

4. Have you ever been the subject of a professional and/or employment-related disciplinary proceeding?
 Yes No If yes, please explain.

5. Are you legally authorized to work in the U.S? (All offers of employment for U.S.-based positions are contingent upon each applicant providing original documents certifying one's legal right to work in the U.S. and completion of an employment eligibility verification (form I-9), in a timely manner.) Yes No

PART IV. PHILOSOPHY OF TEACHING

Please attach a statement of your philosophy of teaching. Your statement may focus on your motivation to teach at the university level and your thoughts about what constitutes effective pedagogy.

PART V. RESPONSE TO THE UNIVERSITY/SCHOOL MISSION

University Mission Statement: Pepperdine University is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership. The School of Law's Mission Statement is provided below on Page Three of this application. In an attachment, please comment on your willingness to support the mission and Christian values of the University and the law school.

PART VI. REFERENCES

If references are not already listed in your résumé, please list at least three persons, unrelated to you, whom we may contact for an evaluation of your potential as a colleague and teacher. Please provide full contact information, including name, title, address, phone number, and email address.

1.

2.

3.

Pepperdine University is an Equal Opportunity Employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context which celebrates and extends the spiritual and ethical ideals of the

Christian faith. While the students, faculty, staff, and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire, and promote persons who support the goals and mission of the institution, including the right to prefer co-religionists.

I hereby certify that all questions are fully and correctly answered, and I authorize the University to contact any sources it deems appropriate in order to verify the facts and information furnished, and to obtain character references and records of achievement. I hereby release any such source from any and all liability whatsoever on account of furnishing such information. If hired, I understand that any misleading or incorrect statements herein may be cause for immediate termination. I understand that any offer of employment by Pepperdine University is contingent upon satisfactory completion of a background check.

(Signature)

(Date)

Pepperdine School of Law Mission Statement (<https://law.pepperdine.edu/about/our-story/mission/>)
"Strengthening Lives for Purpose, Service, and Leadership"

The mission of Pepperdine University School of Law is to provide highly qualified students with a superior legal education. The school seeks to prepare students for positions as counselors, advocates, and judges; as business persons; and as researchers, teachers, and philosophers of the law. These ends are furthered by a program of academic excellence combined with practical experience.

The school's Christian emphasis leads to a special concern for imbuing students with the highest principles of professional, ethical, and moral responsibility. An effort is made to call together a faculty, staff, and student body who wish to share this experience of quality legal education in a value-centered context. It is the philosophy of the School of Law that lawyers best serve the interests of their clients, as well as the interests of society, when they possess a genuine commitment to high standards of personal conduct and professional responsibility. Therefore, the school tries to convey to its students not only the knowledge of how to employ the law, but also an awareness of the responsibilities to society that accompany the power inherent in that knowledge.

The faculty and administration of the School of Law are committed to the proposition that the way in which they approach students, both personally and professionally, will shape the student's perception of the law and the role of lawyers. Both faculty and administration must, therefore, adhere to the highest standards of moral and ethical conduct, exhibit a concern for the total education and personal well-being of students, and uphold the ideal of the personal dignity of each individual. One significant manifestation of this faculty and administrative role is the emphasis placed on counseling students. Both faculty and administrators continually reaffirm their commitment to serving the needs of students and to being available to students. The faculty and administration believe that this role model concept is integral to improving the profession and accomplishing the mission of the law school.