the student with an analytical framework within which he or she may evaluate and use dispute resolution processes involving individuals from different cultures.

Law 2362. Current Issues in International Dispute Resolution (2)

This course will provide an introduction to international dispute resolution in a particular region of the world: Europe, Asia, Latin America, or North America. The course will focus on the laws, practices, and institutional framework of international dispute resolution in the respective region of study. This course may be incorporated in a study-abroad program.

Law 1282. Dispute Resolution and Religion (2)

Through case studies, simulated learning, and discussion, this course examines the influence of religion, its values and guidelines, on the resolution of conflict. The primary focus is on the Judeo-Christian heritage with an examination of dispute resolution processes in Judaism and Christianity, including traditional approaches utilized by religious groups such as Mennonites and Quakers. Themes from other world religions reflected in American society are considered. Examination of the relationship among substantive law, judicial processes, and religions' dispute resolution systems will be included. Students will be required to research and write a paper on a selected topic.

Law 380. Dispute Resolution Clinic (2)

Under faculty supervision, students apply mediation theory and refine their skills as third-party neutrals by facilitating settlement negotiations between litigants in Small Claims court and in other referred disputes. Student fieldwork is shared and analyzed in a weekly seminar focused on developing advanced mediation skills and continued learning through critical review. Prerequisite: Law 1422 Mediation Seminar.

Law 1912. Dispute Resolution in Education (2)

This course is an advanced study of processes used to prevent, manage, and resolve conflict in the education environment. Special emphasis is placed on the role of faculty and administrators, and the practical skills useful in conflicts regarding legal disputes, goals and objectives, access to education, compliance with government regulations, interpersonal relationships, and school/community issues. Non-collective bargaining dispute resolution options are considered with a focus on collaborative negotiation and mediation. The emphasis is on learning through simulation exercises, case studies, and discussion.

Law 042/043. Dispute Resolution Law Journal (variable)

Members of the staff receive credit for their work on the *Dispute Resolution Law Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles and to do editorial and staff work.

Law 1932. Domestic Relations Dispute Resolution (2)

An advanced study of the processes used to resolve disputes that arise in the area of domestic relations, such as marriage dissolution, child custody and visitation, and property division. Emphasis on negotiation and mediation in domestic relations context. Law 102 Family Law, Law 1492 Negotiation and Settlement Advocacy, Law 1422 Mediation Seminar, and Law 402 Trial Practice are suggested.

Law 0103. Domestic Violence Law Seminar (2)

This seminar is being offered for those who intend to pursue careers in criminal law. Areas that will be explored include a review of domestic violence crimes, protective orders, battered women's syndrome, bail, jury selection issues, expert testimony, privilege issues, hearsay exceptions of spontaneous statements and prior inconsistent statements, prior and subsequent misconduct of the defendant, and sentencing issues.

Law 1552. Education Law (2)

A study of the legal aspects of education, including the legal basis for public schools, religion and public schools, school finance, school property, tort liability, personnel administration, student rights, and desegregation.

Law 2292. Electronic Commerce Law (2)

This course covers the legal, business and technology-related issues associated with commerce on the Internet. Students do not need a technical background, but general familiarity with the Internet will be helpful. Topics covered may include: establishing and operating a virtual storefront, B2B versus B2C sites, online contracting, payment systems, advertising and promotion, product fulfillment, privacy, taxation, and expanding government regulation and international issues, particularly European e-commerce laws and directives.

Law 1792. Employment Discrimination Law (2)

This course covers the federal law relating to discriminatory practices in the hiring, promotion, compensation, and retention of employees. There will be an emphasis on Title VII of the Civil Rights Act of 1964, as well as discussion of the Age Discrimination in Employment Act, and brief coverage of the early Civil Rights statutes.

Law 982. Employment Law (2)

An integrated examination of issues involved in employment, including the nature of the employment relationship; individual and collective employee rights;

trade secrets, unfair competition, non-competition agreements, and employee inventions; selected regulatory topics, including health and safety, and wage and hour issues; direct and vicarious employer duties and liability; an introduction to employment discrimination law and a survey of selected discrimination topics; and termination of employment.

Law 1622. Entertainment Law (3)

An overview of the entertainment industry, covering common law and statutory protection for all forms of creative expression, and a study of the legal and business relationships that drive the industry. Labor Law and Antitrust are both recommended prior to registration for this class. Prerequisite: Law 912 Copyright Law.

Law 932. Entertainment Law Seminar—Special Problems in the Film Industry (2)

An in-depth study of the film industry contracts and the common law, statutory law, and the business relationships that converge to develop each clause in the various contracts. Prerequisite: Law 1622 Entertainment Law.

Law 942. Entertainment Law Seminar—Special Problems in the Music Industry (2)

An in-depth study of music industry contracts, including an examination of the common law, the statutory law, and the business considerations that govern the relationships between songwriters, artists, managers, producers, engineers, booking agents, record companies, publishing companies, concert promoters, and tour sponsors. Prerequisite: Law 1622 Entertainment Law.

Law 942. Entertainment Law Seminar—Special Problems in the Television Industry (2)

An in-depth study of television industry contracts and the business relationship of agents, attorneys, and entertainment executives that govern the result in the television programming from development of the “pitch” through actual production of movies or television series. Prerequisite: Law 1622 Entertainment Law.

Law 1242. Environmental and Public Policy Dispute Resolution (2)

An advanced study of dispute resolution processes used in resolving environmental, natural resources, and public policy disputes. Particular focus is on negotiated rule-making and mediation as useful processes. Law 1162 Environmental Law and Law 1422 Mediation Seminar are suggested.

Law 1162. Environmental Law (3)

A general survey course on domestic environmental law that focuses on major federal environmental statutes and includes the following areas: Clean Air Act, Clean Water Act, Waste Management (CERCLA/Superfund & RCRA), the National Environmental Policy Act (Environmental Impact Statements), the Administrative Procedure Act, the Endangered Species Act, the Toxic Substances Control Act, the Federal Insecticide, Fungicide, and Rodenticide Act, and the study of common law toxic torts.

Law 422. Estate Planning Seminar (2)

A course designed to focus attention on the interrelating aspects of estate planning, including counseling with the client, formulation of the estate plan, tax planning, and drafting of documents. Attendance to be on a regular basis, supplemented by significant independent research. Prerequisites: Law 1842 Federal Estate and Gift Taxation, and Law 824 Wills and Trusts. Strongly recommended: Law 814 Federal Income Taxation

European Union Law (3) (London Program only)

Financial and trading rules of the European Union (EU), within the general context of the different legal systems of its member states. First the course will attempt to distinguish between the two contrasting legal traditions of the common law and civil law within the Common Market. Second, it will consider in detail the reasons for the creation of the European Union and its present institutional structure. The final part of the course will be devoted to a study of the substantive trading and financial laws in force in the EU.

Law 102. Family Law (2–3)

Legal relationships engendered by familial associations. The course deals with reciprocal rights and duties of the parties, and considers duties to children and rights of parents. It also deals with legal incidents relative to parent-child status, adoption, and emancipation of children; and aspects of dissolution, nullity, separation, and spousal and child support.

Law 242. Federal Courts (3)

A study of selected problems in federal jurisdiction, including diversity of citizenship and existence of a federal question, and a study of federal rules of civil procedure.

Law 2462. Federal Courts Seminar (2)

This seminar is designed for students who want to broaden their understanding of the federal judiciary. The seminar examines particularly important doctrines and topics related to the law of federal jurisdiction. A central theme is the federal courts' great discretion in exercising jurisdiction and managing litigation. The course features intensive discussion of selected issues such as judicial review, justiciability, abstention, and inherent judicial powers. The course also entails writing a research paper addressing federal courts issues. Students who successfully complete this course enhance their ability to research a legal issue thoroughly and to write a concise, well-organized argument.

Law 1842. Federal Estate and Gift Taxation (2–3)

A study of gifts, exclusion and exemption, valuation, and gross estate transfers with retained powers, exemptions, deductions, and credits.

Law 2323. Federal Income Taxation of Business Entities (3)

The study of the federal income taxation of C corporations, S corporations, partnerships, and limited liability companies ("LLCs"), and the holders of ownership interests in such entities, including the federal income tax

consequences of operations, contributions of capital to the entity, distributions by the entity, and acquisitions, dispositions, and rearrangements of the entity.

Law 2202. Federal Income Taxation of Real Estate (2)

Federal income tax implications in the acquisition, development, and disposition of real property. Prerequisite: Law 814 Federal Income Taxation.

Law 2252. Financing for High Tech Start-Ups (2)

The course covers the legal, business, and technology-related issues connected with funding high-tech businesses, including, but not limited to, obtaining multiple rounds of financing (from angel investment, venture capital financing, and institutional funds), creating and adding value, attracting talent and establishing the “real” management team, studying valuation methodology, and considering various exit strategies.

Law 992. Gender and the Law (2)

This course examines issues, laws, and rationales courts have used to uphold or strike down either discriminatory or preferential treatment of men and women based upon their gender, including equal protection, Title VII sex discrimination and harassment, pregnancy, Equal Pay Act, Title IX equality in education, women in the military, First Amendment rights to belong to single sex organizations, gender orientation, divorce, child custody, rights of unwed fathers, rape, the use of self-defense in domestic violence, abortion, women’s criminal responsibility for fetal health, surrogacy, and affirmative action.

Law 010. Honors Appellate Advocacy (2)

Second- and third-year students study composition, mechanics, and advocacy style for federal appellate court briefs. Organization and presentation of effective oral argument is a component of the class. Enrollment is limited and requires the approval of the professor.

Law 0403. Honors Trial Practice (2)

This class is designed to provide additional trial experience for students who excelled in Law 402 Trial Practice. Each student in the class will be required to participate in multiple trials. Interest in participating in interschool trial competitions is one factor considered in granting approval for enrollment. This advanced trial practice class requires the approval of the professor for enrollment. Prerequisite: Law 402 Trial Practice.

Law 1972. Human Rights (2–3)

This course will address certain rights that should be afforded all people in order to assure that they are treated as “humans,” both in time of peace and war. Those rights may include human rights such as free speech, the right to worship, and the right to live as and where one wishes; political rights, such as the right to vote and to fair treatment in the courts; economic rights, such as the right to a minimum standard of living, and various other topics, such as torture and capital punishment. The course will also focus on domestic, regional, and international enforcement mechanisms.

Law 842. Immigration Law (2)

The course examines the criteria and eligibility for temporary and permanent status of foreign persons attempting to enter the United States. It includes the examination of family-based, employment-based, and refugee-based visas for admission into the United States. In addition, the course includes an extensive analysis of issues relating to inadmissibility, deportation, and removal of aliens from the United States, as well as defenses and waivers on the grounds of inadmissibility and removal.

Law 501. Independent Study (2)

In exceptional circumstances and at the dean's discretion, students may obtain credit for writing an original paper under the direction of a faculty member. The paper must be of substantial merit, which is of publishable quality and in a form suitable for law review publication. Students will not be allowed to do more than one independent study. Independent studies are graded on pass/fail basis only.

Law 1262. Insurance Law (2)

A study of the law of insurance considered in relation to economic functions, business practices, and other legal and social institutions, with emphasis on problems arising under current policy forms, including regulation of insurance carriers, insurable interests, selection and control of risks, formation of insurance contracts, waiver and estoppel, and adjustment of claims.

Law 2512. Intellectual Property Survey (2-3)

This survey course introduces the four fundamental types of intellectual property protection: patent, trademark, trade secret, and copyright. Additionally, some time will be spent exploring the concepts of unfair competition and the right of publicity. This course is designed to give students a general working knowledge of the types of IP protection available, as well as the strengths and limitations of each type and how they may be used to complement on another. A technical background is not required, even for the patent materials.

Law 272. International Business Transactions (2)

The course is a transaction-based approach to the study of international business transactions. The coverage will include the international sale of goods and services, the international transfer of technology, and the foreign investment. The course will address the legal and business issues facing a foreign national investing or doing business in the United States as well as U.S. persons engaged in business or investing abroad.

Law 372. International Commercial Arbitration (2-3) (also offered in London)

A study of legislative regimes and caselaw affecting the settlement by arbitration of disputes arising from international contracts and similar transactions. Particular attention is paid to the enforcement of arbitration agreements and awards, the role of treaties and administering institutions, and the interplay between national courts and arbitral tribunals.

**Law 274. International Entertainment and Copyright Law (2–3)
(London Program only)**

This course examines the law of copyright in the international setting. It looks at the development of copyright in common law legal systems and compares that to the development in civil law systems. It discusses the international conventions and treaties, as well as the law of the European Union. International dealings in copyrighted works within the film, television and music industries are examined along with the future of copyright in the digital age.

Law 2082. International Environmental Law (2) (London Program only)

This course examines the role of international law in the protection of the earth's environment. It views the international organizations that develop environmental laws and policy, and the roles, rights, and obligations of states in enacting and enforcing those laws. Environmental issues covered include marine pollution, hazardous waste, nuclear energy, endangered species, and how international disputes in these areas are settled.

Law 2133. International Investment Disputes (2-3)

This course addresses the treaty-based systems established to allow foreign direct investors and host states to arbitrate disputes arising from alleged breaches of international law. In addition to examining the major treaties affecting the field, the course will survey the many important doctrines bearing on tribunal jurisdictions, claim admissibility, and the enforcement of awards against a state. Matters of process design will also be considered.

Law 270. International Litigation (2)

Designed to be a seminar, the course combines lecture and problem solving in addressing the following topics: basic choice of law and choice of forum analysis; international judicial assistance (service of process and discovery abroad); enforcement of judgments internationally; alternative dispute settlement mechanisms (conciliation and arbitration); enforcement of arbitration awards; prejudgment remedies; and sovereign immunity.

Law 262. International Public Law (2) (also offered in London)

A study of the law of nations, including the sources of international law, jurisdiction of states over persons and property, recognition of states and governments, state responsibilities, governmental immunities, treaties, international organizations, legal status of use of force, and the protection of human rights.

Law 1012. International Tax (3)

A study of federal income tax implications of (1) U.S. nationals doing business abroad, and (2) foreign nationals doing business in the United States; a study of tax treaties currently entered into by the United States; and a review of tax incentives and penalties for U.S. citizens doing business abroad.

Law 1962. International Trade (2)

This course analyzes the national and international constitutional framework of the complicated regulatory legal system affecting international economic relations,

including questions regarding the WTO, NAFTA, the executive-congressional relationship in the United States, and the process of formulation and adoption of United States trade legislation. The course will take up various regulatory legal principles and how they operate at both the national and international level, dealing with subjects such as trade dispute resolution, tariffs and tariff negotiations, quotas, normal trade relation clauses, national treatment clauses, escape clauses, dumping and antidumping duties, export subsidies, countervailing duties, investment, and other topics. The course will also address trade linkage questions, such as the relationship between trade and labor, the environment, intellectual property, and human rights. The goal of the course is to give a rounded appreciation of the interplay between national and international rules as they affect government actions, which influence private international transactions.

Law 1712. Interviewing, Counseling, and Planning (2)

A study of the function and professional skills of lawyers during the critical processes of interviewing and counseling. Substantive focus on preventive law and client-centered planning. Course draws from fields of communication and psychology as well as law. Emphasis on learning through simulation exercises, case studies, and discussions.

Law 2162. Islamic Law (2)

This course is designed to introduce students to the origins and sources of Islamic Law such as the Quran, Al Hadith (traditional), and Ijtihad (jurisprudence). It will also review the application of Islamic Law in the present Islamic countries as the law of the land, or as adopted and incorporated in the laws of commerce, economics, personal status (marriage, divorce, inheritance) and obligations.

Law 2200. Jewish Law (2)

This course provides a forum for students to explore the history, literature and process of Jewish law. No knowledge of Hebrew or prior study of Jewish law is required for the course. Following introductory classes on the sources and structure of Jewish law, the course will examine the dynamics of the legal system by looking at such areas as: biblical interpretation in civil and ritual law, capital punishment, self-incrimination, the duty of confidentiality, abortion, the interaction of Jewish law with other legal systems, and the application of Jewish law in the Israeli legal system. There will be an emphasis on comparative analysis, and course materials will include discussion of Jewish law in contemporary American legal scholarship. Grades are based upon a research paper, a draft of which each student will present to the class toward the end of the semester.

Law 2152. Judicial Decision-Making (2)

This seminar explores methods and dynamics of decision-making, primarily at the trial court level. Participants learn skills associated with sound decision-making through a series of practical exercises in the trial court setting. Insights and skills gained from the seminar enhance participants' ability to make sound decisions, not just as trial lawyers or judges, but in nearly every facet of their professional and private lives. The seminar is of particular interest to those who may be interested in becoming a trial judge.

Law 1192. Jurisprudence (3)

An examination of different views of the law, the role of law in society, where law comes from, and how it is determined. Emphasis is placed on the judicial process and its interrelation with social behavior. The course studies a view of jurisprudence from a biblical worldview, and explores the major Western secular schools of jurisprudential thought in historical context, including contemporary debates.

Law 112. Juvenile Law (2)

Problems related to the status of minors, including jurisdiction of the state, detention, responsibility for committed acts, responsibilities of parents, and the handling of both criminal and civil matters involving juveniles.

Law 143. Labor Law (3)

Problems arising from the employer-employee relationship, as affected by the common law, the federal labor relations acts, and the union contract. The course also briefly considers the union-employer relation, the employer's duty to bargaining, arbitration, and other methods of resolving labor disputes.

Law 1352. Labor Law Seminar (2)

A research and discussion class emphasizing labor law and collective bargaining in the public and private sectors of American society. A research paper emphasizing a particular section of the labor law field will be required. Prerequisite: Law 143 Labor Law.

Law 1312. Land Use Planning (2)

A study of the legal, political, and economic factors involved in the private and governmental control of land use.

Law 1873. Law and Biotechnology Seminar (2–3)

This seminar will survey legal, ethical (including moral and religious perspectives), and public policy issues raised by recent advances in the life sciences, with an emphasis on those associated with the decoding of the human genome, and the employment of new genetic and cellular technologies by the biotechnology industry. Topics covered will include the following: the regulation of biomedical research; intellectual property rights in biological materials and technologies; assisted reproduction and the use of genetic screening and testing technologies; the impact of DNA testing on family and criminal law; the impact of behavioral genetics research on the law; genetic privacy and discrimination issues; bioengineered organisms and foods; gene therapy and stem cell research; the use of life prolongation technologies; and the issues surrounding genetic enhancement and cloning technologies.

Law 2072. Law and Economics (2)

This course addresses the economic analysis of law. The course will explore what it means for the law to be efficient; the extent to which a quest for economic efficiency explains the development of the law; and the extent to which efficiency should be the guiding star in the development of the law. Unless otherwise noted in the schedule of courses, prior coursework in economics is not necessary, and

the course will include an introduction to the tools of microeconomics analysis. However, the course may be taught from time to time in an advanced version for those students who already are conversant with economic principles.

Law 1472. Law and Morality Seminar (2)

A study of the relationship between law and morality. The seminar will explore whether the law is based on moral principles, whether it should be based on moral principles, and if so, how such moral principles should be derived. The course may explore civil disobedience, "victimless" crimes, capital punishment, regulation of abortion, racial and other forms of discrimination, sexual conduct and drug use, the duty to rescue, enforcement of promises, concepts of fault in tort law, the place of moral principles in marital dissolution, and whether the development of the moral character of its citizens is an appropriate end of government. Students will be required to research and write a paper.

Law 852. Law and Religion Seminar (2)

This course represents basic relationships between religion and law in a civilized society. The chief model used to develop and illustrate these relationships is Judeo-Christian history and heritage. The Bible and the Talmud are the primary sources. Special attention is given to the religious and ethical dimensions of judicial and governmental law as reflected in the sources.

Law 1982. Law and the Disabled (2-3)

This course considers developing law regarding physically and mentally disabled persons. Areas of concern include the following access to education, employment and transportation; architectural barriers; income maintenance; right to treatment and to refuse treatment; guardianship. Regulations protecting legal rights of the handicapped will be analyzed.

Law 2142. Law of Cyberspace (2)

The course will begin with an overview of the Internet, and will then cover regulation of the Internet, including computer crime laws, fraud and abuse laws, ISP liability and the First Amendment, jurisdiction of cyberspace disputes and choice of law, intellectual property rights, domain name rights, trade secrets, patents and unfair trade, licensing, corporate liability, financial considerations, and criminality.

Law 1301. Law Office Management (1-2)

Management postulates applied to law offices; forms of practice; legal assistants and the use of systems for professional and business functions; time-keeping and fees; bookkeeping; client relationships; the law office staff manual; library and retrieval systems; calendar and monitor systems; essential equipment and law office layout; and developing a practice.

Law 002/003. Law Review (variable)

Members of the *Law Review* staff receive credit for their work on the *Law Review*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the *Law Review*, at which time a pass/fail grade will be assigned

to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

Law 1300. Lawyering Process (3)

This course is designed to give students a "hands on" experience in making lawyering decisions, relating to clients, and researching and drafting documents typically used in the civil litigation process. Students handle and develop several fictitious case files, and are expected to research and draft such diverse assignments as opinion letters, complaints, answers, pretrial motions, discovery requests, and motions for summary judgment. Students are given instruction and feedback regarding the lawyering techniques involved in client counseling, legal research, legal analysis and writing, and advocacy.

Law 122. Legal History (2)

This course is an introduction to the study of the history of law, including the sources of the Anglo-American tradition and the changing role and reputation of the legal profession. Topics in ancient and modern law will be explored, including biblical law, Jewish law, Roman law, canon law, and contract law. The social, economic, religious, philosophical, and political origins of law will be discussed, and students will be challenged to examine their own roles in shaping future legal history. Readings consist of both primary and secondary works by legal historians.

Law 1232. Legal Process (2)

This course is designed for non-lawyers and non-law degree seeking students in the graduate dispute resolution programs. This course provides students an understanding of law, its role in society, and the dispute resolution principles that have emerged from it. It familiarizes students with the court system, its operation, and the challenges it faces in serving as this society's traditional formal dispute resolution forum. The course examines the efforts to reform the justice system, and the relationship between such reforms and the alternative dispute resolution movement of the last two decades. The course is taught using a traditional law school case method, but it includes substantial personal contact with those most prominently involved in the justice system—practicing lawyers and sitting judges—as well as personal observation of the court system.

Law 1372. Legislation (2)

A study of the construction and interpretation of statutes; timely responsiveness in legislation, emergency legislation, adoptive legislation, comparative legislation, exemptive legislation, reconciliatory legislation, and legislative oversight. The drafting of a model-annotated statute on an assigned topic is required.

Law 1422. Mediation Seminar (2)

A seminar that examines the dynamics, benefits, constraints, and skills related to third-party intervention in the resolution of legal disputes. The course explores mediation as a collaborative process of resolving conflict, the legislative, ethical, and practical constraints on its use, as well as the skills needed to serve in a mediation capacity. There is an emphasis on learning through simulation

exercises that are drawn from the labor, family, commercial, community, and environmental areas.

Law 2262. Mergers and Acquisitions (2)

This course is designed to allow students to focus on transactional lawyering in the area of corporate mergers and acquisitions. It will examine the duties and risk of both sellers and buyers in these transactions. The statutory coverage of the course will include the federal securities laws that relate to seller financing and mergers, The Williams Act, and state takeover laws.

Law 111. Moot Court Board (1)

Members of the Moot Court Board receive credit for organizing intra-school moot court competitions and for working with the interschool moot court teams.

Law 005. Moot Court–Dalsimer Competition (1)

Students participate as a two-person team in the Vincent S. Dalsimer Moot Court competition on a credit basis. Those who elect to participate and who demonstrate satisfactory proficiency will receive one unit. All participants write an appellate brief and engage in competitive oral argument.

Law 008. Moot Court–International (1) (London Program only)

Students in the London program may earn one unit credit for participating in the London Moot Program. Students attend a series of lectures, visit English courts, take part in an advocacy class given by barristers, participate in an internal “moot-off” competition, review video-taped feedback, and moot against one of the four English Inns of Court or English law schools.

Law 001. Moot Court–Interschool Competition (1)

Students participating in interschool competitions may receive one unit of credit upon recommendation of the moot court advisor and approval of the dean.

Law 2106. Multimedia Law (2)

Multimedia law examines those creative products that combine the following elements: sound, visual images, text, user interactivity, and software. The course will examine the application of law to multimedia products, and will encompass the storage and movement of proprietary digital data throughout all of the newly emerging media.

Law 052/053. National Association of Administrative Law Judges Journal (variable)

Members of the staff receive credit for their work on the *National Association of Administrative Law Judges Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

Law 1492. Negotiation and Settlement Advocacy (2)

A seminar that examines the dynamics, constraints, and skills associated with the negotiation and settlement process. The theories of negotiation are examined through current literature. Negotiation skills are learned through simulation exercises, and issues related to the use of negotiation are addressed through class discussions. Course content is drawn from the fields of law, psychology, communication, and business.

Law 1832. Patent Law (2)

Fundamentals of patent law relating to standards of patentability, patent claims, interpretation, licensing, and enforcement are presented in reference to patent litigation.

Law 1292. Products Liability (2)

Development of the concept of product liability. Specific problems and a survey of civil actions for harm resulting from defective and dangerous products with reference to parties and proof of negligence, warranty, misrepresentations, and strict liability in tort.

Law 2352. Race and the Law (3)

This course examines how and why race, racism, racial preferences and racial biases inform and shape our legal structures and impact the legal decision-making process, and explores the possibilities of transforming the law to more adequately fulfill the promise of equal protection. The course explores different views of what race means, what constitutes racism, and the historical and legal background of major racial groups in the United States. The course also focuses on the application of the equal protection doctrine across groups, in areas such as education, employment, housing, voting rights, freedom of expression, popular culture, and crime.

Law 312. Real Estate Finance (2–3)

The law of mortgages, deeds of trusts, liens, rights, and duties of parties before and after foreclosure, receivership, priorities, subordination, and suretyship.

Law 1603. Real Estate Transactions (2–3)

A study of various aspects of real estate transactions, including the following: contracts of sale; brokerage; buyer-seller rights and obligations; title insurance; development; financing and tax consideration. Very little emphasis will be devoted to the land use and approval process (see Law 1312 Land Use Planning). Problems and negotiations may be included.

Law 2533. Religion and the Constitution (3)

This course addresses constitutional law, primarily the First Amendment, as it applies to religion. The course focuses on the Free Exercise Clause and the Establishment Clause but also covers relevant aspects of freedom of speech. The course includes a review of the history of religious freedom in America and of the views of the founders.

Law 2108. Restorative Justice (2)

This seminar explores the restorative justice movement, an exciting and rapidly expanding alternative to contemporary criminal justice. Restorative justice incorporates aspects of alternative dispute resolution and civil law into criminal matters in order to pursue overarching goals of healing and reconciliation. The course considers where the movement originated, how it has developed in the past twenty years, the opportunities and challenges it confronts, and specific ways in which it can be implemented in the criminal process.

Law 1243. Securities Regulations (3)

Federal and state laws governing offer and distribution of securities to the public by corporate issuers and others; regulation of securities markets, and rights and liabilities of purchasers. Prerequisite: Law 803 Corporations.

Law 1652. Selected Problems in Evidence (2)

In-depth examination on certain recurring evidentiary problems, particularly those problems currently being litigated. Each student will be required to research, write, and present a paper to the class on a selected problem. Prerequisite: Law 904 Evidence.

Law 1512. Sentencing and Corrections (2)

The course will provide a critical examination of criminal sentencing and corrections law from state, federal, and juvenile courts. Federal sentencing guidelines will be compared to California determinate and indeterminate sentencing laws. The course will examine issues related to the three-strike law, prosecuting juveniles as adults, parole and probation, plea bargaining, death penalty, and prisoner rights, in the context of federal and state prosecutions. Theories of punishment, rehabilitation, and other social policies underlying sentencing and corrections law will also be discussed.

Law 1302. Social Psychology of Conflict (2)

This course provides an understanding of conflict in the context of the people involved and their relationship to each other. It draws from both the fields of psychology and sociology to provide a framework for understanding and assisting those who are parties to acute conflict that often ends up in the legal system. The course format includes lectures, discussions, and experiential exercises.

Law 1882. Special Education Law (2)

This course introduces students to legal advocacy for those protected by federal and state special education law. While a substantial body of legislation has evolved to protect the rights of this group of citizens, there is a shortage of qualified practitioners available to provide for their legal representation. This course will explore the legal history of Special Education Law, its current status, and future trends. Exercises and activities will be undertaken to develop practitioner skills to implement the student's knowledge of substantive law. Guest speakers from various functions of special education will supplement course material. This course is a prerequisite for participation in the Pepperdine Special Education Legal Clinic.

Law 2282. Special Issues in Dispute Resolution (2–3)

This course is designed to be a general course in which can be housed one-time offerings that will not likely be frequently repeated. Examples would be Advanced Negotiation, Dispute Resolution in the Entertainment Industry, Dispute Resolution in Employment, and Dispute Resolution in E-Commerce.

Law 1252. Sports Law (2–3)

A study of the professional and amateur sports law aspects of torts, contracts, antitrust, labor, and criminal law; special problems such as players' agents, workers' compensation, professional drafts, amateur eligibility rules, products liability, privacy, sex discrimination, liability disclaimers, and enforcement of personal service contracts.

Law 142. State Constitutional Law Seminar (2)

This course presents a comparative and systematic study of state constitutions. Topics include the history, nature, and function of state constitutions, and the influence of state constitutions on the development of the U.S. Constitution. A discussion of the modern role of the state constitution on issues of democratic self-government in a diverse society, and a critique of the ratification of constitutional amendments through popular initiative are also included. Students are required to select a topic on state constitutional law, present a research paper, and defend the paper in class.

Law 922. Trademarks, Unfair Competition, and Unfair Trade Practices (2)

Problems related to the protection of commercial marks and products, including a study of the methods for securing and maintaining protection, the laws that govern exploitation of the marks and products, and problems and methods of protecting those rights.

Law 402. Trial Practice (3)

A study of the methods and procedures of counsel in various aspects of trial. Students will actively participate in direct- and cross-examination of witnesses, making objections, methods of impeachment, use of depositions, introduction of exhibits, the importance of ethics, decorum, and personal mannerisms in the courtroom. Participation in complete practice trials; learning through actual experience. Prerequisite: Law 904 Evidence.

Law 007. Trial Practice Competition (1)

Students participating in interschool competitions may receive one unit of credit upon recommendation of the faculty advisor and approval by the dean.

Law 1172. Trial Preparation and Settlement (2)

Preparation of the trial from the first interview with the client; investigation of the facts; choice of forum; practical aspects of discovery; importance of depositions and how to conduct them; preparation of witnesses for discovery and trial; preparation of trial file; and settlement negotiations. Prerequisite: Law 904 Evidence.

Law 972. War Crimes (2)

War Crimes is the study of the evolution and application of the rules governing the initiation and conduct of war, and of the treatment of combatants and civilians during time of war. This is an interdisciplinary law course, and includes topics and precedent in public international law, legal philosophy, and U.S. military and civil law. The Nuremberg Trial, 6 F.R.D. 69 (International Military Tribunal 1946), its genesis, resolution, and future application, will be discussed at length.

Law 1482. White Collar Crime (2)

This course will explore both state and federal fraud violations, focusing on strategies for the successful prosecution and defense of these serious charges. Among the topics covered will be conspiracy, grand theft, money laundering, structuring, tax fraud, mail fraud, wire fraud, the RICO Act, and murder for financial gain.

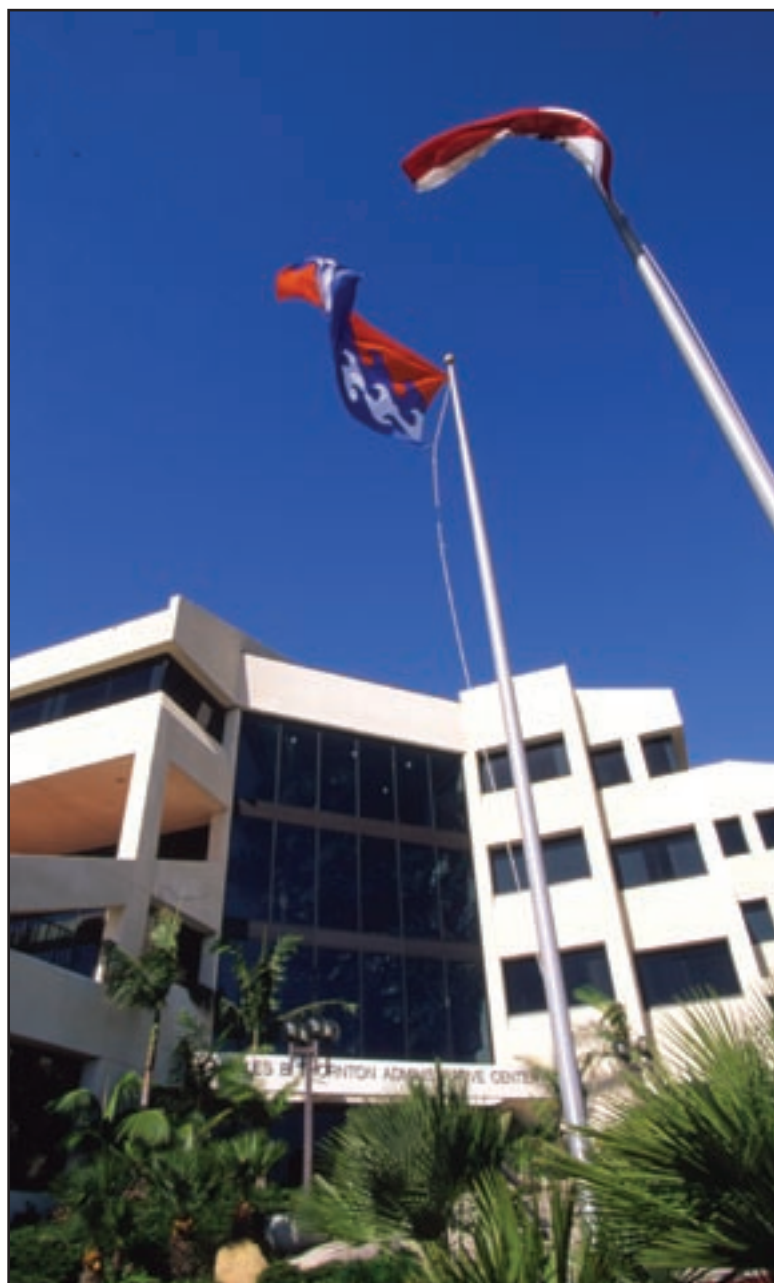
Law 1222. Workers' Compensation (2)

Historical development, social theory, and operation of Worker's Compensation statutes, including compensability of injuries caused by accidents arising out of and in the course of employment, benefits payable, limitation of common law rights, and tort liability of third parties.



Student members of school of law's highly successfully National Appellate Advocacy teams, spring 2004.

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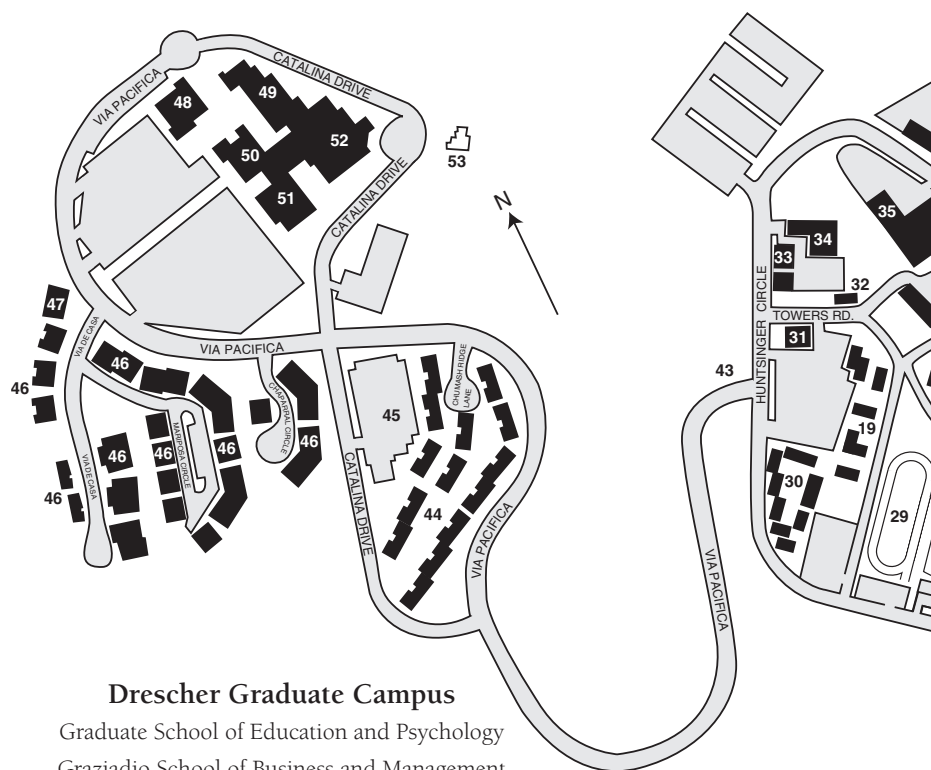
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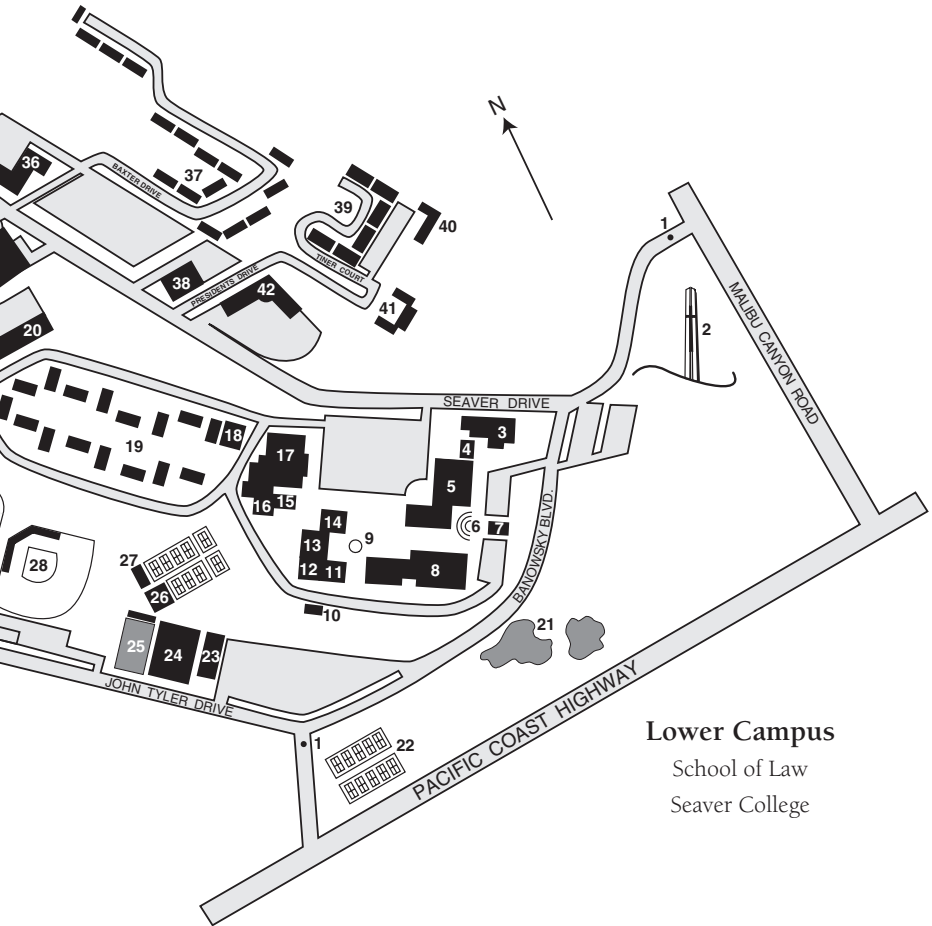
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Sandbar Student Lounge
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16. Cultural Arts Center
17. Ahmanson Fine Arts Center
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Smothers Theatre
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19. Residence Halls
20. Rockwell Towers Residence Hall
21. Alumni Park
22. Crest Tennis Courts

MALIBU CAMPUS

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School of Law
Seaver College

- | | |
|---|--|
| 23. Helen Field Heritage Hall | 39. Faculty/Staff Homes |
| 24. Firestone Fieldhouse | 40. Mallmann House |
| 25. Raleigh Runnels Memorial Pool | 41. Brock House |
| 26. Ralphs-Straus Tennis Center | 42. Center for Communication and Business
Public Safety |
| 27. Harilela International Tennis Stadium | 43. Entrance to Drescher Graduate Campus |
| 28. Eddy D. Field Baseball Stadium | 44. Student Residential Complex |
| 29. Stotsenberg Track | 45. Parking Structure |
| Tari Frahm Rokus Field | 46. Faculty/Staff Homes |
| 30. Lovernich Residential Complex | 47. Facilities Structure |
| 31. Student Health Center | 48. Center for Graduate Education
and Psychology |
| 32. Student Counseling and Testing Center | 49. Beckman Management Center |
| 33. Sculpture Studio | 50. Braun Center for Public Policy |
| 34. Facilities Management and Planning | 51. Learning Center |
| 35. Odell McConnell Law Center | 52. George L. Graziadio Executive Center |
| 36. George C. Page Residential Complex | 53. Heroes Garden |
| 37. Faculty/Staff Homes | |
| 38. Academic Complex | |

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Directions to the Campus

The campus is located at Pacific Coast Highway and Malibu Canyon Road. From Los Angeles and points south-take the Santa Monica Freeway west to Pacific Coast Highway (State Highway 1) and follow Pacific Coast Highway to Malibu Canyon Road. Turn right on Malibu Canyon Road, and you will see the campus entrance just off Pacific Coast Highway. From San Fernando Valley-take the Ventura Freeway (Federal Highway 101) to Las Virgenes Road-Malibu Canyon and proceed toward Pacific Coast Highway. Just before reaching Pacific Coast Highway, you will see the campus entrance on your right. From Ventura and points north-take Pacific Coast Highway to Malibu Canyon Road, turn left on Malibu Canyon Road, and you will see the campus entrance on your left.

School of Law Telephone Numbers

Main number	(310) 506-4611
Admissions	(310) 506-4631
Career Development	(310) 506-4634
Financial Assistance.	(310) 506-4633
Law Library.	(310) 506-4643
Straus Institute for Dispute Resolution	(310) 506-4655
Student Accounts	(310) 506-4981
Student Records	(310) 506-4638

IN MEMORY OF ODELL SEAY McCONNELL

Born January 29, 1897, Helena, Montana

Died May 7, 1992, Los Angeles, California

My Philosophy

To live as nobly as I can
And be in all respects, a man.
To take my share of good or ill,
Rely on hope and honor still.
To keep ambition's fires aflame;
Strive for perfection, not for fame.
To share a life of happiness
With those good friends in whom I'm blest.

To be the same when no one's near,
As when I am with friends most dear.

To be courageous, undismayed,
By all mistakes that I have made.

To cling to honesty always
With peace of mind to close my days.

To take from life the very best
and live life with the keenest zest.

To keep my self-esteem intact
In what I think and how I act.

To be concerned wholeheartedly
For those in need of charity.

To do for others willingly,
What I would have them do for me.
To give to others some love each day;
Love is not love till given away.

To keep my faith in God and truth
As I have kept it since my youth.
To leave some monument behind,
My having lived to keep in mind.

To do the best that I can do
And let that stand my record true.

These resolutions made by me
Shall be my life's philosophy.

—**Odell S. McConnell**

Founder, Odell S. McConnell Law Center