

# PEPPERDINE

School of Law

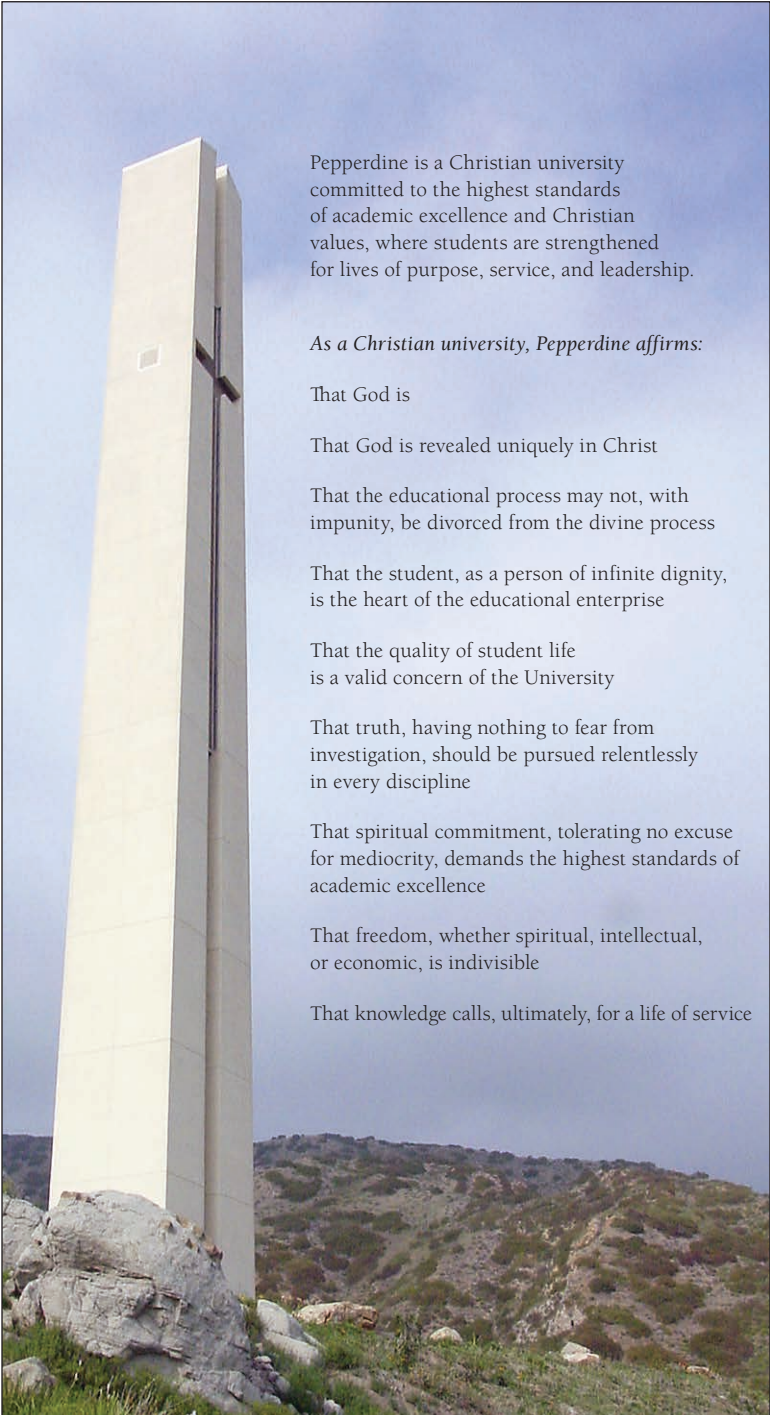
2016–2017  
Academic Catalog



## For More Information

Requests for further information should be addressed to

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Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

*As a Christian university, Pepperdine affirms:*

That God is

That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual, or economic, is indivisible

That knowledge calls, ultimately, for a life of service

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## School of Law Calendar

The Pepperdine University School of Law academic year is divided into two semesters that run 14 1/2 weeks each, excluding examination periods. All units are semester units. Classes will be held on all holidays not noted below. The School of Law reserves the right to amend the calendar as needed.

### Fall Semester, 2016

August	15–19	First-year Professionalism Course (required)
	22	Fall semester classes begin; last day to register without late registration penalty Add/Drop period begins
September	2	Last day to drop courses without a “W” appearing on transcript Add/Drop period ends
		Last day to withdraw with tuition refunded at 100%
	5	Labor Day holiday (no classes)
	9	Last day to withdraw with tuition refunded at 75% (“W” on Transcript)
	16	Last day to withdraw with tuition refunded at 50% (“W” on Transcript)
	23	Last day to withdraw with tuition refunded at 25% (“W” on Transcript)
	24	Tuition refund no longer available
October	7	University Faculty Conference (no classes except Straus intensive courses) Last day for JD/MDR students to allocate units toward each degree Last day to petition for change in examination schedule
November	23	No classes
	24–25	Thanksgiving holiday
December	2	Last day of classes Last day to elect Pass/Credit/Fail option
	5–16	Study and final examination period; all classes adjourn
	17	Winter holidays begin

### Winter Intensive Term, 2017

January	2	Winter Intensive classes begin Add/Drop period ends
	3	Tuition refund no longer available
	6	Last day of classes

**Tentative Spring Semester, 2017**

January	9	Spring semester classes begin; last day to register without late registration penalty Add/Drop period begins
	16	Martin Luther King, Jr. holiday (no classes) Signatures required for add/drop
	20	Last day to drop classes without “W” appearing on transcript Add/Drop period ends
		Last day to withdraw with tuition refunded at 100%
	27	Last day to withdraw with tuition refunded at 75% (“W” on Transcript)
February	3	Last day to withdraw with tuition refunded at 50% (“W” on Transcript)
	10	Last day to withdraw with tuition refunded at 25% (“W” on Transcript)
	11	Tuition refund no longer available
	24	Last day to petition for change in examination schedule
March	13–17	Study/Interview Break Second- and Third-year students (no classes) Appellate Brief project—First-year students (no classes)
April	24	Last day of classes Last day to elect Pass/Credit/Fail option
April 27–May 10		Study and final examination period; all classes adjourn
May	19	Graduation (subject to change)

**Tentative Summer Session, 2017**

May	22	Summer session course begin
	29	Memorial Day holiday (no classes)
	30	Makeup Day for Monday May 25 classes
July	4	July 4th holiday (no classes)
	5	Makeup Day for July 4
	6	Last Day of Summer session
	10–13	Study and final examination period

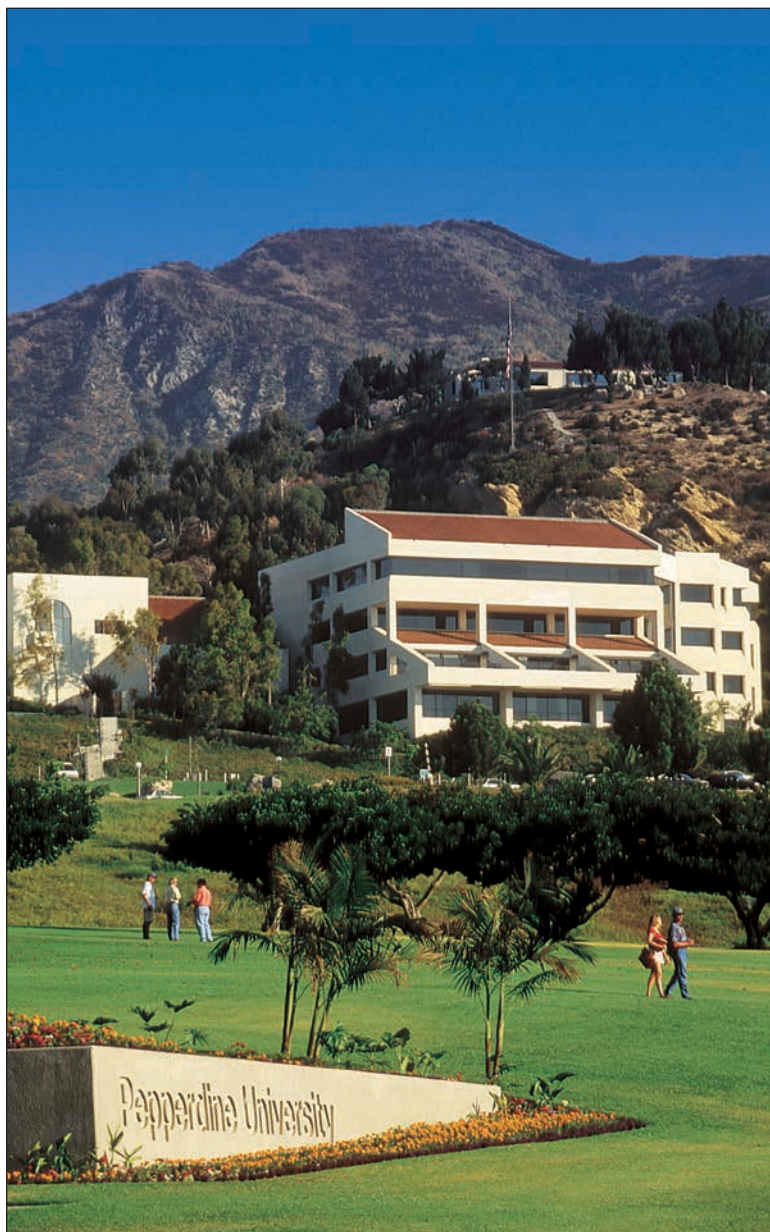
**Straus Institute for Dispute Resolution**

May	TBD	Hong Kong/Beijing Study Tour
May	22–26	Block 1—One Week Intensive courses
May 24–July 26		Extended Course (Mediation Clinic)
June	1–10	Block 2—Two Weekend Intensive courses
	15–24	Block 3—Two Weekend Intensive courses
June	26–29	Block 4—One Week Intensive courses
July	6–15	Block 5—Two Weekend Intensive courses
July	20–29	Block 6—Two Weekend Intensive courses





# PEPPERDINE UNIVERSITY GENERAL INFORMATION



## President's Message



Despite the pundits of today who are critical of higher education, I remain confident that the benefits of an excellent education are among the few constants in this century of change and challenge. And at Pepperdine University, I am equally confident in asserting that the benefit of a faith-inspired law education, one which affirms the importance of quality, student-centered teaching, personal integrity, and the value of your own spiritual journey, will prepare you abundantly for the career and life to which you aspire.

Pepperdine has a glorious history set in motion by a founder who had a unique vision not just for the young people who arrived and enrolled in 1937 in South Los Angeles, but for you and the challenges you now face in today's increasingly dynamic world. As the saying goes, "Law school teaches you to think like a lawyer," and at Pepperdine, there is a passionate belief that lawyers must also think about serving their world, about considering creative paths to success and justice, and about representing clients and causes with a deliberately honed sense of integrity. Nearly 9,000 of the world's most conscientious law students have forged these skills at Pepperdine's Malibu campus, in the School of Law's centers and institutes, and with unparalleled mentoring from a faculty nationally recognized for their availability and interest in your goals.

As you consider the part you will play in society and the career you hope to pursue, weigh carefully your law school choice and the investment a university like Pepperdine is determined to make in you. It is our responsibility to afford you every opportunity to master the skills of critical thinking, writing, and research, to discover your calling, with access to faculty—distinguished in their disciplines and professions—in an environment that is equipped for learning.

Welcome to Pepperdine, a distinctively different university. We pledge to prepare you well for a life of purpose, service, and leadership, if you will let us.

**Andrew K. Benton**  
*President*



## History of the University

Pepperdine University is an independent, private Christian university enrolling approximately 7,300 students in its five colleges and schools—Seaver College, the School of Law, the Graziadio School of Business and Management, the Graduate School of Education and Psychology, and the School of Public Policy. The University's world-renowned main campus is located on 830 acres in Malibu, California, overlooking the Pacific Ocean. Additionally there are four graduate campuses located around Southern California, as well as a Washington, D.C., campus. The University also has permanent study abroad campuses in Germany, England, Italy, Argentina, Switzerland, and China.

The University was founded in 1937 by Mr. George Pepperdine, a Christian businessman who started the Western Auto Supply Company. For the first 30 years of its life, the institution was a small, mostly undergraduate college. University status was achieved in 1970 as the institution added graduate and professional schools. In 1972, the University opened its new campus at Malibu.

Pepperdine University is religiously affiliated with Churches of Christ, of which Mr. Pepperdine was a lifelong member. Faculty, administrators, and members of the Board of Regents represent many religious backgrounds, and students of all races and faiths are welcomed. It is the purpose of Pepperdine University to pursue the very highest academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith.

## Colleges and Schools of the University

**The School of Law** provides an excellent legal education within a values-centered context. It has an enrollment of approximately 700 students. Special programs include the acclaimed Straus Institute for Dispute Resolution; the Parris Institute for Professional Formation; the Palmer Center for Entrepreneurship and the Law; the Nootbaar Institute on Law, Religion, and Ethics; and numerous clinical education offerings. The Global Justice Program and unique Preceptor Program contribute to the law school's distinctive approach to legal education. Approved by the American Bar Association and holding membership in the Association of American Law Schools and the Order of the Coif, the School of Law attracts students from around the nation.

**Seaver College** is the University's residential college of letters, arts, and sciences, enrolling approximately 3,300 undergraduate and graduate students who are expected to maintain the highest standards of academic excellence and personal conduct. An interdisciplinary curriculum requires each student to develop as a broadly educated person. Seaver College offers 44 bachelor's degrees, 8 master's degrees, and 1 post-baccalaureate certificate program in diverse fields of study.

**The Graduate School of Education and Psychology** enrolls approximately 1,500 students. With its main headquarters located at the West Los Angeles Graduate Campus, the Graduate School also offers select programs at graduate campuses in Encino, Irvine, Malibu, and Westlake Village as well as online. The Graduate School of Education and Psychology offers master's and doctoral programs in education and psychology which are founded on the scholar-practitioner model. The education programs prepare leaders in technological innovation and collaborative learning environments as well as those who create vision and manage change in business, health, and other social service professions. Students in the psychology programs are educated in current and emerging human service fields, including clinical psychology and marriage and family therapy. The focus is placed on the practitioner-scholar model of learning, with emphasis on discovery, scholarship, research, and clinical application. In conjunction with an excellent professional education, students are provided with personal attention in a Christian, values-centered context.

**The Graziadio School of Business and Management** is one of the nation's largest graduate business schools accredited by the Association to Advance Collegiate Schools of Business (AACSB International) and enrolls approximately 1,900 students in its full- and part-time programs. Founded in 1969, the school is named for its benefactor, the late cofounder, chair, and chief executive officer of Imperial Bancorp, George L. Graziadio. Its mission is to develop values-centered leaders and advance responsible business practice. Degree programs offered by the Graziadio School include the Master of Business Administration (MBA) for full-time students, working professionals, and high-level executives; the International Master of Business Administration (IMBA); the Master of Science in Organization Development (MSOD); the Master of Science in Management and Leadership (MSML); the Master of Science in Global Business (MSGB); the Master of Science in Applied Finance (MSAF); the Master of Science in Human Resources (MSHR); the Master of Science in Applied Analytics (MSAA); and the undergraduate Bachelor of Science in Management (BSM). Special programs include a joint BSM and MBA program; joint degrees with Pepperdine University's School of Law (JD/MBA), School of Public Policy (MBA/MPP), and Seaver College (BS/MBA, BS/IMBA, or MS in accounting); and certificate executive education programs that can be customized to meet an organization's specific learning needs. Degree programs are offered at the Graziadio School's headquarters located at the West Los Angeles Graduate Campus; the Drescher Graduate Campus

in Malibu; and additional campuses located throughout Southern California including Encino, Irvine, Santa Barbara, and Westlake Village. The Executive MBA program also is available at the Silicon Valley campus.

**The School of Public Policy** enrolls approximately 80 students and offers its Master of Public Policy (MPP) degree built on a distinctive philosophy of nurturing leaders to use the tools of analysis and policy design to effect successful implementation and real change. This requires critical insights balanced with personal moral certainties that only a broad exposure to great ideas, courageous thinkers, and extraordinary leaders can encourage. It prepares graduates for careers as leaders and seeks also to strengthen the institutions that lie between the federal government and the individual, including the family, religious organizations, volunteer associations, local and regional government, and nonprofit organizations. Joint degree programs include the MPP/JD degree and the MPP/MDR degree in conjunction with the School of Law and the MPP/MBA degree in conjunction with the Graziadio School of Business and Management. The Davenport Institute for Public Engagement and Civic Leadership educates, researches, and promotes to current and future public leaders the engagement of the greater public in making crucial local policy decisions. Along with current students, the institute works outside the classroom, training current municipal and civic leaders through regional seminars in skills development on issues ranging from participatory budgeting to planning.



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## SCHOOL OF LAW FACULTY





## Dean's Message



When I chose to go to law school I could not have foreseen that I would be a legal aid lawyer, a practitioner in large and small firms, a law teacher, a judge, and an academic administrator. So too today's students cannot predict the many paths that a legal education will open for them. Therefore, Pepperdine University School of Law fashions the law school experience around building lawyers equipped personally and professionally to model the highest ideals of the profession in a myriad of ways that legal professionals may serve their clients and society.

Some of the debate swirling around legal education today centers on the need to prepare lawyers for the employment experiences they will encounter. We agree that a modern legal education must combine a rigorous doctrinal grounding with a wide array of experiential learning resources. The Parris Institute for Professional Formation allows each first-year law student to explore the values that shape outstanding lawyers. The faculty possesses extraordinary credentials as both teachers and scholars and makes student-faculty interaction a high priority. We place a special premium on honing the legal writing and advocacy skills of our students. Our trial and appellate moot court programs excel nationally. Our many, nationally recognized clinical and externship programs place students in actual practice settings to observe the work of lawyers. The Straus Institute for Dispute Resolution is the top-ranked program in the nation and equips students for peaceful conflict resolution. The Palmer Center for Entrepreneurship and the Law propels aspiring entrepreneurs to use their law degrees to reach exciting new horizons in business, real estate, and the media. The Global Justice Program sends students around the world to understand and serve the legal needs of those who need the help of lawyers so much.

In short, Pepperdine is preparing lawyers to be leaders in a changing profession and world. The vibrant environment of this law school encourages personal, intellectual, spiritual, and visionary growth. This is an exciting time to be going to law school. Pepperdine is an exciting place to move into the legal profession of the future.

**Deanell Reece Tacha**

*Duane and Kelly Roberts Dean and Professor of Law*





### **Robert Anderson**

Associate Professor of Law

*BA, Claremont-McKenna College, 1997*

*JD, New York University, 2000*

*PhD, Stanford University, 2008*

Robert Anderson received his JD from New York University School of Law in 2000, and was associated with Sullivan & Cromwell LLP from 2000 to 2003 where his practice focused on mergers and acquisitions and financial institutions regulation. In 2008, he received his PhD in Political Science at Stanford University, where his fields included American Politics, Political Organizations, and Political Methodology (Statistics).

Professor Anderson's primary research interests are corporate and securities law, positive political theory of the judiciary, and quantitative and empirical approaches to law. In particular, he has worked extensively on modeling judicial behavior and developing computational and empirical techniques for analyzing corporate transactions and corporate governance.



### **Jeffrey Baker**

Director of Clinical Education and Associate Clinical Professor of Law

*BA, magna cum laude, Harding University, 1997*

*JD, Vanderbilt University, 2000*

Professor Baker is the School of Law's Director of Clinical Education and is an Associate Clinical Professor of Law. He directs the clinical program which includes the legal clinics, externships and practicum courses. He supervises and teaches the Community Justice Clinic, and he serves as the school's pro bono director.

In the Community Justice Clinic, Professor Baker practices with law students to provide pro bono legal services to local nonprofits and international nongovernmental organization dedicated to justice, human rights, and community empowerment among vulnerable and marginalized populations. The Clinic serves clients at work in fields of homelessness and poverty, gender-based crimes and women's empowerment, sustainable agriculture and rainforest conservation, human trafficking and access to education, farm-worker rights and access to justice.

Professor Baker graduated from Vanderbilt University Law School before returning to his home state of Mississippi where he had a diverse trial and appellate practice in health care, mass tort, products liability, pharmaceutical liability, medical malpractice, insurance, toxic tort and personal injury litigation with the firm of Watkins & Eager. From 2006-2013, Baker was an associate professor of law and Director of Clinical Programs at Faulkner University Jones School of Law in Montgomery, Alabama, where he was

Professor of the Year in 2011-2012. At Faulkner Law, Professor Baker taught the Family Violence Clinic, designed and launched the Elder Law Clinic, and supervised and taught the Externship Program, among other courses. Professor Baker is a mediator, and coached Faulkner Law's national championship teams in the ABA Representation in Mediation Competition.

His scholarship addresses domestic violence and gender justice in families, including intersecting fields of moral philosophy, religion, legal history, social science, and multidisciplinary professional responses. Professor Baker speaks and writes regularly on clinical education, professional formation, public interest lawyering and social justice. He also edits the Clinical Law Prof Blog and is actively involved with the Clinical Legal Education Association and the Section on Clinical Legal Education of the Association of American Law Schools.

In Alabama, he received the *Montgomery Advertiser's* Martin Luther King Spirit Honors Award and the Justice for Victims Award from the area domestic violence shelter. He has served as co-chair of the Montgomery County Task Force on Domestic Violence, on the Pro Bono Task Force for the Alabama State Bar, and on organizing committees for the One Place Family Justice Center. He also is an honorary member of the Montgomery County District Attorney's Office.

In California, he serves on the boards of nonprofits committed to access to justice and health care in vulnerable international communities. He is actively involved in church, local public schools, and youth sports.

He is a member of the Mississippi, Alabama and California bars.



### **Stephanie Blondell**

Associate Director, Straus Institute of Dispute Resolution and Assistant Professor of Law and Practice

*BA, with honors, Brown University, 1992*

*JD, University Of Washington, 1996*

Professor Blondell is an Assistant Professor of Law and Practice and Associate Director of the Straus Institute for Dispute Resolution. Professor Blondell is the Director of the Master of Dispute Resolution Program in West Los Angeles. Professor Blondell teaches Mediation Theory and Practice, Psychology of Conflict, Criminal Law, and supervises the Mediation Clinic. Professor Blondell also is a lead faculty for Mediating the Litigated Case in Washington, D.C. and internationally.

Prior to joining the Pepperdine community, Professor Blondell served as the Manager of the King County Alternative Dispute Resolution Program and Interlocal Conflict Resolution Group, a labor-management and public policy mediation program serving a tri-county region in Seattle. Professor Blondell also served as the Alternative Dispute Resolution Coordinator for the City

of Seattle where she designed and implemented an employment mediation program for City government in a joint labor-management context. Professor Blondell was also the Court and Program Manager for the Dispute Resolution Center of King County, managing the mediation activities of twelve divisions of the district court. In these capacities, Professor Blondell trained and supervised the mediation practicum of over a hundred law students, attorneys and non-attorneys. It is here she developed a passion for passing on the face of rigorous and mindful professionalism to new lawyers in a classroom and clinical setting.

Professor Blondell has also served as an adjunct faculty at Seattle University School of Law and as a faculty instructor in Negotiations at the Evans School Executive Masters in Public Affairs Program at the University of Washington. Prior to entering the field of mediation, Professor Blondell practiced criminal defense and was a research attorney for the Federal Public Defender for the Western District of Washington.



**Babette E. Boliek**

Associate Professor of Law

*BA, California State University, Chico, 1987*

*JD, Columbia University, 1998*

*PhD, University of California, Davis, 2007*

Professor Boliek earned her BA with distinction from California State University, Chico, her JD from Columbia University School of Law and her PhD in Economics from the University of California, Davis.

While at Columbia, she was both a Harlan Fiske Stone Scholar and a John M. Olin Fellow for Law and Economics. Her doctoral, and much of her subsequent research, focuses on the theoretical and quantitative analysis of legal issues of the U.S. communications industry. Professor Boliek's scholarly research also focuses on issues in administrative, antitrust, and communications and sports law. Professor Boliek clerked for the Honorable Michael B. Mukasey of the U.S. District Court for the Southern District of New York and is admitted to practice in the State of New York.

Prior to joining the faculty in 2009, Professor Boliek served as a Senior Fellow at the Information Economy Project at George Mason University School of Law, where she integrated her background in law and applied economics to analyze media, Internet, and telecommunications issues. Professor Boliek's work at George Mason followed and echoed her experience as a Fellow for the Center for Communication Law and Policy, a joint research venture of the University of Southern California Gould School of Law and the Annenberg School of Communication. Prior to her scholarship posts, Professor Boliek practiced corporate law at Friedman Kaplan Seiler & Adelman in New York City. While in private practice, she worked primarily with clients in the media and telecommunications industries and her practice areas included mergers and acquisitions, corporate governance and corporate finance. At Pepperdine,

Professor Boliek teaches in the areas of contracts, antitrust, corporations, and communications law.

**Selina Brandt**

Assistant Professor of Legal Research and Writing  
and Associate Dean for Academic Success and  
Employer Relations

*B.S., cum laude, Oregon State University, 1987*

*J.D., summa cum laude, Pepperdine University, 1992*

Professor Brandt graduated cum laude from Oregon State University where she majored in Finance and minored in Economics. Later, she graduated *summa cum laude* and first in her class from Pepperdine University School of Law. While at Pepperdine, she served as editor-in-chief of the *Pepperdine Law Review* and as a teaching assistant for a Legal Research and Writing professor.

After law school, Professor Brandt practiced corporate and partnership tax law for Latham & Watkins in Los Angeles and Orange County. She also worked briefly as a litigation associate for Debevoise & Plimpton in Los Angeles. Later, she returned to Pepperdine where she has served in a variety of roles, including as the Assistant Dean for Career Development for the School of Law, as an attorney for the University's Center for Estate and Gift Planning, and as the current director and Assistant Professor of Legal Research and Writing for the School of Law's Legal Research and Writing program. She works closely with the Career Development Office on student employment initiatives and employee outreach efforts. She also teaches the third-year Bar Exam Workshop course.

**Mireille Butler**

Associate Professor of Legal Research and Writing

*JD, magna cum laude, Washington University, 1996*

*JD, highest honors, University of Bordeaux, 1992*

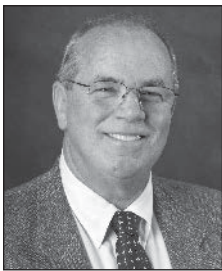
*Certificate in English Law, with distinction, Warwick University, 1992*

Professor Butler holds two law degrees, one from Washington University School of Law in St. Louis, and the other from the University of Bordeaux in France. During her first year of law school in France, she was first in class of 1,700 students, and while at Washington University, she was an articles editor for the *Washington University Law Review*. She received the Breckinridge Award during her third year of law school, awarded to the students with the first and second highest GPA for that academic year, and she graduated Order of the Coif.

After graduation, Professor Butler practiced as a corporate attorney with Perkins Coie LLP. She later managed law firm recruiting at national recognized law firms, including Orrick, Herrington & Sutcliffe LLP, Morrison Foerster LLP,

and Paul, Hastings, Janofsky & Walker LLP. Finally she served as the assistant dean for career development at Pepperdine University School of Law before transitioning into her current role as assistant professor of law.

Professor Butler teaches Legal Research and Writing to first-year law school students and LLM International students. She is regularly invited to speak at conferences on a variety of Legal Research and Writing topics (including the annual meeting of the Association of American Law Schools and the Legal Writing Institute Biennial Conference). Finally, as a former assistant dean for career development, she also regularly counsels students and alumni regarding their career and job search strategies.



**Harry M. Caldwell**

Director of Trial Advocacy and Professor of Law

*BA, cum laude,  
California State University, Long Beach  
JD, Pepperdine University*

H. Mitchell Caldwell teaches Criminal Law and Criminal Procedure as well as trial advocacy courses and serves as advisor of the law school's highly successful interschool trial teams. Before joining the Pepperdine faculty, he was a trial prosecutor in Santa Barbara and Riverside counties.

Professor Caldwell routinely represents condemned prisoners in the appeals of their death sentences before both the California Supreme Court and U.S. Supreme Court. He has written extensively in the area of criminal procedure, trial advocacy, and the death penalty and is the co-author of *Ladies and Gentlemen of the Jury* (1998), *And the Walls Came Tumbling Down* (2004) and *The Devil's Advocates* (Fall 2006). This popular series of books celebrates significant jury trials and the lawyers who tried the cases. *Ladies and Gentlemen of the Jury* was selected by the *Los Angeles Times* as a best non-fiction selection. Caldwell also co-authored *The Art and Science of Trial Advocacy*, and *Case Files for Basic Trial Advocacy*, *Criminal Pretrial Advocacy* and *Mock Trials*, all for use at the law school level.

Professor Caldwell has received several teaching honors including the 2012 Howard A. White Award along with several Luckman teaching awards, and in 2000 received the Richard Jacobson Award as the premier trial advocacy teacher in the nation.

**Paul L. Caron**

Associate Dean for Research and Development and  
Professor of Law

*AB, magna cum laude, Georgetown University, 1979*

*JD, cum laude, Cornell Law School, 1983*

*LLM, Boston University, 1988*

Paul Caron joined the Pepperdine faculty in 2013 after serving as the D&L Straus Distinguished Visiting Professor in the spring semesters in 2010-2013. He previously was Associate Dean of Faculty and Charles Hartsock Professor of Faculty Law at the University of Cincinnati College of Law. Professor Caron is one of the leading entrepreneurial tax scholars in the country. He has written over 50 books and scholarly articles, including most recently *Federal Wealth Transfer Taxation* (Foundation Press, 7th ed. 2015) (with Paul McDaniel & Jim Repetti); *The One-Hundredth Anniversary of the Federal Estate Tax: It's Time to Renew Our Vows*, 57 B.C. L. Rev. 823 (2016); *Tax Regulation, Transportation Innovation, and the Sharing Economy*, 82 U. Chi. L. Rev. Dialogue 69 (2015) (with Jordan Barry); *Thomas Piketty and Inequality: Legal Causes and Tax Solutions*, 64 Emory L.J. Online 2073 (2015); and *California Dreamin': Tax Scholarship in a Time of Fiscal Crisis*, 48 U.C. Davis L. Rev. 405 (2014) (with Joseph Bankman). Professor Caron serves as Series Editor for two publishers in developing over 50 books for use by law students: the Law Stories Series of books published by Foundation Press; and the Graduate Tax Series of books published by LexisNexis for use in Tax LLM programs. He is the Editor of three tax journals published by the Social Science Research Network (SSRN). In addition, Professor Caron is the Publisher and Editor of Tax Prof Blog, the most popular tax blog on the Internet; and the Owner and Publisher of the Law Professor Blogs Network of more than 50 blogs in other areas of law edited by law professors around the country. He was named the third most influential person in legal education by The National Jurist in 2015, and one of the 100 most influential people in tax and accounting every year since 2006 by Accounting Today. He has served as a visiting professor at the University of Florida College of Law, Florida State University College of Law, New York University/IRS Office of Chief Counsel Continuing Professional Education Program, and University of San Diego School of Law.

**Carol A. Chase**

Director of Global Programs and Professor of Law

*BA, summa cum laude, JD,*

*University of California, Los Angeles, 1975, 1978*

Before joining the Pepperdine faculty, Professor Chase was an assistant U.S. attorney for the criminal division in Los Angeles. She has been an associate in the Los Angeles offices of Hughes, Hubbard & Reed, and Skadden, Arps, Slate, Meagher and Flom. She is



a member of the American Bar Association, the California State Bar, and is admitted to practice in the Ninth Circuit Court of Appeals, and the U.S. District Court for the Central and Eastern Districts of California.

Professor Chase regularly teaches Criminal Law, Criminal Procedure, Evidence, and Trial Practice, and has been honored as a Luckman Distinguished Teaching Fellow, and is the recipient of the Howard A. White Award for Teaching Excellence. She has commented extensively in the media on various legal topics.

Her publications include a trial advocacy textbook, *The Art and Science of Trial Advocacy* (2<sup>nd</sup> ed.) (Lexis-Nexis 2010), which she co-authored and a case file supplement for that textbook, which she also co-authored. In addition she has published numerous law review articles and several Op-Ed pieces.

Professor Chase has also worked on plea bargaining projects through Pepperdine's Global Justice Program. She has volunteered at local elementary and high schools teaching children about the American justice system and coaching them in mock trials.



### **Donald Earl Childress III**

Professor of Law

*BA, University of Virginia, 1997*

*MA, with Distinction, Oxford Brookes University, 1999*

*JD, Duke University, magna cum laude, 2004*

*LLM, Duke University, magna cum laude, 2004*

Prior to joining the law faculty in 2008, Professor Childress was associated with the international law firm Jones Day in Washington, D.C., as a member of their Issues and Appeals practice, where he focused on Supreme Court litigation, general appellate litigation, and significant motions practice in trial litigation. While in private practice, his appellate representations included preparation of writs of certiorari, merits briefs, and amicus briefs in the U.S. Supreme Court. Professor Childress has briefed and argued appeals before the U.S. Court of Appeals for the Ninth Circuit and has briefed matters in numerous other trial and appellate courts in the First, Second, Third, Fourth, Fifth, Seventh, and D.C. Circuits, as well as in various state courts. He has significant private practice experience in transnational litigation/arbitration, complex civil procedure, conflict of laws, constitutional law, immigration law, international dispute resolution, federal Indian law, and national security law, including cases related to the war on terror. During his time in Washington, D.C., Professor Childress co-taught a Supreme Court Litigation course at the Georgetown University Law Center and served as a "Justice" in the Georgetown University Law Center Supreme Court Institute. Professor Childress is admitted to practice in Virginia, the District of Columbia, and the U.S. Supreme Court.

Professor Childress clerked for the Honorable Paul V. Niemeyer on the U.S. Court of Appeals for the Fourth Circuit. While at Duke Law School, he

served as editor-in-chief of the *Duke Law Journal* (Volume 53) and received the faculty award for outstanding achievement in international, transnational, and comparative law. While at Oxford Brookes University, he served as a Rotary Ambassadorial Scholar in the United Kingdom, where his research focused, in part, on European constitutionalism and European Union law.

Professor Childress's primary research interests are international civil litigation and arbitration, private international law, comparative law, and ethics. His scholarship has appeared in the *Duke Law Journal*, the *U.C. Davis Law Review*, the *Northwestern Law Review*, the *Georgetown Law Journal*, the *Virginia Journal of International Law*, the *William and Mary Law Review* and the *North Carolina Law Review*. He has also published an edited volume with Cambridge University Press entitled "The Role of Ethics in International Law." He is working extensively on the role that international civil litigation and arbitration plays in an increasingly global world. He is the American co-editor of the private international law blog [ConflictOfLaws.net](http://ConflictOfLaws.net).

Professor Childress teaches Civil Procedure, International Litigation, Comparative Law, Conflict of Laws, and Ethical Lawyering.



**Robert F. Cochran, Jr.**

Director, The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics and Louis D. Brandeis Professor of Law

*BA, magna cum laude,*  
*Carson-Newman College, 1973*  
*JD, University of Virginia, 1976*

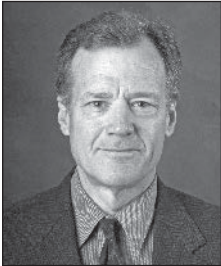
Professor Cochran is the co-author or co-editor of *Law and the Bible*, IVP (2013); *Lawyers, Clients, and Moral Responsibility*, 2<sup>nd</sup> ed. West (2009); *Cases and Materials on the Legal Profession*, 3<sup>rd</sup> ed. (2002); *The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling*, 3<sup>rd</sup> ed. Matthew Bender (2014); *Christian Perspectives on Legal Thought*, Yale University Press (2001); *Law and Community: The Case of Torts*, Rowman and Littlefield (2003); and *Faith and Law: How Religious Traditions from Calvinism to Islam View American Law*, NYU Press (2008).

He is the founder of Pepperdine's Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics, and co-founder of the Global Justice Program. In recent years, he has traveled to Rwanda, Uganda, Sudan, South Korea, Thailand, Vietnam, and Indonesia assisting with students in justice projects and lecturing on law and religion.

Professor Cochran teaches Torts, Legal Ethics, Religion and Law, and Family Law. "I teach because I think that truth is important. My hope is that, in interaction with my students, we will discover the truth," he says.

After graduating from law school, Professor Cochran clerked for the Honorable John A. Field, Jr., U.S. Court of Appeals for the Fourth Circuit. He went on to practice with the firm of Boyle and Bain of Charlottesville, Virginia,

and has been a visiting professor at T.C. Williams School of Law, University of Richmond, and Wake Forest University School of Law.



**Jack J. Coe, Jr.**

Professor of Law

*BA, with distinction,*

*University of California, Los Angeles, 1975*

*JD, Loyola Marymount, 1979*

*LLM, University of Exeter, 1982*

*PhD (Law), London School of Economics  
and Political Science, 1999*

Professor Coe is the Faculty Director of the LLM Concentration in International Commercial Arbitration. He is listed in Who's Who Legal for Arbitration, and is a Fellow of the American Bar Foundation, an elected member of the American Law Institute, and an associate reporter for the Restatement on the U.S. Law of International Commercial Arbitration. Coe has chaired the Disputes Division of the ABA International Law Section, and the Academic Council of the Institute for Transnational Arbitration.

Professor Coe consults with governments and multinational corporations in relation to commercial and direct investment disputes under the treaties and has both argued international arbitral claims and acted as arbitrator in ad hoc and institutional arbitrations. He is on the arbitrator panel of the International Centre for Dispute Resolution (ICDR) of the American Arbitration Association. His consultancies and arbitral appointments have involved him a wide variety of commercial topics including production sharing agreements, mining joint-ventures, patent cross-licensing and domain name management. He is admitted to practice in California and Washington, and holds the Diploma of the Hague Academy of International Law.

Professor Coe's training includes advanced studies and work assignments in Europe, including a two-year post at the Iran-U.S. Claims Tribunal at The Hague. He has been a Rotary International Graduate Fellow, a Salzburg Seminar Fellow, and a Fellow of the NYU Center for Transnational Litigation, Arbitration and Commercial Law.

Professor Coe is a regular speaker in the U.S. and abroad and has taught in several international programs including at the Academy for the Center for American and International Law. He has authored numerous books and articles on arbitration, private international law, and related topics.

Professor Coe teaches International Business Transactions, International Commercial Arbitration, International Investment Disputes, International Litigation, and Public International Law.

**Tanya Asim Cooper**

Director of Restoration and Justice Clinic and  
Assistant Clinical Professor of Law

*BA, MA, Boston University, 1996, 1997*

*JD, cum laude, American University, 2002*

*LLM, University of the District of Columbia, 2012*

Tanya Asim Cooper serves as Director of the Restoration and Justice Clinic and Assistant Clinical Professor of Law at Pepperdine University School of Law.

Professor Cooper taught previously at the University of Alabama School of Law and the University of the District of Columbia David A. Clarke School of Law. In Alabama, Professor Cooper directed the Domestic Violence Law Clinic and also chaired a county-wide domestic violence task force, which coordinated the efforts of local domestic violence agencies, shelters, courts and law enforcement to provide holistic services to victims and the community. In the District of Columbia, she taught and supervised student attorneys in a wide variety of family law cases before administrative, trial, and appellate courts. Together with her law students and colleagues, Professor Cooper helped reunify families and participated in systemic reform and community organizing to improve parents' experiences in D.C.'s child welfare system.

Professor Cooper holds a BA and MA in psychology from Boston University; a JD, cum laude, from American University Washington College of Law; and an LLM in clinical legal education, systems change and social justice from the University of the District of Columbia David A. Clarke School of Law. She is also a certified child welfare law specialist.

Professor Cooper's scholarship addresses domestic violence, child witness testimony, copyright and art law, and racial bias in American foster care. She also edits the newsletter of the Clinical Legal Education Association and serves as a contributing editor for the Clinical Law Prof Blog.

Tanya Asim Cooper is a member of the California, District of Columbia, and Alabama bars. She is married to Stephen Alexander Cooper, a criminal defense lawyer and writer.

**Roger Cossack**

Distinguished Visiting Practitioner in Residence,  
Spring 2016

*BA, LLB, University of California, Los Angeles, 1963,  
1966*

Professor Cossack was a prosecutor and a defense lawyer during his 22 years of practice, and in 1984 he argued *U.S. v. Leon* before the Supreme Court. Prior to beginning his private practice of law he served on the faculty of the UCLA Law School. In 1994 he joined CNN as the co-host

of Burden of Proof and also was the CNN legal analyst. From 1994 to 2001 Professor Cossack covered all of the major U.S. legal events including breaking the *Bush v. Gore* decision, the impeachment of President Clinton, and the disputed election of 2000. Since 2002 he has served as the legal analyst for ESPN, reporting on how the law applies in various ways to sports.

Professor Cossack has taught Media and the Law.



**Richard L. Cupp**

John W. Wade Professor of Law

*BA, magna cum laude, Pepperdine University, 1983*  
*JD, University of California, Davis, 1987*

Professor Cupp loves teaching and learning with students. He teaches Torts, Products Liability, Remedies, and Animal Law.

Professor Cupp is also widely recognized as a leading scholar and commentator in the fields of torts and products liability. He is the coauthor of a products liability casebook, and has authored more than 20 significant scholarly articles and numerous shorter articles. Professor Cupp is an elected member of the American Law Institute, and he has served as chair of the Association of American Law Schools Section on Torts and Compensation Systems.

In addition to his work in torts and products liability, Professor Cupp writes and speaks extensively about the legal and moral status of animals. He has advised many organizations on these subjects, including the National Academy of Sciences Committee on Science, Technology and Law, the National Academy of Sciences Committee on Neuroscience, the American Veterinary Medical Association, the National Association for Biomedical Research, the Animal Health Institute, and the American Animal Hospital Association.

Professor Cupp's media work includes publishing articles in *The New York Times*, *The Los Angeles Times*, *USA TODAY*, *The Philadelphia Inquirer*, *The National Law Journal*, *The Indianapolis Star*, and other media venues. He has appeared many times on television and radio news programs, and he has been quoted in numerous national, international and local newspapers and magazines, and in numerous digital media sources, addressing law-related issues.

Professor Cupp served Pepperdine Law School previously in administrative capacities as vice dean, as associate dean for academics, and as the school's first associate dean for research. As a law student Professor Cupp was editor-in-chief of the *UC Davis Law Review*. Since 2009 Professor Cupp has served as a member of the board of directors of Meals on Wheels West.

**Catherine Kerr Dodds**

Assistant Dean of the Law Library  
and Assistant Professor of Law

*BA, cum laude, Seattle Pacific University, 1981*  
*MLIS, University of California, Berkeley, 1985*  
*JD, Loyola Law School, Los Angeles, 1989*

Professor Dodds was a reference librarian and adjunct faculty member at Loyola Law School, Los Angeles, from 1989 to 1993. She is a member of the State Bar of Pennsylvania, and the American Association of Law Libraries.

Professor Dodds teaches Legal Research and Advanced Legal Research. She also assists with assessment efforts at the School of Law.

**James Allan Gash**

Professor of Law and Director of Global Justice Program

*BA, summa cum laude,*  
*Abilene Christian University, 1989*  
*JD, summa cum laude, Pepperdine University, 1993*

After majoring in finance at Abilene Christian University, Professor Gash continued his education at Pepperdine University School of Law. As a law student, he finished first in his class and served as the editor-in-chief of the *Pepperdine Law Review*.

Upon graduation, he went to work for the small litigation firm of DeSimone & Tropio. The following year, he had the privilege of serving as a law clerk to the Honorable Edith H. Jones, United States Court of Appeals for the Fifth Circuit. He then joined the Washington, D.C., office of Kirkland & Ellis where he focused on appellate and commercial litigation. He relocated to Kirkland's Los Angeles office in 1997, where he worked until joining the faculty in 1999. From 2005 through 2012, Professor Gash served as Associate Dean for Student Life, and since January of 2012, he has served as Specialist Advisor to the Ugandan High Court.

During his first year of law school, Professor Gash decided that his career goal would be to return to teach at Pepperdine where his passion for the law was ignited and his spiritual life was enriched by the faculty, administration, and community. He teaches Torts, Evidence, and Legal Ethics.

Professor Gash is a member of the California and Washington, D.C. Bar Associations, is admitted to practice before the Fifth Circuit Court of Appeals, and the U.S. District Court for the Central District of California.





**Chris Chambers Goodman**

Professor of Law

*BA, cum laude, Harvard College, 1987*

*JD, Stanford University, 1991*

Professor Goodman joined the Pepperdine faculty in 2001. She teaches Comparative Anti-Discrimination Law, Evidence, and Trial Practice. She taught Evidence in the London program, and has participated in the Global Justice Programs in Uganda and India. Professor Goodman also has taught courses in Community Outreach/Youth Mentoring, Criminal Law, Constitutional Law, and Trial Preparation and Settlement. She serves as an advisor to the Black Law Students' Association and the Women's Legal Association, and has been a mock trial team coach. Professor Goodman writes on equal protection topics, including affirmative action, preferences, diversity and racial privacy, as well as evidentiary and criminal law issues, such as the lack of transparency in the death penalty decision-making process in California and medical privacy. The second edition of the book, *California Evidence*, in Aspen's *Examples and Explanations* series was released in June.

While at Stanford Law School, Professor Goodman served on the board of directors for the Annual Women of Color and the Law Conference, worked as a teaching assistant in the political science department, and was an assistant editor for a new journal on gender issues. After law school she worked as an associate at Manatt, Phelps & Phillips (1991-93) and Gipson, Hoffman & Pancione (1993-1995), engaging in civil litigation in state and federal courts. In 1995, Professor Goodman began teaching at UCLA, and created and taught a course in lawyering skills for public interest attorneys.

Professor Goodman served on the Board of Trustees of the Los Angeles County Bar Association, and was chair of its Diversity in the Profession Committee. She has served as an officer of the Black Women Lawyers Association of Los Angeles, and on the Board of Governors of California Women Lawyers, and will become President of CWL in the fall. Professor Goodman is a frequent speaker on the subject of bias.



**Naomi Harlin Goodno**

Co-Director, Byrne Judicial Clerkship Institute and Associate Professor of Law

*AB, Princeton University, 1995*

*JD, Boalt Law School, University of California, Berkeley, 1999*

After focusing on history and teaching as an undergraduate at Princeton University, Professor Goodno attended Boalt Law School for the first two years and spent her third year studying at Harvard Law School. While at

Boalt, Professor Goodno served as an articles editor for the *California Law Review*. At Harvard, she was an active member of the Mediation Program. She also interned at the U.S. Attorney's Office, Northern District of California, and the Alameda District Attorney's Office.

After law school, Professor Goodno joined the downtown Los Angeles firm of Quinn, Emanuel, Urquhart & Sullivan, where she litigated numerous complex civil litigation cases, including white collar crime, class actions, bankruptcy, breach of contract, fraud, and property and employment disputes. She then clerked for the Honorable Arthur L. Alarcon of the U.S. Court of Appeals for the Ninth Circuit.

Professor Goodno teaches Civil Procedure, Evidence, Trial Practice, Human Rights and International Criminal Law, and Advanced Criminal Procedure. Her research interests focus on justice for children and the vulnerable which include the intersection of criminal law, evidence, constitutional law, global justice, and cyberspace. She is also active in working with international human rights organizations.



**Colleen P. Graffy**

Associate Professor of Law

*BA, Pepperdine University, 1979*

*MA, Boston University, 1982*

*Diploma in Law, City University and  
Inns of Court School of Law, 1991*

*Barrister, Middle Temple*

*LLM, with merit, King's College, 1996*

Originally from Santa Barbara, California, Professor Graffy earned her BA from Pepperdine University and her MA from Boston University. She then served as co-director of Pepperdine's Year-in-Europe program in Heidelberg, Germany. Professor Graffy completed the Diploma in Law in London. After attending the Inns of Court School of Law, she was called to the Bar of England and Wales as a Barrister of the Middle Temple and received her LLM in international law through King's College, University of London with merit.

Professor Graffy served in the second Bush Administration as Deputy Assistant Secretary of State for Public Diplomacy for Europe and Eurasia at the U.S. State Department. In that capacity, she travelled to over 40 countries and worked with U.S. embassies and a team in Washington D.C. to communicate U.S. policy, values and culture. She created the first ever "media hub" for the U.S. government with radio and television broadcasting facilities based in Brussels, Belgium. In order to reach younger audiences, an area that she identified as critical to U.S. public diplomacy, she established the "Ben Franklin Transatlantic Fellowship," a program that brings together high schools students from former eastern block countries, Western Europe and the U.S. to study comparative constitutions and rights—in addition to fostering long-term relationships among nations. Professor Graffy was the first high level U.S.

government official to actively advance “Public Diplomacy 2.0” using Twitter and other social media platforms to further U.S. communications.

Professor Graffy was elected as the new Chair of the Society of English and American Lawyers and is a Bencher of the Middle Temple. She is a member of The Royal Institute of International Affairs, The British Institute of International and Comparative Law, The Pilgrims, The British American Project and the Pacific Council. She is on the Advisory Board of the McCain Leadership Institute and the British American Project.

Professor Graffy has written on legal issues in the United States and Britain and is a frequent commentator for radio and television on transatlantic political, legal, and cultural issues including BBC Radio Four’s The Today Programme, BBC Question Time with David Dimbleby, BBC TV HARDtalk, The Andrew Marr Show, Any Questions?, Al Jazeera Frost Over the World with Sir David Frost, SKY TV, and CCN.

Her teaching includes: Public International Law, International Environmental Law, and International Law and the Use of Force.



**David S. Han**

Associate Professor of Law

*BA, magna cum laude, Yale University, 2000*

*JD, magna cum laude, Harvard University, 2005*

Professor Han’s scholarship focuses on First Amendment law and tort law. Before joining the Pepperdine faculty in 2013, Professor Han was an Acting Assistant Professor of Lawyering at New York University School of Law. He also practiced as a litigation associate with Munger, Tolles & Olson in San Francisco, where he worked on a broad range of trial and appellate matters.

Professor Han received a BA with distinction, magna cum laude, in English Language and Literature from Yale University. Before entering law school, he worked as a strategic planning analyst at Morgan Stanley in New York. He received his JD, magna cum laude, from Harvard Law School, where he served as the notes chair of the *Harvard Law Review*. After graduation, he clerked for the Honorable Michael Boudin on the First Circuit Court of Appeals and for the Honorable David H. Souter on the Supreme Court of the United States.

**Michael A. Helfand**

Associate Professor of Law and Associate Director,  
Diane and Guilford Glazer Institute for Jewish Studies

*BA, Yeshiva University, 2002*

*JD, Yale Law School, 2007*

*PhD, Yale University, 2009*

Professor Michael Helfand is an expert on religious law and religious liberty. A frequent author and lecturer, his work considers how U.S. law treats religious law, custom and practice, focusing on the intersection of private law and religion in contexts such as religious arbitration, religious contracts and religious torts. His academic articles have appeared in numerous law journals, including the *Yale Law Journal*, *New York University Law Review*, *Duke Law Journal*, *Minnesota Law Review*, *Boston University Law Review*, and *University of Pennsylvania Journal of Constitutional Law*. In addition, Professor Helfand often provides commentary on clashes between law and religion, writing for various public audience publications, including the *Los Angeles Times*, *USA Today*, the *National Law Journal* and the *Forward*.

Professor Helfand joined the Pepperdine Law faculty in 2010 where he has taught Contracts, Arbitration Law, Jewish Law and seminars in Law and Religion as well as Multiculturalism and the Law. Professor Helfand also serves as the associate director of the Diane and Guilford Glazer Institute for Jewish Studies at Pepperdine University as well a member of the faculty of the Straus Institute for Dispute Resolution. In addition, he serves as both an arbitrator and consultant for the Beth Din of America.

Prior to joining the Pepperdine Law faculty, Professor Helfand was an associate at Davis Polk & Wardwell LLP, where his practice focused on complex commercial litigation. Before entering private practice, Professor Helfand clerked for the Honorable Julia Smith Gibbons of the U.S. Court of Appeals for the Sixth Circuit.

**Nancy Hunt**

Director, Washington DC Externship Experience and  
Assistant Clinical Professor of Law

*BA, University of North Carolina, Chapel Hill, 1996*

*JD, cum laude, Pepperdine University, 2001*

Professor Hunt graduated cum laude from Pepperdine Law in 2001. She served as editor-in-chief of the *Pepperdine Law Review* and was awarded membership in the Order of Barristers for her work on Pepperdine's Moot Court, Trial, and Honors Trial Teams. After graduation, Professor Hunt clerked for the Honorable Jonathan Steinberg on the U.S. Court of Appeals for Veterans Claims, and subsequently practiced mortgage-banking litigation with the firm Weiner Brodsky Sidman Kider, PC in Washington, DC.

Professor Hunt has directed the externship semester in Washington DC since its inception in 2011, and has developed courses that complement the externship experience. She teaches Advanced Legal Writing, Lawyering in the Nation's Capital, and the DC Clinical Law Workshop.

Professor Hunt is a member of the Bar in California and the District of Columbia and is admitted to practice in various U.S. District Courts. She is active pro bono counsel before the U.S. Court of Appeals for the Veterans Claims, with the Veterans Consortium.



**Bernard James**

Professor of Law

*BGS, JD, University of Michigan, 1977, 1983*

Bernard James teaches courses in Civil Rights, Federalism, Individual Rights, First Amendment, Education Law, and State Constitutional Law. He joined the Pepperdine faculty in 1984 after serving in Michigan as a judicial clerk for the Honorable Judge Myron Wahls for the Court of Appeals. He has also taught education law to doctoral candidates at the Pepperdine Graduate School of Education.

Professor James is the author of the textbook *Education Policy and the Law: Cases and Commentary* (Vandeplas Publishing 2009). He serves as a senior consultant to the U.S. Department of Justice where he published *Sharing Information: A Guide to FERPA and Participation in Juvenile Justice Programs* (DOJ Programs 1997).

Professor James specializes in constitutional matters, serving as the First Amendment Contributing Editor on the *ABA Preview Journal*, which reviews the cases of the United States Supreme Court. He is also serves as a contributor and editor to the *NASRO Journal of School Safety*. He lectures in America and Canada on legal issues and serves as a constitutional law commentator for the national and local media.



**Khrista Johnson**

Associate Professor of Law

*AB, cum laude; JD, magna cum laude, Harvard University, 1998, 2003*

Before joining Pepperdine, Professor Johnson practiced with Morgan Lewis in London where she focused on all aspects of international taxation, including corporate, individual, estate, and trust planning for U.S. persons conducting business or residing abroad. She also advised individuals and charities on U.S. and cross-border charitable giving and structuring and served as Pro Bono Vice Chair for the office. While living in London, Professor Johnson was actively involved

with her local church and with several charitable organizations. In addition, she was appointed to the Board of the Harvard Law School Alumni Association of the UK.

Professor Johnson began her legal career with Latham & Watkins LLP in Los Angeles. During her first two years of practice, she was selected as a Washington, D.C. delegate by the State Bar of California and the Los Angeles County Bar Association Taxation section to present a policy paper on charitable giving and planning before the Internal Revenue Service and the Treasury Department, which was later published. She has practiced international tax law in Paris and completed a clerkship in New York with the Honorable Barrington D. Parker of the U.S. Court of Appeals for the Second Circuit.

Professor Johnson has published articles in the United States and in the United Kingdom, and she has a forthcoming article in the *University of Pennsylvania Journal of Business Law*. She has been elected to the AALS Nonprofit and Philanthropy Law Section's Executive Committee and will present her scholarly work on alternative U.S. approaches to cross-border charitable giving rules at the 2016 AALS Annual Conference. Professor Johnson also has been selected as a Contributing Editor for Nonprofit Law Professors Blog.

She has presented a leading paper as a selected participant of the International Research Symposium held as part of the 66th Congress of the International Fiscal Association in Boston, Massachusetts. She also regularly presents her scholarly work at Junior Tax Scholars' Workshops held at various law schools throughout the country and at tax colloquia associated with Loyola Law School as well and as Washburn University School of Law. Professor Johnson has served as a moderator for the business/international tax panels associated with Pepperdine Law Review Tax Symposia. Her scholarly work focuses on international charitable giving and civil forfeiture.

Professor Johnson teaches Federal Income Taxation, International Taxation, Federal Income Taxation of Business Entities and Criminal Law. She is also an active member of the Christian Legal Society on campus.



**Douglas W. Kmiec**

Professor of Constitutional Law and Caruso Family Chair in Constitutional Law and Human Rights Ambassador of the United States (Ret.)

*BA, with honors, Northwestern University, 1973*

*JD, University of Southern California, 1976*

An American legal scholar, diplomat, and author, former Ambassador Douglas W. Kmiec holds the Caruso Family Chair. He has focused the chair toward constitutional and human rights law. The Ambassador's work has won much acclaim, including prestigious fellowship and honorary degree. Ambassador Kmiec is a popular speaker at commencements and other university wide conclaves.

Ambassador Kmiec came to this position after serving several years as dean and St. Thomas More Professor of Law at The Catholic University of America in Washington, D.C., and for nearly two decades, on the law faculty at the University of Notre Dame. As dean at Catholic University, Professor Kmiec did what many said would be impossible; he greatly increased academic quality and student selectivity at the same time he deepened the school's religious commitment. During his tenure, the law school moved into the top one hundred law schools in the U.S. *News* ranking from tier three. At Notre Dame, he was director of Notre Dame's Center on Law and Government, and the founder of its *Journal of Law, Ethics & Public Policy*. Beyond the university setting, Kmiec served Presidents Ronald Reagan and George Bush during 1985-89 as constitutional legal counsel (Assistant and Deputy Assistant Attorney General, Office of Legal Counsel, U.S. Department of Justice). He was nominated for foreign service by President Barack Obama and unanimously confirmed by the Senate.

As Ambassador to the Republic of Malta (2009-11 while on university leave), Ambassador Kmiec is credited with the completion of a new \$125.5 million embassy compound now playing an enhanced strategic role in the Mediterranean strengthening both U.S. and E.U. efforts against the proliferation of nuclear weapons; human trafficking; drug smuggling and piracy. Ambassador Kmiec had a special assignment from President Obama to promote inter-faith dialogue as a means of achieving mutual understanding derived from mutual respect. His employ of kindness as the central element of conflict resolution and his devotion to understanding public policy through the eyes of faith gave him wide approval among the Maltese people. The Ambassador was also instrumental in the resettlement of close to eight hundred individual migrants and families seeking freedom from the violence and deprivation pervasive in sub-Saharan Africa. When an uprising required Embassy-Tripoli to close and its personnel to be evacuated, Ambassador Kmiec deployed a rented catamaran to safely return several hundred American citizens and other foreign nationals to their homes.

A wide-ranging writer and engaging speaker, Professor Kmiec has had a syndicated column for the *Catholic News Service*, and for several years wrote a regular column in the *Chicago Tribune*. He is also a frequent contributor to the pages of the *Los Angeles Times*, *Wall Street Journal*, and other periodicals. His book on Catholics and Obama (*Can a Catholic Support Him?*) rocketed to number 1 on its Amazon listing after receiving the "Colbert bump." He is the co-author (with legal historian Stephen Presser of Northwestern) of three books on the Constitution—*The American Constitutional Order; Individual Rights and the American Constitution* and *The History, Structure and Philosophy of the American Constitution*. Another recent book, *Cease-Fire on the Family* (Crisis Books/Notre Dame) attracted scholarly and popular acclaim for proposing realistic ways for families to "end the culture war" by renewing personal virtue and civic responsibility within itself. He has also written *The Attorney General's Lawyer* (Praeger 1992), and several respected legal treatises. His most recent book is *Lift Up Your Hearts: A True Story of Loving One's Enemies*,



*Tragically Killing One's Friends, and the Life That Remains*—a reflection on faith overcoming tragedy.

Professor Kmiec's scholarly research spans legal and non-legal subjects, from the Constitution and the federal system, to international human rights to land use and the organization of America society. He is a frequent guest on national news programs, such as Nightline, the Newshour, and NPR's Talk of the Nation, analyzing constitutional questions.

A White House Fellow (1982-83), Professor Kmiec is one of a few individuals who has received the Distinguished Service Award from two cabinet departments—the Department of Justice in 1987 and Housing and Urban Development in 1983. In 1988, he was awarded the Edmund J. Randolph Award by the attorney general. He has lectured on the U.S. Constitution in Asia as a Fulbright Distinguished Scholar.

An honors graduate of Northwestern, Professor Kmiec received his law degree from the University of Southern California, where he served on the *Law Review* and received the Legion Lex Commencement Prize for Legal Writing. He is a member of the bar of the U.S. Supreme Court and the state bars of Illinois and California.



**Kristine S. Knaplund**

Professor of Law

*BA, Oberlin College, 1974*

*JD, University of California, Davis, 1977*

Professor Kristine S. Knaplund began her career in law teaching in 1983 at UCLA Law School, where she was honored with the law school's Rutter Award for Excellence in Teaching in 1991, the University-wide Harriet and Charles Luckman Distinguished Lecturer Award in 1995, and the 1997 graduating class' Professor of the Year Award. She joined the faculty of Pepperdine University School of Law in 2002, and teaches Property, Wills and Trusts, Advanced Wills and Trusts, and the Bioethics Seminar. In 2006 she received the 1L Professor of the Year Award, and in 2008 and 2014 she received the University's Howard White Award for Excellence in Teaching.

Professor Knaplund is an Academic Fellow of the American College of Trust and Estate Counsel, and served as Editor of the *ACTEC Law Journal* for two years until March 2016. She is a board member of the California Supreme Court Historical Society. She has served on the board of trustees of the Law School Admission Council, and also been active for many years on the LSAC Minority Affairs Committee and the LSAC Test Development and Research Committee. Before moving to Los Angeles, she practiced law with Queens Legal Services in New York City and with a private law firm in New York and Washington, D.C., primarily in the area of plaintiffs' Title VII employment discrimination. She has also served as a full-time volunteer attorney with the

NAACP Legal Defense and Education Fund in New York. She is a member of the New York bar, and also a member of the Estate Planning, Trust and Probate Section of the California bar.

Her most recent articles are “Becoming Charitable: Predicting and Encouraging Charitable Bequests in Wills,” 77 *University of Pittsburgh Law Review* 1 (Fall 2015); “Baby Without A Country: Determining Citizenship For Assisted Reproduction Children Born Overseas,” 91 *Denver University Law Review*, 335 (2014); “Children of Assisted Reproduction,” 45 *Michigan Journal of Law Reform* 899 (Summer 2012); “The New Uniform Probate Code’s Surprising Gender Inequities,” 18 *Duke Journal of Gender Law and Policy* 334 (Spring 2011) and “Synthetic Cells, Synthetic Life, and Inheritance,” 45 *Valparaiso Law Review* 1361 (Summer 2011); “Charity for the Death Tax?: The Impact of Legislation on Charitable Requests,” 45 *Gonzaga Law Review* 713 (2010); “The Right of Privacy and America’s Aging Population,” 86 *Denver University Law Review* 439 (2009); “Legal Issues of Maternity and Inheritance for the Biotech Child of the 21<sup>st</sup> Century,” 43 *ABA Real Property, Trust and Estate Law Journal* 393 (Winter 2008), “The Evolution of Women’s Rights in Inheritance,” 19 *Hastings Women’s Law Journal* 3 (Winter 2008), “Grandparents Raising Grandchildren and the Implications for Inheritance,” 48 *Arizona Law Review* 1 (Spring 2006), “Equal Protection, Postmortem Conception and Intestacy,” 53 *Kansas Law Review* 627 (April 2005), and “Postmortem Conception and A Father’s Last Will,” 46 *Arizona Law Review* 91 (Spring 2004).



**Edward J. Larson**

University Professor and  
Hugh and Hazel Darling Chair in Law

BA, Williams College, 1974

MA, PhD, University of Wisconsin, 1976, 1984

JD, Harvard University, 1979

Ed Larson holds the Hugh and Hazel Darling Chair in Law and is University Professor of History at Pepperdine University. Originally from Ohio with a PhD in the history of science from the University of Wisconsin-Madison and law degree from Harvard, Larson has lectured on all seven continents and taught at Stanford Law School, University of Melbourne, Leiden University, and the University of Georgia, where he chaired the History Department. Prior to become a professor, Larson practiced law in Seattle and served as counsel for the U.S. House of Representatives in Washington, DC.

Recipient of the Pulitzer Prize in History and numerous other awards for writing and teaching, Larson is the author or co-author of fourteen books and over one hundred published articles. His latest book, *The Return of George Washington: Uniting the States, 1783-1789*, was a *New York Times* Bestseller and resulted in Larson being invited to deliver the 2016 Supreme Court Historical Society lecture in Washington, give the annual Gaines Lecture at Mount Vernon, and serve as a featured presenter for the Library of Congress's

Madison Council event. His other books, which has been translated into over twenty languages, include *An Empire of Ice: Scott Shackleton, and the Heroic Age of Antarctic Science*; *A Magnificent Catastrophe: The Tumultuous Election of 1800, America's First Presidential Campaign*; *Evolution's Workshop: God and Science in the Galapagos Islands*; and the Pulitzer Prize winning *Summer for the Gods: The Scopes Trial and America's Continuing Debate Over Science and Religion*. Larson's latest articles have appeared in such varied publications as *Nature*, *Atlantic Monthly*, *Science*, *Scientific American*, *Time*, *Wall Street Journal*, *American History*, *The Guardian*, and dozens of academic journals.

A popular lecturer, Larson has taught short courses at universities in China, Europe, and South America; been a featured speaker at book festivals and the Chautauqua Institute; and given addresses at over 80 American universities. He was a resident scholar at the Rockefeller Foundation's Bellagio Study Center; held the Fulbright Program's John Adams Chair in American Studies; participated in the National Science Foundation's Antarctic Writers and Artists Program; and served as an inaugural Fellow at the Library for the Study of George Washington at Mount Vernon. A panelist on the National Institutes of Health's Study Section for Ethical, Legal, and Social Issues of the Human Genome Project, Larson often comments on issues of bioethics and science policy. He is interviewed frequently for broadcast, print, cable, and internet media, including *The Daily Show*, *The Today Show*, and multiple appearances on PSB, BBC, the History Channel, C-SPAN, CNN, Fox News, MSNBC, and NPR. Larson lives in Malibu with his wife and two children. He enjoys hiking with friends, traveling with his family, and working in his garden overlooking the Pacific Ocean.



**Amy B. Levin**

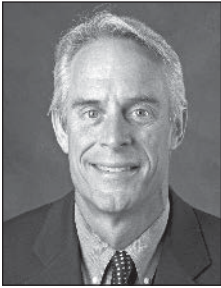
Assistant Professor of Legal Research and Writing  
and Co-Director, Byrne Judicial Clerkship Institute

*BA, with highest honors, University of California,  
Berkeley, 1994*

*JD, MSW, University of California, Los Angeles, 2001*

Professor Levin is a graduate of the UCLA School of Law, Program in Public Interest Law and Policy, and the Department of Social Welfare, where she was an editor on the *UCLA Law Review* and earned membership in Order of the Coif. Professor Levin clerked for the Honorable Richard A. Paez of the United States Court of Appeals for the Ninth Circuit during 2002–2003. Before teaching at Pepperdine, Professor Levin was an associate at Arnold & Porter LLP, specializing in civil commercial and trademark litigation.

Professor Levin teaches Legal Research and Writing and Appellate Advocacy.

**Barry P. McDonald**

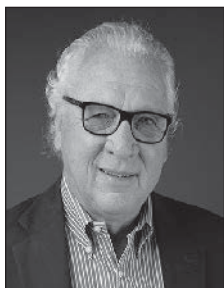
Professor of Law

*BBA, Loyola University of Chicago, 1981**JD, cum laude, Northwestern University School of Law, 1988*

Professor McDonald teaches courses in constitutional law, First Amendment law, comparative constitutional law and copyright law. He is a recognized expert on constitutional law and the U.S. Supreme Court, and is frequently interviewed or writes in such major media outlets as *The New York Times*, *The CBS Evening News*, *CNN*, *Fox News*, *National Public Radio* and *The Los Angeles Times*. He is also a recognized scholar in the area of constitutional law, and particularly First Amendment law. Since joining the Pepperdine faculty in 2000, he has published several articles on the law governing freedom of expression and religion in such prominent journals as the *Emory Law Journal*, *Illinois Law Review*, *Northwestern University Law Review*, *Notre Dame Law Review*, *Ohio State Law Journal* and *Washington and Lee Law Review*. His current projects include a book on the U.S. Constitution entitled *Our Dangerous Written Constitution*.

Professor McDonald graduated with honors from the Northwestern University School of Law. In law school, Professor McDonald received the Order of the Coif, the Arlyn Miner Legal Writing Award, and was an associate editor of the *Northwestern Law Review*. Upon graduation he clerked for the Honorable James K. Logan of the U.S. Court of Appeals for the Tenth Circuit, and then served as a law clerk to Chief Justice William H. Rehnquist during the 1989-90 Term of the Supreme Court of the United States. Prior to joining the faculty, Professor McDonald worked for the U.S. Department of State, the law firm of Gibson, Dunn & Crutcher, and as general counsel to two different technology companies.

He is currently a member of the State Bar of California, the American Bar Association, and the American Association of Law Schools (AALS). Professor McDonald serves on the Scholarly Research Committee of the Southeastern Association of Law Schools (SEALS), and has also served as a SEALS scholarship mentor for junior faculty. Professor McDonald also serves on the Litigation Advisory Committee of the national board of the Presbyterian Church of the U.S.A. He formerly served as the 2008 Chairperson of the Mass Communications Law Section of the AALS.

**James M. McGoldrick, Jr.**

Professor of Law

*BA, Pepperdine University, 1966**JD, University of Chicago, 1969*

Prior to beginning his career as a law professor, Professor McGoldrick worked for the Antitrust Division of the U.S. Department of Justice and as a trial attorney for the Tulare County Legal Services. During his over forty-year career at Pepperdine School of Law, he served eight years as associate dean for academics. As associate dean, he began the law school's popular London program, created the short summer sessions that brought in distinguished visitors such as Justices Rehnquist and Scalia and the then Solicitor General Kenneth Starr, and instituted Spring Break at the law school for which students stand eternally grateful. (Contrary to popular rumor, he did not invent pie.)

For some twenty-five years, Professor McGoldrick worked closely with the school's founding dean, Ronald Phillips, whom he considers the finest man that he has ever known. Professor McGoldrick has received best teaching awards as voted by the students, but not as many as he thinks he deserves. He has visited at other law schools in Miami, Boston, and at the University of Memphis where he was the distinguished visiting professor.

Among his other activities, Professor McGoldrick was the reporter for the National Conference of Commissioners on Uniform State Laws on victim rights. While teaching in the law school's London program, he worked as an on air legal analyst for London's Sky News during the O.J. Simpson trial. Both the *L.A. Times* and the Entertainment Tonight television program referenced his "cult-like" following in that capacity. Both were likely in error.

Professor McGoldrick is especially proud of the students whom it has been his honor to serve, including current Pepperdine School of Law professors Caldwell, Gash, Kerr, McGinnis, Miller, Popovich, and Reed. Professor McGoldrick is a member of the California bar and is admitted to practice in the Ninth Circuit Court of Appeals. He teaches Constitutional Law and Criminal Procedure. He maintains a golfing index of 13 but still foolishly believes he can be in single digits again.

**Gregory S. McNeal**

Professor of Law and Public Policy

*BA, Lehigh University, 1999**MPA, American University, with distinction, 2003**JD, Case Western Reserve University, 2006**PhD, Pennsylvania State University, 2013*

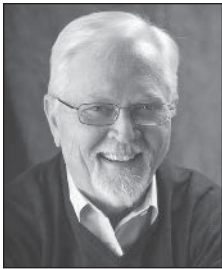
Professor Gregory S. McNeal, JD/PhD, is an Associate Professor of Law and Public Policy at Pepperdine University. He is an expert on drones and

topics related to security, technology and crime. He is a nationally recognized commentator for *Forbes*, and a frequent keynote speaker about technology, law and policy.

Dr. McNeal is a widely recognized expert on unmanned aircraft. He has testified before Congress and state legislatures about the legal and policy issues associated with drones and has aided state legislators, cities, municipalities, and executive branch officials in drafting legislation and ordinances related to drones. He is one of a handful of people outside of government (and the only professor) to have met with and provided advice to the White House's Office of Management and Budget about the FAA's pending drone regulations.

Dr. McNeal is currently writing a book about the emergent civilian drone market. Some of his recent or forthcoming publications related to civilian drones include "Drones and the Future of Aerial Surveillance" in the *George Washington Law Review*; the co-authored *Legislating for Drones: A Guide and Model Ordinances* (with Troy Rule) and the Brookings Institution White Paper, *Drones and Aerial Surveillance: Considerations for Legislators*.

Dr. McNeal's popular writing has appeared in publications such as *The New York Times*, *The Washington Times*, and *The Baltimore Sun*. He has appeared on CNN, MSNBC, Fox News Channel, NPR (Morning Edition, Weekend Edition, On Point with Tom Ashbrook, Radio Times with Marty Moss-Coane), CBS Evening News (national), ABC World News Tonight (national), C-SPAN BookTV, and dozens of other local and national broadcasts. He has been quoted by *The Wall Street Journal*, *The New York Times*, *The Washington Post*, *USA Today*, *the Los Angeles Times*, the Associated Press, Reuters, and other newspapers and web magazines.



**Anthony Miller**

Professor of Law

BA, MA, *California State University, Long Beach*,  
1967, 1972

JD, *Pepperdine University*, 1977

Professor Anthony Miller has been teaching at Pepperdine University School of Law since 1977. He has taught Torts, Remedies, Constitutional Law-Individual Rights, Family Law, Community Property, Domestic Relations Dispute Resolution, Labor Law, Public Sector Labor Law, International Commercial Arbitration, and Arbitration Practice. While these courses may seem disparate, his interest in family law and labor and employment law actually go well together, both emphasizing the law that governs ordinary Americans in their most important relationships.

These two interests have dominated Professor Miller's professional life in other ways as well. He has published in both areas. He is the co-author with Swisher and Shapo of a casebook entitled *Family Law Cases, Materials, and Problems* in 3rd ed. His publications entitled "Baseline, Bright-line,



Best Interests: a Pragmatic Approach for California to Provide Certainty in Determining Parentage,” *McGeorge Law Review* (2003) and “The Case for the Genetic Parent: Stanley, Quilloin, Caban, Lehr, and Michael H. Revisited” *Loyola Law Review*, exhibit Professor Miller’s interest in the subject of the legal definition of “parent.” His interest in labor and employment law is exhibited by articles on the subject of wrongful termination.

He has also served as a dispute resolution neutral in both areas of interest: as a divorce mediator and as a labor arbitrator. He is currently on the panel of arbitrators of the Federal Mediation and Conciliation Service, and serves as an arbitrator for a variety of employers and Unions throughout California and the Southwest. Also, he is a vice-chair of the City of Los Angeles Employee Relations Board and a member of the Los Angeles County Employee Relations Commission.

He is a member of the State Bar of California and has been involved in several appeals including an automatic appeal to the California Supreme Court in a death penalty case. Formerly he served as the associate dean of the law school and the interim director of Pepperdine University’s London Program. He has taught several dispute resolution courses at Jones School of Law and Community Property as a visiting adjunct professor at UCLA.

**Derek Muller**

Associate Professor of Law

*BA, summa cum laude, Hillsdale College, 2004*

*JD, summa cum laude, University of Notre Dame, 2007*

Professor Muller’s research and writing focus on election law, particularly federalism and the role of states in the administration of elections. His work has appeared in the *Arizona Law Review*, *Indiana Law Journal*, the *Arizona State Law Journal*, the *Florida State University Law Review*, the *Harvard Journal of Law & Public Policy*, and the peer-reviewed *Election Law Journal*.

At Pepperdine, he teaches in the areas of election law, civil procedure, complex litigation, administrative law, and evidence.

**Grant Nelson**

William H. Rehnquist Professor of Law

*BA, JD, University of Minnesota, 1960, 1963*

Professor Nelson joined the Pepperdine faculty in 2007 as the William H. Rehnquist Professor of Law. Before coming to Pepperdine, Professor Nelson was on the faculty at UCLA School of Law since 1991 and taught Real Estate Finance, Advanced Real Estate Transactions, Property, Land Use Regulation, and Remedies. He was the recipient of the UCLA School of Law’s Rutter Award

for Excellence in Teaching in 2000 and the UCLA University's Distinguished Teaching Award in 2002. UCLA law graduates selected him as "Professor of the Year" in 2004, 2005 and 2007.

He was the co-reporter for the American Law Institute's *Restatement of Property (Third)–Mortgages* (1997), served on the Law School Editorial Advisory Board of the West Publishing Company, and as a commissioner of the National Conference of Commissioners on Uniform State Laws.

While in law school, Professor Nelson was an editor on the *Minnesota Law Review*. After serving as an officer in the U.S. Army during the Vietnam era, he practiced real estate finance at Faegre and Benson, a large Minneapolis law firm. He taught at the University of Missouri-Columbia School of Law for twenty-four years, where he was the Enoch H. Crowder & Earl F. Nelson Professor of Law and was elected Outstanding Professor by three classes. He was also Professor of the Year at two other law schools where he was visiting. In 2016, Professor Nelson was the recipient of the Distinguished Alumni Award, presented by the *Minnesota Law Review* for "Outstanding Contributions to Legal Education and Scholarship in the Field of Property Law."

Professor Nelson has published many books and articles on real estate finance law, property, and remedies, the most recent of which include: *Real Estate Finance Law* (with Dale A. Whitman, Ann Burkhart, and Wilson Freyermuth), 6th ed. West Group (2014); *Contemporary Property* (with Coleen Medill, Shelley Saxer and Dale A. Whitman) 4th ed. West Group (2013); *Real Estate Transfer, Finance and Development* (with Dale A. Whitman, Ann Burkhart, and Wilson Freyermuth), 9th ed. West Group (2015); and *Equitable Remedies, Restitution and Damages* (with Kovacic-Fleischer and Love) 8th ed. West Group (2011).



**Gregory L. Ogden**

Professor of Law

*BA, cum laude, University of California,  
Los Angeles, 1970*

*JD, University of California, Davis, 1973*

*LLM, Temple University, 1978*

*LLM, Columbia University, 1981*

Professor Ogden is a cum laude graduate of University of California at Los Angeles, and his JD is from the University of California at Davis School of Law. He was the senior research editor for the *UC Davis Law Review*. Following law school, he was awarded the Reginald Heber Smith Fellowship, and worked for the San Mateo Legal Aid Society, representing clients in numerous administrative hearings, and other civil cases. He then worked for a small law firm representing clients in many administrative hearings, as well as civil and criminal litigation. In 1976, he returned to the academic world as a law and humanities teaching fellow at Temple University School of Law. He earned an LLM degree with a concentration in legal education from Temple in 1978. He joined the Pepperdine law faculty in 1978, as an associate professor of law. He became

a professor of law in 1982. He was awarded the Chambership Fellowship in Legislation at Columbia School of Law, and received an LLM with a concentration in administrative law from Columbia in 1981.

Professor Ogden was a consultant to the Administrative Conference of the United States on two different projects from 1982–1984, and 1987–1989. He authored the final report entitled *Public Regulation of Siting of Industrial Development Projects*, which provided the basis for A.C.U.S. Recommendation No. 84 1 (1 C.F.R. Section 305-841) adopted in June, 1984. His second study focused on governmental ethics with an emphasis on ethics program assessment at the General Services Administration. Professor Ogden was the editor and contributing author for *California Public Agency Practice*, a three-volume treatise on California administrative law published in 1988, and he was the editor and principal author of the 1997 two-volume revision of that treatise, entitled *California Public Administrative Law*, both published by Matthew Bender Publishing Company. Professor Ogden was an active participant in commenting on consultant reports and proposals with the California Law Revision Commission study on the California Administrative Procedure Act (1990 to 1996), and he was a consultant to the California Law Revision Commission for the Administrative Rulemaking study from 1996–1998. Professor Ogden is the author of a number of law review articles, with a concentration in administrative law subjects.

Professor Ogden was a member of the law faculty committee that helped to establish the Pepperdine Legal Aid Clinic at the Union Rescue Mission in 1998–2000. He was the founding faculty editor of the *Pepperdine Dispute Resolution Law Journal* in 1999–2000, and he was instrumental in bringing the *Journal of the NAALJ* to Pepperdine Law School in 2000–2001. He is the current faculty editor of the *Journal of the NAALJ*. Professor Ogden helped organize the Evidence for ALJ's conference held at Pepperdine in May 2001, and he has made a number of presentations on administrative law and judicial ethics topics for the National Association for Administrative Law Judges conference. He was the 1999 NAALJ fellowship recipient, and his paper on Demeanor Evidence was published in the *Journal of the NAALJ* in spring 2000. Professor Ogden was appointed the Reporter for the revised Model State Administrative Procedure Act (MSAPA) project of the national conference of commissioners on Uniform State Laws (NCCUSL) 2006-2010.

Professor Ogden teaches Administrative Law, Civil Procedure, Professional Responsibility, and Remedies. He is married with three children and six grandchildren. In his non-work time, he sings tenor with a regional choir and his church choir.



**Brittany Stringfellow Otey**

Director, Pepperdine Legal Aid Clinic and  
Associate Professor of Clinical Law

*BA, Westmont College, 1997*

*JD, Pepperdine University School of Law, 2001*

While attending Pepperdine School of Law, Professor Otey served as a note and comment editor on both the *Pepperdine Law Review* and the *Dispute Resolution Law Journal*. She participated as a member of the nationally-acclaimed trial advocacy team and served as vice-president of the Christian Legal Society. In addition, she volunteered at the Pepperdine Legal Aid Clinic at the Union Rescue Mission.

Upon graduation, Professor Otey clerked at the Orange County District Attorney's Office, before going into private practice in Long Beach, California. Practicing primarily family law, and wills and trusts, Professor Otey continued to take pro bono cases from the Pepperdine Legal Aid Clinic.

Professor Otey has directed the Pepperdine Legal Aid Clinic since 2003. The Clinic serves individuals struggling with homelessness and poverty, primarily serving those living in the skid row area of Los Angeles. Staffed by Pepperdine law students, the Clinic provides assistance in a variety of civil legal matters, including post-incarceration reentry, family law, income tax, consumer law, and public benefit controversies. In addition, the Clinic presents legal education programs to various social service organizations and community groups. Professor Otey also teaches the accompanying legal aid clinical course and externship seminar.

Professor Otey's research focuses on preparing Millennial students for legal practice. Her article, *Millennials, Technology, and Professional Responsibility: Training a New Generation in Technological Professionalism*, 37 J. LEGAL PROF. 199 (2013), addresses the practical and ethical ramifications of law practice technology. Her second article, *Buffering Burnout: Preparing the Online Generation for the Occupational Hazards of the Legal Profession*, 24 S. CAL. INTERDISC. L.J. 147 (2014), addresses the effects of long term exposure to the difficult clients and client stories in legal aid service, and examines the significant potential impact these may have on millennial lawyers.



**Richard M. Peterson**

Director of Externships and the Special Education  
Advocacy Clinic, and Associate Professor of Clinical  
Law

*BSL, Western State University College of Law, 1978*

*JD, Western State University College of Law, 1979*

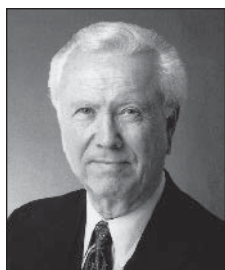
*LLM, Pepperdine University, 2006*

Professor Peterson is director of the Special Education Advocacy Clinic where he directs law

students providing advocacy and legal services to parents of children with disabilities under the Individuals with Disabilities Education Act (IDEA). He also serves as Director of Externships and teaches Special Education Law, Disability Law, and Dispute Resolution in Education.

Professor Peterson has served on the Executive Committee and as Chair of the Law and Mental Disability Section and the Disability Law Section of the Association of American Law Schools (AALS) Prior to joining Pepperdine he served as an educational consultant conducting workshops in anger management and conflict resolution curriculum for K-12 teachers, administrators, counselors, psychologists, and probation officers in public, private and alternative schools in New York, Delaware, Virginia, Florida, Colorado, Missouri, and California, and provided monthly teacher development workshops on these subjects for the Compton Unified School District during the 2001-02 school year. Professor Peterson has more than thirty years' experience working with adolescents and teenagers in a variety of capacities including service as a director of youth organizations for his church, athletic coach, adult leader for various troops of the Boy Scouts of America, and has taught numerous religious classes.

He is a passionate advocate for persons with disabilities having served nearly five years as a member of the board of directors of the Regional Center of Orange County, three years as president, and is a frequent speaker to parent organizations, educators, psychologists and related service providers on topics including special education law, dispute resolution, collaborative negotiation, and problem solving. He was the recipient of the E. Kurt Yeager Servant Leadership Award for outstanding service to people with developmental disabilities at the RCOG Spotlight Awards in 2002. In 2006-07 he received the Outstanding Contributor award from Independently Merging Parent Associations of California Together for Deaf and Hard of Hearing Children (IMPACT), and a Certificate of Special Congressional Recognition from the U.S. Congress for outstanding and invaluable service to the community in 2006. He currently serves on the board of directors of the Down Syndrome Association of Orange County (DSAOC), and former member of the professional advisory board of the Epilepsy Alliance of Orange County and the board of directors of La'a Kea Foundation, located in Maui, Hawaii, a non-profit organization planning the development of real estate, occupational programs, and living options for persons with developmental disabilities.



**Ronald F. Phillips**

Senior Vice Chancellor, School of Law Dean Emeritus, and Ronald F. Phillips Professor of Law

*BS, Abilene Christian University, 1955*

*JD, University of Texas, 1965*

Referred to as the “architect and administrator of the Pepperdine University School of Law,” Ronald Phillips served as its dean for twenty-seven years. In June 1997, he was honored with the title of dean

emeritus and assumed his responsibility as vice chancellor full-time. In this position, he works with alumni and friends in seeking support for the law school and university.

He is a member of the state bars of California and Texas, the American Bar Association, the Los Angeles Bar Association, the Christian Legal Society, and a life member of the American Law Institute. He was a California commissioner of the National Conference of Commissioners on Uniform State Laws from 1988 to 2003. He is a Life Fellow of the American Bar Foundation. He was the chair of the section on the Administration of Law Schools in 1982, was on the Committee on Courts from 1985 to 1987, and is admitted to practice before the U.S. Supreme Court and U.S. Court of Military Appeals. Prior to his deanship at Pepperdine, he had a private law practice and was an adjunct professor at Abilene Christian University. He was also a corporate staff attorney at McWood Corporation and its successor, the Permian Corporation, also in Abilene, Texas.

In reference to his outstanding career as dean, he says that “I am deeply blessed. Few people have been able to spend such a significant portion of their lives in such a rewarding endeavor.”



### **Robert Popovich**

Professor of Law

*BS, with honors,*

*California State University, Northridge, 1975*

*MBT, University of Southern California, 1977*

*JD, summa cum laude, Pepperdine University, 1989*

As a Pepperdine law student, Robert Popovich was first in his class and the business editor of the *Pepperdine Law Review*. Upon graduation, he worked as an associate with the law firm Irell & Manella, practicing the areas of estate planning, taxation and business transactions. Prior to his tenure as a Pepperdine law student, he practiced, as a CPA, with Deloitte & Touche (then Deloitte Haskins and Sells), was a director of taxes for a large multi-national corporation, and was CEO and Chair of Lindmar Data Corporation.

Professor Popovich loves his work as a professor at Pepperdine, in particular his passion for teaching. He comments, “My students know from the first day of class that they are my number one priority. Facilitating their learning of the law is, of course, a primary goal. Equally important is that every student knows that their well being is paramount to me.” Professor Popovich was twice named a Luckman Distinguished Teaching Fellow, 1993-1998 and 1998-2003, three times named a Teacher of the Year, 2004-2005, 2008-2009, and 2012-13, and was a 2006 recipient of the Howard A. White Award for Teaching Excellence.

Professor Popovich teaches Community Property, Contracts, Estate Planning, Federal Estate and Gift Taxation, Federal Income Tax, and Wills and Trusts.. He also serves as the faculty advisor to the Business and Tax Law Society.



Professor Popovich's areas of research include domestic and international tax, estates and trusts, estate planning, community property and business/financial-related matters.

Professor Popovich is a member of the State Bar of California and is licensed in California as a CPA. He is also a member of the American and California Bar Associations, (Taxation, Education, Teaching Taxation, Estate and Gift Taxation, Trusts and Estates, and Real Property, Probate and Trusts sections), the American Institute and California Society of Certified Public Accountants, and serves on the Association of American Law School's committees of Donative Transfers, Fiduciaries and Estate Planning, and VAT and Other Consumption Taxes.



**Robert J. Pushaw**

James Wilson Endowed Professor of Law

*BA, summa cum laude, La Salle College, 1980*

*JD, Yale University, 1988*

In law school, Robert Pushaw served as Notes Editor of the *Yale Law Journal* and received an Olin Foundation Fellowship. After graduation, he clerked for Judge James Buckley of the U.S. Court of Appeals for the D.C. Circuit, then worked as an employment lawyer for Davis Wright Tremaine in Seattle.

Joining the University of Missouri School of Law faculty in 1992, Professor Pushaw taught Constitutional Law, Federal Courts, Contracts, and Estates and Trusts. In 1998, he won the Blackwell Sanders Distinguished Faculty Achievement Award as the law school's top teacher. In 2000, Pushaw received the William Kemper Fellowship for Teaching Excellence, the University of Missouri's highest teaching honor. He came to Pepperdine in 2001, and won the School of Law's Teaching Award in 2007.

Professor Pushaw's scholarship studies the influence of eighteenth-century Anglo-American political and legal theory on the development of the modern law governing the Constitution (especially the Commerce Clause and War Powers) and the federal courts (particularly the justiciability doctrines and inherent judicial powers). At the University of Missouri, he twice earned the Shook Hardy & Bacon Excellence in Research Award.

Professor Pushaw is a prolific author. His scholarly writings have appeared in the *Yale Law Journal*, *Michigan Law Review*, *California Law Review*, *Cornell Law Review*, *Northwestern University Law Review*, *Georgetown Law Journal*, *Notre Dame Law Review*, *Iowa Law Review*, *University of Illinois Law Review*, *Constitutional Commentary*, *Georgia Law Review*, *BYU Law Review*, *Florida Law Review*, *Harvard Journal on Legislation*, *Harvard Journal of Law & Public Policy*, and the *Election Law Journal*, as well as in symposium issues published by the principal law reviews at Alabama, North Carolina, William & Mary, Florida State, Pepperdine, Missouri, Arkansas, Lewis & Clark, and Chapman.

Professor Pushaw served as Associate Dean for Research and Faculty Development from 2012-2015. He has long run the law school's Faculty Workshop Series and is the faculty advisor for the *Pepperdine Law Review*.



**Hilary S. Reed**

Associate Professor of Legal Research and Writing

*BA, Abilene Christian University*

*JD, magna cum laude, Pepperdine University*

Before heading west for law school, Professor Reed completed a degree in History from Abilene Christian University, where she co-founded one of the first university chapters of the International Justice Mission. She attended Pepperdine University School of Law as a Faculty Scholar. During her tenure as a student, Professor Reed was a note and comment editor on *Law Review*, Legal Research and Writing teaching assistant, Student Ministries coordinator, Christian Legal Society member, and on the Moot Court Team. She was also selected to be a Blackstone Fellow during her time in law school.

After graduating magna cum laude from Pepperdine, she was an associate at O'Melveny & Myers LLP in their downtown Los Angeles office. While there her practice areas included general litigation and corporate bankruptcy. During her time at O'Melveny, she was a member of the Associate and Counsel Advisory Committee, Women Attorney Network, and participated in various pro bono projects.

Professor Reed teaches Legal Research and Writing as well as Honors Appellate Advocacy. She is also the director of Appellate Moot Court at Pepperdine. She also traveled to India with Pepperdine's Global Justice Program to lead a workshop on legal writing for Indian attorneys.



**Peter Robinson**

Managing Director, Straus Institute for Dispute Resolution and Professor of Law

*BA, magna cum laude, University of California, San Diego, 1977*

*JD, Hastings College of Law, 1980*

Professor Robinson's humor, energy and ability to articulate lessons from his mediation experiences have made him a popular lecturer and trainer; he has presented advanced negotiation and mediation skills courses in more than thirty states and in Argentina, Canada, England, Holland, Hong Kong, India, Israel, Japan, Jordan, Mexico, France, and Rwanda.

Prior to joining the Pepperdine community, he served as the director of the Christian Conciliation Service of Los Angeles (CCS), a non-profit dispute resolution center, and a staff attorney for a U.S. Government agency that

insures pension benefits pursuant to ERISA. He has served on the board of CCS, Ventura Center for Dispute Settlement, Dispute Resolution Services of the LACBA, the Southern California Mediation Association (SMCA), and the California Dispute Resolution Council. The SCMA recognized him as Peacemaker of the Year in 1999. He is an honorary fellow of the International Academy of Mediators and the American College of Civil Trial Mediators. The *Los Angeles Magazine* has recognized Professor Robinson as a Southern California Super Lawyer in the area of mediation, intermittently since 2006.



**Shelley Ross Saxer**

Vice Dean and Laure Sudreau-Rippe Endowed  
Professor of Law

*BS, summa cum laude, Pepperdine University, 1980*  
*JD, University of California, Los Angeles, 1989*

While in law school, Dean Saxer served as the chief managing editor of the *UCLA Law Review*. Upon graduation, she clerked for the Honorable Wm. Matthew Byrne, Jr. of the Federal District Court for the Central District of California and then worked briefly as a corporate associate for the Century City law offices of O'Melveny & Myers.

She has published articles dealing with liquor store overconcentration in urban areas, the use of religious institutions for homeless shelters, conflict between local governmental units over commercial land use decisions that impact surrounding communities, eminent domain, the Religious Land Use and Institutionalized Persons Act, sex offender property disclosures and residency restrictions, water law, and zoning conflicts with First Amendment rights. Dean Saxer is a co-author of *Contemporary Property*, American Casebook Series, Thomson West (4th ed. with Grant S. Nelson, Dale A. Whitman, and Colleen Medill). She is also working on a book with Jonathan Rosenbloom, titled *Environmental Sustainability & Resiliency Law & Policy* to be published by Wolters Kluwer.

Since joining the Pepperdine faculty in 1991, she has taught courses in real property, land use, community property, remedies, environmental law, and water law. Dean Saxer served as the Chair, Chair-Elect, Secretary, and Executive Committee member of the American Association of Law Schools (AALS) Property Section between 2009 and 2012. She was on the Board of Directors for the Association for Law, Property, and Society (ALPS) in 2013 and 2014 and was the Program Committee Co-Chair for the 2014 ALPS conference held at the University of British Columbia in Vancouver, Canada.

Dean Saxer is a member of the Order of the Coif, the American Bar Association, and the California State Bar. She has also been admitted to practice before the U.S. Supreme Court.



**Mark S. Scarberry**  
Professor of Law

*AB, magna cum laude, Occidental College, 1975*  
*JD, University of California, Los Angeles, 1978*

Professor Scarberry decided during his first year at UCLA Law School that he wanted to teach law. He graduated first in his class and then joined the Pepperdine law faculty in 1982 after four years' practice experience with Jones, Day, Reavis & Pogue, Los Angeles. His major academic interests are bankruptcy (particularly Chapter 11 business reorganization), remedies, legal philosophy, election law, and constitutional law (particularly freedom of religion). Except when it is time to grade exams, he is amazed that law teachers actually are paid to teach (rather than having to pay for the privilege).



**Steven M. Schultz**  
Dean of Students and Assistant Professor of Law

*BA, summa cum laude, JD*  
*University of California, Los Angeles, 1984, 1987*

Dean Schultz is a two-time graduate of UCLA. He earned summa cum laude and Phi Beta Kappa honors with his bachelor's degree in 1984 and graduated from the UCLA School of Law in 1987. Immediately following law school, Dean Schultz served as a law clerk to the Honorable Stephen V. Wilson of the U.S. District Court for the Central District of California.

Dean Schultz practiced labor and employment law for more than a decade with Gibson, Dunn & Crutcher in Los Angeles. He was elected to Gibson, Dunn's partnership in 1995. In 1998, Professor Schultz joined one of his clients, MiniMed Inc., a publicly-traded biomedical device company focused on helping people with diabetes. At MiniMed, he was a member of the senior management team, holding positions which included Senior Vice President of Human Resources and Assistant General Counsel.

Dean Schultz loves to teach and has been teaching courses at Pepperdine since 2005. For the past eight years, Dean Schultz has taught a variety of upper-division courses, including Employment Law, California Civil Procedure, Remedies, and Advanced Litigation Writing. This year, Dean Schultz will be teaching Employment Law in the fall and California Civil Procedure in the spring. In the spring he will also teach Law Exam Workshop II, an academic support course designed to help first-year students improve on exams. Dean Schultz tries to infuse different teaching techniques into his classes, including having students download and read whole cases and statutes in Employment Law in lieu of using a traditional casebook.

Dean Schultz has been honored to receive Pepperdine University's Howard A. White Award for Teaching Excellence on two occasions, including last year. He has received the law school's Professor of the Year award four times and he has been selected by numerous classes to serve as their graduation breakfast speaker.



**Victoria L. Schwartz**

Associate Professor of Law and Co-Director, LL.M. and Certificate Programs in Entertainment, Media & Sports Law

*BA, BA, BS, with departmental honors and distinction, Stanford University, 2004*

*JD, cum laude, Harvard University, 2007*

Professor Schwartz's research examines the complex interactions between privacy law and the private sector. Her most recent article, "Corporate Privacy Failures Start at the Top," was selected by peer-reviewed processes for both the prestigious 2016 Harvard/Stanford/Yale Junior Faculty Forum as well as the Amsterdam Privacy Law Scholars Conference and is forthcoming in the *Boston College Law Review*. Professor Schwartz received the 2015-2016 Dean's Award for Excellence in Scholarship for her article "Overcoming the Public-Private Divide in Privacy Analogies." Her scholarship has received recognition in a wide variety of fields as her various work has both been selected for inclusion in the *Securities Law Review*, an annual anthology of the best securities law articles, as well as awarded the competitive Dukeminier Award, annually recognizing the best legal scholarship published on the topics of sexual orientation and gender identity.

At Pepperdine, Professor Schwartz teaches intellectual property law, copyright law, entertainment law, and a unique experiential learning seminar called "Business Perspectives on Workplace Privacy," which is designed to help students learn to advise a client in rapidly evolving fields. Professor Schwartz joined the Pepperdine faculty in 2013 from the University of Chicago Law School where she was a Bigelow Teaching Fellow and Lecturer in Law. Professor Schwartz previously practiced law as part of the Business Trial and Litigation practice of the Century City, California office of O'Melveny & Myers LLP. Her practice included complex and appellate litigation, contract law, entertainment law, and intellectual property. While at O'Melveny, Professor Schwartz taught at the UCLA Ninth Circuit Appellate Clinic and co-authored an article about areas of uncertainty in trademark law. Professor Schwartz graduated in 2004 from Stanford University where she received a BA in Political Science with departmental honors and distinction, a BA in Slavic Languages and Literatures with distinction, and a BS in Mathematics with distinction. She graduated *cum laude* from Harvard Law School in 2007. Following graduation, Professor Schwartz clerked on the U.S. Court of Appeals for the Ninth Circuit for the Honorable Jay S. Bybee.



### Thomas J. Stipanowich

Academic Director,  
Straus Institute for Dispute Resolution,  
William H. Webster Chair in Dispute Resolution,  
and Professor of Law

*BA, highest honors, University of Illinois, 1974*

*MA, University of Illinois, 1976*

*JD, magna cum laude, University of Illinois, 1980*

Thomas J. Stipanowich is William H. Webster Chair in Dispute Resolution and Professor of Law at Pepperdine University, as well as Academic Director of the Straus Institute for Dispute Resolution (ranked number one among academic dispute resolution programs each of the last 11 years by *U.S. News & World Report*), where he teaches courses in negotiation theory and practice, mediation, arbitration practice, international commercial arbitration, international dispute resolution, contracts and remedies. He is a leading scholar, speaker and trainer on conflict resolution topics as well as an experienced arbitrator and mediator.

Professor Stipanowich was co-author, with Professors Ian Macneil and Richard Speidel, of the groundbreaking five-volume treatise *Federal Arbitration Law: Agreements, Awards, and Remedies Under the Federal Arbitration Act*, cited by the United States Supreme Court and many other federal and state courts, and named Best New Legal Book by the Association of American Publishers. He also co-authored *Resolving Disputes: Theory, Law and Practice* (3<sup>rd</sup> ed. forthcoming 2016), a law school course book supplemented by many practical exercises. He is the author of many other much-cited publications on arbitration and dispute resolution, and has twice won the CPR Institute's First Prize for Professional Articles (1987 and 2009)—most recently for *Arbitration: The "New Litigation."* In 2008, he received the D'Alemberte/Raven Award, the highest honor accorded by the ABA Section on Dispute Resolution, for contributions to the field. In the fall of 2010 he was Scholar-in-Residence at the Park Lane (London) office of WilmerHale, which specializes in international commercial arbitration. In the fall of 2014 he was the New Zealand Law Foundation's International Dispute Resolution Visiting Scholar, and in the summer of 2015 was a visiting professor at Heidelberg University.

Professor Stipanowich is an advisor on the ALI Restatement of U.S. Law on International Arbitration; he is also on the Advisory Board of the New York International Arbitration Center and the Academic Council of the Institute for Transnational Arbitration (ITA). He was Editor-in-Chief of the influential *College of Commercial Arbitrators Protocols for Expedient, Cost Effective Commercial Arbitration* (2010). The *Protocols* received the 2010 Practical Achievement Award from the CPR Institute and the 2011 Lawyer as Problem Solver Award from the ABA Section on Dispute Resolution. He co-chaired a National Roundtable on Consumer and Employment Dispute Resolution, a facilitated conversation among leading experts that convened at Pepperdine and Penn State Schools of Law.



Stipanowich is a sought-after speaker and trainer here and abroad, and has conducted skills training or educational programs for many leading companies and law firms. He is responsible for a current and ongoing series of “Conversations” – in-depth interviews with leading figures on conflict resolution topics, including Desmond Tutu and Ken Feinberg. He recently spearheaded a series of empirical studies of corporate counsel, arbitrators and mediators (co-sponsored by the Straus Institute and other leading conflict resolution organizations) to enhance understanding of current trends in commercial arbitration, mediation and conflict management. His long-term research projects include a book entitled *The Lincoln Way: Abraham Lincoln as a Negotiator, Problem Solver and Manager of Conflict*, as well as a study of actor-studio conflict in the Golden Age of Hollywood (focusing on the careers of James Cagney, Bette Davis and Olivia de Havilland at Warner Brothers Studios).

From 2001 to 2006 Stipanowich served as President and CEO of the New York-based International Institute for Conflict Prevention & Resolution (CPR Institute), a think tank/coalition of leading corporate general counsel, senior attorneys, scholars and judges, and one of the world’s leading dispute resolution organizations. Under his leadership the Institute expanded its operations in the EU and China and started other initiatives on commercial mediation and dispute resolution, broadened the CPR Board to include several leading corporate counsel, increased annual revenues and moved into larger headquarters in midtown Manhattan. As William L. Matthews Professor of Law at the University of Kentucky (1984-2001), Stipanowich led the CPR Institute’s Commission on the Future of Arbitration, producing a book of practice guidelines, *Commercial Arbitration at Its Best: Successful Strategies for Business Users* (2001). He may be the only individual who has been actively involved in the development of uniform laws as well as all of the leading U.S. providers’ arbitration rules and ethical standards. He was academic advisor for revisions to the Uniform Arbitration Act and the Uniform Mediation Act, and chief drafter of the Consumer Due Process Protocol (1997) governing consumer ADR programs, which became the basis of the AAA’s consumer arbitration procedures. He served on the Board of Directors of the American Arbitration Association (AAA), and was the first AAA International Visiting Scholar (2000). He also served as Public Member and, later, Chair of the Securities Industry Conference on Arbitration (SICA). He was actively involved in the revision of the Code of Ethics for Arbitrators in Commercial Disputes. In 1991, he founded the Mediation Center of Kentucky, a court-connected program still in operation.

Professor Stipanowich has extensive experience as a commercial and construction arbitrator, mediator, facilitator and special master, with emphasis on large and complex cases in the U.S. and internationally. He has received appointments through the American Arbitration Association (AAA), JAMS, the International Center for Dispute Resolution (ICDR), the International Chamber of Commerce (ICC), and the CPR Institute, and has trained arbitrators or mediators for the AAA, CPR, the Chartered Institute of Arbitrators and the Straus Institute.

Stipanowich received his bachelors and masters degrees in architecture (as a National Merit Scholar) with highest honors (Bronze Tablet), winning among other awards the American Institute of Architects School Medal, the Ryerson European Traveling Fellowship, and the Allerton American Traveling Fellowship; and a law degree (magna cum laude, Order of the Coif) from the University of Illinois. A one-time litigator with emphasis on construction and public contracts cases, Stipanowich holds an AV-rating from Martindale-Hubbell and was recently listed among Top-Rated Lawyers in Southern California and Top Construction Lawyers nationally. He received the highest honor (Companionship) of the Chartered Institute of Arbitrators, is a Fellow of the American College of Construction Lawyers, a Founding Fellow of the American College of Commercial Arbitrators, an Honorary Member of the International Academy of Mediators (IAM), and the American College of Civil Trial Mediators (ACCTM), and an Honorary Member of the Garibaldi ADR Inn of Court. He was selected as one of 500 outstanding lawyers in America in a survey conducted by the legal magazine *Lawdragon*.



**Deanell Reece Tacha**

Duane and Kelly Roberts Dean and Professor of Law  
*BA, University of Kansas, 1968*  
*JD, University of Michigan, 1971, Order of the Coif*

Dean Tacha is the Duane and Kelly Roberts Dean of the School of Law and professor of law. She was appointed by President Reagan to the U.S. Court of Appeals for the Tenth Circuit where she served as a circuit judge from 1986-2011. She served as Chief Judge from January 2001 through 2007. Dean Tacha earned her bachelor of arts degree from the University of Kansas in 1968 and her juris doctorate from the University of Michigan in Ann Arbor in 1971. She was a White House Fellow (1971-1972).

She returned to the University of Kansas where she served as associate professor at its School of Law from 1974-1977 and as professor of law from 1977-1985. She served as associate dean from 1977-1979, as associate vice chancellor for Academic Affairs from 1979-1981, and as vice chancellor for Academic Affairs between 1981-1985. In 1992, Dean Tacha received the KU Alumni Association's Fred Ellsworth Medallion for extraordinary service to the university and received its most prestigious award, the Distinguished Service Citation, in 1996. In January of 2010, she was named "Kansan of the Year" by the Native Sons and Daughters of Kansas.

Prior to joining the University of Kansas, she practiced law in Washington, D.C. and Kansas, and was for three years Director of the Douglas County Legal Aid Clinic (1974-1977). During her distinguished career, Dean Tacha served as a member of the Judicial Conference of the United States and was named in 2006 by U.S. Supreme Court Chief Justice John Roberts to the Conference's Executive Committee. Previously, Chief Justice Rehnquist appointed her to serve two terms

as Chair of the Conference's Committee on the Judicial Branch which oversees the federal judiciary's relationship with Congress and the executive branch. Dean Tacha also was a member of the United States Sentencing Commission which is responsible for studying and making recommendations to Congress about federal sentencing policy.

She has represented the judiciary of the United States internationally on several occasions, including participating in the American College of Trial Lawyers Anglo-American Legal Exchange among members of the bench and bar in the United States and in the United Kingdom. In 1992, the American Bar Association selected Dean Tacha as a member of a delegation of lawyers and judges who traveled to Albania to assist that nation in developing a new constitution and government, and in 2007, Dean Tacha represented American judges in the Canadian-American Legal Exchange.

As a spokesperson for enhanced ethics, professionalism, and civility in the legal profession, Dean Tacha has been active in the American Inns of Court movement. She helped found the Judge Hugh Means American Inn of Court in Lawrence, served on the national Board of Trustees of the American Inns of Court, and was its national president from 2004-2008. Her contributions to the legal profession were recognized when she was named recipient of the Devitt Award in 2007, the highest honor given to a federal judge for distinguished lifetime service. In 2008, she was recipient of the John Marshall Award, which the American Bar Association bestows for positively impacting the justice system. In 2012 she received the Christensen Award for distinguished service from the American Inns of Court. This year Dean Tacha received the *Los Angeles Metropolitan News Enterprise* 2016 Person of the Year Award.

Dean Tacha holds professional memberships in the American Bar Association, American Bar Foundation (Life Member), American Law Institute (Life Member), Kansas Bar Association, Phi Beta Kappa, and Order of Coif. She is admitted to the Bar in Kansas, Missouri, and the District of Columbia. Additionally, she is a past chair of the Appellate Judges Conference and a former member of the ABA's Commission on Women in the Profession.

Dean Tacha currently serves on the California Bar Task Force on Admission to the Bar and the California Supreme Court Power of Democracy Steering Committee. She also serves on the National Board of Trustees of Equal Justice Works and the ABA's Rule of Law Initiative.

Dean Tacha has held leadership positions in numerous civic and charitable organizations including chairing the Kansas Territorial Sesquicentennial Commission, the Lawrence/Douglas County Heritage Area Commission, and the Freedom's Frontier National Heritage Area Board of Trustees. She is on the Board of Trustees of the Kansas University Endowment Association. She has served as a member of the board of directors or as a trustee at Kansas State Historical Society, Kansas Health Foundation, Baker University, Saint Paul School of Theology, Lawrence Arts Center, and First United Methodist Church, Lawrence, to name a few.



**Ahmed Taha**

Professor of Law

*BA, BS, University of Pennsylvania, 1988*

*PhD, JD, Stanford University, 1996*

Professor Taha's research focuses primarily on consumer and investor protection law. This research reflects both his training in law and in economics in which he holds a PhD. His research has been discussed in national media outlets, including the

*New York Times* and the *Wall Street Journal*.

Prior to joining the Pepperdine faculty, Professor Taha was a professor at Wake Forest Law School, an attorney in the Antitrust Division of the U. S. Department of Justice in Washington, D. C., an associate with Wilson Sonsini Goodrich & Rosati in Palo Alto, California, and a corporate finance analyst at McKinsey and Company in New York. Professor Taha teaches, Civil Procedure, Corporations, and Accounting and Finance for Lawyers.



**Robert A. Uhl**

Director, Investor Advocacy Clinic  
and Adjunct Professor of Law

*BA, University of Pittsburgh, 1968*

*JD, Fordham University, 1975*

Professor Uhl sits as a FINRA arbitrator and is a member of the Public Investors Arbitration Bar Association (PIABA). Professor Uhl has appeared on *Fox News* and has been quoted on securities matters

by *The Wall Street Journal*, *Registered Representative Magazine*, *CBS Marketwatch* and by other members of the national and local press. Since 2005 Professor Uhl has been recognized as a Southern California Super Lawyer by *Los Angeles Magazine*. Professor Uhl has authored numerous published articles on securities arbitration over the years.

Professor Uhl was appointed as the first Director of the Pepperdine University School of Law's Investor Advocacy Clinic which received a grant from the Financial Industry Regulatory Authority (FINRA) to establish the clinic. He also teaches a course on securities arbitration. He is a member of the Council of Distinguished Advisors of the Straus Institute of Pepperdine University School of Law.

Professor Uhl received his JD degree from Fordham University where he was a member of the *Fordham Law Review* and on the Dean's List.



**Peter T. Wendel**

Professor of Law

*BS, cum laude, University of Chicago, 1979*

*MA, St. Louis University, 1980*

*JD, cum laude, University of Chicago, 1983*

Professor Wendel was born and raised in Webster Groves, Missouri, and attended the University of Chicago, where he graduated in 1979 with a BS in Political Science. He earned a master's in Urban Affairs from St. Louis University, and then promptly returned to the University of Chicago where he received his JD in 1983.

Professor Wendel began his legal career in 1983 in St. Louis. After four years, he returned to the University of Chicago as a Bigelow Instructor and Lecturer in Law. He served for three years as an assistant professor at St. Louis University School of Law before joining the Pepperdine faculty in 1991. Professor Wendel has been a regular visitor at UCLA School of Law, Loyola University of Los Angeles School of Law, and the University of Augsburg, Germany, School of Law. In winter 2012 Professor Wendel received an honorary PhD from the University of Augsburg. A member of the Illinois, Missouri, and American Bar Associations, Professor Wendel teaches primarily in the property and wills and trusts areas of law. The aspect of teaching that he enjoys the most is the constant intellectual challenge inherent in legal analysis.

Professor Wendel has published a number of books, including: *Deconstructing Legal Analysis: A 1L Primer* (Aspen); *A Possessory Estates and Future Interests Primer* (3rd ed. West); *Emanuel's Wills, Trust and Estate* (Aspen); and *Exam-Pro Property* (West). Professor Wendel recently completed his first casebook, with his esteemed colleague Professor Popovich, entitled *California Wills and Trusts: Cases, Statutes, Problems, and Materials*. In addition, three of Professor Wendel's more interesting recent articles include: "Shaping Society and Economy Through Law-Common Law vs. Civil Law: An 'Enlightening' Case Study," *Augsburger Rechtsstudien* (2012); "Protecting Newly Discovered Antiquities: Thinking Outside the 'Fee Simple' Box," 76 *Fordham Law Review* 1015 (November 2007); and "Inheritance Rights and The Step-Partner Adoption Paradigm: Shades of the Discrimination Against Illegitimate Children," 34 *Hofstra Law Review* 351 (Winter 2005).



**Maureen Arellano Weston**

Professor of Law

*BA, magna cum laude, University of Denver*

*JD, Order of the Coif, University of Colorado*

Maureen Weston is Professor of Law at Pepperdine University School of Law and Director of the Entertainment, Media, and Sports Dispute Resolution Project. She received her JD from the University of Colorado, and BA in Economics/Political Science at

the University of Denver. Professor Weston teaches courses on arbitration, mediation, negotiation, international dispute resolution, legal ethics, and U.S. and international sports law. She serves as Faculty Advisor to the Sports and Entertainment Law Society and *Dispute Resolution Journal*, and as coach for ICC Mediation Advocacy and Sports and Entertainment Law Negotiation competitions. Weston has taught law at the University of Oklahoma, University of Colorado, University of Las Vegas Nevada, Hamline, and in Oxford, England. Prior to teaching, Weston practiced law with Holme Roberts & Owen and Faegre & Benson in Colorado. She is actively involved in programs furthering opportunities for students to gain experience in negotiation, mediation and arbitration. Her committee service includes the ABA, Law School Division, Arbitration Competition, AALS Sports Law Executive Committee, and former chair of the ABA Dispute Resolution Education Committee and Representation in Mediation Competition. She is a member on the Boards of Directors at the University of Colorado School of Law Alumni Board, the National Sports Law Institute at Marquette School of Law, Malibu Little League, and Editorial Board of LawInSport. A frequent speaker at conferences, Weston is co-author of casebooks on sports law and arbitration and has written numerous articles in the area of Olympic and International Sports Arbitration, disability law, sports law, and dispute resolution.

Authored publications includes: *Arbitration: Case and Materials* (with Stephen K. Huber) (Lexis Pub.) (3rd ed. 2011); *Sports Law: Cases and Materials* (8th ed. 2016) (Carolina Press); Tackling Abuse in Sport through Dispute System Design, *St. Thomas L. Rev* (2016); Money on the Table: Reconsidering College Sports Video Games and Athlete Publicity Rights Post NCAA Student-Athlete Likeness Litigation, *5 Miss Sports L. Rev.* 1 (2015); The Clash: Squaring Agency and Representative Recourse with Mandatory Arbitration, *89 So. Cal L. Rev* 105 (2015); Gamechanger: NCAA Student-Athlete Likeness Litigation and the Future of College Sports, *3 Miss. Sports L. Rev* 80 (2014); The New Normal in College Sports: Realigned and Reckoning, *41 Pepp. Law Rev.* 209 (2013); The Accidental Preemption Statute: Federal Arbitration Act and Displacement of State Agency Regulation, *6 Penn State Yb. Arb. & Med* 59 (2013); The Public Costs of Private Judging, Univ. of Nebraska Law-Lincoln, Conference on Justice, Conflict and Well-Being (2013) (Springer Pub.); The Death of Class Arbitration After Concepcion, *60 Kansas L. Rev.* 101 (2012); NCAA Sanctions: Assigning Blame Where it Belongs, *52 Boston College L. Rev.* 551 (2011); The Other Avenues of Hall Street and Prospect for Judicial Review of Arbitral Awards, *14 Lewis & Clark L. Rev.* 929 (2010); Anatomy of the First Public International Sports Arbitration and the Future of Public Arbitration After USADA v. Floyd Landis, *2009-10 Yearbook of Arbitration and Mediation* (Vandeplas Pub. 2010); Simply a Dress Rehearsal? U.S. Olympic Sports Arbitration and De Novo Review at the Court of Arbitration for Sport, *28 Georgia J. Int'l & Comp. I.* 101 (2009); Doping Control, Mandatory Arbitration and Process Dangers for Accused Athletes in International Sports, *10 Pepp. Disp. Resol. J.* 5 (2009); The Fantasy of Athlete Publicity Rights, *11 Chapman L. Rev.* (2008); Preserving the Federal Arbitration Act by Amending the Statute to Rein in Judicial Expansion

and Mandatory Use, 8 *Nev. L.J.* 385 (2007); Internationalization in College Sports: Issues in Recruiting, Amateurism, and Scope, 42 *Willamette L. Rev.* 101 (Fall 2006); Universes Colliding: The Constitutional Implications of Arbitral Class Actions, 47 *William & Mary L. Rev.* 1711 (2005); The Intersection of Disability and Sports: Assessing Challenges to Rules of Participation and Play by Athletes with Disabilities, 50 *St. Louis Univ. L.J.* 137 (2005); Reexamining Arbitral Immunity in an Age of Mandatory and Professional Arbitration, 88 *Minn. L. Rev.* 449 (2004); Confidentiality's Constitutionality: The Incursion on Judicial Powers to Regulate Parties in Court-Connected Mediation, 8 *Harv. Neg. L.J.* 29 (2003); Checks on Participant Conduct in Compulsory ADR: Reconciling the Need for Good Faith Participation, Autonomy, and Confidentiality, 73 *Ind. L.J.* 591 (2001).



## Rick J. Caruso Research Fellows

Roger P. Alford.....	2002–2003, 2007–2008
Robert Anderson.....	2010–2011
Babette E. Boliek.....	2012–2013
Thomas G. Bost.....	2003–2004, 2009–2010
Carol A. Chase.....	2001–2002
Donald Earl Childress III.....	2010–2011
Robert F. Cochran, Jr.....	1994–1995, 1997–1998, 2000–2001
Jack J. Coe, Jr.....	1995–1996
Richard L. Cupp, Jr.....	1996–1997, 2005–2006
Christine Chambers Goodman.....	2003–2004, 2008–2009
Naomi Harlin Goodno.....	2010–2011
Colleen P. Graffy.....	2001–2002
Bernard James.....	1998–1999
Kristine S. Knaplund.....	2003–2004
Edward J. Larson.....	2008–2009, 2009–2010, 2013–2014
Samuel J. Levine.....	2004–2005, 2006–2007, 2008–2009
Bryan A. Liang.....	1997–1998
Barry P. McDonald.....	2002–2003, 2007–2008
James M. McGoldrick, Jr.....	2000–2001
Anthony Miller.....	1999–2000
Antonio Mendoza.....	1994–1995
Joel A. Nichols.....	2006–2007
Gregory Ogden.....	1996–1997
Timothy Perrin.....	1998–1999
Robert J. Pushaw.....	2003–2004, 2010–2011
Mark S. Scarberry.....	1995–1996, 2005–2006
Peter T. Wendel.....	1999–2000
Maureen Arellano Weston.....	2004–2005, 2007–2008

## Harriet and Charles Luckman Distinguished Teaching Fellows

Harry M. Caldwell	1991–1996 and 2000–2005
Carol A. Chase	1994–1999
R. Wayne Estes	1992–1997
Janet E. Kerr	1991–1996 and 1996–2001
Mary E. Miller	1990–1995
Anthony X. McDermott	1995–2000
Charles I. Nelson	1993–1998
L. Timothy Perrin	1996–2001
Robert Popovich	1993–1998 and 2000–2005
Shelley Saxer	1997–2002
Peter T. Wendel	1995–2000

## Recipients of the Howard A. White Award for Teaching Excellence

Harry M. Caldwell	2012
Carol A. Chase	2008
James A. Gash	2006
Naomi Goodno	2011
Douglas W. Kmiec	2005
James McGoldrick	2013
Anthony Miller	2009
Kristine S. Knaplund	2008, 2014
Gregory Ogden	2007
Robert Popovich	2006
Peter Robinson	2010
Steven M. Schultz	2008, 2016
Peter T. Wendel	2004, 2011

## Professors Emeriti

W. Harold Bigham	Professor of Law
Herbert E. Cihak	Professor of Law
R. Wayne Estes	Professor of Law
Janet E. Kerr	Professor of Law
Antonio Mendoza	Professor of Law
Charles I. Nelson	Professor of Law

## D and L Straus Distinguished Visiting Professors

Ronald E. Robertson	1988–1989
Corwin W. Johnson	1989–1990
The Honorable Antonin Scalia	Summer 1990
Charles W. Davidson	1990–1991
Carl S. Hawkins	1991–1992
Stanley D. Henderson	1992–1993
Kenneth W. Starr	Summer 1993
Milton Copeland	1993–1994
Helen A. Buckley	1994–1995
Kenneth W. Starr	Summer 1995
Douglas W. Kmiec	1995–1996
Thomas F. Bergin	1996–1997
Douglas W. Kmiec	1997–1998
Donald W. Garner	1998–1999
Ronald R. Volkmer	Fall 1999
Peter W. Salsich, Jr.	Spring 2000
Harold G. Maier	2000–2001
Edward M. Gaffney, Jr.	2002–2003
Lawrence W. Waggoner	Spring 2004
Edward J. Larson	Spring 2005, Spring 2006
Ellen S. Pryor	Summer 2005 and Fall 2010
Akhil Reed Amar	Fall 2005–2014
Grant Nelson	Fall 2006
Thomas D. Rowe, Jr.	Spring 2006, Fall 2006
The Honorable Samuel A. Alito, Jr.	Summer 2007 and 2008
Meredith J. Duncan	Fall 2007
Laurie L. Levenson	Spring 2008, Spring 2012
Michael D. Green	Fall 2008
Kurt T. Lash	Fall 2008
Alison Grey Anderson	Spring 2009
Dale A. Whitman	Spring 2009
Paul L. Caron	Spring 2011–2013
Ahmed Taha	2012–2013

## Distinguished Visiting Professors

Frederick J. Moreau .....	1973–1974
Paul J. Hartman .....	1976–1977
Kenneth H. York .....	1978–1979
Charles O'Neill Galvin .....	Spring 1980
W. Reed Quilliam, Jr. ....	Spring 1981
Samuel D. Thurman .....	1981–1982
Richard H. Seeburger .....	1982–1983
Willard H. Pedrick .....	Fall 1983
Frank K. Richardson .....	Spring 1984
John W. Wade .....	1984–1985
James D. McKinney .....	Summer 1985
Alfred F. Conard .....	1985–1986
The Honorable William H. Rehnquist .....	Summer 1986
Richard W. Effland .....	Fall 1986
Walter D. Raushenbush .....	Spring 1987
Grant S. Nelson .....	1987–1988
Roger C. Cramton .....	Spring 1995
Douglas W. Kmiec .....	1998–1999
Michael Bayzler .....	Spring 2007
Paul Marshall .....	Spring 2007
James J. Tomkovicz .....	Spring 2013
Sandra Zellmer .....	Spring 2015

## Distinguished Visiting Practitioners in Residence

Mark A. Behrens .....	Fall 2010
Roger Cossack .....	Spring 2007–2016
Michael Emmick .....	Fall 2007
Charles Eskridge .....	Fall 2011
John G. Malcolm .....	Fall 2010
Edward W. Warren .....	Fall 2008

## Distinguished Alumnus Award Recipients

Ronald R. Helm '76.....	1991
Terry M. Giles '74.....	1992
The Honorable Eileen Moore '78 .....	1993
James K. Hahn '75.....	1994
Rick J. Caruso '83 .....	1995
Pamela Hemminger '76.....	1996
Ahmad K. Al-Saud '88 .....	1997
Mark O. Hiepler '88.....	1998
The Honorable Betty A. Richli '77.....	1999
Pierre Richard Prosper '89.....	2000
Lisa Stern '83 .....	2001
Raymond P. Boucher '84.....	2002
Gregory D. Totten '82.....	2003
Geoffrey H. Palmer '75.....	2005
Michael J. Bidart '74.....	2006
Katherine Freberg '90 .....	2007
Montgomery "Monty" Moran '93.....	2008
Barbara A. Jones '89.....	2009
André Birotte, Jr. '91 .....	2010
James M. Rishwain, Jr. '84 .....	2011
Laure Sudreau-Rippe '97 .....	2012
Gilbert L. Purcell '83 .....	2013
Beverly Reid O'Connell '90.....	2015
Jennifer A. Dorsey '97.....	2016

## Adjunct Professors

**The Honorable Gregory Alarcon**

BA, University of California,  
Los Angeles  
JD, Loyola University, Los Angeles  
Superior Court Judge, Los Angeles  
*Course: Trial Practice*

**Phil Armstrong**

BS, University of the Cumberlands  
JD, University of Kentucky  
Senior Counsel/ADR and Litigation,  
Georgia-Pacific LLC (Retired)  
*Course: Managing Litigation and  
Conflict for Corporations and  
Organizations*

**Sean Aughey**

*London Program*  
BA, LL.M., Cambridge University  
Private Practice, London  
*Course: Public International Law*

**Craig Averch**

BBA, *cum laude*, JD, University of  
Texas, Austin  
Private Practice, Los Angeles  
*Course: Business Organizations in  
Bankruptcy*

**Arnold Barba**

BA, JD, University of California,  
Los Angeles  
Private Practice, Los Angeles  
*Course: Trial Preparation and  
Settlement—Civil*

**Lucas Bastin**

*London Program*  
BL, BA., University of Sydney  
BCL, University of Oxford  
Private Practice, London  
*Course: Human Rights*

**Paul E. Burns**

BS, JD, Boston College  
Partner/Arbitrator/Mediator  
Private Practice, San Diego  
*Course: Selected Issues in Dispute  
Resolution: Intellectual Property  
Disputes*

**Rebecca Callahan**

BA, *cum laude*, University of Southern  
California  
JD, University of California, Berkeley  
LLM, Pepperdine University  
Attorney/Mediator/Arbitrator,  
Newport Beach  
*Courses: Mediation Theory and Practice;  
Arbitration Practice*

**Oliver Caplin**

*London Program*  
B.Med Sci., Nottingham University  
MB Bchir, Cambridge University  
GDL, BPP Law School  
Private Practice, London  
*Course: International Moot*

**John Allen Chalk, Sr.**

AA, Freed-Hardeman College  
BS, MA, Tennessee Tech University  
JD, University of Texas School of Law  
Attorney/Member/Executive Committee  
Private Practice  
Fort Worth, Texas  
*Course: Arbitration Practice and  
Advocacy*

**Maria Chedid**

BA, Barnard College  
JD, New York University  
Private Practice, San Francisco  
*Course: International Commercial  
Arbitration*

**Richard M. Coleman**

AB, Georgetown University  
 JD, Harvard University  
 LLM, Georgetown Law Center  
 DR Certificate, Pepperdine University  
 Mediator/Arbitrator, Malibu  
*Course: Negotiation Theory and Practice*

**Frederick Brian Cox**

BS, University of Southern California  
 MDiv, Episcopal Divinity School  
 MDR, Pepperdine University  
 Sr. Vice President, International  
 Ctr. for Religion and Diplomacy,  
 Washington, D.C.  
*Course: Faith-Based Diplomacy and  
 International Peacemaking*

**Jim Craven**

BA, Brigham Young University  
 JD, Gonzaga University  
 LLM, Pepperdine University  
 Private Practice, Spokane, Washington  
*Course: Mediation Theory and Practice*

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BA, University of California,  
 Los Angeles  
 JD, Hastings College of the Law  
 Private Practice, Santa Monica  
*Course: Trial Practice*

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BA, California State University,  
 Bakersfield  
 MDiv, Princeton Theological Seminary  
 MFT, Pacific Lutheran University  
 JD, California Western School of Law  
 Associate Dean, Administration and  
 Leadership Development and Director,  
 Parris Institute for Professional  
 Formation,  
 Pepperdine University School of Law  
*Courses: Faith, Leadership and the  
 Practice of Law; Introduction to  
 Professional Formation*

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BA, JD, Villanova University  
 LLM, Pepperdine University  
 Private Practice, Chicago/Las Vegas  
*Course: Mediation Theory and Practice*

**William Eddy**

BA, Case Western University  
 MSW, San Diego State University  
 JD, University of San Diego  
 Attorney/Mediator/President  
 High Conflict Institute  
 Scottsdale, Arizona  
*Course: Psychology of Conflict*

**Bruce Einhorn**

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 University  
 JD, New York University  
 Senior Judge (Retired), US  
 Immigration Court  
*Course: Asylum and Refugee Law*

**Max Factor III**

BA, *magna cum laude*,  
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 JD, Yale Law School  
 Mediator, Malibu  
*Course: Mediation Clinic*

**Jo Anne Frankfurt**

BA, University of California,  
 Santa Barbara  
 JD, Golden Gate University  
 Mediator, San Francisco  
*Course: Fair Employment and Housing  
 Mediation Clinic*

**Robert Goff**

BA, San Diego State University  
 JD, University of San Diego  
 Private Practice, San Diego  
*Courses: Faith, Leadership and the  
 Practice of Law; Legal Environment of  
 Non-Profit Organizations*



**Marc P. Goodman**

BA, University of California,  
Los Angeles  
MA, JD, University of  
Southern California  
General Counsel,  
Pepperdine University  
*Course: Entertainment Law Seminar–  
Music*

**Mathieu Gregoire**

*London Program*  
BA, University of Cambridge  
MA, Science Po, Paris  
LLM, Georgetown University  
*Course: International Commercial  
Arbitration*

**Robert Gumer**

BA, Brown University  
JD, New York University  
Private Practice, Los Angeles  
*Course: Licensing*

**Jerry Hager**

BA, California State University,  
Northridge  
JD, Pepperdine University  
Senior Vice President/General Counsel,  
Aris Development, Calabasas  
*Course: Banking Law*

**William Haney**

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Private Practice, Westlake Village  
*Course: Trial Preparation and Settlement–  
Criminal*

**Gary Haugen**

BA, Harvard University  
JD, University of Chicago  
President/CEO, International Justice  
Mission, Washington DC  
*Course: International Criminal Law,  
Human Rights and Development of the  
Rule of Law*

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BA, Ohio State University  
JD, Pepperdine University  
Private Practice, Los Angeles  
*Course: Immigration Law*

**John Hurney**

BA, University of New Hampshire  
JD, DR Certificate,  
Pepperdine University  
Private Practice, Orange County  
*Course: Interviewing, Counseling and  
Planning*

**Laurel Kaufer**

BA, University of California,  
Los Angeles  
JD, Loyola Law School  
Mediator, Los Angeles  
*Course: Criminal Justice Dispute  
Resolution Practicum*

**Curtis Kin**

BA, University of Southern California  
JD, Stanford University  
Assistant U.S. Attorney, Los Angeles  
*Course: Trial Practice*

**Randy Kiser**

BA, University of California, Davis  
JD, University of California, Berkeley  
Principal Analyst, DecisionSet,  
Palo Alto  
*Course: Advanced Decision Analysis*

**Alana S. Knaster**

BA, Cornell University  
MA, University of Michigan,  
Ann Arbor  
MCP, Massachusetts  
Institute of Technology  
Deputy Director  
Resource Management  
Agency, Monterey  
*Course: Environmental and  
Public Policy Dispute Resolution*

**Nicolas M. Kublicki**

BA, University of California,  
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JD, Pepperdine University  
LLM, George Washington University  
Private Practice, Los Angeles  
*Course: Real Estate Transactions*

**The Honorable Allen M. Linden**

BA, University of Toronto  
LLB, Osgoode Hall Law School  
LLM, JSD, University of California,  
Berkeley  
Judge, Federal Court of Appeal of  
Canada, Ottawa (Retired)  
*Courses: Advanced Torts Seminar; Rule  
of Law and the American Judiciary*

**Amy Longo**

BA, Columbia College  
JD, Columbia University  
Securities and Exchange Commission,  
Los Angeles  
*Course: Trial Preparation and Settlement*

**Steve Lurie**

BA, University of California,  
Los Angeles  
JD, Loyola Law School  
Detective, Los Angeles Police  
Department  
*Course: Police Practices*

**Denise Madigan**

BA, Northwestern University  
MPP, JD, Harvard University  
Mediator, ADR Service, Inc.  
Los Angeles  
*Course: Mediation Theory and Practice*

**Nina Meierding**

BS, MEd, University of Southern  
California  
DR Certificate, Pepperdine University  
JD, Ventura College of Law  
Mediation and Negotiation Trainer  
Bainbridge Island, Washington  
*Courses: Divorce and Family Mediation;  
Cross-Cultural Conflict and Dispute  
Resolution*

**The Honorable Lawrence J. Mira**

BS, JD, Loyola University,  
Los Angeles  
Superior Court Judge, Los Angeles  
(Retired)  
*Course: Trial Practice*

**William Nix**

AB, Georgetown University  
MA, Antioch College  
JD, Hofstra University  
LLM, New York University  
Chair, Creative Projects Group,  
Sherman Oaks  
*Course: Selected Issues in Dispute  
Resolution: Entertainment Industry  
Disputes*

**Douglas Noll**

BA, Dartmouth College  
JD, McGeorge School of Law  
MA, Fresno Pacific University  
Private Practice  
*Courses: Psychology of Conflict  
Communication; Decision Making*

**Judith Hale Norris**

Dispute Resolution Consultant  
BA, University of Maine  
JD, Boston University  
Associate Director,  
Investor Advocacy Clinic,  
Pepperdine University  
*Course: Investor Advocacy Clinic*

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*London Program*

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JD, Pepperdine University

Private Practice, London

*Courses: Externships and Trial Competitions*

**Patti L. Paniccia**

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JD, Pepperdine University

Journalist, Los Angeles

*Courses: Employment Discrimination Law; Sex-Based Discrimination*

**Jeff Paquin**

BA, University of Wisconsin, Milwaukee

JD, University of Kentucky

Division Vice President/Chief

Operations Counsel,

Abbott Laboratories, Chicago

*Course: Selected Issues in Dispute Resolution: Systems Design*

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Mediator/Attorney, Los Angeles

*Course: Selected Issues in Dispute Resolution: Employment Disputes*

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JD, Loyola Law School, Los Angeles

Private Practice, Westlake Village

*Course: California Family Law Practice*

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BS, JD, Western State University

Attorney/Mediator/Arbitrator,

San Luis Obispo

*Course: Mediation Theory and Practice*

**Donald Philbin**

LLM, JD, Pepperdine University

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*Course: Selected Issues in Dispute Resolution: Employment Disputes*

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*Course: Patent Law*

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Assistant Director, Straus Institute for

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Director, The Pacis Project in Faith-

Based Diplomacy, Malibu

*Course: Dispute Resolution and Religion*

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LLM, New York University

Private Practice, Los Angeles

*Course: Federal Income Taxation of Real Estate*

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JD, *magna cum laude*,

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Private Practice, Los Angeles

*Course: Entertainment Law Seminar: Special Problems in the Film Industry*

**Michael B. Rainey**

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LLM, Pepperdine University

Private Practice, Los Angeles

*Course: Dispute Resolution Negotiation and Mediation Advocacy*

**Nathan Regier**

BA, Bethel College, Kansas  
 PhD, University of Kansas  
 CEO, Next Element Consulting  
 Newton, Kansas  
 Course: *Psychology of Conflict  
 Communication*

**Jeremy Rosen**

BA, *magna cum laude*,  
 Cornell University  
 JD, *magna cum laude*, LL.M., Duke  
 University  
 Private Practice, Los Angeles  
 Course: *Ninth Circuit Appellate  
 Advocacy Clinic*

**Steve Rottman**

BA, *summa cum laude*,  
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 JD, with honors, Harvard University  
 Mediator, Beverly Hills  
 Course: *Advanced Mediation*

**Colin Rule**

BA, MA, Harvard University  
 Chairman and COO, Modria.com  
 Course: *Selected Issues in Dispute  
 Resolution: Online Dispute Resolution*

**Lester Savit**

BS, University of Chicago  
 JD, Antioch University  
 Private Practice, Irvine and San Diego  
 Course: *Law and Biotechnology Seminar*

**David Talbot**

BA, Utah State University  
 MDR, Pepperdine University  
 JD, University of Idaho  
 Ombudsman: World Bank, Bangkok  
 Course: *Selected Issues in Dispute  
 Resolution: Ombuds*

**Wendy Trachte-Huber**

BS, JD, University of Houston  
 Mediator/Negotiator  
 Bellville, Texas  
 Courses: *Negotiation Theory and  
 Practice; Selected Issues  
 In Dispute Resolution; Settling Mass Torts*

**Mark Travis**

BS, University of Tennessee  
 JD, Brandeis University  
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 Mediator/Arbitrator, Cookeville,  
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 Course: *Selected Issues in Dispute  
 Resolution: Employment Disputes*

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 LLB, University of Augsburg  
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 King's College, London  
 Course: *European Union Law*

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 Reconciliation  
 Course: *Restorative Justice*

**The Honorable Alexander Williams**

BA, Yale University  
 LLB, University of Virginia  
 Superior Court Judge (Retired)  
 Mediator/Arbitrator/Discovery Referee  
 ADR Services, Inc., Los Angeles  
 Course: *Mediation Clinic*

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 LL.M., Yale University  
 Private Practice, Portland  
 Course: *Negotiation Theory and Practice*

**Donald Wolfe**

BA, Pennsylvania State University  
JD, Villanova University  
LLM, Pepperdine University  
Private Practice, San Diego  
*Course: Negotiation Theory and Practice*

**Zena Zumeta**

BA, Smith College  
JD, University of Michigan  
Mediation Training and Consultation,  
Ann Arbor, Michigan  
*Course: Divorce and Family Mediation*

**Michael Zacharia**

BA, University of California, Berkeley  
JD, Hastings College of Law  
Co-director, Pacis Project on Faith-  
Based Diplomacy, Malibu  
*Course: Cross-Cultural Conflict and  
Dispute Resolution*

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# SCHOOL OF LAW GENERAL INFORMATION



## School of Law

### ACCREDITATION

Pepperdine University School of Law is on the list of law schools approved by the American Bar Association, holds membership in the Association of American Law Schools, and is fully accredited by the Committee of Bar Examiners, State Bar of California. Graduates are eligible to apply for admission to practice in any state.

Pepperdine University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001.

### PURPOSE AND PHILOSOPHY

The purpose of the Pepperdine University School of Law is to provide highly qualified students with a superior legal education. The school seeks to prepare students for positions as counselors, advocates, and judges, as law-trained business persons, and as researchers, teachers, and philosophers of the law. These ends are furthered by a program of academic excellence combined with practical experience.

In keeping with the philosophy of Pepperdine University, the School of Law maintains a Christian emphasis. This heritage leads to a special concern for imbuing students with the highest principles of professional, ethical, and moral responsibility. An effort is made to call together a faculty, staff, and student body who wish to share this experience of quality legal education in a value-centered context.

It is the philosophy of the School of Law that members of the legal profession serve their clients and society best when they possess, in addition to legal knowledge, a genuine commitment to high standards of personal conduct and professional responsibility. Therefore, the school tries to convey to its students not only the knowledge of how to employ the law, but also an awareness of the responsibilities to society that accompany the power inherent in that knowledge.

### BUILDING AND LIBRARY FACILITIES

The School of Law occupies the Odell McConnell Law Center, located on the university's 830-acre campus overlooking the Pacific Ocean in Malibu, California. The facility contains the Jerene Appleby Harnish Library, the Irvine Lecture Hall, the Henry and Gloria Caruso Auditorium, the Salathé Library Wing and Classroom, the Mendenhall Courtroom, the Gunder Conference Room, the Rainey Conference Room, the Smith Atrium, the Stauffer Administrative Center and Tower, the Di Loreto Dining Room and Patio, the Darling Trial Courtroom, the Armand Arabian Judge's Chamber, the Duane and Lucille Faw Student Lounge, the Stegall Faculty Wing, the Hirsch Classroom, the Herbert and Elinor Nootbaar Dean's Office, the Andonian Associate Dean's Office, the Garner Conference Room, the Jones Administrative



Suite, the Brock Conference Room, the Karns and Karabian Faculty Library, the Fineman Faculty Lounge, the Thompson Terrace, classrooms, faculty offices, a bookstore, and offices for student services and activities.

With spectacular views of the ocean and mountains, the Jerene Appleby Harnish Law Library is situated at the heart of the School of Law. The library supports the research and curricular needs of the law school community with an extensive array of electronic resources, along with traditional print materials. Featuring a comfortable and welcoming atmosphere, the library is both a gathering place for students, as well as a retreat for serious study.

The university's olympic-size swimming pool, gymnasium, tennis courts, and other recreational facilities are available for law student use.

## **INSTRUCTION**

The course of instruction provides students with a thorough foundation in the great principles of law. The case method of study is used extensively. The teacher's role in such a situation is not primarily that of lecturer. Instead, the teacher seeks to draw from the students pertinent observations, possibilities, questions, and arguments related to the fact situation being considered. The classroom environment encourages a lively interchange of ideas between the students and the teacher.

As a critical part of its program of legal education, the School of Law's clinical and externship programs generate opportunities for students to synthesize doctrine and skill in practice and to accelerate students' formation as excellent, ethical lawyers. Students are eligible to participate after their first year. Presently, as listed in the Description of Courses, the School of Law offers the Legal Aid Clinic at the Union Rescue Mission, the Low Income Taxpayers Clinic, the Special Education Advocacy Clinic, the Community Justice Clinic, the Ninth Circuit Appellate Clinic and the Restorative Justice Clinic. The School of Law offers externships in hundreds of field placements in judicial, governmental, public service, public interest, entertainment and in-house corporate law offices. Also, the Straus Institute offers the Mediation Clinic, Fair Employment and Housing Mediation Clinic, and the Investor Rights Clinic. In all of these courses, students grow into their roles as lawyers and develop skills and virtues that transfer into all aspects of the profession.

The Straus Institute for Dispute Resolution offers process-oriented and skills-training courses in the non-litigation processes of dispute resolution. Lawyering Process, Negotiation and Planning, Mediation, and Arbitration are only some of the courses offered.

The Geoffrey H. Palmer Center for Entrepreneurship and the Law is an innovative program designed to prepare students for both the challenges and opportunities high technology is presenting in areas such as business, real estate, entertainment law, securities regulation, and intellectual property rights. Students become fellows of the Center each year, participating in externships, special symposia, and a rigorous curriculum.

The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics attempts to draw from the diverse range of religious voices represented by the faculty and student body, seeking dialogue and common ground among faith traditions. The Nootbaar Institute holds conferences addressing the broad range of issues at the intersection of law, religion, and ethics.

The curriculum strengthens the speaking and writing skills that are so necessary for effective communication. Legal writing courses, research projects, law review, appellate moot court competitions, mock trials, and daily class participation and preparation help to further develop these skills.

In order to maximize the learning experience, first-year classes normally do not exceed seventy-five students. A number of small advanced classes and seminars are provided in order to facilitate student participation. Small classes also enable students to become better acquainted with one another and with professors.

### **ACADEMIC SUCCESS PROGRAM**

The first-year Academic Success Program is designed to introduce incoming law students to the law school experience. The topics covered in the program include time management, class preparation, outlining, study skills, and exam taking. The program is designed to provide an extended orientation into the learning and testing processes customarily utilized in law school and assist students who want to improve their academic performance. The program consists of fall and spring semester Law Exam Workshop courses that address general academic success topics, the opportunity to meet in individual appointments with the professors who teach these courses and upper-division student teaching fellows, and access to an academic success library. All first-year students are required to attend the fall semester workshop course, while enrollment in the spring semester course is limited through a selection process.

In the upper-division Academic Success Program, one to three enrollment-limited courses are offered each semester. Enrollment preference is given to students with a demonstrated need based on their academic performance. Each course covers a substantive topic that is typically covered in a required or elective upper-division course, and within each course, the students complete numerous skills-based, feedback-intensive writing assignments that are designed to improve the critical writing skills necessary to succeed on law school exams, the bar exam, and in legal practice.

### **CLINICAL EDUCATION PROGRAM**

The Pepperdine Clinical Education Program provides students with opportunities to practice law, work with clients, learn from expert practitioners, observe the work of lawyers and courts, grow as professionals and seek justice. Students practice law under the supervision of law professors with real clients and high stakes, in a rigorous learning environment. Through clinics, externships and practicums students gain skills that will transfer directly to their future careers.

**Clinics** are the School of Law's in-house, pro bono, public interest law firm elective courses in which students work with live clients and real cases under faculty direction. Students synthesize doctrinal knowledge and technical skills in a client-centered practice with discipline, wisdom, creativity, integrity and purpose. The School of Law offers six legal clinics in the JD program, and three clinics focused on alternative dispute resolution through the Straus Institute. The JD clinics include the Legal Aid Clinic, the Low Income Taxpayer Clinic, the Special Education Advocacy Clinic, the Ninth Circuit Appellate Advocacy Clinic, the Community Justice Clinic, and the Restoration and Justice Clinic. In the Pepperdine Legal Aid Clinic, students provide pro bono legal services in a variety of civil matters, including family law, income tax, consumer law, benefit controversies and post-conviction reentry. In the Low Income Taxpayer Clinic, students represent taxpayers in disputes with the Internal Revenue Service, including audits, appeals, collection matters, and federal tax litigation. In the Pepperdine Special Education Advocacy Clinic, students represent families with children with disabilities in civil rights litigation to ensure that they receive excellent educational resources to advance their opportunities to promote their dignity. In the Ninth Circuit Appellate Advocacy Clinic, students represent indigent clients as court-appointed counsel in briefing and arguing appeals before the federal Ninth Circuit Court of Appeals. In the Community Justice Clinic, students provide legal services for non-profit, religious or community organizations who are working to promote justice and to develop opportunities and resources for vulnerable, underserved people and communities. In the Restoration and Justice Clinic, students represent victims of domestic abuse and sexual assault in a multidisciplinary practice to promote clients' liberty and well-being.

The Straus Institute offers the Investor Advocacy Clinic, the Mediation Clinic and the Fair Employment and Housing Mediation Clinic. In the Investor Advocacy Clinic, students represent underserved clients with securities disputes and provide representation, from initial client contact through confirming or vacating arbitration towards in court. In the Mediation Clinic, students have the opportunity to mediate various types of cases including landlord/tenant, employment and merchant/consumer cases. In the Employment Mediation Clinic, students work directly with Department of Fair Employment and Housing (DFEH) senior attorney-mediators serving as clinical faculty at the Straus Institute to prepare DFEH cases for mediation under the Fair Employment and Housing Act.

**Externships** are field placements where students work with lawyers for academic credit. In externships, students integrate theoretical knowledge of the law with the development of professional skills through practical experience under the supervision of the faculty, the bench and the bar. The experience offers students a unique and valuable perspective on the practice of law and the role of lawyers in society. Through field placements, students develop their skills in legal analysis, legal reasoning, negotiation, legal research, writing, counseling, interviewing and oral advocacy. Placements may be judicial, government, military, public interest or in-house counsel.

**Practicums** provide intensive experience in specialized field placements with expert faculty guidance. The School of Law offers two Veteran's Law Practicums, one in Los Angeles and one in Ventura. In the Veteran's Law Practicum Los Angeles County, selected students work with Neighbor Legal Services of Los Angeles County in its Veterans Empowerment Initiative, primarily based in Van Nuys. In the Veteran's Law Practicum Ventura selected students will work in the Ventura County Public Defender's Office to serve veterans in the Veterans Treatment Court and other collaborative courts of the Ventura County Superior Court.

## FACULTY

The varied backgrounds and experiences of the faculty, most of whom have had significant law practice experience, contribute substantially to the student's understanding of the profession. Faculty positions are filled by individuals who have achieved a high level of competence in their areas of the law, who possess scholarly aptitudes and the ability to communicate effectively in a classroom setting, and who also demonstrate, through their own lives, strong identification with the mission of the School of Law.

## THE LAW STUDENT'S RELATIONSHIP TO THE PROFESSION

Students at Pepperdine University School of Law are treated as members of the legal profession to which they aspire and are expected to conduct themselves accordingly.

In the Carnegie Foundation for the Advancement of Teaching's 2007 publication, *Educating Lawyers*, the role of legal education in preparing law students for the profession is described as follows: "The calling of legal educators is a high one: to prepare future professionals with enough understanding, skill, and judgment to support the vast and complicated system of the law needed to sustain the United States as a free society worthy of its citizens' loyalty; that is, to uphold the vital values of freedom with equity and extend these values into situations as yet unknown but continuous with the best aspirations of our past."

This responsibility to the legal profession is supported by an Academic Honor Code and a Student Code of Conduct. The Academic Honor Code, administered by elected student representatives, is a central part of the culture of the law school. The theme of the honor system is that the integrity of the lawyer is the basis of our legal system. The Student Code of Conduct governs non-academic behavior. Both the Academic Honor Code and the Student Code of Conduct are on the law school website, and all students are required to be familiar with them. [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook).

## Legal Ethics Program

In order to implement the responsibility-oriented philosophy of the School of Law and to instruct students concerning required standards of professional conduct, the School of Law has adopted a pervasive program for teaching legal ethics. The program begins with the orientation of incoming students

to the basic concepts of professionalism. Students also take a course entitled Ethical Lawyering to satisfy Pepperdine's professional responsibility course requirement. This course helps develop a more thorough knowledge and understanding of the legal profession and the ethical conflicts that confront its members.

Additionally, all other courses offer the opportunity for students to make further inquiry into ethical concerns related specifically to the subject matter of the particular course. Faculty members will include the discussion of legal ethics where deemed appropriate and beneficial, and students are urged to ask questions concerning ethical implications of the substantive material being covered.

## **The Parris Institute for Professional Formation**

The Parris Institute is quickly becoming a model for the nation in training professional leadership. The legal profession has always demanded the highest standards of character, integrity, courage, and leadership. However, the demands of fluctuating economies, complex global justice issues, and the increasing trend of corruption has sought to erode the social trust in lawyers in recent decades.

Pepperdine refuses to let the legal profession decline and is committed to rebuilding the core internal character competencies that have marked the great contributions of lawyers throughout human history. The Parris Institute provides the inspiration and substance for students to invest as much in who they are as leaders as they do in what they know as legal scholars. Pepperdine is grateful to Rex and Carrol Parris for establishing this vital institute and we are extremely proud of the profound impact the Parris Institute has had on our students during its inaugural year.

The Parris Institute for Professional Formation is dedicated to the professional development of first-year law students, and provides continual mentoring throughout our students' law school careers. Launched in August 2014, the Institute focuses not only on professional development, but also health, personal goals, and ethics.

Through our Awards and Student Life Challenge programs, students are incentivized to perform at the highest level, grow as students, and graduate "practice-ready."

### **Mission**

The purpose of the Parris Institute is to provide the resources for our students to invest in who they are as much as they invest in what they know.

### **Key Objectives**

- To facilitate excellence in professional relationships
- To create space for each law student to invest in establishing their professional identity
- To provide a road map for each law student to develop a written plan for securing meaningful employment

- To equip all first-year law students to pursue their convictions for justice based upon their internalized moral identity
- To recognize the importance of living a well-balanced life marked by physical, emotional, and spiritual health
- To inspire each student to be an exceptional leader distinguished by the desire to serve others

### **Launch Week**

Launch Week is an intensive integration of legal analysis training, academic success training, legal ethics training, and professional character training, coupled with inspiring messages from world leaders on the meaning and pursuit of justice. Launch Week is designed to be a cutting edge head start to success in law school and life. Packed with leadership training, professionalism training, and legal analysis training, Launch Week is a breath of fresh air and a great way to start your first year. There is a strong emphasis during Launch Week on building important relationships and developing community and a family culture. Students will be given every opportunity to interact with the faculty, upper division students, as well as classmates, and law school leadership during these fast-paced five days. Pepperdine Law prides itself on the availability and investment of its faculty and leadership.

Launch Week helps set the tone for the study of law at Pepperdine, where students are encouraged to explore who they are as leaders in addition to what they learn in the classroom. As part of the Parris Institute, Launch Week is the first step in the professional development and future success of our first-year law students.

In addition to substantial academic preparation, Launch Week is a blast. It is packed with music, amazing food, competitions, and a barbeque overlooking the ocean. By the end of Launch Week, students will feel connected, at home, and excited about their choice to learn to become excellent lawyers at Pepperdine.

### **The Parris Institute Workshops**

During the fall and spring of the 1L year, the Parris Institute hosts workshops with various professionals to provide the tools for law students to develop their own professional identity and to create a written plan that will serve as a road map for meaningful employment throughout their law school career.

### **The Preceptor Program**

All 1L students will be paired with a judge or practicing attorney to meet four times within their first year for the purposes of mentoring and with the goal of establishing a long-term professional relationship.

### **Mentors**

Each 1L student will be assigned to a student mentor and a faculty mentor for the purpose of building relationships that will assist in a strategic and successful approach to law school.

### **Coaching and Road Map for Employment**

During the fall semester, the Parris Institute will be devoted to developing a self-directed plan for purposeful employment after passing the bar. The

Parris Institute is committed to providing students with the tools to navigate successfully the new market realities for lawyers. This six-week course will encourage and equip students to develop a plan during their first year of law school to acquire the necessary competencies for purposeful employment; such as, trustworthiness, good judgment, initiative, work ethic, responsiveness, and relational intelligence.

### **Service and Purpose**

Serving the oppressed and underprivileged is the hallmark of pursuing justice in the world. As part of its leadership development efforts, the Parris Institute promotes and encourages students to develop their vision and vocational goals for pursuing justice in the practice of law. Pepperdine provides many life-changing opportunities to experience public interest law, clinical opportunities to serve the underserved, and global justice opportunities to engage with the poor in developing nations.

## **Straus Institute for Dispute Resolution**

The Straus Institute for Dispute Resolution, established in 1986, provides unique opportunities for law and graduate students as well as professionals to participate in the dispute resolution movement, described by a former dean of Harvard Law School as the “most important social experiment of our time.” It is one of the most comprehensive law school dispute resolution programs in the United States and is consistently ranked among the top programs in the country, including number one for the past 11 out of 12 years by academics surveyed by *U.S. News and World Report*. The Straus Institute’s initiatives are divided into five programs: Academic, Conferences and Workshops, Research and Publication, Reconciliation/Faith-Based Diplomacy Project, and Service.

### **ACADEMIC PROGRAM**

The Straus Institute offers more dispute resolution academic programs than any other American law school. Those who possess a law degree from recognized law schools can select from five LLM programs:

- LLM in Dispute Resolution
- LLM in International Commercial Arbitration
- LLM in International Commercial Law and Arbitration
- LLM in International Law and Dispute Resolution
- LLM in U.S. Law and Dispute Resolution

Law and other graduate students, as well as mid-career professionals, can participate in the Master of Dispute Resolution (MDR) degree program or the largest professional certificate program in the nation. Through these programs, Pepperdine offers more options and opportunities for students wanting to prepare themselves for professional dispute resolution work.

### **Faculty**

The Institute’s academic programs rely on a rich and uniquely assembled faculty: nine full-time School of Law professors; around twenty prominent



professors from universities around the world who teach the intensive courses as visiting professors; and more than 40 successful mediators and arbitrators from across the country who serve as adjunct professors.

### **Creative Formats**

The Institute designed the curriculum to be completed by full-time students in one year or by part-time students over several years. Recognizing that many individuals interested in dispute resolution are mid-career professionals, the Straus Institute has developed convenient schedules for its classes offered on the Malibu campus.

Each year, there are several options for academic classes: regular fifteen-week semester classes, January and summer weeklong intensives, and two-weekend courses during the summer and throughout the year. The semester-long courses meet once a week and are scheduled so that two-three classes can be taken with a commitment of only one afternoon and evening per week. As a result, it is possible to earn an LLM or master's degree in as little as twenty-two weeks, spread over a two or three year period. Likewise, it is possible to complete the certificate program in just twelve weeks, spread over one or two years.

Beginning Fall 2016, Straus will also offer classes in a variety of intensive formats on Pepperdine's West Los Angeles campus. Classes at this location are designed to make our programs more accessible to business executives and mid-career professionals working in the Los Angeles area. Courses offered on the West Los Angeles campus can be applied to any Straus degree or certificate. Current JD students are required to take all coursework on the Malibu campus and cannot participate in classes offered at West Los Angeles.

### **Courses**

While many schools offer a handful of courses in dispute resolution, Straus students can select from more than forty-five different courses in its academic program. Multiple sections of core courses are offered every semester resulting in as many as seventy-five sections of dispute resolution courses each year. Core academic courses move beyond the important theoretical foundation to emphasize the skills of practice. A wide variety of elective courses provides an advanced focus on application to specialized areas of practice. Following is a list of courses:

- Advanced Mediation Seminar
- Advanced Trial Practice
- Appellate Advocacy
- Arbitration Law\*
- Arbitration Practice and Advocacy\*
- Capstone Mock Arbitration
- Cross-Cultural Conflict and Dispute Resolution
- Current Issues in International Dispute Resolution:  
East Meets West: Hong Kong/Beijing
- Current Issues in International Dispute Resolution:  
The European Experience: London/Paris/Geneva

- Dispute Resolution and Religion
- Dispute Resolution in Education
- Dispute Resolution Law Journal
- Divorce and Family Mediation
- Environmental and Public Policy Dispute Resolution
- Ethical Considerations in International Arbitration\*
- Faith-Based Diplomacy and International Peacemaking
- Honors Negotiation Advocacy
- Honors Mediation Advocacy
- International Commercial Arbitration\*
- International Commercial Arbitration and the National Courts\*
- International Commercial Arbitration Procedure and Practice\*
- International Commercial Arbitration Theory and Doctrine\*
- International Investment Disputes
- International Litigation
- Interviewing, Counseling, and Planning
- Introduction to U.S. Law (for international lawyers and non-lawyers)
- Investor Advocacy Clinic
- Lawyering Process
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict Communication
- Restorative Justice
- Selected Issues in Dispute Resolution: Apology, Forgiveness, and Reconciliation
- Selected Issues in Dispute Resolution: Decision Making Under Conflict
- Selected Issues in Dispute Resolution: Employment
- Selected Issues in Dispute Resolution: Entertainment Industry Disputes
- Selected Issues in Dispute Resolution: Facilitating Dynamic Groups
- Selected Issues in Dispute Resolution: Healthcare
- Selected Issues in Dispute Resolution: Intellectual Property
- Selected Issues in Dispute Resolution: Labor
- Selected Issues in Dispute Resolution:
  - Managing Litigation in Corporations and Organizations
- Selected Issues in Dispute Resolution: Settling Mass Torts
- Selected Issues in Dispute Resolution: Ombuds
- Selected Issues in Dispute Resolution: On-line Dispute Resolution
- Selected Issues in Dispute Resolution: Systems Design
- Trial Practice
- Trial Preparation and Settlement

*Note: Students desiring to sit for a U.S. bar exam will need to take 12 units of doctrinal law courses which may include: Torts, Civil Procedure, Professional Responsibility, Introduction to Ethical Lawyering, Contracts or Corporations.*

*\*Courses marked with an asterisk fulfill the arbitration course requirement.*

## **International Study Tours**

In addition to the courses offered in Malibu, the Straus Institute for Dispute Resolution offers intensive, international study tours.

**Current Issues in International Dispute Resolution – A European Perspective on International Commercial and Public Dispute Resolution in London, England; Paris, France; and Geneva, Switzerland.** Students spend the first six days in London, spend the weekend in Paris, and reconvene on Sunday evening in Geneva for the remaining four days of class. This course is designed to provide a professional setting for international study, features a prominent faculty team, a limited number of students, and an unparalleled opportunity not only to learn about but also to experience private and public sector international dispute resolution institutions. The program utilizes collaborative consulting scenarios and includes classroom activities and site visits in London, Paris, and Geneva.

**Current Issues in International Dispute Resolution – East Meets West: Consensus and Resolution Across the Pacific in Hong Kong and Beijing** Participants in this course will study the impact of culture on dispute resolution in two of the most vibrant cities in Asia—Hong Kong and Beijing. This program will focus on the cultural nuances of Asia and the United States as they impact the three main ADR processes; negotiation, mediation, and arbitration. Participants will learn from U.S. and Asian professionals who have successfully negotiated, mediated, and arbitrated matters between American and Chinese concerns. In Hong Kong the class meets every morning, with site visits in the afternoons. A field trip to Beijing will take place during the class. The site visits will support the assignment for students acting as consulting groups to advise their clients on culturally sensitive approaches to resolving a complex case problem.

## **Clinics/Externships/Theses**

The Straus Institute provides opportunities for students to participate in a variety of clinical experiences. The Mediation Clinic, Investor Advocacy Clinic, Fair Employment and Housing Mediation Clinic, and externships provide real-world, hands-on experience to refine practice ready skills.

The Mediation Clinic is a team-taught course which develops skills in self-directed and skill-based learning in order to deepen students' understanding of the mediation process and styles, and other dispute resolution skills critical to the legal profession. LLM, MDR and Certificate students mediate small claims, civil harassment and unlawful detainer cases in Los Angeles Superior Court.

The Investor Advocacy Clinic, which is a one year commitment, gives students an in-depth legal, procedural and practical introduction to arbitration and mediation of investor disputes. Students apply for the Clinic during the Spring for the following academic year.

The newest addition to Straus' clinical program is the Fair Employment and Housing Mediation Clinic. This clinic is an education partnership with the Department of Fair Employment and Housing (DFEH), California's civil rights

agency whose mission is to protect the people of California from unlawful discrimination in employment, housing and public accommodations, and from hate violence. Students in this clinic prepare department cases for mediation under the Fair Employment and Housing Act. In addition, they will gain practical experience mediating and settling employment discrimination complaints under the department's supervision.

Externships are an opportunity for students to develop professional skills in the dispute resolution and legal workplace. Each externship is a 2-unit experience and involves 105 hours of observation and practice in a supervised setting. The Institute has cultivated myriad externship placement opportunities in a variety of dispute resolution settings.

Thesis projects require a 6-unit commitment over at least two semesters and must be completed under the direction of a faculty member. Topics must be approved before registering for thesis units.

The LLM independent study writing project is a 2-unit experience through which LLM students not completing a thesis will be required to perform scholarly research and writing on a topic of individual interest under faculty supervision. The LLM independent study writing project requirement will be waived for any international student who completes 12 units of doctrinal law courses.

## **LLM in Dispute Resolution**

This is a general track that can be pursued on a part-time or full-time basis. This is a practice-based program requiring theory courses, clinics, and externship experiences. Concentrations are available in mediation, arbitration, or litigation. This 26 unit program consists of completion of the required courses listed below (12 units), either a thesis project (6 units) or one externship (2 units) and an LLM writing project (2 units), and 8-10 units of elective dispute resolution courses chosen from the list on page 80.

### **Required Courses**

- Arbitration course requirement\*
- Legal Research and Writing I (required only for International Attorneys)
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict Communication

*\*Courses marked with an asterisk (page 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

## **LLM in International Commercial Arbitration (ICA)**

The LLM in International Commercial Arbitration is available on a full-time basis with courses starting during the fall semester. This is a practice-based program requiring theory courses and a mock arbitration experience. The 26 unit program requires the completion of the required courses list below (18 units) as well as 8 units of elective courses chosen from the list on page 80.

**Required Courses**

- Capstone Mock Arbitration
- International Commercial Arbitration Theory and Doctrine
- International Commercial Arbitration Procedure and Practice
- Introduction to U.S. Law (required only for International Attorneys)†
- Legal Research and Writing I (required only for International Attorneys)†
- Mediation Theory and Practice
- Negotiation Theory and Practice

Two of the following three courses:

- Ethical Considerations in International Arbitration
- International Commercial Arbitration and the National Courts
- International Investment Disputes

**LLM in International Commercial Law and Arbitration (ICLA)**

The LLM in International Commercial Law and Arbitration is designed for students who want to develop expertise in both business law and international commercial arbitration. This 26 unit program requires the completion of 18 units of required courses, and an additional 8 units of elective courses.

**Required Courses**

- International Commercial Arbitration Theory and Doctrine
- International Commercial Arbitration Procedure and Practice
- Legal Research and Writing I (required only for International Attorneys)
- Mediation Theory and Practice
- Negotiation Theory and Practice

Two of the following three commercial law courses:

- Commercial Law-Sales
- Commercial Law-Secured Transactions and Commercial Paper
- International Business Transactions

**LLM in International Commercial Law and Dispute Resolution**

The LLM in International Commercial Law and Dispute Resolution (ICLDR) is designed for students who want to develop expertise in both business law and dispute resolution. This 26 unit program requires the completion of 14 units of required dispute resolution/international commercial arbitration courses, 8 units of commercial law courses and an additional 4 units of doctrinal course work.

**Required Courses**

- International Commercial Arbitration Theory and Practice
- International Commercial Arbitration Procedure and Practice
- Negotiation Theory and Practice
- Mediation Theory and Practice
- Cross-Cultural Conflict and Dispute Resolution
- Mediation Clinic
- Legal Research and Writing (required only for international students)

**Required Commercial Law Courses – Two of the following three courses are required**

- Commercial Law-Sales
- Commercial Law-Secured Transactions and Commercial Paper
- International Business Transactions

Additional Commercial Law Classes include:

- Contracts
- Corporations
- Accounting for Lawyers
- Administrative Law
- Antitrust
- Business Reorganization in Bankruptcy
- Conflicts of Laws
- Creditor's Rights and Bankruptcy
- Federal Income Taxation
- Intellectual Property Survey
- International Litigation
- International Tax
- Mergers and Acquisitions

**Doctrinal Law Courses – 4 units required**

Please see course catalog for complete list of doctrinal law courses. Students desiring to sit for the CA or NY bar exams may need to take 12 units of doctrinal law courses to qualify for the bar exam. Students in the ICLDR Program may need to take more than 26 units of coursework to meet the bar requirements.

**LLM in U.S. Law and Dispute Resolution**

The LLM in U.S. Law and Dispute Resolution is designed for students looking to focus on general law courses to qualify for a U.S. Bar exam. This 26 unit program consists of 8 required units and an additional 18 doctrinal units.

**Required General Courses**

- Negotiation Theory and Practice
- Mediation Theory and Practice
- Legal Research and Writing I (required only for international attorneys)

One of the following Arbitration courses

- International Commercial Arbitration Theory and Doctrine
- International Commercial Arbitration Procedure and Practice
- International Commercial Arbitration
- Arbitration Practice and Advocacy

**Doctrinal Law Courses tested on the bar exam include:**

- Civil Procedure
- Constitutional Law
- Contracts
- Corporations

- Criminal Law
- Criminal Procedure
- Evidence
- Federal Income Taxation
- Ethical Lawyering
- Property
- Remedies
- Torts
- Wills and Trusts

Please see course catalog for the complete list of doctrinal law courses.

### **LLM Collaborative Relationship with Lipscomb University**

The Law School currently has a collaborative relationship with Lipscomb University in Nashville, Tennessee, that allows students from the southeastern United States to earn an LLM in Dispute Resolution from Pepperdine University School of Law. Students pursuing this collaborative program will be able to transfer in up to six (6) units of pre-approved course work at Lipscomb towards Pepperdine's LLM. Students participating in this program would complete all additional units toward the LLM by taking courses offered by Pepperdine in both Malibu, CA and Nashville, TN. This program is designed to position students to earn a Pepperdine LLM in an executive format that does not require a residential component.

### **Transferring Units to the LLM Degree from Heidelberg University**

The School of Law has agreed to transfer up to eight (8) units from a list of approved courses taught at Heidelberg University towards its LLM degree. Students exercising this option will need to have completed their first degree in law and be admitted to both schools before matriculating at either university. This arrangement will allow a student to earn an LLM from Pepperdine with one semester in residency.

### **LLM to JD Transfer Program**

Pepperdine LLM students can apply to the JD program as transfer students without asking the Law School Admission Test (LSAT). The applicant's grades and relative difficulty of coursework pursued in Pepperdine's LLM will be very important factors. Successful applicants will usually have earned the median grade or higher in at least four substantive law courses tested on the bar exam.

If the applicant is accepted into the JD Program, he or she may transfer all completed LLM coursework (including independent study project) that qualifies for the JD program. LLM externship credits can only transfer if they fulfill all of the JD externship program criteria. The student must then complete the first year curriculum in his or her second year at Pepperdine. In the third year, enough advanced courses must be completed in order to satisfy the JD graduation requirement. Students transferring from the LM to the JD will be awarded the JD degree upon completion of the JD requirement. Students transferring from the LLM to the JD will be awarded the JD degree

upon completion of the JD requirements and will not be awarded an LLM degree. Only students currently enrolled in Pepperdine's LLM program may apply in this manner.

### **Master of Dispute Resolution (MDR)**

The 32-unit MDR program prepares graduate students and mid-career professionals from a wide variety of fields—law, business, public policy, education, ministry, medicine, and social science—to provide leadership in the resolution of conflict.

Requirements to earn the MDR degree are completion of the required courses listed below (16 units—14 units for law students or lawyers), either a thesis (6 units) or two externships (4 units), and as well as 10-14 elective units depending on the status of the student.

#### **Required Courses**

- Arbitration course requirement\*
- Cross-Cultural Conflict and Dispute Resolution
- Introduction to U.S. Law (for non-lawyers and non-law students)
- Legal Research and Writing I (for non-lawyers and non-law students)
- Mediation Clinic or Special Education Advocacy Clinic (or Investor Advocacy Clinic-JD students only)
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict Communication

*\*Courses marked with an asterisk (page 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

### **Elective Concentrations**

The Straus Institute offers LLM and MDR students an opportunity to customize their degrees by earning a concentration in their chosen area of specialty.

#### **LLM Elective Concentrations**

LLM students can choose to earn a concentration by focusing their elective units in the following areas: Arbitration, Mediation or Litigation. Each of these concentrations listed below requires the completion of three courses that have been designated as applicable to each area.

Students are not required to select a concentration and may opt to pursue a more general course of study. Anyone not selecting or admitted into one of the concentrations will be awarded a general LLM in Dispute Resolution.

#### **Arbitration Concentration Course Options**

- Arbitration Law
- Arbitration Practice and Advocacy
- International Commercial Arbitration Theory and Doctrine
- International Commercial Arbitration Procedure and Practice



- International Investment Disputes
- Related Thesis or Independent Study (with advisor approval)

### **Mediation Concentration Course Options**

- Advanced Mediation
- Cross-Cultural Conflict and Dispute Resolution
- Divorce and Family Mediation
- Environmental and Public Policy Dispute Resolution
- Mediation Clinic
- Selected Issues in Dispute Resolution: Apology, Forgiveness, and Reconciliation
- Related Thesis or Independent Study (with advisor approval)

### **Litigation Concentration Course Options**

- Advanced Trial Practice
- Appellate Advocacy
- Complex Litigation
- International Litigation
- Lawyering Process
- Trial Preparation and Settlement
- Trial Practice
- Related Thesis or Independent Study (with advisor approval)

### **LLM and MDR Concentration in Faith-Based Diplomacy**

In addition to the three concentrations above, LLM and MDR students can apply to earn a concentration in Faith-Based Diplomacy. This concentration requires the completion of specific courses as well as externships specifically related to this area of study. Students are selected to pursue the Faith-Based Diplomacy concentration through an application process and a limited number of students will be selected each year.

### **LLM in Dispute Resolution with a Concentration in Faith-Based Diplomacy**

The LLM in Dispute Resolution with a concentration in Faith-Based Diplomacy is a 26 unit program consisting of 18 required units, 4 elective units and 4 units of externship/independent study.

### **Required Courses**

- Arbitration course requirement\*
- Cross-Cultural Conflict and Dispute Resolution
- Dispute Resolution and Religion
- Legal Research and Writing I
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict Communication

- Selected Issues in Dispute Resolution: Faith-Based Diplomacy and International Peacemaking

*\*Courses marked with an asterisk (page 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

## **Master of Dispute Resolution with a Concentration in Faith-Based Diplomacy**

The Master's Degree in Dispute Resolution with a concentration in Faith-Based Diplomacy is a 32 unit program consisting of 20 required units, 8 elective units and 4 units of externship.

### **Required Courses**

- Arbitration course requirement\*
- Cross-Cultural Conflict and Dispute Resolution
- Dispute Resolution and Religion
- Introduction to U.S. Law (for international lawyers and non-lawyers)
- Legal Research and Writing I
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict Communication
- Selected Issues in Dispute Resolution: Faith-Based Diplomacy and International Peacemaking

*\*Courses marked with an asterisk (page 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

### **Certificate Program**

The Straus Institute developed the certificate program to recognize students who complete prescribed coursework in dispute resolution. Established in 1989, it is a core part of the dispute resolution curricula and an excellent beginning for work in the dispute resolution field. While available to mid-career professionals, many of the participating students earn the certificate as part of their JD degree because all of these units count toward the 88 units necessary to earn a JD from Pepperdine School of Law.

Requirements to earn the certificate are completion of the required courses listed below (6 units) and four dispute resolution elective courses (8 units) for a total of 14 units. Pepperdine JD students are only required to complete the required courses (6 units) and three elective courses (6 units) for a total of 12 units.

### **Required Courses**

- Arbitration course requirement\*
- Mediation Theory and Practice
- Negotiation Theory and Practice

*\*Courses marked with an asterisk (pages 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

### **Joint MDR and Juris Doctor Degree**

Pepperdine law students desiring to concurrently earn a juris doctor and a master's in dispute resolution can earn credit for up to 14 units from the law program toward the 32 units necessary for the master's degree. Thus, a Pepperdine law student need only complete an additional 18 units to earn an MDR. These units could be completed over summer sessions allowing students to earn both degrees in three years.

### **Joint MDR and Master of Public Policy Degree**

Students can earn a joint MDR and a MPP by completing a total of 82 units: 26 units in dispute resolution (16 units of required courses, 4-6 units of elective courses, and either 6 units of a thesis project or 4 units of externship), and 56 units in public policy (32 units of required courses, 8 units of electives relating to dispute resolution, and 16 units of elective courses). Normally, completing a MDR and MPP separately would require 32 and 64 units, respectively, or a total of 96 units. Students must be admitted separately to both schools to participate in this joint degree program.

### **Joint MBA and Certificate in Dispute Resolution Program**

Pepperdine's Graziadio School of Business and Management and the School of Law allow MBA students to count up to 14 units of dispute resolution courses as an MBA concentration. This innovative initiative allows an MBA student to earn a certificate in dispute resolution from the Straus Institute at the School of Law, while formally studying a fundamental management skill and applying those units towards an MBA.

### **Requirements for Admission**

Applicants for admission to the LLM in Dispute Resolution must have completed the first degree in law required for law practice or law teaching in the country in which law studies were pursued. U.S. applicants must have an ABA-accredited JD degree and provide their class rank.

Applicants for admission to the Master of Dispute Resolution or Dispute Resolution Certificate Program should have received a bachelor's degree from an approved college or university prior to registration. In addition, MDR applicants who do not have a graduate degree from an approved university must complete the Graduate Records Examination (GRE), the Law School Admission Test (LSAT), or the Graduate Management Admission Test (GMAT), and request that the score be reported to the School of Law.

GRE, LSAT, and GMAT scores are valid for three years. An applicant who has successfully completed a graduate degree from an approved university has the option of submitting an application on the basis of his/her graduate level academic record in lieu of a GRE, LSAT, or GMAT score. A GRE, LSAT, or GMAT score is not necessary for application to the LLM or certificate programs.

All foreign applicants must submit a TOEFL or IELTS score along with a financial statement indicating that they have the necessary funds to attend the program.

Applications are accepted on a rolling basis and need to be submitted at least three months prior to the intended start date with courses starting in mid-August, early January and late May. It is recommended that international students submit applications at least six months prior to their expected start date, and applications can be submitted up to one year in advance. To request an application or additional information, contact: [sarah.gonzales@pepperdine.edu](mailto:sarah.gonzales@pepperdine.edu), or call (310) 506-4655.

## **International School of Law Students Pursuing Licenses Post-Graduation**

Requirements for licensure to practice law are established by each individual state. After graduation, if an international law graduate wishes to remain in the United States to sit for a bar exam, the graduate may apply for Optional Practical Training (OPT) to extend their stay for a maximum of 12 months. For more information regarding OPT, please visit: [pepperdine.edu/internationalstudents](http://pepperdine.edu/internationalstudents). Please note that even if OPT is granted, there is no guarantee that a graduate will be able to meet all licensing requirements within the OPT time-period. Concerns regarding licensing requirements should be directed to the appropriate state agency. Beyond the OPT time-period, the graduate will need to obtain a valid visa, typically a H-1B visa, to remain in the United States. For more formation regarding visas, please visit: [uscis.gov](http://uscis.gov).

## **CONFERENCES AND WORKSHOPS**

Supplementing the Straus Institute's academic program is a series of national conferences and workshops presented each year. "Mediating the Litigated Case" is the Institute's premier six-day training program that is offered as an open-enrollment professional skills workshop several times each year in Southern California, Washington, D.C., Rio de Janeiro, Brazil, and for various court systems throughout the world. The Institute offers the "Professional Skills Program," a three-day training program in Malibu in June, in Nashville, Tennessee in October, and Women's Negotiating Academy in West Los Angeles and Malibu. Each year in early November the Institute cosponsors and hosts the annual Southern California Mediation Association Conference, which involves hundreds of participants in a one-day gathering. The Institute also holds various conferences and symposiums during the year. Recent programs include: "Managing Conflict 4.0: The New Wave of Opportunities for Business Around the Globe," "Dispute Resolution in the Korean Community," "Forgiveness, Reconciliation and Healing: Lessons From South Africa," "Rescuing Relationships: Apology, Forgiveness and Reconciliation," "A Conversation with Ken Feinberg," "Doping and the Culture of Sport: Law, Science, Money and Ethics," and "Women in Hollywood: 100 Years of Negotiating the System." Each conference provides an opportunity for professionals, and those who want to be professionals, to work with faculty from around the world.

## **RESEARCH AND PUBLICATION PROGRAM**

Important to any field is the intellectual examination of it. Accordingly, the Straus Institute conducts scholarly research and publishes the results for the academic academy, students, and practitioners. An up-to-date listing of all School of Law faculty publications can be found at [law.pepperdine.edu](http://law.pepperdine.edu).

## **RECONCILIATION PROGRAM/PACIS PROJECT IN FAITH-BASED DIPLOMACY**

This program underscores the Institute's commitment to fostering spiritual and ethical values. From its beginning, the Institute has run a special program to assist religious organizations as they face potentially harmful disputes. The Straus Institute has helped churches, families, communities, and organizations deal with the inevitable conflicts of life in creative, relationship-building ways through proactive worship and congregational consultations throughout the nation.

Through its PACIS Project in Faith-Based Diplomacy initiative, the Straus Institute seeks to integrate religion and politics in the cause of peacemaking and reconciliation in international and/or cross-cultural contexts. This form of so-called "Track II" diplomacy focuses specifically on identity-based conflicts where religion can transform the traditional "dialogue of differences" into a "dialogue of common interests" among groups in conflict.

Faith-based diplomacy specializes in areas where traditional diplomacy is uncomfortable due to the separation of church and state. Track II diplomacy, including faith-based diplomacy, generally involves interaction with not only government officials, but also unofficial actors from civil society, including business or religious communities. Faith-based diplomacy generally seeks to supplement Track I diplomacy by using non-traditional methods, such as facilitating informal dialogue mechanisms and meetings that include participants from both government and non-government institutions.

## **SERVICE PROGRAM**

Service is the hallmark of the Straus Institute and an important contributor to its educational effort. Whether it is mediating in Africa, teaching in the inner city, introducing mediation to an Asian nation, working with local law enforcement, consulting with an international corporation, or calming an angry church, Institute faculty regularly move from the isolation of the classroom to real-world service in dispute resolution.

## **FINANCIAL INFORMATION**

Financial assistance is available for students enrolled in the LLM, master's degree, and certificate programs. Students may be eligible for Stafford loans and Graduate Plus Loans depending on their financial circumstances, the availability of funds allocated to the university, and the student's classification in the program. Full-time status is required for some programs. For more information, please see the Financial Assistance section of this catalog.

In addition to student loan programs available through the University, the Straus Institute awards scholarships to students pursuing the LLM or MDR programs. All applicants are considered for scholarships at the point of application. The Straus Institute has been able to offer full-tuition scholarships for the past three years through the generosity of the Beijing Arbitration Commission and JAMS for LLM students. In addition the Seegmiller Law Firm funds a full-tuition scholarship for a LLM student from Korea. Full-tuition scholarships that will be available for the 2017-2018 academic year will be announced in September 2016.

## Global Programs

Pepperdine offers students who have completed the first year of law school a variety of opportunities to study and live away from the Malibu campus including programs in Washington D.C. and in London. During the 2016-2017 academic year the law school is also participating in an exchange program with Augsburg University in Germany. Students may participate in more than one of the programs as long as they do not complete more than one-third of the credits required for the juris doctor degree in these programs. Students from other ABA accredited law schools are a welcome addition to the London program. The website is [law.pepperdine.edu/experiential-learning/global-programs/London/default.htm](http://law.pepperdine.edu/experiential-learning/global-programs/London/default.htm).

### WASHINGTON, D.C. EXTERNSHIP SEMESTER

The Washington, D.C. semester is offered during the spring semester and requires students to work full-time in externships. Students have an opportunity to live in our Nation's capital and gain valuable work experience at externships in the courts, government agencies, lobbying firms or in myriad legal positions at NGOs. In addition to participating in the full-time externships, students take additional coursework at Pepperdine's facility which is located on Pennsylvania Avenue, just a few blocks from the White House. A limited number of graduate student apartments are available in the Pepperdine facility, or students may choose to find their own housing. Students in the Washington, D.C. Externship Semester will typically earn 14-16 units of academic credit toward their degree, and with advance permission of the Vice Dean, students may additionally enroll in one elective course at a Washington, D.C. area law school.

### LONDON PROGRAM

Established in 1981, the London Program offers second- and third-year students the opportunity to study, work in externships, moot, and travel during the fall semester. The London Program is located in a Pepperdine-owned building constructed after the Great Exhibition of 1861. Its many architectural features complement the facility, which includes classrooms, a resource library, computer facilities, a student lounge, and offices. It is located in the Knightsbridge and South Kensington areas, close to Hyde Park, Imperial College, Kensington Palace, and the Victoria and Albert Museum.

The law school is currently operating a fall semester program during Fall 2016 and the program has been approved through Fall 2017.

### **London Fall 2016 Semester**

During the Fall 2016 semester students can complete from 12-16 units from a curriculum designed so that students may complete core American law courses while enriching their legal education with a variety of international and comparative law courses. Additional units can be earned through externships and a moot class that includes competitions against student Barristers from the Inns of Court.

The fall semester also includes a number of cultural and legal events as well as a European Institutions Study Tour. There is a program activity fee to help defray the cost of the European Institutions trip, as well as other tours and events.

### **EXCHANGE PROGRAM**

The Law School currently has a student exchange program with Augsburg University. Students participating in this program are officially enrolled at Pepperdine and pay tuition to Pepperdine, but will take courses at Augsburg University in Germany. Coursework taken during the summer at Augsburg is in English. Students studying at Augsburg during the academic year takes courses in German. All coursework credits are transferred as “pass/fail” credits. Students may learn more about this program on the law school website at [law.pepperdine.edu/experiential-learning/global-programs/default.htm](http://law.pepperdine.edu/experiential-learning/global-programs/default.htm).

### **Wm. Matthew Byrne, Jr. Judicial Clerkship Institute**

Since 2001, the law school has held an annual Judicial Clerkship Institute (JCI) conference, attracting law students and graduates from law schools across the country, who have been accepted into federal judicial clerkships. With the support of the Federal Judicial Center (FJC), career clerks also attend the conference for continuing education purposes. The American Bankruptcy Institute (ABI) sponsors the bankruptcy clerks and judges with a special track to serve the bankruptcy bench. Along with courses tailored to the needs of new clerks, including federal procedure, jurisdiction, writing, and ethics, the JCI provides “breakout” sessions for career clerks and bankruptcy clerks.

### **The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics**

Religious views of law vary greatly, with some people celebrating law, some condemning it, some speaking prophetically to it, and others just wanting law to leave them alone. Legal views of religion vary greatly as well, with some people welcoming religious views to the public square and others wishing to exclude them.

Recognizing the great value in an exploration of an understanding of law and religion, we seek to draw from a broad range of religious and legal voices on the relationship between law and religion. While affirming Pepperdine University's Christian identity, the Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics (Nootbaar Institute) attempts to draw from the diverse range of religious voices represented by our faculty and student body, seeking dialogue and common ground among faith traditions.

The Nootbaar Institute holds conferences addressing the broad range of issues at the intersection of law, religion, and ethics. These issues include morality and the practice of law, bio-ethical legal issues, constitutional religious issues, clergy sexual abuse, religious lobbying, litigation within religious organizations before ecclesiastical courts, international human rights, tax exempt organizations, politics and the pulpit, government funding for faith-based services, law and poverty, and family law.

## Global Justice Program

The Global Justice Program touches all corners of the globe through its initiatives in (1) international human rights and religious freedom, (2) developing the rule of law, and (3) global development. Through these initiatives, students and faculty collaborate to seek justice and create lasting impact in some of the world's most vulnerable places. Under the umbrella of the Herbert and Elinor Nootbaar Institute for Law, Religion, and Ethics, the Global Justice Program at Pepperdine University School of Law is growing quickly in response to increased student interest and demand from global partners.

From Pepperdine's Malibu campus, students and faculty are deeply involved in global justice projects. In the classroom, students learn international law and human rights law from distinguished Nootbaar Institute faculty. Outside the classroom, students gain practical experience by assisting professors and international organizations with research projects. The Nootbaar Institute also sponsors speakers, panel discussions, and conferences on various global justice issues.

Beyond Pepperdine's campus, students make valuable contributions through international internship and fellowship placements with leading organizations around the world. Among many opportunities, students recently served abroad to intern for the Supreme Court and High Court of Uganda, develop rule of law initiatives for the Ministry of Justice in Rwanda, combat human trafficking in India, and strengthen rule of law in Latin America.



## The Geoffrey H. Palmer Center for Entrepreneurship and the Law

The Geoffrey H. Palmer Center for Entrepreneurship and the Law is an innovative multidisciplinary 12-unit certificate program that offers students (called “Fellows”) a challenging, exciting, and unique supplement to the traditional law school curriculum that prepares students to fulfill the overlapping roles of lawyer and entrepreneur. The Palmer Center offers a stimulating, fast-paced atmosphere, both inside and outside the classroom.

Recognizing that entrepreneurial ventures are the driving force behind modern innovation and wealth creation, the Palmer Center seeks to equip its students with the educational and experiential tools required to form, nurture, and protect such ventures. Relevant classes are offered in the fields of business, finance, real estate, entertainment, intellectual property and technology. Because lawyers are increasingly called upon to render counsel and guidance beyond the scope of a traditional legal education, the Palmer Center provides an integrated approach to business and law to its Fellows to enable them to fill this modern hybrid role of lawyer, business consultant, and financial strategist.

Additionally, the Palmer Center offers periodic topical symposia, outside conferences, public service opportunities, clinical externships, an entrepreneurship clinic, and opportunities in the field of social entrepreneurship. The Palmer Center’s partners and sponsors in the law and business communities offer Fellows unique internship experiences.

The Palmer Center accepts applications from students who will be entering their second year of study at Pepperdine University School of Law. No person on academic probation will be admitted.

For more information on the Palmer Center, please visit its website: [law.pepperdine.edu/palmer](http://law.pepperdine.edu/palmer).

## Certificate in Criminal Legal Practice

Recognizing that ethical and effective criminal legal prosecution and defense are essential to the maintenance of a just society and thus fulfill Pepperdine University School of Law’s ultimate goal of equipping law students for lives of purpose, service, and leadership, Pepperdine offers a 19-unit certificate program designed to equip students with the educational and experiential tools necessary to effectively engage in criminal legal practice.

To obtain a Certificate in Criminal Legal Practice, a student must complete 19 units according to the course of study outlined below:

**Required Courses (11-13 units):**

- Criminal Law (3)
- Clinical Law-Criminal Externship (with a government agency within the criminal justice field) (2-3)
- Criminal Procedure (3)
- Evidence (3-4)
- Trial Practice (3)
- Trial Preparation and Settlement-Criminal (2)

**Elective Courses (8 additional units):**

- -Advanced Trial Practice (2)
- Clinical Law-Criminal Externship (with a government agency within the criminal justice field) (second course 3 units maximum)
- Domestic Violence Law Seminar (2)
- International Criminal Law (1-3)
- Juvenile Rights: Substance and Procedure (2-3)
- Interviewing, Counseling and Planning (2)
- Negotiation Theory and Practice (2)
- Police Practices (2)
- Sentencing and Corrections (2)
- Interschool Trial Competition (2 units maximum)
- Interschool Appellate Advocacy Competition (2 units maximum)
- Other courses related to criminal legal practice jointly approved by the vice dean and director

## Certificate Program in Dispute Resolution

The Straus Institute developed the certificate program to recognize students who complete prescribed coursework in dispute resolution. Established in 1989, it is a core part of the dispute resolution curricula and an excellent beginning for work in the dispute resolution field. While available to mid-career professionals, many of the participating students earn the certificate as part of their juris doctor degree because all of these units count toward the 88 units necessary to earn a JD from Pepperdine School of Law.

Requirements to earn the certificate are completion of the required courses listed below (6 units) and four dispute resolution elective courses (8 units) for a total of 14 units. Pepperdine JD students are only required to complete the required courses (6 units) and three (6 units) elective courses for a total of 12 units.

**Required Courses**

- Arbitration course requirement\*
- Mediation Theory and Practice
- Negotiation Theory and Practice

*\*Courses marked with an asterisk (pages 80) fulfill the Arbitration course requirement. Additional arbitration courses can be taken toward elective credits.*

## Certificate in Entrepreneurship and the Law

The purpose of the Geoffrey H. Palmer Center for Entrepreneurship and the Law is to equip law students to leverage their law degree in the field of entrepreneurship. Upon completion of the 12-unit, two-year program, graduates earn a Certificate in Entrepreneurship and the Law. This certification distinguishes Palmer Center Fellows to potential employers as uniquely educated, experienced, focused, and driven in their chosen field of law.

### Core Courses (2-5 units):

- Entrepreneurship Practicum (2)
- Intellectual Property Survey (2-3) This requirement is waived for students in Elective Tracks I or II who complete any of the following: Patent Law; Copyright Law; or Trademarks, and is waived for students in Elective Track III who complete a total of at least 10 Elective Track III units.

Each Fellow must choose an Elective Track and complete an additional 7-10 units (for a total of 12 units) within that Elective Track. The three Tracks are:

### Elective Track I: Intellectual Property, Entertainment and Technology

- Patent Law (2)
- Trademarks, Unfair Competition, and Unfair Trade Practices (2)
- Copyright Law (2)
- Entertainment Law (3) or
- Entertainment Seminar-Film Industry (2) or
- Entertainment Seminar- Music Industry (2) or
- Clinical-Entertainment Law Externship (max 4 units)
- Selected Issues in Entertainment Law (2-3) (as determined by executive director)
- Accounting and Finance for Lawyers (2-3) or
- Commercial Law-Secured Transactions and Commercial Paper (3) or
- Federal Income Taxation of Business Entities (3)
- Internet Law (2)
- Financing for High-Tech Start Ups (2-3)
- Sports Law (3)
- Law and Biotechnology Seminar (2-3)
- International Commercial Arbitration (2-3)
- International Entertainment and Copyright (2-3) (London Program only)
- Licensing (2)
- Communications Law (2-3)
- Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by the vice dean

### Elective Track II: Business and Finance

- Mergers and Acquisitions (3)
- Accounting and Finance for Lawyers (2-3)
- Business Reorganizations in Bankruptcy (2-3)

- Federal Income Taxation of Business Entities (3)
- International Commercial Arbitration (2-3)
- Antitrust (2-3)
- International Tax (3)
- International Business Transactions (2-3)
- Financing for High-Tech Start Ups (2-3)
- Commercial Law-Sales (3)
- Commercial Law-Secured Transactions and Commercial Paper (3)
- European Union Law (3) (London Program only)
- Employment Law (2)
- Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by the vice dean

### **Elective Track III: Real Estate**

- Real Estate Transactions (2)
- Real Estate Finance (2-3)
- Land Use Planning (2-3)
- Federal Income Taxation of Property Transactions (2)
- Accounting and Finance for Lawyers (2-3)
- Negotiation Theory and Practice (2)
- Business Reorganization in Bankruptcy (2-3)
- Administrative Law (3) or
- Environmental Law (3)
- Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by the vice dean

## **Certificate in International and Comparative Law**

The Certificate in International and Comparative Law offers students the opportunity for exposure to different facets of international law and international living in order to better position them for a career in international law. The certificate seeks to encourage students to expand their career goals by facilitating overseas experiences in the semester or summer overseas programs. Students will be mentored by the international faculty through international courses, internships, moots, and memberships. Although not required, students are encouraged to develop language skills and direction is given to help achieve this. In order to complete the certificate, students are required to participate in an approved overseas program or an approved international externship, and complete 14 units of required and elective courses.

Requirements to earn the Certificate in International and Comparative Law are completion of the required courses (4-5 units) and elective courses (10 units) for a total of 14 units and the required international experience.

### **Course Requirements:**

**Required Courses:** Two of the following three courses, the additional course qualifies as an elective:

- Comparative Law (2)
- International Business Transactions (2-3)
- Public International Law (PIL) (3)

**Elective Courses:** 10 units from the following:

- Clinical Law-International (1) (London Program only)
- Cross-Cultural Conflict and Dispute Resolution (2)
- Current Issues in International Dispute Resolution (2)
- European Union Law (3) (London Program only)
- Human Rights (2-3) (PIL recommended)
- Immigration Law (2)
- International Commercial Arbitration (2)
- International Criminal Law (1-3)
- International Entertainment and Copyright Law (2-3) (London Program only)
- International Environmental Law (2)
- International Investment Disputes (2)
- International Litigation (2)
- International Moot Court-London, Vis, or FDI (1)
- International Tax (3)

### **Additional electives when offered:**

- Independent Study (2)
- War Crimes (2)
- Appropriate experimental course credit as determined by the vice dean

### **International Experience Requirement:**

Participation in an approved overseas program or an approved international externship.

### **Students are strongly encouraged to participate in the following:**

- Pepperdine International Law Society
- Student membership in American Society of International Law
- Vis or Foreign Direct Investment (FDI) Moots

## Joint Degree Programs

### JD/MBA DEGREE PROGRAM

In establishing a JD/MBA program, Pepperdine University School of Law recognized the growing need for additional training for lawyers and businesspersons alike to be competitive in today's global marketplace. The JD/MBA program offered at the School of Law and the Graziadio School of Business and Management provides the unique opportunity for students to gain the knowledge required to address the increasingly complex legal problems that will arise as American business expands further into the world market.

The JD/MBA program allows the student to compress a five-year program of study into four years. Studied separately, the School of Law juris doctor program is an 88-unit, six-term program and the Graziadio School of Business and Management MBA program is a 60-unit, four-term program. Together as a joint program, they comprise 131 units of study. This is accomplished by offering 82 units of law study and 49 units of business courses. Students must gain admission into each program separately and they receive a degree from each program rather than one joint degree.

In most cases, the first year of the JD/MBA program at Pepperdine is completed exclusively in the full-time law program. However, students may begin with the first year of study at the business school. Classes for the program begin in the fall semester of each year.

### JD/MPP DEGREE PROGRAM

The Juris Doctor and Master of Public Policy (JD/MPP) program is a joint program between the School of Public Policy and the School of Law. It is designed to strengthen and perfect the preparation of those whose successful leadership depends on a fuller understanding and a stronger skill-set for addressing issues of public policy in the practice of law. The program also explores the interface between the private business sector and an increasingly complex government presence. Reflecting a Christian commitment to subsidiarity and grass-roots problem solving within community, the program addresses the management of nonprofit associations and foundations, understanding that at times, they may depend heavily on a carefully tended relationship with government or may be expected to provide social services on behalf of the government. The Pepperdine program is unique in recognizing the growing importance of the intermediary institutions between the federal government and the individual, as well as the critical role of local, regional and state government. It further acknowledges the need for domestic and global business to appreciate more fully the implications of public policy, both in the United States and other regions, and how to manage those policies.

The four-year joint JD/MPP program requires a total of 130 units: 82 units of law courses and 48 units of the public policy curriculum. It thus permits

the student to complete in four years what would ordinarily require five years if undertaken separately. Applicants for the joint program must apply and be granted admission to both the School of Public Policy and the School of Law. The admission requirements for potential JD/MPP students are identical to the admission requirements for the JD and MPP degrees if pursued separately.

The first year of study is completed exclusively through either the School of Public Policy or the School of Law, with the second-year studies taken at the school not enrolled in during the first year. The third and fourth years of the program are completed at the School of Law for three semesters and the School of Public Policy for one semester.

### **JD/MDIV DEGREE PROGRAM**

The Juris Doctor/Master of Divinity (JD/MDiv) is designed to advance the university's mission of strengthening lives for purpose, service, and leadership. Students with both legal and theological training have critical tools with which to better integrate faith and learning. Graduates of such programs work not only for law firms, but also for churches, non-profit and public policy organizations, and legal advocacy clinics representing the poor and disabled.

A student can earn a law degree and a master of divinity in five years, rather than the six years usually required. Students will be required to complete 79 units for the law degree and 74 units for the divinity program. Applicants must apply and be granted admission to both the School of Law and Seaver College, Religion Division.

### **JD/MDR DEGREE PROGRAM**

Students may concurrently earn a juris doctor and a master of dispute resolution degree. Fourteen units from the Pepperdine juris doctor program can also apply toward the 32 units necessary for the master's degree. A Pepperdine law student need only complete an additional 18 units to earn the master's degree. These units could be completed over summer sessions, allowing students to earn both degrees in three years. Applicants must apply and be granted admission to both the juris doctor program and the master's degree program.

### **MDR/MPP DEGREE PROGRAM**

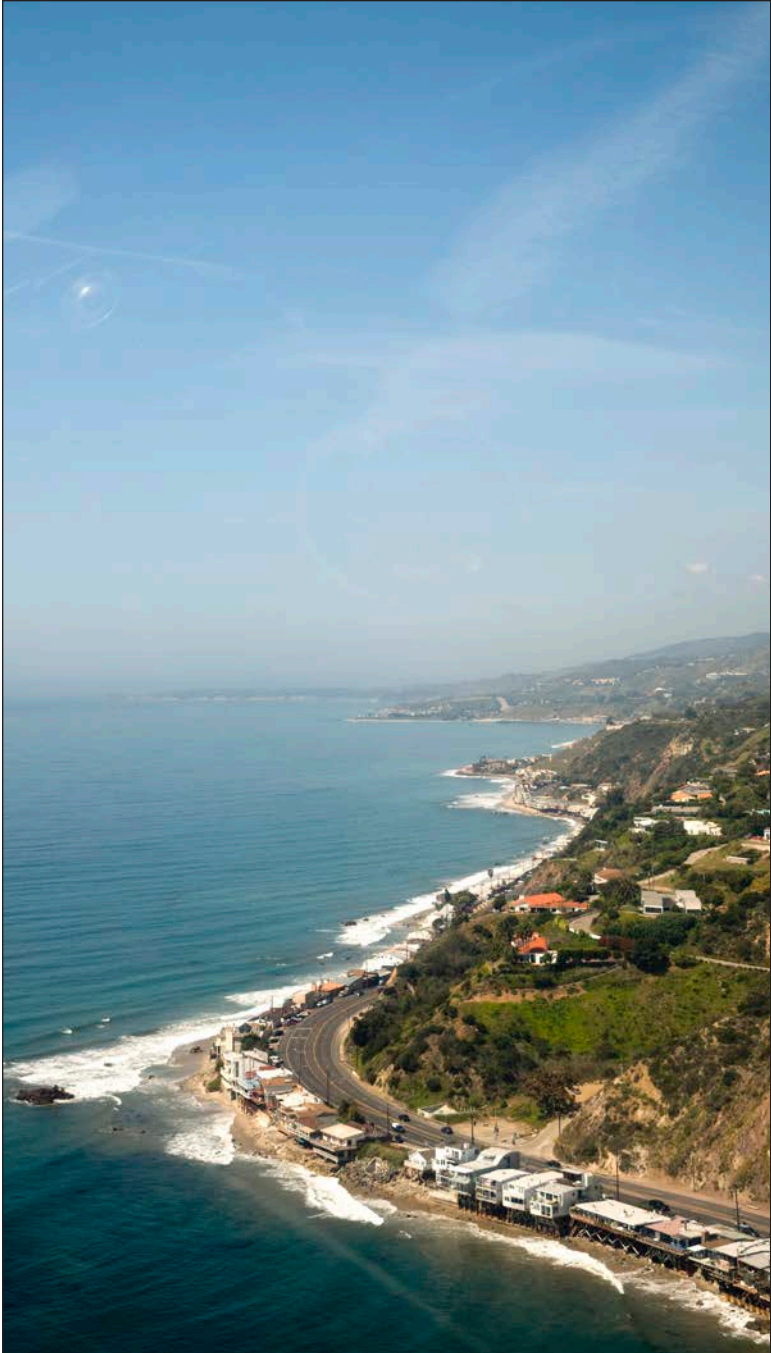
The Master of Dispute Resolution and Master of Public Policy (MDR/MPP) program is the joint effort between the School of Law's Straus Institute for Dispute Resolution and the School of Public Policy. Students can obtain both degrees by earning 26 units in dispute resolution and 56 units in public policy. Applicants must apply and be granted admission to both the School of Law and the School of Public Policy.

## **Cross-Registration Policy**

Students who are not admitted to an established Pepperdine joint degree program may still enroll for a limited number of courses in the University's other four schools. Permission must be given by both the appropriate vice dean or designated administrator of the other school and the instructor of the course. Students should also have the permission of the vice dean to ensure that the course taken will apply to their degree program. Students must complete the Cross-Registration Enrollment form and may enroll only if space is available in the course.

Students admitted to University-established joint degree programs will be charged the tuition flat rate of the school in which the student is carrying the greater number of units in that particular term.





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## SCHOOL POLICIES



*All policies of the School of Law, both academic and nonacademic, are subject to change within a school year, and therefore all current policies may not be reflected in the most recent catalog of the School of Law.*

## **Admission Information for Juris Doctor Degree**

Admission is based on the applicant's academic record, Law School Admission Test score, and other relevant information, and is governed by the university's nondiscrimination policy (see Legal Notices). Only those applicants who show substantial promise of successfully completing the study of law are accepted.

Beginning students are admitted only in the fall semester. The School of Law strongly recommends that students in the first year devote themselves full-time to the study of law. In any event, the amount of time spent in any outside employment should not interfere with the full-time study of law and cannot exceed twenty hours per week.

That being said, Pepperdine encourages students to gain practical work experience in their upper-division years, both as a way to learn about the practice of law and possibly as a way to help secure employment. Because of the competitive nature of the study of law and the practice of law, applicants should have serious goals and high motivation.

### **PRELEGAL EDUCATION COURSE OF STUDY**

The School of Law does not prescribe a definite prelegal curriculum for its applicants. A broad general education is usually considered better for the study of law than specialized study in subjects closely related to law. Nonetheless, prospective law students should keep certain goals before them in planning their college program. They should strive to acquire the ability to communicate ideas with precision, both orally and in writing, to gain critical understanding of human values and institutions, and to develop the ability to think analytically and creatively.

It is strongly recommended that law students take courses in both basic accounting and economics prior to entering law school. Other helpful courses include those which strengthen the student's ability to use proper grammar and sentence construction in both written and spoken communication.

For additional information on prelaw study, see the current ABA-LSAC Official Guide to ABA Approved Law Schools, prepared by the Law School Admission Council and the American Bar Association. This book includes material on the law and lawyers, together with individualized information on most American law schools. It may be viewed at [lsac.org](http://lsac.org).

### **ADMISSION TO THE FIRST-YEAR CLASS**

Applicants to the juris doctor program should have received a bachelor's degree from an accredited college or university prior to the time of registration. The following steps must be completed prior to consideration for admission:

## **Filing of Application**

Each candidate must submit a completed application for admission via the LSAC Electronic Application. The priority application deadline is February 1. The final application deadline is April 1.

## **Law School Admission Test**

Each applicant for admission must take the Law School Admission Test administered by Law Services. This test is given four times each year at testing centers established for the convenience of applicants in all parts of the United States and in many foreign countries. Because admission decisions are made beginning in early February, it is recommended that applicants take the LSAT no later than the fall or winter test date of the year prior to expected enrollment, and certainly no later than February of the year in which the applicant is seeking admission. Application forms and information concerning the time and place of the examination may be obtained from LSAC website: [lsac.org](http://lsac.org).

Applicants should register for the LSAT no later than thirty days before the test date to assure themselves of a place at the desired test site.

Law School Admission Test Scores are considered valid for a period of five years. Test scores prior to that period of time are not considered by the admissions committee. The LSAT can be taken up to three times in any two-year period.

## **Credential Assembly Service**

Applicants should register with the LSAC's Credential Assembly Service (CAS). The Credential Assembly Service fee covers: transcript summarization; the creation of your law school report (an academic summary report; LSAT score; copies of all transcripts and copies of letters of recommendation), letter of recommendation processing; and electronic application processing.

## **Transcripts**

After you register for the Credential Assembly Service, you must have a separate transcript sent to LSAC directly from each undergraduate and graduate institution you attended. Transcripts must be sent directly from the institution attended. You must use LSAC's Transcript Request Forms for this purpose. Your Transcript Request Forms will be available only after you sign up for the CAS and enter your institution information. Transcripts should be sent to:

Law School Admission Council  
662 Penn Street  
Box 2000-M  
Newton, PA 18940-0993

## **Letters of Recommendation**

Two letters of recommendation are required. Recommendations should be furnished by those individuals who can best assess your ability to succeed in law school. When possible, at least one of the recommendations should be provided by a faculty member with whom you pursued your undergraduate studies. Pepperdine School of Law requires that your letters be submitted through the LSAC Letter of Recommendation Service. You must identify your recommenders, print out your prefilled Letter of Recommendation forms, and give the forms to the appropriate recommenders to include with his or her letter. Letters must be sent directly to LSAC.

## **THE ADMISSIONS PROCESS**

Responsibility for evaluation of candidates for admission is vested in the faculty admissions committee. Upon completion of the file, it is sent to the committee, where objective criteria such as the undergraduate grade point average and the Law School Admission Test score are carefully evaluated. The next stage of evaluation is subjective and includes evaluation of the applicant's ability to make a positive contribution to the unique environment of a Christian law school, employment experience, extracurricular activities, community involvement, commitment to high standards of morality and ethics, reasons for wanting to study law, competence in writing and speaking, emotional stability, maturity, initiative, motivation, and any other relevant subjective information furnished by the applicant.

## **DIVERSITY ADMISSIONS**

The School of Law seeks to attract students who will bring variety, diversity, and excellence to the study of law. In addition to academic performance, admissions decisions may be based on consideration of other factors that would serve these purposes. These factors include racial and ethnic origin, unique work or service experience, a history of overcoming disadvantage, unusual life experiences, and other qualities that are likely to enrich the learning and living environment at the School of Law.

## **SPECIAL ADMISSIONS**

The University reserves the right to make a small number of special appointments to the entering class each year from among those applicants who may not meet the objective qualifications for admission but whose background, subjective qualifications, special interest, and relationship to the university make them deserving of an opportunity to study law.

## **CAMPUS VISITS**

Prospective students are encouraged to visit the campus and tour the facility. Whenever possible, a campus visit will include a tour of the School of Law given by a current law student and the opportunity to attend a first-year law class. The School of Law admissions personnel are available Monday through Friday from 8:00 a.m. until 5:00 p.m. to answer questions and provide information.

## **ACCEPTING AN OFFER OF ADMISSION**

Offers of admission to entering first-year students are made only for the fall semester and cannot be carried over to subsequent years. After receiving notice of admission, the following steps are required to complete acceptance of the offer:

### **ACCEPTANCE DEPOSIT**

The applicant is required to make two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$400 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 14 preceding the anticipated date of enrollment, \$200 of the acceptance deposit will be refunded to the applicant. Otherwise, the deposit is not refundable. The second deposit of \$400 is required by June 15. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.

### **OFFICIAL TRANSCRIPTS**

Each applicant, after accepting the offer of admission, must have an official transcript sent to the School of Law directly from each college or university which granted a degree, showing the degree and date awarded. These transcripts, while not required to hold the applicant's place in the class, must be on file prior to the first day of the semester. All transcripts and documents submitted become the property of the university and are not returnable. A student's final admission to the School of Law cannot be granted until such transcripts are on file. Transcripts sent to the School of Law via the Law School Admissions Council (LSAC) during the application process can fulfill this requirement only if the degree was posted on the transcript.

## **OTHER ADMISSION RELATED POLICIES**

### **Admission with Advanced Standing**

Admission with advanced standing may be considered only for individuals who have satisfactorily completed a portion of their studies at a law school approved by the American Bar Association. The student must satisfy the entrance requirements for beginning students at Pepperdine University School of Law. In addition, the student must submit an official law school transcript and a letter of good standing from the school attended that indicates present status and current class rank. A law student disqualified elsewhere because of low scholarship will not be admitted to the School of Law. Credit allowable for advanced standing is determined by the vice dean. Except in unusual circumstances, no more than 30 such credits will be accepted and no credit will be allowed for courses unless the student earned at least a D (1.00) in such course. Transfer students admitted to the School of Law are not eligible to receive an official class ranking but will be given an equivalent rank in class. Transferred units will not be computed in determining the grade point

average. Students graduating from Pepperdine University School of Law must complete their last fifty-eight units of study in residence. The deadline for transfer applications and all supporting documentation is July 15.

### **Readmission After Withdrawal**

Students who withdraw from the School of Law are not entitled, as a matter of right, to return. They must compete with other applicants for a place at the time they wish to return.

In making a decision about an application for readmission, the following matters are among those considered:

- whether the student meets the current standard for admission;
- the quality of work done prior to withdrawal;
- the length of time between the withdrawal and application for readmission; and
- the reasons for withdrawal.

### **Withdrawal Because of Military Service**

Students who are involuntarily called to active military duty may withdraw from courses and the University at any time during the term. Transcripts will be coded as WM (withdrawal due to military service) for withdrawals that occur after the add/drop period. The student will receive a 100% tuition refund. No withdrawal fees will be charged.

If the involuntary withdrawal occurs during the period of a term where the grade of "I," indicating incomplete work, could be granted, students may request a grade of incomplete from the professor. All appropriate rules for incomplete courses apply, with one exception: If the student is still on active duty when the expiration date to complete the course and revoke the incomplete occurs, the grade will default to WM (rather than F) and a full refund will be made to the student.

Furthermore, once students complete their involuntary tours of duty, upon request, Pepperdine will readmit them within the first 12 months following completion of their tours of duty without requiring them to reapply to the University. The students' tours of duty time will not count as part of the time limit set for degree completion. Along with a letter of intent of withdrawal, the student must submit a copy of his or her military orders. For readmission, students must submit a copy of their discharge papers along with a request for readmission.

### **Admission to the Bar**

Applicants for admission to the School of Law should consult the rules and regulations of the Committee of Bar Examiners of the state in which they intend to practice, to determine whether or not there is anything that might affect their eligibility for admission to the bar, and whether they are required to register with the bar of that state when they commence the study of law.

Applicants are advised to keep a careful and detailed record of all employment and residence addresses, no matter how temporary. It is highly advisable to secure from each employer, immediately upon the termination of employment, an affidavit showing the length of service, the capacity in which the student was employed, and the employer's opinion of the student's character.

### **California Registration as a Law Student**

The state of California requires that each student seeking to practice law in California must register with the Committee of Bar Examiners. The registration application should be filed online before a moral character application or examination application is filed. A fee is required by the state at the time of such registration. Registration forms are only available online at [calbar.ca.gov](http://calbar.ca.gov).

### **Examination for Admission to Practice Law**

The California State Bar Act requires at least three years of law study to qualify an individual to take the examination for admission to practice law in California. Prospective law students should obtain from the Committee of Bar Examiners a copy of applicable rules, as compliance therewith is the responsibility of the student.

### **Veteran's Educational Benefits**

Pepperdine University School of Law is approved for the training of veterans.



## Financial Information

Tuition and fees cover only a portion of the total cost of educating a student. Since Pepperdine University is a private, independent institution that does not receive operating support from public funds, it relies upon gifts from alumni and supportive friends and foundations, as well as income from endowments to provide both operational and capital funds not covered by student charges.

### CURRENT CHARGES

The following charges are for the academic year beginning August 2016. Pepperdine University reserves the right to adjust the charges at any time before the charges are incurred by the student. Due to economic conditions, it is expected that charges will increase in future academic years.

#### General Charges

Application for Admission (non-refundable).....	\$60
Acceptance deposits <sup>1</sup> .....	\$300/600
Tuition	
Per semester, fall and spring (10–18 units).....	\$26,070
Per unit, fall and spring (fewer than 10 units and more than 18 units)...	\$1,920
Per unit, summer.....	\$1,920
Dispute Resolution tuition (per unit).....	\$1,920
Straus Hong Kong/Beijing study tour activity fee (summer only) <sup>2</sup> .....	\$1,600–\$1,900
Straus London/Geneva study tour activity fee (summer only) <sup>2</sup> .....	\$900–1,500
London Program, tuition only fall (10–18 units).....	\$26,070
London Activity fee (fall).....	\$2,000
Student Bar Association fee, per semester.....	\$30

#### Room Charges

Housing Prepayment <sup>3</sup> .....	\$500
Student Housing, per semester <sup>4</sup> .....	\$7,000
Washington, DC Housing (fall/spring).....	\$50 per day
Washington, DC Housing (summer).....	\$1,000 a month/\$50 additional days

#### Other Charges (Non-refundable)

Transcripts, per copy.....	\$5
Finance charge (per day) <sup>5</sup> .....	.027%
Returned check charge.....	\$25
Withdrawal fee.....	\$150
Two-payment option service charge <sup>6</sup> .....	\$25

Three-payment option service charge <sup>7</sup> .....	\$50
Auditing fee, per class.....	50% of tuition

1. The applicant is required to submit two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$400 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 14 preceding the anticipated date of enrollment, \$200 of the acceptance deposit is refunded. The second deposit of \$400 is required by June 15. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.
2. The activity fee for the Straus study tours varies each year depending on the cost associated with each activity and whether or not housing/hotel accommodations are reserved for the group or handled individually.
3. Required of all first-year/transfer students who wish to reserve a space in campus housing for the fall semester.
4. Room-only charges for the School of Law apartment complex.
5. A .027% per day delinquency charge (liquidated damages under Cal. Civ Code §1671-b) is applicable to all delinquent balances. The imposition of such a delinquency charge does not constitute an agreement to forebear collection of the delinquent payment.
6. Students who are eligible for and choose to use the Two-payment option will be assessed a \$25.00 service charge per term, due with the first payment.
7. Students who are eligible for and choose to use the Three-payment option will be assessed a \$50.00 service charge per term, due with the first payment.

**FULL-TIME STUDENT BUDGET\*  
FOR NINE MONTHS, 2016–2017**

Tuition (two semesters) .....	\$52,140
Room/Board.....	\$17,400
Books .....	\$1,200
Student Body Association Fees .....	\$60
Transportation.....	\$1,500
Medical Expenses .....	\$1,500
Personal .....	\$5,900
<b>TOTAL .....</b>	<b>\$79,800</b>

*\*The budget listed above does not include an allowance for the law school's mandatory health insurance policy, but the budget can be increased to include the cost of the Student Health Insurance Plan (SHIP).*

**PAYMENT POLICIES**

Students are responsible for the payment of any outstanding balance on their student account. All tuition, fees, room and board charges are due by the first day after the add/drop period of the term unless the student is eligible for and has chosen one of the installment payment options listed below. Students

who register after the due date are required to pay at the time of registration. Registration and confirmation of class assignments are not complete until financial clearance is received, indicating full or partial payment in accordance with the payment policies described below.

Students who fail to attend class or leave the university for any reason must formally withdraw through the Records Office. In addition, a withdrawing student must contact the Office of Financial Assistance and the Housing Office, if applicable. Failure to complete this withdrawal process will result in continued obligation for tuition and other charges.

## **Billing**

The online student account serves as the official student “bill.” The account will be updated automatically with every charge/credit posted to the student account. The amount due will be available by viewing the student account online through WaveNet and will reflect the charges, credits, amounts due and specific due dates for each. Students are responsible for viewing their student account online, for noting their account balance due and for making the appropriate arrangements for payment to be made by the due date.

In compliance with FERPA (Family Education Rights and Privacy Act) students that wish to grant parents, spouses, or third parties access to their student account information or to allow the parent, spouse, or third party the ability to make an online payment, must grant the person/s access to this information and payment link by completing the Guest Access link on the student’s WaveNet account.

## **PAYMENT OPTIONS**

The University offers several payment options for students to pay their tuition, and room and board charges.

### **Simple Payment Option**

The balance of the student’s account is due in full by the first day after the add/drop period for each term. Finance charges will be charged for each payment that is delinquent.

### **Installment Payment Options (Two-Payment Option or Three-Payment Option)**

Students whose accounts have not previously been in default, will be permitted to pay the charges for tuition and room remaining after deduction of any financial assistance, in installments as described below.

Finance charges will be applied to each installment payment that is not received by Pepperdine by the due date. Finance charges will accrue daily on charges not paid by the due date. The privilege of using one of the installment payment options will be revoked upon any installment payment becoming delinquent. Students who do not comply with payment policies or who have

previously been in collections will be required to pay all charges prior to future registrations and advance registrations.

The installment payment option is not applicable for the Summer term. Registration for the Summer term requires payment of all charges on or before the designated due date for that term.

### **Two-Payment Option**

Tuition and room charges remaining after the deduction of any financial assistance are divided into two equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student's online account. A service charge, per term, will be added to the student account and is due with the first payment.

#### ***For Fall and Spring Terms***

First Installment Due: on the first day after the add/drop period for the term.

Second Installment Due: 30 days from the first installment payment due date.

### **Three-Payment Option**

Tuition and room charges remaining after deduction of any financial assistance are divided into three equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student's monthly online account. A service charge, per term, will be added to the student account.

#### ***For Fall and Spring Terms***

First Installment Due: on the first day after the add/drop period for the term.

Second Installment Due: 30 days from the first installment payment due date.

Third Installment Due: 30 days from the second installment payment due date.

### **Company Reimbursement Payment Option**

For students reimbursed for tuition by their employers, the University will allow a deferral of payment after deduction of any financial assistance. All financial aid funds are applied to tuition charges and fees first. Deferral of tuition charges and fees due to company reimbursement does not create excess funds. Funds cannot be released until all institutional charges are paid. If financial aid funds do not cover full tuition, the remaining balance may be deferred under the company reimbursement plan. The student is responsible for payment to the University of the deferred amount by the due date. Payment must be received by the School of Law Office of Student Accounts on or before the due date to avoid a \$50 late payment fee and finance charges of .027% per day on any delinquent balance.

Missing a deadline may revoke the privilege of using the Company Reimbursement Payment Option at future registrations. To qualify for this payment option, the student must fill out and return the Company Reimbursement Agreement form to the School of Law Office of Student Accounts by the first day of the term. The Company Reimbursement

Agreement form may be obtained by contacting the School of Law Office of Student Accounts.

If the Company Reimbursement Payment Option has been used in the past and the form is on file and still valid, this form may remain active through the completion of the degree unless the student changes places of employment, experiences a change in company policy, or withdraws from a term.

Students may not use the Company Reimbursement Payment Option if they are the owners of or majority stockholders in the companies from which they seek reimbursement.

If the company reimburses less than 100% of the total tuition, the student must pay the remaining balance, or the portion not eligible for deferment, by the registration payment due date.

Regardless of the company agreement, the student is ultimately responsible for payment of all charges incurred. All fees, including but not limited to tuition, late fees, finance charges, etc., must be received by the Student Accounts Office by the assigned due dates. Accordingly, the student should make arrangements each semester that assure ultimate payment of all charges.

### **Company Reimbursement Payment Option Payment Due Dates**

Fall	Spring	Summer	Winter Intensive
January 15	May 15	September 15	March 15

### **How to Pay - Forms of Payment**

The University will accept the following forms of payment in addition to financial aid and loans toward a student account balance: cash, checks (must be drawn on a U.S. bank in U.S. dollars), and wire payments (see below for further instructions).

Electronic check payments may be made online by clicking the “Make A Payment” link located on the Student Center through WaveNet.

Paper checks should be made payable to Pepperdine University and must include the student’s name and University issued ID number. These checks may be dropped off at the Student Accounts Office (located at the Law School on the Malibu campus) or mailed directly to the University:

Pepperdine University  
Office of Student Accounts  
24255 Pacific Coast Highway  
Malibu, CA 90263-7999

To make an international wire payment, a bank rate quote and instructions can be done online by clicking the “Make a Payment” link located on the Student Center through the student’s WaveNet account. Choose the “International Wire Transfer (exchange rate quote and bank instructions)” option. After providing the requested information a rate quote good for 72 hours along with the bank instructions will be provided. USE THIS QUOTE ONLY ONE TIME. You will need to do this for each payment.

If the currency and/or country you wish to use are not listed on this option or you are making a domestic wire transfer, please contact the Student Accounts Office for information regarding where to send a payment.

Books and supplies are purchased at the University or law school bookstore and, accordingly, require separate checks. Any personal spending money should be given directly to the student or deposited directly into the student's bank account and not sent to Pepperdine or deposited to the student account.

A fee will be assessed for each returned check. Repeated occurrences of returned checks will necessitate that future payments be made in cash or by cashier's check.

Payments in excess of the amounts due the University may be rejected and returned to the payor. Students are responsible for accurate and timely payments. Any overpayment amounts accepted by the University may be refunded at the end of the term with the student's written request. A \$50 processing fee will be deducted from the amount of the refund.

### **Payment for Summer School**

All summer school payments are due by the first day of the session.

### **Penalties on Delinquent Balances**

Paper bills are not provided. The amount due for each term will be available by viewing the student account online and will reflect the charges, credits, amounts due and specific due dates for each. Students are responsible to view their student account online for their account balance due and to make the appropriate arrangements for payment to be received by the due date. Finance charges will accrue daily on any past due balances.

### **ADVANCE REGISTRATION**

Any student whose account is current may participate in advance registration without additional payment until the appropriate due date. Advance registration will not be permitted if a student's account is delinquent. The University reserves the right to cancel the course registration for any student who advance registers for a subsequent semester but fails to clear the student account balance of any outstanding charges by the end of the preceding semester.

### **CLASS CHANGES AND CHANGES IN AMOUNTS DUE**

In the event the student incurs additional charges with the adding of classes or through other adjustments, the resulting additional balances due must be paid immediately, or in accordance with the deferred payment option chosen by the student at the beginning of the term.

Students who withdraw from all classes after the initial registration and up until the last day of add/drop for the term will be charged a \$150 withdrawal fee.

## FINANCIAL AID

In order to assure the availability of financial aid funding, the student should contact the Financial Assistance Office early in the admissions process and well in advance of registration. Additional information concerning financial aid may be found in the appropriate section of this catalog or on the financial aid website.

## REFUND POLICIES

University operating expenses and student charges are planned on an annual basis. The refund policies have been established in recognition of both the University's advance commitment to operating expenses and a spirit of fairness for students who find it necessary to discontinue the use of University services. The policies for dismissal and suspension are the same as for voluntary withdrawal.

### Tuition

Consideration for refund of tuition requires written notice from the student to the Records Office of the student's intention to drop a course or withdraw from the University. The date this notice is received by the Records Office is the effective date for determining the refund amount according to the schedule below.

Students may drop classes without tuition penalty during the add/drop period only. Students withdrawing from courses after the add/drop period are subject to the partial refund policies listed below for the fall and spring semesters.

Through the add/drop period (first two weeks).....	100% less \$150
During the third week.....	75%
During the fourth week.....	50%
During the fifth week.....	25%
After the fifth week.....	0

*See each term course calendar for dates of percentages.*

This refund schedule will be applied to the maximum number of units in which a student was enrolled if the student withdraws or is dismissed any time after the add/drop period. Tuition for classes not meeting on a regular semester schedule will be refunded in the same proportion as the above class time is to the total class time for a regular semester.

Students registered for fewer than ten units who subsequently add courses bringing their total units to ten or more must pay the normal flat-rate tuition amount. Continuing students whose tuition is less than the flat-rate amount because of dropping one or more courses are entitled to a partial refund on the same basis as in the above schedule.

Please review the withdrawal policy regarding the ramifications of withdrawal under the Direct Loan Program (DL) in the Financial Assistance section of this catalog.

## **Room and Board**

On-campus housing is optional and has limited spaces for law students. Students who apply for housing are responsible for housing fees for the academic year for single students and for 12 months for students with families. Summer housing for single students is available for an additional fee, and students do not need to move out during the Christmas break. Withdrawing from the University before classes start is the only reason a contract can be cancelled and refunded minus the \$500 application and intent fee. Residents who withdraw, move out early, or are dismissed due to policy violations will be charged for the full year. Withdrawal for medical or other emergencies mid-semester will be considered on a case by case basis.

## **Room and Other Charges**

Room fees, once incurred, are not refundable. All other fees and charges are non-refundable unless specifically stated in the catalog.

## **Refunds—Account Credit Balances**

Credit balances resulting from financial aid will be processed automatically after add/drop ends. Refunds will be issued through direct deposit, which means the funds will be sent directly to a bank account (determined by the student) once the refund is processed. Students will be required to sign up online with their bank information. Students that do not sign up for direct deposit will be issued a check that will be mailed to the local address the student provided on their wavenet account.

To receive a refund for any other non-financial aid related credit balance remaining on the student's account after all charges and credits have been processed, the student must make a request for a refund, either in writing, through Pepperdine email account, or in person through the Office of Student Accounts.

Refund payments of credit balances will not be made until funds have cleared the bank and are showing on the student's account; this includes credits from loan funds, checks, and dropped courses. If the credit includes a payment by check, there is a ten day waiting period before the funds may be returned.

Students should consult with the Financial Assistance Office concerning the effect of withdrawal or change in course load on financial assistance. Students must pay all charges owed at the time of withdrawal or dismissal.

Payments in excess of the amounts due the University may be rejected and returned to the payor. Students are responsible for accurate and timely payments. Any overpayment amounts accepted by the University may be refunded at the end of the term with the student's written request. A \$50 processing fee will be deducted from the amount of the refund.



## SECURITY INTEREST IN STUDENT RECORDS

A student may not receive any diploma, certificate, or official transcript until all accounts, current or otherwise, have been settled in accordance with University policies as described above. Such documents will be retained by Pepperdine University as security for such obligations until they are satisfied.

If a student defaults on payment of a student loan and/or student account balance, all records will be held until the student either pays off the balance owed, or brings the loan and/or account to current status. In addition, every student with a Perkins and/or Pepperdine loan must complete an exit interview with the Accounts Resolution Office before any records will be released. Each student also agrees to pay all costs of collection upon default, including, but not limited to, collection agency fees, attorney fees, and location searches.

## Financial Assistance

Pepperdine University School of Law offers financial aid to eligible students through university funded grants, scholarships and federal or private loan programs. Over 93% of the student body receives some type of financial aid. The School of Law offers a program of scholarship assistance made available through endowed funds, gifts from alumni, and the general appropriation of university funds. Students can expect to receive a financial aid award that consists primarily of federal and private loans. Students are encouraged to apply for financial aid prior to receiving an admission decision. Students will receive a Financial Aid Award Notification once they are admitted and their financial aid file is complete. All financial aid provided to School of Law students is administered through the Office of Financial Assistance. The Office of Financial Assistance communicates important information by means of Pepperdine WaveNet, so we encourage you to log in on a regular basis.

## APPLICATION PROCEDURE

Applicants to Pepperdine University School of Law are eligible for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available at the start of school, students are encouraged to begin the financial aid application process prior to receiving an admission decision. To apply for financial aid student must complete the following:

## FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

Complete the FAFSA online at [fafsa.ed.gov](https://fafsa.ed.gov). The Office of Financial Assistance recommends that students complete the online FAFSA rather than the paper application. Students are encouraged to complete the FAFSA form as early as possible, but no sooner than January 1. The Title IV institutional code for Pepperdine University School of Law is 001264. In order to sign the FAFSA form electronically, you must register for a FSA I.D. at [pin.ed.gov](https://pin.ed.gov). Once your FAFSA has been processed, a Student Aid Report (SAR) will be sent to you either through the mail or e-mail. The SAR outlines the information that you report on the FAFSA, and provides you with an Expected Family Contribution

(EFC) amount. It is important to review your SAR for accuracy. If corrections must be made to your SAR, please do so and return to the federal processor immediately.

The recommended deadline to submit the FAFSA is **April 1**. It takes approximately three-four weeks to process during peak periods. To check the status of your FAFSA, call (800) 433-3243, or you may check the application status online using your FSA I.D.

## **NON-UNITED STATES CITIZENS**

If you are an eligible non-United States citizen with a Permanent Resident Visa card (Green card), you must submit a clear photocopy of both sides of your registration card in order to be considered for financial aid.

## **ADDITIONAL APPLICATION REQUIREMENTS**

### **Verification**

When students apply for federal financial aid, the United States Department of Education verifies information with the following federal agencies.

- Social Security Administration—for verification of social security number and United States citizenship status
- Selection Service System—for verification of Selective Service Registration status
- Immigration and Naturalization Service—for verification of the eligible non-citizenship status
- Department of Justice—for verification that an applicant has not been denied federal student aid by the courts as the result of a drug-related conviction
- Department of Veteran Affairs—for verification of veteran status

Students who apply for need-based financial aid may be asked by our office to supply additional documentation to verify the information that was reported on the FAFSA. Students will be awarded financial aid once all documentation has been received and evaluated.

The verification process requires that selected students submit a copy of their most current (prior year's) federal income tax return, including all schedules and wage earning (W-2) statements. If you are married and filed separate federal income tax returns, you must provide a copy of both you and your spouse's federal income tax returns. Federal income tax returns must be signed and dated. Students that have filed their taxes over the telephone using the Tele file tax return process are required to sign and date the Tele file form.

Non-United States citizens are not eligible for federal financial aid. They are, however, eligible to apply for Private loans. In order to do so they must have a co-signer that is a credit worthy United States citizen.

## **FINANCIAL AID NOTIFICATION**

Once the Office of Financial Assistance receives the electronically transmitted FAFSA information from the federal processor each student who has been admitted to the School of Law is reviewed for financial aid awarding. The Office of Financial Assistance offers financial aid packages that include scholarships and/or loans. All financial aid awards total the full cost of attendance. The Financial Aid Award Notification serves as an award letter, listing all of the financial aid that is being offered to the student. Award Notifications are sent to new and transfer students on a rolling basis from March through June. Returning students should receive their Award Notification by June. Students will receive an e-mail instructing them how to access their Award Notification on-line.

## **RETURNING STUDENT AWARDS**

Returning students must reapply for financial aid each year. The Office of Financial Assistance attempts to award a comparable package each academic year. Factors such as budget and academic standing play an important role in determining financial aid availability; however, we do attempt to provide the same level of funding for all three years. Students must meet the requirements for scholarships and federal loans in order to receive them in subsequent years.

# **Types of Financial Assistance**

## **SCHOLARSHIPS**

Pepperdine University awards a considerable number of scholarships. Many of these awards are made available by the allocation of University general funds, as well as the generosity of donors by means of endowed funds and alumni contributions. Financial aid, in the form of scholarships, is based on full-time enrollment, financial need, academic merit and personal achievement. Scholarships are considered a component of the student's financial aid award and cannot exceed the cost of attendance. If a student is awarded a scholarship, which exceeds the cost of attendance, the financial aid package will be adjusted accordingly.

## **Faculty Scholars**

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law are eligible to apply for the prestigious Faculty Scholars Award. This award is granted to applicants who demonstrate academic excellence and personal achievement, without regard to financial need. It is recommended that applicants have a minimum undergraduate GPA of 3.60 and an LSAT score in the 85<sup>th</sup> percentile. Full tuition plus a seven thousand dollar stipend is awarded for the first year of law school. Each year thereafter, scholarship renewal is contingent upon finishing in the top third of the class.

The Faculty Scholar application must accompany a letter responding to the following:

- What are your strongest qualifications for this award
- Describe your interest in law as a profession
- Describe your two most noteworthy extracurricular activities or honors received in college
- Describe your most significant employment experience
- Describe how any of the above contributes to or identifies with the University mission

For consideration, the Office of Admissions must receive a complete admission file, Faculty Scholar application and letter no later than **January 13, 2017**.

### **Dean's Merit Scholarship**

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law with an undergraduate GPA of 3.3 or higher and an LSAT score in the 80<sup>th</sup> percentile are considered for the Dean's Merit Scholarship. No formal application is required. The scholarship amount varies dependent upon funding and the number of qualified applicants, typically ranging from one-fourth to full tuition. Dean's Merit Scholarships are awarded annually and are renewable contingent upon the student being in the top third of the class at the close of each academic year.

For those receiving the Dean's Merit Scholarship for the first-time during the 2016–2017 academic year, the scholarship is renewable contingent upon the student being in the top half of the first-year class at the close of each academic year. If the percentage of first-year students receiving a Dean's Merit Scholarship is greater than one-half of the class, the renewal point will be the same percentage as those receiving the Dean's Merit Scholarship.

### **Dean's Excellence Scholarship**

The School of Law maintains a strong commitment to diversity stemming from its Christian heritage and seeks to admit students from a variety of academic, cultural, ethnic, and socioeconomic backgrounds. It is through the inclusion of others from diverse points of view and experiences that one often begins to see dimensions of truth previously unseen. This scholarship is aimed at increasing the breadth, depth and diversity of our student body. No formal application is required.

### **President's Scholarship**

The President's Scholarship is awarded to students who are active members of the Church of Christ. A letter, verifying active membership, must be submitted from an elder of the student's church. The student must submit a verification letter each year, prior to the start of classes, in order to renew his or her President's Scholarship eligibility.

*\*Please note that all of the above mentioned scholarships are applicable to students enrolled in the Juris Doctor program during the fall and spring semesters only.*

### **Scholarships from Private Sources**

From time to time during the academic year, private groups outside the University offer scholarships of varying amounts. Such scholarships are announced on Pepperdine WaveNet by the Office of Financial Assistance.

*The following are restricted scholarships awarded to returning students. These awards are based on financial need, merit, and potential for academic and personal achievement.*

#### **Associated Women for Pepperdine (AWP) Endowed Scholarship**

Associated Women for Pepperdine is a group of Church of Christ women who raise funds each year to assist deserving members of the Church of Christ who attend Pepperdine University's Seaver College, Graduate School of Education and Psychology, and School of Law. Recipients are selected on the basis of financial need, merit, character, and church membership.

#### **Associated Women for Pepperdine (AWP) Scholarship**

Associated Women for Pepperdine is a group of Church of Christ women who raise funds each year to assist deserving members of the Church of Christ attend Pepperdine University's Seaver College, Graduate School of Education and Psychology, and School of Law. Recipients are selected on the basis of financial need, merit, character, and church membership.

#### **Armenian Student Scholarship**

This scholarship was established by Khajak Kassabian, a 1997 School of Law alumnus, to assist law students of Armenian heritage.

#### **David J. and Katherine M. Barrett Endowed Scholarship**

The purpose of the scholarship is to provide financial assistance for deserving Pepperdine University School of Law students to spend a summer abroad participating in the School of Law's International Human Rights Program ("IHRP"). Accordingly, scholarship funds shall be restricted to Pepperdine University School of Law students who agree to spend a summer abroad participating in IHRP and who have demonstrated academic excellence and financial need. Preference will be given to students whose parents or legal guardians have served at least five years as a missionary and/or in full-time ministry with a bonafide religious institution or organization. Recipient must be in good standing in all areas of the University.

#### **Beck-Pfann Memorial Scholarship**

Family members and friends have established this scholarship for second-year students in honor of R. Michael Beck and C. Lori Pfann, who had completed their first year at Pepperdine University School of Law and were engaged to be married at the time of their death in an automobile wreck. This fund assists qualified students through a tuition credit. Community service, academic achievement, financial need, and extracurricular activities will be considered.

**David and Camille Boatwright Endowed Scholarship**

This scholarship is for students pursuing a law degree that are in good standing in all areas of the university.

**Thomas G. and Sheila K. Bost Endowed Scholarship**

This scholarship is awarded to Church of Christ students pursuing a Juris Doctor degree at the School of Law. Recipients must be in good standing in all areas of the University.

**Ann Marie Bredefeld Scholarship**

This scholarship is for students who share the Christian values of Pepperdine.

**Margaret Martin Brock Scholarship in Law**

The individuals selected each year to receive this scholarship are designated as Margaret Martin Brock Scholars. This scholarship fund was established by the late Mrs. Margaret Martin Brock, nationally recognized civic leader, longtime friend of the university, and a founding member of the Law School Board of Visitors.

**Kae and Kay Brockermeyer Endowed Scholarship Fund**

This fund was established by Kae and Kay Brockermeyer of Wilson, Wyoming, to assist deserving law students who have an interest in trial advocacy and are residents of the state of Texas. The Brockermeyer's son, Brent, is a 1996 graduate of the law school. Kae Brockermeyer has been a member of the Law School Board of Visitors.

**Shirley J. Brooke Endowed Scholarship**

This fund was established to be awarded to a female law student who demonstrates above average academic achievement.

**Lauren Bemis Browne Endowed Scholarship**

The scholarship shall be restricted to students with financial need who are pursuing a Juris Doctor degree at the School of Law. Recipients must be in good standing in all areas of the University.

**Athalie Clarke Endowed Scholarship**

This scholarship, funded by the late Athalie Irvine Clarke, will provide assistance to qualified law students. Mrs. Clarke was a community leader in Orange County and Los Angeles, and a founding member of the Law School Board of Visitors.

**Brian Dane Cleary Memorial Scholarship**

Family members and friends have established this annual scholarship to memorialize the life of Brian Dane Cleary, a member of the class of 1991, who died in a car accident eighteen days before graduation. The fundamental goal of this scholarship is to assist a well-rounded, financially-needy student in the bottom 75% of his/her class. Belief in God is very important, but religious denomination is not. A personal interview is required.

**Andrew Cochrane Memorial Fund**

This scholarship fund was established by the Cochrane family and friends, in memory of their son, Andrew Cochrane. The scholarship is intended to pay

for mental health services for law students in need of such services but who have difficulty affording them.

#### **Cramer Endowed Scholarship**

This scholarship shall be awarded to second- and third-year students at the School of Law who finished their first year in the top third of their class (with a preference for students with financial need). Recipients must be in good standing in all areas of the University and remain in the top third of their class to continue receiving the scholarship.

#### **Hugh and Hazel Darling Dean's Scholarship**

This scholarship is awarded to encourage students to remain enrolled at the school of law. Recipients will be selected based on academic excellence as well as school and community involvement.

#### **Darling Foundation Endowed School of Law Scholarship**

The Darling Foundation has generously supported the School of Law in many important projects as well as this endowed scholarship. The sole trustee of the Foundation, Richard Stack, is a member of the Law School Board of Visitors. The scholarship was established to assist deserving students.

#### **Ashley M. DeLorenz Memorial Scholarship**

This scholarship is for the best advocate in the annual Vincent S. Dalsimer Moot Court Competition.

#### **Edward D. Di Loreto-Odell S. McConnell Scholarship**

The late Edward D. Di Loreto, a longtime friend of the university and a major influence in Pepperdine's acquisition of the Orange University College of Law by Pepperdine University in 1969, founding member of the Law School Board of Visitors, and the late Odell S. McConnell, founder of the Odell McConnell Law Center, home of Pepperdine University School of Law, established a scholarship to aid deserving students of high scholastic standing who are in need of financial assistance.

#### **Kimberly Dawn Ellis Scholarship Fund**

This scholarship was established by the Ellis family to be given to a first-year Jewish law student in order to perpetuate the memory of their daughter. She was tragically killed by a drunk driver on the Pacific Coast Highway on December 9, 1997, during her first final exams. A garden (Kim and Jeannine's Garden) located at the entrance to the law school was dedicated to her memory and to the other first-year law student who was also killed in the accident. Eligible students are requested to submit a letter of application detailing their academic qualifications, community and Jewish involvement, career goals and financial needs.

#### **R. Wayne Estes Endowed Scholarship Fund**

This endowed scholarship was established by former students of Professor Emeritus R. Wayne Estes, along with colleagues and friends. Wayne Estes, in addition to being a very popular professor who has taken a great personal interest in the professional careers of his students, has also developed an enviable reputation in the field of arbitration. He served as associate dean of

the School of Law during the critical time of its move from Orange County to Malibu. Deserving students receive scholarship assistance from this fund.

**Judge McIntyre Faries Scholarship**

This scholarship was established by John Herklotz to honor an exceptional California jurist, the late Judge McIntyre Faries, who served on the superior court bench for over twenty years.

**Froberg-Suess JD/MBA Scholarship**

This scholarship was established by alumni, Jay A. Froberg and Greg Suess, to assist JD/MBA students who have successfully completed at least one semester of law school and one semester of business school. Applicants are required to make a moral pledge to give back to the scholarship fund within five (5) years of the date of graduation from Pepperdine's JD/MBA program. Each recipient who fulfills this moral pledge will be entitled to have his or her name added to the scholarship fund.

**Linda M. Gage AWP Endowed Scholarship**

This scholarship is awarded to Church of Christ students with financial need, who are pursuing a degree at any of the five Pepperdine schools. Recipients are selected on the basis of financial need, merit, character and church membership.

**Gerald Garner Memorial Scholarship**

This scholarship was established in memory of Gerald Garner who was a member of the George Pepperdine Society Chancellor's Circle and a supporter of many activities of the University.

**Terry M. Giles Honor Scholar Program**

An honor scholar program is provided each year by Pepperdine University School of Law alumnus, and Board of Visitor member Terry M. Giles (class of 1974). The Terry M. Giles Honor Scholar is a third-year student selected on the basis of scholastic achievement, co-curricular and extracurricular activities, personality, and character. A personal interview with the donor is required for this scholarship.

**Granville Homes Endowed Scholarship**

This scholarship shall be restricted to School of Law students with financial need who are pursuing a juris doctor degree. Recipients must be in good standing in all areas of the University.

**Guy P. Greenwald Jr. Endowed Scholarship Fund**

This fund was established by the late Guy P. Greenwald, attorney and Pepperdine friend, to provide scholarships for worthy and needy law students.

**Jeannine Gregory Endowed Scholarship Fund**

Family members and friends have established this scholarship in memory of this first-year law student, a member of the class of 2000, who died in a car accident during her first semester of law school. Scholarships will be provided to help financially needy law students.



**Warren and Rosalie Gummow Endowed Scholarship**

Rosalie and the late Warren Gummow, strong supporters of Pepperdine University School of Law and parents of Todd A. Gummow, a 1986 School of Law graduate, fund this endowed scholarship for students based on financial need and/or merit.

**Ronald R. Helm Endowed Scholarship**

This scholarship will be awarded to students with financial need and who are in good standing in all areas of the University.

**Mark and Michelle Hiepler Endowed Scholarship Fund**

This scholarship, established by Mark (class of 1988) and Michelle (class of 1989) Hiepler, in memory of Nelene Hiepler Fox, provides \$1,000 to be divided between the writers of the Best Respondent's Brief and Best Petitioner's Brief in the yearly Vincent S. Dalsimer Moot Court Competition. Other scholarships will be awarded taking into consideration need, academic study, community involvement, and health care law interest or health care background. Mark Hiepler serves on the School of Law Board of Visitors.

**JD/MBA Endowed Scholarship**

This scholarship is restricted to students who are enrolled in the joint JD/MBA program at the School of Law and the Graziadio School of Business and Management.

**JSR Foundation Endowed School of Law Scholarship**

The JSR (Joan Stuart Richard) Foundation has generously provided funding for this endowed scholarship to assist deserving students with financial need.

**Woodrow Judkins Endowed Scholarship**

This scholarship is for law students who are in good academic standing.

**Janet E. Kerr Endowed Scholarship**

This scholarship was created to honor and acknowledge Janet E. Kerr, a distinguished School of Law professor who took a great personal interest in the professional success of her students. Awarding will go to School of Law students who demonstrate financial need. Recipients must be in good standing in all areas of the University.

**Kerrigan Scholarship Foundation**

The scholarship was established by Sharon Kerrigan, a 1992 School of Law alumna, and the Kerrigan Family Charitable Foundation to assist single-parent mothers at the School of Law.

**Krist-Reavley Minority Scholarship**

This scholarship has been established by noted trial attorney Ronald D. Krist and his wife, Carole, to assist deserving ethnically diverse students and to honor U.S. Court of Appeals Fifth Circuit Judge Thomas M. Reavley and his late wife, Florence. The Krist's daughter, Karyn, is a 1993 alumna of the School of Law. Mr. Krist and Judge Reavley are longtime members of the Law School Board of Visitors.

**Martha Delman and Milton Arthur Krug Endowed Law Scholarship**

The late Martha Delman Krug, a loyal friend of Pepperdine University and a respected leader in the Law Affiliates of Los Angeles, provided funds for this scholarship. Her late husband, Milton Arthur Krug, was a distinguished attorney. Scholarship assistance will be awarded to qualified law students.

**Julia Kwan Endowed Scholarship**

The Julia Kwan Endowed Scholarship was established with a generous gift by Julia Kwan to assist students with financial need who are pursuing a graduate degree at the School of Law.

**Albert J. and Mae Lee Memorial Scholarship**

The Albert J. and Mae Lee Memorial Scholarship was established as a gift from the Mae Lee estate in 2003, and is restricted to students with above average scholastic ability who are in need of financial assistance at the School of Law.

**Dr. Clara Lincoln Endowed Scholarship**

Dr. Clara Lincoln established this scholarship to assist law students with financial need who intend to pursue a career in domestic or family law. Recipients must be in good standing in all areas of the University.

**The Mager Scholarship in Law**

This scholarship is for students pursuing a degree at the School of Law and who demonstrate financial need.

**Greg Matthews Memorial Scholarship**

This scholarship was established in memory of Greg Matthews through private donations made by his family and friends. Greg was a third-year law student at the time of his death in 1982. Scholarship recipients are chosen on the basis of financial need and/or merit.

**Odell S. McConnell Scholarship**

The late Odell S. McConnell, a graduate of Yale University and Harvard Law School and a distinguished legal counselor for more than half a century, was the founder of the Odell McConnell Law Center in which Pepperdine University School of Law is located, and a founding member of the School of Law Board of Visitors. He established this scholarship to assist deserving students.

**Tony “Skippy” McDermott Scholarship**

This scholarship was named in honor of Anthony McDermott, a member of the School of Law’s full-time faculty, who passed away in 2010. In his 28 years at Pepperdine, he mentored scores of students, taught a wide array of courses, and became a beloved member of the faculty. Awards will be granted to School of Law students who demonstrate need. Recipients must be in good standing in all areas of the University.

**Gary and Beverly McDonald Endowed Scholarship**

This scholarship shall be awarded to Christian students at the Pepperdine University School of Law.

**John Merrick Law Scholarship**

Friends of long-time Malibu judge John Merrick have established this fund to honor his extraordinary service to the community, Pepperdine University and its School of Law. Judge Merrick has served on the law school board of visitors and been a member of the adjunct faculty. He is one of Malibu's most beloved citizens. Preference for this scholarship is given to those with an interest in public service.

**Charles I. Nelson Endowed Scholarship Fund**

This endowed scholarship fund honoring Professor Emeritus Charles I. Nelson was established by Kae Brockemeyer, a former law school classmate, and his wife, Kay, and by Pepperdine alumni, faculty, and friends. Charles Nelson, the second individual hired as a full-time faculty member at the School of Law, was a most effective teacher and served as assistant, associate and interim dean during his tenure. Scholarship assistance is awarded to qualified individuals.

**Gunnar Nicholson Endowed Scholarship**

A restricted fund has been established to provide scholarships to deserving students by the Gunnar Nicholson estate. Mr. Nicholson was a pulp and paper industrialist who was widely recognized as one of the leaders responsible for the southern United States producing nearly seventy percent of the nation's pulp.

**Patti Paniccia Law Scholarship**

This scholarship, funded by 1981 alumna Patti Paniccia, is intended to provide assistance to a male or female student who is actively parenting a minor child while in law school.

**Phi Delta Phi Scholarship**

An annual Phi Delta Phi scholarship auction has been established to fund an annual scholarship award. Criteria for selection of this scholarship include financial need, public service, extracurricular activity, and academic record.

**Jamie Phillips Endowed Scholarship Fund**

This scholarship was established in memory of Jamie Phillips, wife of School of Law Dean Emeritus Ronald F. Phillips. She played a critical role in the development of the school, constantly at the side of Dean Phillips, and fully engaged in all of the school's activities. For twenty-six years, she helped define the nature of Pepperdine University School of Law, beginning in 1970, near the time of its birth. She considered the law school community as extended family and worked, entertained, and invested her time, talents, and energy tirelessly in its behalf. This scholarship bearing her name provides funds for deserving students.

**Pillsbury Scholarship**

This scholarship was established to assist a second or third year student who is ranked within the top 10% of his or her class. The applicant must be an active member of the Moot Court Board and a Law Review Editor. Each recipient must be in good standing in all areas of the University.

**Price Family Foundation Endowed Scholarship**

The scholarship shall be restricted to School of Law students with financial need who are pursuing a Juris Doctor degree. Recipients must be in good standing in all areas of the University.

**John Purfield Endowed Scholarship**

The late John Purfield established this scholarship to assist qualified students who have demonstrated academic excellence.

**Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund**

The Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund was established as an award restricted to graduating students of the School of Law with financial need who have excelled in the tax curriculum and are pursuing a career in the practice of tax law. Mr. Racine received his BA from Bradley University in 1972 and his JD, *cum laude*, in 1978 from the Pepperdine University School of Law, where he was an editor of the *Pepperdine Law Review*. He received his LLM in taxation from the New York University School of Law in 1979. This award is to be given to students upon graduation from the School of Law.

**Warren and Bette Rainer Endowed Scholarship**

This scholarship is awarded to School of Law students with financial need and who are in good standing in all areas of the University.

**Charles and Amy Jo Runnels School of Law Scholarship**

This scholarship is for law students with special financial needs.

**Barbara A. Shacochis Scholarship**

The recipient of this scholarship must be a member of the *Law Review* and is selected by a committee that has been designated by the donor, a 1990 alumna and *Pepperdine Law Review* editor-in-chief, and School of Law Board of Visitors member.

**The Benjamin G. Shatz Scholarship**

The Benjamin G. Shatz Scholarship is awarded annually through the generosity of Benjamin G. Shatz (class of 1992) and assists second- and third-year students with financial need and who are active members of the Jewish Law Students Association.

**Stuart Silverman Scholarship**

This scholarship was established in memory of 1974 alumna Stuart Silverman. The scholarship is intended to assist students pursuing a juris doctor at the School of Law, and who have overcome a major tragedy or hardship. The recipient is chosen through an essay, written by the applicant, describing the tragedy or hardship that he or she has overcome.

**Special Law School Scholarship**

This scholarship is for law students with special financial needs.

**The Honorable Raymond Thompson Endowed Scholarship**

The late Raymond H. Thompson, superior court judge and professor emeritus at the law school, is credited with strongly influencing California courtroom procedures and etiquette. This scholarship, established in his memory through

private donations made by his family and friends, provides funds to qualified students on the basis of financial need and/or merit. Recipients are selected by the School of Law administration.

#### **Thomas and Glenna Trimble Endowed Scholarship**

Tom and Glenna Trimble are longtime friends of the University and church leaders in their community. Mr. Trimble received his JD from Vanderbilt University. He served on the Board of Regents as member and chair, and also sat on the School of Law Board of Visitors. He is currently a Life Regent. The Trimbles' son, James, is a 1985 School of Law graduate, and their daughter, Julie, is a 1993 graduate. They have established this restricted scholarship to assist deserving Church of Christ students.

#### **Philip Vincent Memorial Award**

This award is restricted to the first place winner of the Armand Arabian Advocacy Tournament.

#### **The Brian J. White Endowed Law Scholarship**

The scholarship was established by Brian White to assist practicing Christians who are committed to pursuing a career in criminal defense. The student must actively worship with a congregation. A letter from his/her minister or priest should confirm such affiliation with a congregation. The student must demonstrate commitment to pursuing a career in criminal defense in the form of having a job; a job offer; or internship with a public or federal defender's office or with a private criminal defense practitioner. A letter of intent from an employer must verify the commitment.

#### **Howard A. White Endowed Scholarship**

A restricted scholarship program has been established in honor of Howard A. White, president emeritus of Pepperdine University, who was affiliated with the school from 1958 until his death in 1991. Dr. White was a minister for a period of his life and was an active church leader until his death. The Howard A. White Scholarship was established by friends to assist Church of Christ students to attend Pepperdine University's Seaver College and School of Law.

#### **J. McDonald and Judy Williams School of Law Scholarship**

This scholarship was established by J. McDonald and Judy Williams to assist Church of Christ students who attend the School of Law.

#### **Winnick Family Endowed Scholarship**

The scholarship shall be awarded to deserving students with financial need at the School of Law. Selection of students who meet the qualifying criteria shall be at the discretion of the University.

### **FEDERAL LOANS**

Federal loans are available to students who complete the financial aid application process and meet the posted deadlines. In order for students to be considered for a federal loan they must complete the Free Application for Federal Student Aid (FAFSA). Federal loan amounts and types will appear on the student's Award Notification.

### **Federal Unsubsidized Stafford Loan**

Unsubsidized Stafford loans are not awarded based on a student's financial need. Through this program, a student may borrow up to \$20,500 annually. The interest rate is 5.31% and interest begins to accrue immediately upon disbursement. The student has the option of paying the interest quarterly or allowing it to accrue while in school. Repayment begins six (6) months after the borrower graduates or is no longer enrolled at least half-time. Federal law requires both entrance and exit counseling for this loan.

### **Federal Graduate Plus Loan**

The Grad PLUS loan is a federal loan designed to assist graduate and professional students who are United States citizens or eligible non-citizens. Students may borrow the amount equal to the Cost of Attendance less all other financial aid. The Grad PLUS loan has a fixed interest rate of 6.31%, with repayment beginning 60 days after the loan is fully disbursed. Once in repayment, students who are enrolled at least half-time are eligible for an in-school deferment on the principal balance of the loan. The Grad PLUS loan is credit based, but the government does not factor debt-to-income ratio, therefore, more students may be approved for the Grad PLUS loan as opposed to private loans. The Grad PLUS loan has the same repayment, deferment, forbearance and cancellation provisions as the Federal Stafford loan program. The Grad PLUS loan may be consolidated with other federal loans.

## **PRIVATE LOANS**

Students in need of additional financial aid resources may apply for a private loan. Students may borrow an amount equal to the Cost of Attendance minus all other financial aid. Private loans are credit based, therefore it is required that applicants be credit worthy or have a credit worthy co-signer. A private loan is the only form of financial aid available to Non-U.S. citizens. Non-U.S. citizens must have a co-signer that is a credit worthy U.S. citizen in order to apply for a private loan. It is the student's responsibility to compare the loan terms of each lender. Information regarding interest rates, payments, fees, and repayment options can be obtained by contacting participating lenders (refer to the lender directory). The School of Law will not be held responsible for students who are denied private loans due to adverse credit.

## **BAR LOANS**

The Bar Examination loan is a private loan program that is available to graduating law students to finance expenses incurred during the Bar Examination process. Expenses include exam fees, review courses, and living costs for the period prior to being notified of Bar Examination results.

## **INSTITUTIONAL LOANS**

### **Pepperdine University School of Law Loan**

The Pepperdine University School of Law provides minimal loans to students with exceptional need only in extreme cases. The loan bears an interest rate of

8%. Repayment begins six months after graduation with a minimum monthly payment of \$50. This loan is subject to the availability of funding.

## Loan Application Process

If you are a first-time Federal Stafford loan borrower at Pepperdine University School of Law, federal regulations require you to complete the following prior to loan certification:

### Master Promissory Note (MPN)

The Master Promissory Note (MPN) is a legally binding contract between the borrower and the lender of the Federal Stafford loan. By signing the MPN, the borrower agrees to all terms and conditions, including the responsibility of repaying all borrowed funds, plus interest and fees (if applicable). The MPN, which is valid for up to ten (10) years, allows a student to borrow subsequent/multiple Federal Stafford loans using the one promissory note.

### Mandatory Entrance Counseling

Federal regulations require students to complete the mandatory entrance counseling session if they are a Federal Stafford loan borrower. Federal loans will not be disbursed until the entrance counseling is complete. The purpose of the entrance counseling is to advise students of their rights and responsibilities as an educational loan borrower. The entrance counseling session provides information on loan terms, repayment, and modest budgeting. On line entrance counseling is available on the Office of Financial Assistance website at [law.pepperdine.edu](http://law.pepperdine.edu).

It is recommended that students complete the loan application process no later than the **July 15** deadline, to ensure that loan funds are available at the start of the fall semester.

## Loan Disbursement

Once all loan application requirements are complete, funds are sent to Pepperdine electronically in two disbursements (one per semester for both fall and spring) and applied to your student account. Loan fees, if applicable, are deducted from each loan disbursement.

## Federal Work Study

The School of Law participates in the Federal Work Study program in order to support students who require employment earnings to finance their law school career. Work-study earnings are considered a component of the student's financial aid award. All positions, whether on or off campus, must be legal in nature and require approval by the Dean of Students. Students in their first year of law school are discouraged from participating in any form of employment. Types of eligible employment include:

### **Research Assistant**

A number of second- and third-year students are chosen by professors to assist with research material. An authorization form, noting the student's hours per week and job description, must be signed by the professor and returned to the Office of Financial Assistance. Research assistants are considered to be employees of the School of Law and are paid an hourly wage.

### **Teaching Assistant**

Second- and third-year students interested in becoming a teaching assistant should contact professors for position availability. Hiring authorization must be given to the Office of Financial Assistance by the supervising professor. Teaching assistants are considered to be employees of the School of Law and are paid an hourly wage.

### **Legal Clerk**

Students who have been offered a legal clerk position with an outside law firm must submit a letter of intent from the firm, detailing the student's anticipated hire date, hours per week, salary rate, and job description. A contract agreement between Pepperdine University and the hiring firm will be drawn, stating the terms of the student's employment.

All positions require that a student complete an I-9 (Employment Eligibility Verification), W-4 (Employee's Withholding Allowance Certificate), wage notice, and a confidentiality agreement.

## **Joint Degree and Other Programs**

### **Joint Degrees**

Students enrolled in the JD/MBA, JD/MDiv, and JD/MPP programs are awarded by the school in which they are first enrolled upon acceptance to the School of Law. Each semester, students will be awarded based on the cost of attendance of the school in which they will be taking their units. When enrolled in Juris Doctor courses, students are eligible for all financial aid resources applicable to a JD student. When enrolled in MBA, MDiv, or MPP courses, students are only eligible for the financial aid resources available to these schools.

### **Summer Session**

Financial aid is available to students enrolled in summer session. There is a separate financial aid application for each program offered in the summer. Most students maximize their federal loan eligibility during the nine-month academic year; however, loans are a source of funding for the summer term. Scholarships and grants are generally not available for the summer term. Students can apply on-line for a summer private loan, but funds will not be disbursed until the student is registered for classes. To ensure that loan funds are available at the start of summer term students must complete the summer loan application process no later than **April 1**.



### **London Program**

Second- and third-year students planning to enroll in the London program during the summer or fall semester must notify the Office of Financial Assistance. The Office of Financial Assistance has a separate budget for London students, taking into account the increased costs of room, board, transportation and personal expenses while studying abroad. Students planning to attend a London summer program will need to complete the separate financial aid application located on our website.

### **Visiting Student Program**

If you plan to visit another school and are in need of financial aid, you must notify the Office of Financial Assistance in writing. If, on the other hand, you are visiting Pepperdine from another school, you must contact your home school so that they may process your financial aid. A Consortium Agreement is required for all visiting students requesting financial aid.

## **Postgraduate Information**

### **Mandatory Exit Counseling**

Federal regulations require Federal Stafford and Perkins Loan borrowers to complete online exit counseling. The purpose of exit counseling is to answer any questions you may have regarding your rights and responsibilities as an education loan borrower. The exit counseling session provides graduates with an aggregate summary of the loans borrowed while enrolled at the School of Law and offers information on repayment, deferment, financial planning, loan consolidation, and tax options.

### **Stafford Loan Exit Counseling**

Federal Stafford Loan borrowers who graduate, drop below half-time, or are no longer enrolled in school are required to complete exit counseling. Students must complete exit counseling online.

### **Loan History**

Graduates can locate prior and current federal loans by accessing National Student Loan Data Systems (NSLDS) at [nslds.ed.gov](http://nslds.ed.gov). This website has information on loan amounts, outstanding loan balances, loan statuses, and disbursements. In order to access your records on the NSLDS website, you will need to provide your social security number, the first two digits of your last name, date of birth, and FAFSA PIN number.

### **Federal Loan Consolidation**

Federal Loan Consolidation is available under the Federal Family Education Loan (FFEL) program as authorized by the federal government. Federal Loan Consolidation is designed to help individuals who have high monthly student loan payments. With Federal Loan Consolidation, you can consolidate all or some of your outstanding education loans, even if your loans are currently

held by more than one lender and are of different loan types. Federal Loan Consolidation creates a single, new loan with one monthly payment.

### **The Caruso Loan Forgiveness Fund**

The Caruso Family Loan Forgiveness Fund was established as an assistance program which partly repays the law school debt of School of Law Juris Doctor graduates who are launching careers in the fundamental, yet lower paying area of public interest law. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the website at [law.pepperdine.edu](http://law.pepperdine.edu).

### **The Harry T. Shafer Loan Repayment Assistance Fund**

The late Harry T. Shafer, along with his wife, Ruth, established a loan repayment assistance fund for School of Law graduates who have chosen careers in public service. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the website at [law.pepperdine.edu](http://law.pepperdine.edu).

### **Tax Benefits**

Government tax credit programs are designed to make college education more affordable to students and their families. Programs such as the following may be beneficial to graduates who are in repayment and are searching for ways in which to support their educational costs. Complete details on educational tax programs can be found on the IRS website at [irs.gov](http://irs.gov). Tax Benefits for Higher Education is located in Publication 970, and can be ordered by call (800) 283-3676.

### **Education Loan Interest Deduction**

Taxpayers may deduct the interest paid on qualified education loans. Loans that qualify for the student loan interest deduction include Federal Stafford, PLUS, Perkins, and Federal Direct Consolidation loans. To claim the deduction, the taxpayer must be the individual responsible for repaying the loan. The interest deduction is based on the tax payer's adjusted gross income and currently has an annual maximum of \$2,500.

### **Lifetime Learning Education Tax Credit**

The Lifetime Learning Credit authorizes a tax credit for expenses incurred for an postsecondary education. An individual may claim an income tax credit for 20% of qualified tuition and fees with a maximum yearly credit of \$2,000. This credit must be taken in the year that the educational expenses are incurred.

### **Tuition and Fees Deduction**

The tuition and fees deduction allows qualified higher education expenses to be deductible as an income adjustment. This deduction is based on the taxpayer's adjusted gross income and has an annual maximum of \$4,000.

## Delinquency and Default Prevention

When preparing for post graduation expenses, students should keep in mind that the repayment of their student loans is a high priority. Not meeting your loan repayment commitment could lead to negative credit reporting and default. There are a number of preventive measures that a borrower can take to be sure that he or she is not faced with the challenge of delinquent payments and/or defaulted loans. Lenders offer several repayment plans to suit the needs of borrowers. Students should consult with their lender regarding the repayment options available to them.

## WITHDRAWAL POLICY

### Fall and Spring Semesters

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Through the add/drop period (first two weeks).....	100% less \$150
During the third week.....	75%
During the fourth week.....	50%
During the fifth week.....	25%
After the fifth week.....	0

*Note: A week is five working days within a semester's schedule.*

### Summer Sessions

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

### Seven-Week Session

Through first three days.....	100%, less \$150
Day 4–8 (5 days).....	75%
Day 9–11 (3 days).....	50%
Day 12–14 (3 days).....	25%
After 14th day.....	0%

### Two-Week Session

First day.....	100%, less \$150
Second day.....	75%
Third day.....	50%
Fourth day.....	25%
After fourth day.....	0%

**One-Week Session**

First day.....	100%, less \$150
Second day.....	75%
Third day.....	50%
Fourth day.....	25%
After fourth day.....	0%

**Withdrawal and the Direct Loan Program (DL)**

- The school is required to return any unearned portions of federal monies up to the net amount disbursed. This applies whether tuition is refunded at 100% or not. If a student received a refund check and federal monies have to be returned, the student should expect to repay most, if not all, of the refund check received.
- The student is required to return unearned aid for which the student is responsible up to the net amount disbursed after subtracting the amount the school will return. A student will be notified of this amount, if any.
- Loans are to be paid in accordance with the terms of the promissory note.
- An approved leave of absence will not exceed 180 days in any twelve-month period. If a student does not return from an approved leave, grace period is retroactive to date when the leave began.
- Lenders will be notified of a student's separation date.
- Any outstanding balances to a student's account must be paid. If an account is not paid in full, it will accrue finance charges, late fees, and be placed on hold.
- Any private loan funds received in excess of a student's account balance are reimbursed to the lender. Repayment is in accordance with an individual student's promissory note.

**Student Exchange Program (WICHE)**

The School of Law participates in the Student Exchange Program, administered by the Western Interstate Commission for Higher Education, under which legal residents of western states without a law school are entitled to a reduction of tuition at Pepperdine. To be certified as eligible for this program, juris doctor students must write to the WICHE certifying officer in their home state for application forms. State eligibility requirements vary, and the number of students funded by each state depends upon the level of appropriation by the state legislature. For addresses of certifying officers, write to the Director, Student Exchange Programs, Western Interstate Commission for Higher Education, 3035 Center Green Drive, Boulder, CO 80301-2204, or call (303) 541-0200.

## VETERANS INFORMATION

The VA accepts applications online. For more information, go to [gibill.va.gov](http://gibill.va.gov).

For efficient handling of students' VA records, inquiries and other VA related problems, please contact the VA Benefits Coordinator, Office of Student Information and Services, Malibu, CA 90263-7999 or call (310) 506-4381.

For further information and assistance, the Department of Veterans Affairs is available 24 hours a day/ 7 days a week. Call their toll-free number at 1(888)-GI BILL 1 (1-888-442-4551) or visit them at [gibill.va.gov](http://gibill.va.gov).

## General Information

For additional information regarding the financial aid process please visit our website at [law.pepperdine.edu](http://law.pepperdine.edu) or contact the Office of Financial Assistance at (310) 506-4633.

## Student Life

### STUDENT BAR ASSOCIATION

All juris doctor students are automatically members of the Student Bar Association. The officers of the Student Bar are elected by the student body. The Student Bar serves the student body by sponsoring social and educational functions during the year and by representing the students in matters involving the school administration. The Student Bar also establishes and maintains relations with the local bar associations in order to foster extracurricular activities that will help the individual student develop socially and professionally in the community.

### LAW REVIEW

The *Pepperdine University Law Review* is a legal journal edited and published by School of Law students selected on the basis of scholarship and/or the ability to do creative research and writing. The students write comments and notes on legal developments and significant cases, as well as edit the lead articles and book reviews written by teachers, lawyers, judges, legislators, and other scholars. Membership on the *Law Review* staff is recognized as both an honor and a unique educational experience. Invitations for law review participation are extended to second-year students who ranked academically in the top ten percent of their first-year class. Additional students are admitted by a “write-on” competition, open to second-year students who ranked academically in the top fifty percent of their first-year class.

### DISPUTE RESOLUTION LAW JOURNAL

The *Dispute Resolution Law Journal* is published semi-annually, and provides practitioners and academics with insightful perspective on the rapidly developing dispute resolution field. The journal features scholastic contributions similar to those found in traditional law reviews, as well as material written from the dispute resolution practitioner’s perspective. Law students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of dispute resolution.

### JOURNAL OF BUSINESS, ENTREPRENEURSHIP, AND THE LAW

The *Pepperdine Journal of Business, Entrepreneurship, and the Law* (JBEL) is sponsored by the Geoffrey H. Palmer Center for Entrepreneurship and the Law. The primary objective of the journal is to contribute to the body of legal knowledge in the fields of entrepreneurship and business through publication of a high quality and professional periodical. The journal achieves this goal through a unique approach, combining the traditional legal print journal with a dynamic online forum fostering a sophisticated interdisciplinary exploration of legal issues pertaining to business and entrepreneurship. The journal publishes two issues per year containing articles from judges, lawyers, law professors and other academics as well as student-authored notes and comments.

## **NATIONAL ASSOCIATION OF ADMINISTRATIVE LAW JUDGES JOURNAL**

In collaboration with the National Association of Administrative Law Judges, the law school semi-annually publishes the *National Association of Administrative Law Judges Journal*. This journal is recognized as the finest and most scholarly publication focusing exclusively on developments affecting the administrative judiciary. A student staff works with a faculty editor in publishing the journal. Students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of administrative law.

## **ADVOCACY PROGRAM**

Pepperdine has achieved a national reputation for excellence in training students to be advocates. During the first year, students participate in an appellate advocacy experience requiring the writing of a brief and presentation of oral argument. Upper division students compete for positions on teams that Pepperdine fields for interschool appellate and trial advocacy competitions. These competitions include Chicago Bar Association Competition, the FDI Arbitration Competition, the AAJ Trial Competition, the TYLA National Trial Competition, and the ABA Labor and Employment Trial Competition.

The Vincent S. Dalsimer Moot Court Competition has been the school's intramural competition for 42 years. Each year prominent legal figures preside as judges over the final round.

Each year the Moot Court Board hosts the National Entertainment Law Moot Court Competition. Teams from law schools across the nation compete in this national competition.

The advocacy program is administered by the both Moot Court Board and the Trial Advocacy Board, composed of second- and third-year students. Board membership is an honor and a demanding responsibility.

## **HONOR BOARD**

The Honor Board, comprised of law students, has the responsibility of enforcing the School of Law Academic Honor Code. Only those students demonstrating the highest integrity and ethical concerns are considered for placement on the board. With faculty and administrative approval, new Honor Board members are selected by current Honor Board members.

## **NATIONAL STUDENT ORGANIZATIONS**

Several national legal fraternities and other student organizations have local chapters on the campus.

## **STUDENT MEMBERSHIP IN LOCAL BAR ASSOCIATIONS**

Law students in their last year of school are eligible to become student members in local bar associations. This enables the student to make valuable contacts with practicing members of the profession and benefit from the associations' activities.

## LAW STUDENT DIVISION-AMERICAN BAR ASSOCIATION

Students are encouraged to apply for membership in the Law Student Division of the American Bar Association by contacting their student representative.

## STUDENT ORGANIZATIONS AND ACTIVITIES

*Note: Student organizations form to meet the interests of currently enrolled students and may vary from year to year.*

Advocates for Public Interest Law  
American Constitution Society  
Armenian Law Students  
Asian-Pacific American Law Student Association  
Black Law Students Association  
Christian Legal Society  
Criminal Law Society  
Dispute Resolution Society  
Environmental Law Society  
Federalist Society  
Habeas Lutus: Institute for Strategic Legal Studies  
Health Law Society  
Hispanic Law Students Association  
Intellectual Property  
Interfaith Student Council  
International Justice Mission  
International Law Society  
Iranian Law Students Association  
J. Reuben Clark Law Society  
Jewish Law Students Association  
Law Students-Catalyst for Youth  
LGBT Legal Society  
Phi Alpha Delta  
Phi Delta Phi  
Space Law Society  
Sports and Entertainment Law Society  
Student Animal Legal Defense Fund  
Student Mentor Program  
Transactional and In-House Law Students Association  
Veterans Legal Society  
Video Game Law Society  
Women's Legal Association

## CAREER DEVELOPMENT OFFICE

The Career Development Office assists students as they navigate their transition from student to professional. Experienced staff is available for individual appointments to discuss job search strategies, résumé-writing and interviewing skills, networking opportunities, and other aspects of career counseling. In addition, throughout the academic year, the Career Development



Office offers workshops and programs designed to assist students in their job search process. The Career Development Office hosts special guest speakers, providing students with the opportunity to talk directly with professionals currently working in specific areas of interest. The Career Development Office maintains both student and alumni job listings on its website and regularly interfaces with legal employers across the country to develop new job opportunities. Each fall and spring, employers come to Pepperdine to interview students for summer, academic year, and permanent positions. All second- and third-year students are invited to participate in these recruiting programs; first-year students may participate in the spring program.

### **BOOKSTORE**

A bookstore, operated by Follett Higher Education Group and maintained on campus, sells books and other materials related to the study of law.

### **CAFETERIA**

Food and beverages are provided for sale through Sodexho Food Services in the Edward and Jill Di Loreto Dining Room and from vending machines.

### **HOUSING**

A limited number of students can be housed in the George Page School of Law apartment complex. Information on securing a room assignment and a list of rules and regulations for student housing can be obtained by contacting the Residential Life Office, Pepperdine University, Malibu, CA 90263 (310) 506-4104.

### **STUDENTS WITH DISABILITIES**

Pepperdine University is committed to complying with all mandates set forth in Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with disabilities requesting accommodations should contact the University's Disability Services Office (DSO) before the academic program begins. Upon verification of the student's disability, the DSO will work with each student and the School of Law on a case-by-case basis to determine appropriate accommodations while maintaining academic integrity of the courses. Students should expect a two-week time frame in which the documentation and accommodation request will be reviewed. If the documentation is incomplete and/or does not meet the DSO guidelines, students will be required to submit complete documentation before accommodation may be granted. Students must request accommodation each semester through the submission of a completed service request form.

It is the University's intent to provide reasonable accommodations to qualified individuals with disabilities to the extent it is readily achievable to do so. In determining what appropriate accommodations are to be provided, the DSO will engage in a conscientious and diligent process with the student. The University is unable, however, to make accommodations that are unduly

burdensome or that fundamentally alter the nature of the service, program, or activity.

Inquiries should be directed to the Director of Disability Services at (310) 506-6500. Please visit the DSO website at [pepperdine.edu/disabilityservices](http://pepperdine.edu/disabilityservices) for further information and for the University Policy for Accommodating Student and Applicants with Disabilities.



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## ACADEMIC PROGRAMS AND POLICIES



## Juris Doctor Requirements

The juris doctor will be conferred after completion of the following requirements:

- timely filing with the School of Law Office of Student Information and Services of formal application to graduate;
- satisfactory completion of required and elective courses comprising eighty-eight units;
- satisfactory completion of the upper division writing requirement (see Academic Policy Statement, section 14.12);
- satisfactory completion of the experiential coursework and pro bono service requirement (see Academic Policy Statement, section 14.15);
- satisfactory completion of the requirements of the American Bar Association (ABA) and the State Bar of California (see Academic Policies below); and
- recommendation of the faculty.

The top 2% of the graduating class will graduate *summa cum laude*, the next 5% will graduate *magna cum laude*, and the next 18% will graduate *cum laude*.

The top 10% of the graduating class will be eligible for election into Order of the Coif membership provided they have completed at least 75% of their law studies in graded courses.

## Academic Policies

### ACADEMIC STANDARDS POLICY

A more complete statement of academic policy is found in the School of Law's Academic Policy Statement, which is included in the *School of Law Student Handbook* located at: [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook). All students are expected to familiarize themselves with the full policy statement. The following is a summary of some of the more significant provisions.

### ACADEMIC ENROLLMENT

Three calendar years is the maximum time students may take to earn their degrees unless they are in the Extended Option or have been granted written permission from the vice dean for academics, although the three years need not be consecutive. All non-extended option students are required to carry at least twenty-six units during any twelve-month period. Students must complete at least twelve semester hours of credit per semester except during the second semester of the third year if a lesser number will qualify them for graduation. Pepperdine JD and JD/MDR students may take no more than 17 units from the law school per semester or summer session. With the exception of the JD/MDR students, dual degree students are limited pursuant to American Bar Association rules to no more than 16 units from the law school per semester.



## **EARLY GRADUATION**

A student may graduate in fewer than three years if ABA and Pepperdine requirements are met. Any student planning to graduate early should consult with the vice dean prior to the end of the first year.

## **ACCELERATED OPTION**

Students accepted into the Accelerated Option are eligible to graduate in 24 months.

## **EXTENDED OPTION**

Students accepted into the Extended Option must graduate within seven years.

## **STUDY ABROAD PROGRAMS**

A student may participate in all of the study abroad programs (fall London Program, the Straus Institute Programs in London/Paris/ Geneva and Hong Kong/Beijing, and the exchange program with the University of Augsburg) as long as the student does not exceed twenty-nine units in study abroad programs. Units which are taken in summer study abroad programs at other law schools also count toward the twenty-nine unit maximum.

## **VISITING AT ANOTHER LAW SCHOOL**

Upon written request, permission may be granted to attend summer session at another ABA-approved school. Pepperdine will not grant permission for its students to take their second or third year at another law school and receive a degree from Pepperdine.

## **WITHDRAWAL FROM CLASSES**

Students may add or drop a course up to the end of the second week of classes without approval. Changes after that time require the approval of the vice dean and may result in a notation of “W” on the student’s transcript. Students who withdraw from a class without notifying the records office and without completing the required documents may receive the grade of “fail” for the course.

## **WITHDRAWAL FROM THE SCHOOL OF LAW**

Any student wishing to withdraw or request a leave of absence from the School of Law must complete the appropriate withdrawal forms provided by the records office, and must arrange for a conference with the vice dean, to discuss the withdrawal or obtain approval for a leave of absence.

## **EXAMINATIONS**

As is customary in law schools, grading is based largely on the final examination in each course, except for skills training courses and courses which require substantial research and writing. Final examinations are graded anonymously, with students using examination numbers instead of names

on their examinations. Midterm examinations may be given in any course. Professors have discretion to make a small adjustment to the final grade based on factors which include, but are not limited to, quality of preparation and recitation, attendance, and willingness to participate in discussion.

The law school permits students to take the essay portions of final examinations on student laptop computers. The software program for the taking of such examinations is provided by the school. With the exception of take-home examinations, students may not take examinations on laptop computers using any program other than the proprietary program approved by the school.

### **GRADING AT THE PROFESSIONAL SCHOOL LEVEL**

Letter grades will be awarded and the following numerical weights are assigned to letter grades:

Grade	Weight
A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

### **CLASS ATTENDANCE, ACADEMIC PROBATION, AND DISMISSAL**

Regular attendance is required in all courses. Students will be dismissed from courses for excessive absences. A student dropped from more than one course in the same semester for non-attendance will be dismissed from the School of Law.

A student with a cumulative average below 2.30 after the spring semester will be academically dismissed unless the faculty grants a petition to be permitted to continue on probation. A student must maintain a yearly average of 2.30 or above, and a cumulative academic average of 2.30 or above at the end of each academic year in order to remain in good academic standing. Dismissals will occur when a student's grade point average in any academic year is less than a 2.30 unless the faculty grants a petition to be permitted to continue on probation.

## COMPUTER USAGE IN THE CLASSROOM

The classroom is a place for intensive learning, which may employ such vehicles as a Socratic discussion between faculty member and students, a lecture or presentation of materials by the faculty member, or a student discussion or presentation. Some approaches will make use of the technologies installed in the classrooms. Whatever the approach, students have a responsibility to themselves and others to concentrate on the subject matter and to engage themselves in an appropriate manner. The faculty member may ask students to put away their laptops or other electronic devices during class. It is expected that students will never use headphones, email, instant messaging, play games, watch videos or other activities that would dilute their attention during class time. Accessing inappropriate or otherwise offensive content in class is a violation of the Honor Code and University policy. Using technology intelligently and appropriately is fundamental to your professional training here, and will likely be equally important to your success as a lawyer or other professional.

To maintain an atmosphere conducive to learning in the classroom and to avoid distraction to others, the faculty has adopted the following principles of good practice regarding the use of portable computers and other electronic devices in the classroom:

- Only laptop computers or other electronic note-taking devices may be used in the classroom. Use of printers in the classroom is prohibited.
- In purchasing laptop computers, students should make sure that the keyboard is one which does not “click” when the keys are depressed. If other students complain, electronic devices that make excessive noise may be excluded from the classroom.
- Computers, cell phones, and other electronics should be set to a silent mode, with speakers muted.
- Software should be installed so that there is no audible disruption to the class when the software is “booted up” or used.
- In any situation in which the use of a computer or computers causes a disruption in the classroom, the professor may require that such usage be discontinued.

## INFORMATION FOR VETERANS

### Veterans and Standards of Progress Information

Veterans, service people, and qualified dependents intending to use VA benefits should contact the VA coordinator and be aware of the following policies:

- It is the student’s responsibility to notify the VA coordinator immediately when increasing or decreasing unit load, withdrawing, or taking a leave of absence
- Appropriate credit for previous education will be granted.



- All students using VA benefits must make satisfactory progress toward their educational objectives. In general, unsatisfactory progress for veterans' benefits will result should a student fail to maintain a yearly cumulative grade point average of 2.30. In addition, the VA will only reimburse students for classes required to earn their degree. Students who withdraw from the University may have their benefits terminated as of the date of withdrawal. Students who fail to complete all courses attempted in a semester will have their benefits adjusted.
- Students who withdraw from a course (or courses) in the middle of the semester will have their benefits adjusted based on the date of withdrawal.

### **How to Apply**

The VA accepts applications online. For more information, go to [gibill.va.gov](http://gibill.va.gov).

For efficient handling of students' VA records, inquiries and other VA related problems, please contact the VA Benefits Coordinator, Office of Student Information and Services, Malibu, CA 90263-7999 or call (310) 506-4381.

For further information and assistance, the Department of Veterans Affairs is available 24 hours a day/ 7 days a week. Call their toll-free number at 1(888)-GI BILL 1 (1-888-442-4551) or visit them at [gibill.va.gov](http://gibill.va.gov).

### **ADDITIONAL RULES**

A student who takes any state bar examination before graduation from the School of Law without first obtaining written permission from the dean will be subject to expulsion.

Students are not permitted to attend classes for which they are not officially enrolled without written approval from the dean.

Students enrolled in the School of Law may audit an elective course.

All academic matters requiring the decision or approval of the dean may in the alternative be decided or approved by the vice dean.

## **Academic Awards and Honors for Juris Doctor Students**

### **CENTER FOR COMPUTER-ASSISTED LEGAL INSTRUCTIONS (CALI) AWARD**

The Center for Computer-Assisted Legal Instruction (CALI) will award a certificate to the student achieving the highest grade in each law class.

### **DEAN'S HONOR LIST**

Students whose semester grade point average places them in the upper fifteen percent of their class will be placed on the Dean's Honor List. Students must be enrolled for a minimum of nine graded units in a semester in order to qualify for the Dean's Honor List.

### **THE ORDER OF THE BARRISTERS**

The Order of the Barristers is a national honorary society that recognizes up to ten graduating law students who have excelled in moot court, mock trial, and other advocacy programs. The School of Law administration nominates qualified students for membership.

### **THE ORDER OF THE COIF**

The Order of the Coif is an honorary scholastic society the purpose of which is to encourage excellence in legal education by fostering a spirit of careful study, recognizing those who as law students attain a high grade of scholarship. The top 10% of the graduating class will be eligible for election into Order of the Coif membership provided they have completed at least 75% of their law studies in graded courses and are deemed worthy of the honor by the voting members of the Chapter. For additional information, see [orderofthecoif.org](http://orderofthecoif.org).

## Legal Notices

Students and prospective students should read this catalog carefully. Students are expected to read and comply with the contents of the latest School of Law catalog, student handbook and academic policy statement, as well as notices and bulletins posted on the school's website at law.pepperdine.edu, and on the bulletin boards maintained by the administration of the School of Law. The administration publishes via e-mail a weekly newsletter which contains important notices and news. Enrollment constitutes an agreement by the student to abide by the rules, regulations, and policies of Pepperdine University.

### REPORTING OBLIGATIONS

All students of the School of Law owe a continuing duty to report in writing to the dean of the School of Law any conviction, guilty plea, or plea of *nolo contendere* (no contest to the charge), except regarding minor traffic offenses. The report must be made within fourteen days of the conviction or plea. The university reserves the right to dismiss a student, after reasonable notice and an opportunity to be heard, who has been convicted or pled guilty or *nolo contendere* to an offense other than a minor traffic violation, or who fails to notify the School of Law of a conviction or plea as described above.

### PROVISIONS SUBJECT TO CHANGE

It is the intention of the university to adhere to the rules, regulations, policies, notices, financial charges, and other statements announced in this catalog, or in other publications. Nevertheless, the university reserves the right to modify the requirements for admission or graduation, to change the curriculum, to make and alter rules and regulations concerning the student body, to vary the tuition, fees, and manner of payment, or to make other desirable or necessary changes. It is anticipated that costs will increase in future years due to inflation, strengthened academic and extracurricular offerings, or other factors.

### APPLICABILITY OF CATALOG PROVISIONS

The academic offerings and policies in this catalog are applicable only to students who enroll prior to the 2017 fall semester and who attend Pepperdine University after August 1, 2016.

### ADMISSION CONTINGENT UPON TRUTHFULNESS

Applicants are advised that the University's decision to admit them is contingent upon the truthfulness of the information contained in the application files submitted by the applicant and/or persons in the applicant's behalf, including letters of recommendation. Discovery of false information subsequent to admission is, at the University's discretion, grounds for withdrawal of the offer of admission or for immediate dismissal at any point in the student's course of study. Such dismissal shall result in forfeiture of all charges paid and academic credits earned.

## CAMPUS SECURITY AND FIRE SAFETY REPORT

A copy of Pepperdine University's annual campus security and fire safety report is available at the Pepperdine University Department of Public Safety website: [pepperdine.edu/publicsafety/department/safety](http://pepperdine.edu/publicsafety/department/safety). A hard copy of this report is available upon request by contacting the Department of Public Safety at (310) 506-4700.

## STUDENT CODE OF CONDUCT

Violations of school policies and regulations, or conduct adverse to the best interest of the school, including the school's reputation in its pursuit for academic and moral excellence, or to other students, may lead to suspension, dismissal, withholding the granting of a degree, loss of financial aid, or other disciplinary measures. Students who are disciplined for violating the school's code of conduct may be subjected to a hearing to determine the student's continued eligibility to receive financial aid, pursuant to the University's written policy on this issue, which can be obtained from the Financial Assistance Office.

The University expects from all of its students and employees the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable.

A detailed description of the types of conduct that violate the Student Code of Conduct and can lead to disciplinary action can be found in the *School of Law Student Handbook* at [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook).

## ACADEMIC HONOR CODE

The School of Law has adopted an Academic Honor Code and enforcement procedures. While the ultimate decision in any disciplinary matter is reserved for the School of Law administration, great weight is given to findings and recommendations of the Student Honor Board in its disposition of alleged Academic Honor Code violations. The Academic Honor Code may be found in the *School of Law Student Handbook* at [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook).

## USE OF THE NAME OF PEPPERDINE UNIVERSITY SCHOOL OF LAW

Students in the School of Law, either individually or collectively, shall not, without the written consent of the proper authorities, use the name of Pepperdine University or the School of Law in connection with any activity of any kind outside of the regular work of the school. Violation of this rule may result in disciplinary sanctions.

## UNIVERSITY POLICY ON HAZING

The *School of Law Student Handbook* contains detailed information on the University's Policy on Hazing, and can be found on the law school website at: [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook).

## DISCRIMINATION AND HARASSMENT AND SEXUAL MISCONDUCT POLICIES

The *School of Law Student Handbook* contains detailed information on the Discrimination and Harassment, and Sexual Misconduct Policies. The handbook can be found on the law school website at: [law.pepperdine.edu/current-students/student-handbook](http://law.pepperdine.edu/current-students/student-handbook).

## SECURITY OF STUDENT BELONGINGS

The University is not responsible for loss of, theft of, or damage to students' personal possessions. Theft and security concerns should be reported immediately to the Department of Public Safety. Students are responsible for their possessions while on University property and are encouraged to lock their rooms when they leave and to utilize laptop locks and other devices to safeguard their property while using University facilities. Residence hall lobby and suite doors must remain closed and locked at all times. Additionally, students are encouraged not to leave valuables unattended and unsecured. The University encourages students to obtain their own theft and casualty insurance. Such coverage may exist as part of parents' homeowner insurance policies or may be added for an additional fee. It is also recommended that students record the serial numbers of electronic devices such as laptop computers and digital cameras. Residents are encouraged to take valuables home with them during University breaks.

## E-MAIL

Every Pepperdine University student is provided with a Pepperdine e-mail account upon enrollment. The e-mail address generally ends with "@pepperdine.edu." The University and School of law administration depend upon these e-mail accounts to disseminate critical announcements and important news. Students will be responsible for all information sent to this account by the faculty and/or administration and sending an e-mail to this account will, at all times, serve as official notification regardless of whether or not the student reads a specific e-mail or otherwise maintains the account. Not having read a specific e-mail or not reporting technical problems with an account will not be considered a justifiable reason for claiming lack of notice. Because of this, students are encouraged to check their Pepperdine e-mail accounts regularly and to report any problems to the Dean's office.

## STUDENT RECORDS POLICY

The Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment or FERPA, provides, generally, that (1) students shall have the right of access to their educational records, and (2) educational institutions

shall not release educational records to non-school employees without consent of the student. "Students" as used in this notice includes former students, but does not include applicants who have not attended Pepperdine University.

### **Right of Access**

With a few exceptions provided by law, students at Pepperdine University may see any of their educational records upon request. Access must be granted no later than forty-five working days after written request. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records.

Students may waive their right of access to recommendations and evaluations in the cases of admissions, applications for employment, and nominations for awards. Pepperdine University may not require students to sign a waiver of their right of access to their records, but students and prospective students should be aware that users of recommendations and evaluations made without a signed waiver may discount their helpfulness and validity.

### **Disclosure of Student Records**

With several exceptions provided by law, Pepperdine University cannot release personally identifiable information from the educational records of students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release their records, specifying which records and to whom the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Parents requesting information may generally be granted access after submission to the university of an affidavit or other evidence of federal income tax dependency.

The University has designated the following categories of information as directory information, which may be released to the public without consent of the student: student's name, address, telephone number, electronic mail address, photograph, classification (Graduate), enrollment status (full-time, part-time), major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student.

Students may request that certain categories of directory information not be released to the public without their written consent. Such requests shall be submitted in accordance with the student records policy of the University.

### **Student Theses, Dissertations, and Group Projects**

Certain student academic works, including student theses, dissertations, and group projects, may be made accessible to the public in hard or electronic

copy. Such works may be available in the University's libraries, in public online databases and repositories maintained by the University, and by professors in their classes and off-campus presentations.

### **Further Information**

This notice is not intended to be fully explanatory of student rights under FERPA or California law. The student records coordinating office maintains copies of the official Pepperdine University Student Records Policy, which contains detailed information and procedures regarding these rights. Students may obtain a copy of that written policy upon request at the office:

Pepperdine University School of Law  
Office of Student Information and Services  
Malibu, California 90263

Or online at [pepperdine.edu/registrar/policies](http://pepperdine.edu/registrar/policies).

### **Right to File a Complaint**

Any student alleging failure of the University to comply with FERPA may file a complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, 330 Independence Avenue, SW, Washington, D.C. 20201. Students are encouraged to use the internal University grievance procedures to resolve complaints prior to contacting outside agencies.

## DESCRIPTION OF COURSES





*The nature, content, and number of units awarded for courses are subject to change without notice. The courses listed are those which the School presently offers or reasonably expects to offer. All listed courses are not offered each year. Some upper division courses are offered only in the School of Law's London program.*

## Required Courses for the Juris Doctor

<b>First Year</b>	<b>Units</b>
Civil Procedure	5
Constitutional Structure	2
Contracts	5
Criminal Law	3
Introduction to Professional Formation	0
Legal Research and Writing I	2
Legal Research and Writing II	2
Property	5
Torts	5
	TOTAL 29
<b>Upper Division</b>	<b>Units</b>
Constitutional Law-Individual Rights and Liberties	3
Corporations	3
Criminal Procedure	3
Ethical Lawyering	2-3
Evidence	3-4
Remedies	3
Wills and Trusts	3-4
	TOTAL 20-23

There is a presumption that students who plan to practice law, or who, even if they do not plan to practice law, nevertheless plan to take a bar examination, should take all six of the upper division required courses, in addition to Ethical Lawyering, which is required by the California bar examiners. However, the vice dean, in his/her discretion, may grant a waiver so that a student may graduate without taking all six of the upper division required courses. In deciding whether to grant a waiver, and in tailoring any such waiver, the vice dean may take into account any relevant facts or circumstances. In any event, any such waiver shall require that the student take at least four of the six upper division required courses. Students are also required to meet the ABA 6-unit experiential course requirement, the ABA upper division writing requirement, an additional 9 units of experiential credits, and 50 hours of pro bono service. Students who are not in the upper half of their class when they enter their final year of law study will be required to take the Bar Exam Workshop.

## First-Year Required Courses for the Juris Doctor

### **Law 754. Civil Procedure (5)**

This course is a study of the various aspects of civil procedure which may include pleading, discovery, pretrial adjudication, trial, appeal, jurisdiction, venue, joinder of claims and parties, and preclusion.

### **Law 733. Constitutional Structure (2)**

The powers of the federal government and the relationships among the legislative, the executive, and the judiciary. The division of power between the federal and state governments.

### **Law 614. Contracts (5)**

This course provides a study of the basic principles involved in contractual relationships, including selected topics from formation of contracts, consideration, illegality, Statute of Frauds, other defenses, parol evidence rule, contract interpretation, conditions, assignments, third-party beneficiaries, and remedies for breach.

### **Law 622. Criminal Law (3)**

An examination of the law of crimes, beginning with the philosophical presuppositions and including the classification and elements of crimes, the policy bases of general principles (such as mens rea, actus, reus, and causation), and other alternative bases for criminal liability, as well as the defenses available to the accused. This course provides a study of the basic principles involved in contractual relationships, including selected topics from formation of contracts, consideration, illegality, Statute of Frauds, other defenses, parol evidence rule, contract interpretation, conditions, assignments, third-party beneficiaries, and remedies for breach.

### **Law 644. Introduction to Professional Formation (0)**

This course is mandatory for all first-year students. It will consist of two parts: (1) a one-week program entitled "Hitting the Ground Running as a Law Student and as a Professional," and (2) a one-day program approximately midway through the fall semester entitled "Making Your Commitment to Professionalism." The purpose of this course is to provide students with an early immersion into what it means to be a law student and lawyer. More specifically, students will receive training in each of the three Carnegie apprenticeships identified by legal professionals and educators as critical to the development of future lawyers. These apprenticeships are (1) cognitive apprenticeship, which focuses on critical thinking, (2) the skills and practice apprenticeship, which focuses on the functions performed by lawyers, and (3) the professional identity and values apprenticeship, which focuses on the lawyer's capacity to navigate between the lawyer's personal and professional values and ways of being in the world.

The one-week program will consist of four substantive segments, case briefing, legal reasoning and writing, legal reasoning and multiple-choice exams, and ethical dilemmas. Those segments will be taught by a number of law school faculty members, providing students with an introduction to what

will be expected of them in their first-year courses. The program will also educate students about the law school's mission and heritage, the role of faith in the legal profession, the importance of serving underserved communities, and how to make a difference in the law.

**Law 181, 182. Legal Research and Writing I, II (2, 2)**

Identification, description, and use of source materials for the solution of legal problems; introduction to the law library and its use. Each student will be required to produce one or more papers dealing with approved legal subjects and to engage in oral argument thereon.

**Law 714. Property (5)**

This course introduces students to the law of property. It primarily focuses on real property but may include a discussion of personal property interests as well. Topics may include adverse possession; estates in land and future interests; concurrent ownership; landlord tenant; intellectual property; modern methods of creating, acquiring, and transferring interests in land, including real estate contract, the deed, the recording system, and title insurance; and restriction of land use through private arrangement and public regulation.

**Law 654. Torts (5)**

This course covers problems of interference with one's person, property or intangible interests. Social factors and philosophical considerations are studied in the traditional context of trespass, assault, battery, false imprisonment, negligence, and strict liability, as well as other selected topics.

## Upper Division Required Courses for the Juris Doctor

### **Law 742. Constitutional Law—Individual Rights and Liberties (3)**

Limitations on federal and state power, primarily as encapsulated in the bill of rights and the Fourteenth Amendment. Special attention is given to the freedoms of religion, speech, due process, and equal protection.

### **Law 803. Corporations (3)**

A study of the basic principles of the legal concept of the corporate entity, including the theory and practice of corporate structure and distribution of powers and duties among shareholders, directors, and officers.

### **Law 822. Criminal Procedure (3)**

An examination of the major stages of a criminal prosecution. The course will emphasize the vital constitutional issues and rights affecting the accused, including probable cause, search and seizure, wiretapping, pretrial identification, interrogations and confessions, and right to counsel.

### **Law 634. Ethical Lawyering (2-3)**

A survey course exploring the lawyer's ethical responsibilities and the general principles of law governing the legal profession. The course focuses on the ABA Model Rules of Professional Conduct, including the lawyer's duties as an officer of the court, the lawyer's duties to the client, and the lawyer's duties to third parties. The course may be offered with an additional emphasis on (1) the California Rules of Professional Conduct, (2) criminal ethics, (3) corporate ethics, (4) public interest and public service law, or (5) religious ethics.

### **Law 904. Evidence (3–4)**

The admission and exclusion of evidence, and the basis in logic or policy for the rules. The course aids the student in the evaluation of factual situations in order to determine what evidence would be properly receivable in a trial. The allocation of the burdens of persuasion and of producing evidence, and the effect of presumptions are examined.

### **Law 723. Remedies (3)**

The study of principles of civil remedies including topics such as compensatory damages; punitive damages; equitable remedies including injunctions; declaratory remedies; restitutionary remedies including constructive trusts; enforcement of judgment remedies including contempt of court; equitable defenses; and attorneys' fees.

### **Law 824. Wills and Trusts (3–4)**

An examination of the family wealth transmission process including intestate succession; creation, execution, alteration, and revocation of wills and trusts; rules relating to interpretation and construction; examination of uses and functions of charitable, resulting, and constructive trusts, and the Rule Against Perpetuities.

## Elective Courses

### **Law 222. Accounting and Finance for Lawyers (2–3)**

A study of the basic principles, conventions, and methods of accounting and finance to help students understand the business environment in which they will function. The accounting portion focuses on understanding and analyzing companies' financial statements. The finance portion focuses on understanding valuation, how companies are financed, and how securities markets function. The course is for students without a substantial background in accounting and finance.

### **Law 872. Administrative Law (3)**

The organization, authority, and procedures of administrative agencies in rule-making and adjudication; and judicial review of administrative rulings and decisions.

### **Law 2602. Advanced Constitutional Law-Supreme Court Seminar (3)**

An examination of the workings of the United States Supreme Court, using cases accepted for argument during the Court's current term as the primary focus of study. The initial weeks of the course are devoted to discussing scholarship about the Court, covering the background of landmark cases as well as the nomination and appointment of Justices, the certiorari or case selection process, how the Court reaches decisions and writes opinions, how interest groups seek to strategically use litigation to advance their goals, and finally, an inquiry into the actual impact of Supreme Court decision making on legal doctrine and public policy.

The balance of the course is devoted to the oral argument and decision of cases on the Court's current docket. Each student will be expected to: (1) assume the identity of one of the current Justices by preparing a written biographical sketch of that Justice; (2) argue one case in class for either petitioner or respondent, preparing a summary of argument for class use on the day of the argument; and (3) prepare a written opinion in the argued case from the viewpoint of the student's selected judicial identity – accurately reflecting the judicial philosophy of that Justice.

All of the students in the class who are not arguing in a given case act as justices, questioning counsel during argument, and voting in conference following the argument – again, accurately reflecting their respective assumed judicial identities.

The seminar is limited to no more than 24 students and has been of special interest to students who anticipate a judicial clerkship or federal appellate work.

### **Law 2012. Advanced Legal Research (2)**

This course provides advanced legal research skills training as a supplement to the first-year Legal Research and Writing course. Students will develop their skills in use of primary and secondary sources; performance of complex case law and statutory research; research of and use of legislative history; administrative law research; and research of foreign and international law.

Advanced training in Lexis and Westlaw will be provided. Emphasis will be placed on appropriate and effective research strategies and evaluation of sources, both print and electronic.

**Law 2432. Advanced Legal Writing (2)**

This course exposes students to various forms of legal writing that attorneys use in daily practice, including adversarial writing, non-adversarial factual writing, and adjudicatory writing. This course supplements the first-year Legal Research and Writing course through a broader range of drafting assignments, including, for example, writing and editing formal and informal memoranda, letters, contracts, statutes, motions, pleadings, and decisions. Students work on producing grammatically correct, logically cohesive, and analytically sound legal analysis. This course satisfies the upper-division writing requirement.

**Law 1522. Advanced Mediation Seminar (2)**

This advanced course builds upon and augments the basics of mediation theory and practice through an in-depth examination of selected aspects of the process. Students expand and refine their skills as mediators by addressing topics such as dealing with difficult parties, overcoming impasse, mediating with large numbers of participants, responding to media in a mediation, using a decision-tree analysis, and employing counterintuitive and “mindful” mediation strategies. Controversial ethical issues and public policy concerns, such as the limits of confidentiality and expectations of procedural fairness, are also explored through complex scenarios. The personal qualities of a mediator and central components integral to a professional mediation practice are examined, together with suggestions for marketing, managing and building a successful practice. Prerequisite: Law 1422 Mediation Theory and Practice, and suggested: Law 380 Mediation Clinic.

**Law 2192. Advanced Torts Seminar (2)**

This course will cover the moral and ethical foundation of tort law and its proper role in America today. The course will explore some current tort issues such as wrongful life, wrongful birth, duties to the unborn, duty to rescue, tort liability for sexual misconduct, child abuse and harassment, professional liability, police torts, government liability, privacy protection, and automobile accident compensation.

**Law 404. Advanced Trial Practice (2)**

An advanced study of the trial skills used by counsel at trial, including the direct and cross examination of lay and expert witnesses, voir dire, opening statement, closing argument, the use of exhibits, and ethical considerations. The class will emphasize “learning by doing”—students will actively participate in classroom exercises and will be critiqued. The class will build on those skills learned in Trial Practice. All students will be required to complete a full trial. Prerequisite: Law 402 Trial Practice.

**Law 2752. Advanced Wills and Trusts (2–3)**

A study of the substantive provisions of wills and trusts instruments, with attention being given to recurring construction problems and pitfalls in estate planning. Topics will include construction of wills, construction of

trusts, powers of appointment, trust administration, charitable trusts, and the impact of rules restricting the disposition of property such as the Rule against Perpetuities. Prerequisite: Law 824 Wills and Trusts.

**Law 122. American Legal History (2)**

This course is an introduction to the study of the history of law, including the sources of the Anglo-American tradition and the changing role and reputation of the legal profession. Topics may include biblical law, Jewish law, Roman law, canon law, contract law, constitutional law, and American statutory and common law. The social, economic, religious, philosophical, and political origins of law will be discussed, and students will be challenged to examine their own role in shaping future legal history. Readings consist of both primary and secondary works by legal historians.

**Law 232. Antitrust (2–3)**

A survey of federal antitrust law's broadly-phrased statutory provisions, including their judicial interpretation and the economic and political contexts that have shaped antitrust law. Implications for litigation practice and transactional practices are considered.

**Law 410. Appellate Advocacy (2)**

This course provides instruction in persuasive appellate brief writing and effective oral appellate advocacy. Students will draft appellate briefs and present oral arguments. Students will learn how appellate review is affected by the choices made by counsel at the trial court level, how to identify issues that can be addressed effectively on appeal, and how to deal with standards of review. Students will consider how courts decide whether to grant discretionary review and may be asked to monitor and assess appellate court decisions that might qualify for en banc or Supreme Court review. Students may be given the opportunity to attend oral arguments for selected appeals. The course is required for Interscholar Moot Court Competition Team members (unless waived by Moot Court Advisor), but it is also open to other students.

**Law 1672. Arbitration Law (2–3)**

Business, employment and consumer disputes in the United States are frequently resolved outside the court system in private proceedings under the terms of agreements for binding arbitration. Such agreements are now broadly enforced by federal and state court decisions, and in recent years a substantial body of law has developed around arbitration. This course introduces students to the range of issues now addressed by the Federal Arbitration Act and state arbitration laws. Topics include the preemption of state law by federal law, the enforcement of arbitration agreements and arbitrators' decisions (awards), legal standards surrounding disclosures of potential conflicts of interest by arbitrators, and fairness issues in arbitration under employment and consumer contracts.

**Law 1632. Arbitration Practice and Advocacy (2)**

Many business and employment disputes are resolved through out-of-court binding arbitration processes. This intensive, interactive course is designed to provide students with a practical grounding in counseling and advocacy

skills required for state-of-the-art arbitration practice through problems and exercises simulating common arbitration scenarios in which students play the parts of lawyers, arbitrators and parties. Students learn how to draft dispute resolution agreements for arbitration and how to advise clients on many different aspects of arbitration, including the suitability of arbitration as an alternative to negotiation, mediation or litigation. They also experience advocacy roles at all stages of arbitration, including the filing of an arbitration demand, the selection of arbitrators, planning for and conducting hearings, the publication of a final decision (award), and the enforcement or setting aside of an award. The course emphasizes modern commercial and employment arbitration in the U.S. but also includes references to international, consumer, securities and labor arbitration.

**Law 2682. Asylum and Refugee Law (2)**

This course covers the international legal origins of the U.S. asylum statute, including an analysis of the United Nations Convention and Protocol on the Status and Protection of Refugees and the work of the U.N. High Commissioner for Refugees. The course also covers the language of the Refugee Act of 1980 (the modern U.S. law on asylum), its case law, and its implementing federal agency regulations, and examines the major and emerging issues in asylum and refugee law, such as the question of whether police officers credibly fear persecution at the hands of the foreign drug cartels they battled (and the local government officials who colluded with the narco-syndicates) constitute a protected “social group” for purposes of asylum eligibility. Finally, the course details the governmental structures and procedures for the adjudication of asylum claims in the United States, including those within the Departments of State, Homeland Security, and Justice, the U.S. Immigration and Article III courts.

**Law 1800. Banking Law (2)**

A study of the history of banking, the various types of financial institutions, and the National Banking Act. The course focuses on regulation of national banks, including formation, operations (i.e., lending, deposit taking, branching, governance, and other banking and non-banking activities), and issues involved in bank failure. Major influences on the banking system will also be explored, including the savings and loan crisis, the mortgage crisis, financial institution reform, and the history of large bank failures.

**Law 2000. Bar Exam Workshop (1–3)**

In this course students will be introduced to all three components of the California Bar Examination—Essays, Multistate Examination and the Performance Test. Specific techniques will be presented for maximizing performance on each phase of the exam through in-class drills and take home writing assignments based on actual, prior Bar Exam questions.

**Law 2842. Bioethics Seminar (2–3)**

Contemporary problems in medicine, health care and ethics. The rights of patients, the responsibilities of physicians to their patients and others, and the interests of society are examined in the contexts of such topics as medical



treatment, refusals to treat, death and dying, and reproductive technologies. We will discuss who makes decisions about health care, who should make those decisions, and whether there are any limits on the choices one should be allowed to make to affect one's health. A paper is required. This class satisfies the upper division writing requirement.

**Law 2833. Business Perspectives on Workplace Privacy (2)**

This seminar will explore issues of workplace privacy from the practical perspective of an attorney advising a business. Topics may include electronic surveillance, drug testing, genetic testing, psychological testing, polygraphs, social media issues, and employer control of off-duty activities. The class will also look at some comparative law issues in workplace privacy that may face employers. Readings will include court cases, applicable legislation and secondary materials. While familiarizing themselves with the various legal frameworks applicable to workplace privacy, students will also develop skills in offering legal advice in areas that are not yet clear under existing law.

**Law 1592. Business Reorganizations in Bankruptcy (2–3)**

This course is a study of the process of Chapter 11 business reorganizations in bankruptcy from both the legal and business standpoints. The course will consider (1) the causes and prediction of business failures, (2) the decision to seek protection under the bankruptcy laws or to use alternative methods for resolving the financial problems, (3) the permissible purposes for which Chapter 11 reorganizations may be used, (4) the operation of the business during the reorganization, (5) the negotiation and confirmation of the plan of reorganization, (6) the rights of creditors and shareholders in the reorganization, (7) the powers of the debtor in possession, (8) valuation of the business, and (9) related tax and financial reporting issues.

**Law 2762. California Civil Procedure (2–3)**

This is a 2-unit elective course which will survey a broad array of California Civil Procedure topics, including those topics which are tested on the California Bar Exam. Because a study of civil procedure requires extensive reference to the codified procedural rules, students will examine, among other rules (1) statutory provisions in the California Civil Procedure Code, (2) California Rules of Court applicable in courts throughout the state, and (3) local court rules which illustrate the particular rules governing procedure at the individual court level. Students will also analyze how the rules are applied through an analysis of case law. Finally, students will review actual practice documents to observe how the procedural rules apply in litigation practice.

**Law 2812. California Family Law Practice (2)**

This practically-oriented course will provide in-depth coverage of the substantive and procedural issues addressed in a typical California dissolution. There will be a strong emphasis on what is in the best interests of the children during all phases of dissolution. In addition to broad exposure to California Family Code and relevant California case law, students will gain familiarity with the pleadings and documents required by the California courts.

**Law 2932. Capstone Mock Arbitration (2)**

Through classroom exercises (including the preparation and presentation of submissions for a hypothetical complex international arbitration) and engagement with leading arbitrators and advocates the International Arbitration Capstone brings together all elements of the course of study in international commercial arbitration to provide students with skills and strategic insights that are critical to legal counselors and advocates.

**Law 1733. Civil Rights (3)**

This course focuses on the modern scope of remedies for constitutional torts. The course traces the history of federal civil rights protection under 42 U.S.C. section 1983 and examines comparatively the context for the development of civil rights under state law. Topics include actions against state officials, Bivens actions, remedies for private acts under “color of law,” affirmative duties, governmental immunity, damages, and attorney’s fees.

**Law 360. Clinical Law–International (1–2)**

Students in the London program may earn one or 2 units of credit for participating in the London Clinical Program. Students attend a series of lectures, visit English courts, submit guided reflective journals, and complete a minimum of sixty hours work in their clinical placement. Placements include American law firms, Barristers chambers, Solicitors firms, human rights organizations, and the Department of Justice at the U.S. Embassy in London.

**Law 1893. Commercial Law–Sales (3)**

An in-depth study of the law concerning sales of goods. The course will focus on Article 2 of the UCC but will also cover Article 5 (letters of credit, which are often used to pay for goods in international transactions), Article 6 (bulk sales of goods), Article 7 (documents of title, such as bills of lading used in sales transactions), and other related commercial and consumer law. Topics will include formation, interpretation, and enforcement of sales contracts; risk of loss; documentary sales; rejection and revocations of acceptance of goods; breach of warranty in commercial and consumer cases; buyers’ and sellers’ remedies; issues concerning delivery of goods title; and modes of payment.

**Law 1903. Commercial Law–Secured Transactions and Commercial Paper (3)**

An in-depth study of the law concerning personal property secured transactions and commercial paper (checks, drafts, and promissory notes). The course will focus on Articles 3, 4, and 9 of the UCC but will also cover relevant consumer protection law and the effect of the Bankruptcy Code on the Article 9 secured party. Topics in secured transactions will include creation and perfection of security interests, future advance and after-acquired property issues, fixture security, floating liens, priority questions, rights of secured party and debtor on default, and security interest in bankruptcy. Topics in commercial paper will include negotiability; liability of parties to an instrument; the holder in due course doctrine; accommodation parties; bank collection process; stop orders and set-offs; wrongful dishonor; issues concerning lost, stolen, forged and altered checks, and checks dishonored for lack of sufficient funds; and electronic funds transfer systems.

**Law 1852. Communications Law (2–3)**

Survey of legal issues associated with the regulation of the mass media, but with particular emphasis upon the broadcast media. FCC regulatory and licensing issues will be covered extensively. First Amendment issues, especially as related to television and radio, are an important part of the course. To the degree that time allows, defamation and privacy issues will also be considered.

**Law 310. Community Justice Clinic (3)**

The Community Justice Clinic provides legal services for non-profit, religious or community organizations who are working to promote justice and to develop opportunities and resources for vulnerable, underserved people and communities. Under faculty supervision, students provide corporate counsel and services, including formation, governance and compliance counsel, and students will advocate for clients, including research, writing, advice and direct representation. With intensive classroom instruction and guidance, students will learn and apply substantive law, interview clients and evaluate matters, draft and file legally operative documents, research and analyze law and policy, advise and counsel clients, make oral and written presentations to clients and constituents, and provide direct representation for clients before courts, governmental bodies and regulators and in negotiation and mediation.

**Law 802. Community Property (2–3)**

The rights of the respective spouses in their property under the California community property system; consideration of community property defined; management and control; liability for debts; termination of the community by either dissolution or death. (This course is not a degree requirement but is highly recommended for all persons taking the California bar examination.)

**Law 2352. Comparative Antidiscrimination Law Seminar (2–3)**

This course will study how different legal systems conceptualize equality, and the cultural, social, and historical forces that impact discrimination and shape antidiscrimination laws and practices. It provides an overview of federal and state constitutional and statutory antidiscrimination law, in comparison with and in contrast to international laws, covenants, treaties and conventions. Contexts such as employment, affirmative action, marriage and reproductive rights, hate speech, free exercise and establishment of religion will be addressed. The course will focus on discrimination based on race, ethnicity, gender, sexual orientation, and religion, with some attention to other characteristics.

**Law 1743. Complex Litigation (2–3)**

This course examines the procedures used to resolve complex civil cases. It focuses primarily on advanced issues in the Federal Rules of Civil Procedure and functions largely as an advanced course in Civil Procedure, with discussion of other subjects (including Federal Courts, Conflict of Laws, and Remedies). It examines the theoretical and practical elements of the aggregation of claims, class actions, retrial judicial control, electronic discovery, and case management. This course is highly recommended for students interested in litigation.

**Law 1112. Constitutional Law Seminar (1–3)**

An in-depth, advanced study of selected constitutional law topics more fully described by the offering faculty member in pre-registration materials. Important constitutional issues of current concern are emphasized. A substantial written product analyzing and attempting to resolve constitutional issues is required.

**Law 912. Copyright Law (2–3)**

Problems related to the protection of artistic and creative properties, including a study of the methods for securing and maintaining a copyright, the laws that govern the exploitation of the entitlement created by a copyright, and the problems and methods of protecting those rights.

**Law 1103. Creditors' Rights and Bankruptcy (3)**

A study of the rights of creditors and debtors inside and outside of bankruptcy, including prejudgment and postjudgment creditors' remedies, debtor protections under state and nonbankruptcy federal law, and fundamental aspects of consumer and business bankruptcy.

**Law 1902. Cross-Cultural Conflict and Dispute Resolution (2)**

This course surveys the impact that cultural differences, stereotypes and attributions have on key dispute resolution processes and on conflict generally. It is designed to build theoretical knowledge, to equip students with an analytical framework useful in determining suitable dispute resolution processes, and to instill practical skills and strategies to enhance effectiveness in cross-cultural contexts. Cultural differences in language, customs, values, legal systems and world-views are examined along various dimensions: orientation towards the individual or the collective community; importance of career success over quality of life; deference to authority; long vs. short term orientation; extent to which expectations for behavior are implicit or express; perceptions of time and personal space; and aversion to risk.

**Law 2362. Current Issues in International Dispute Resolution (2)**

This course will provide an introduction to international dispute resolution in a particular region of the world: Europe, Asia, Latin America, or North America. The course will focus on the laws, practices, and institutional framework of international dispute resolution in the respective region of study. This course may be incorporated in a study-abroad program.

**Law 1282. Dispute Resolution and Religion (2)**

This course explores conflict in the context of religion, with a focus on how religious beliefs can generate and affect conflict as well as provide guidance on its resolution. It examines special considerations important in managing religious disputes and unique factors to be taken into account when facilitating the resolution of conflicts set within the context of religious organizations, including those that do not involve religious issues per se. Techniques to help parties integrate their own religious beliefs into their approaches to conflict are given special emphasis. The course uses the Judeo-Christian perspective as a starting point for examining other religious heritages, to gain an appreciation for how various religious beliefs can influence an individual's approach to

conflict resolution and reconciliation and how religion contributes to regional and international political strife.

#### **Law 1912. Dispute Resolution in Education (2)**

This advanced course examines conflict in the educational environment with a focus on devising and implementing age-appropriate strategies for its prevention, management, and resolution at all levels of education, from pre-kindergarten through university. Conflicts between and among students, faculty, parents, administrators, school boards, governmental entities and community groups are addressed, including those arising out of local, state, and federal mandates and entitlements. Commonly disputed concerns receiving special emphasis include: equal access to education; violence, safety, and discipline; faculty hiring, promotion and tenure; discrimination and sexual harassment; individual educational plans for special needs students; local school governance; curricular issues such as intelligent design vs. evolution; and public support for extracurricular activities. Peer mediation programs and other internal dispute resolution processes prevalent in educational institutions are also explored. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes.

#### **Law 42/43. Dispute Resolution Law Journal (variable)**

Members of the staff receive credit for their work on the *Dispute Resolution Law Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles and to do editorial and staff work.

#### **Law 1932. Divorce and Family Mediation (2)**

This advanced course explores conflicts that arise in the context of families, with emphasis on negotiating and mediating issues surrounding marital separation and divorce. It is designed to equip students with the strategic judgment, skills and sensitivity needed to help parties build consensus on matters such as child custody, visitation, division of property, spousal support, and child education and support. Relevant emotional concerns, such as feelings of betrayal and loss, are examined, along with techniques for addressing them. Special considerations surrounding high conflict families, domestic violence, spousal or child abuse, and "move aways", as well as ethical issues related to power differentials, court-mandated mediation, collaborative law and mediator certification, are also covered. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes, and suggested: Law 102 Family Law.

#### **Law 103. Domestic Violence Law Seminar (2–3)**

This seminar introduces students to Domestic Violence law and policies, and provides students with an opportunity to conduct in-depth research into cutting edge topics in Domestic Violence Law. This course is designed to critically examine and expound upon the psychological dynamics underlying

domestic violence, the construction of victim's rights and remedies within civil and criminal laws, and the policies and practices that implement these laws. First, each student will select, present, and lead a critical discussion on a scholarly article on a domestic violence topic. Second, each student will choose a topic of interest and write a research paper that satisfies the rigorous Upper Division Writing Requirement. Each student will make a presentation to the group explaining the results of her or his research during the semester.

**Law 1552. Education Law (2-3)**

A study of the legal aspects of education, including the legal basis for public schools, religion and public schools, school finance, school property, tort liability, personnel administration, student rights, and desegregation.

**Law 2052. Election Law (3)**

This course examines elections in the United States, and the rules and structure given them by law. It focuses primarily on the implications of federal constitutional and statutory law, and how States go about administering elections subject to federal guidelines. The course will examine constitutional law issues of the right to vote, ballot access, the Voting Rights Act, legislative redistricting, ballot initiatives, the freedom of association for political parties, and advanced First Amendment issues regarding campaign finance. It is not a political science course, but theories of democracy will inevitably play a significant role in the in course. Students interested in litigating election law, managing legal compliance in political campaigns, or administering elections, including on a pro bone or volunteer basis, are encouraged to take this course.

**Law 1792. Employment Discrimination Law (2-3)**

The law relating to discriminatory practices in the hiring, promotion, compensation, and retention of employees, including discrimination based on race, color, national origin, religion, sex, gender orientation, age, and disability. Course coverage includes substantive and procedural aspects of Title VII, the Americans with Disabilities Act, the Age Discrimination in Employment Act, the Equal Pay Act, the Equal Protection Clause, racial and sexual harassment, and various other relevant laws and policies.

**Law 982. Employment Law (2-3)**

An integrated examination of issues involved in employment, including the nature of the employment relationship; individual and collective employee rights; trade secrets, unfair competition, non-competition agreements, and employee inventions; selected regulatory topics, including health and safety, and wage and hour issues; direct and vicarious employer duties and liability; an introduction to employment discrimination law and a survey of selected discrimination topics; and termination of employment.

**Law 1622. Entertainment Law (3)**

An overview of the entertainment industry, covering common law and statutory protection for all forms of creative expression, and a study of the legal and business relationships that drive the industry. Labor Law and Antitrust are both recommended prior to registration for this class. Prerequisite: Law 912 Copyright Law.

**Law 932. Entertainment Law Seminar–Special Problems in the Film Industry (2)**

An in-depth study of the film industry contracts and the common law, statutory law, and the business relationships that converge to develop each clause in the various contracts. Prerequisite: Law 1622 Entertainment Law.

**Law 942. Entertainment Law Seminar–Special Problems in the Music Industry (2)**

An in-depth study of music industry contracts, including an examination of the common law, the statutory law, and the business considerations that govern the relationships between songwriters, artists, managers, producers, engineers, booking agents, record companies, publishing companies, concert promoters, and tour sponsors. Prerequisite: Law 1622 Entertainment Law.

**Law 2122. Entertainment Law Seminar–Special Problems in the Television Industry (2)**

An in-depth study of television industry contracts and the business relationship of agents, attorneys, and entertainment executives that govern the result in the television programming from development of the “pitch” through actual production of movies or television series. Prerequisite: Law 1622 Entertainment Law.

**Law 2403. Entrepreneurship Law Practicum (3)**

This course will examine the legal issues associated with starting and operating a new business, such as the choice of entity; management, governance and succession issues in a closely held business; venture capital and debt financing arrangements; protecting a new company’s intellectual property; employment and executive compensation issues; operating contracts; and ethical issues facing attorneys who represent entrepreneurs. The course is taught by local practicing attorneys and entrepreneurs and will focus on real and/or hypothetical case studies. Students will work in groups to conduct research, prepare client correspondence, and draft legal documents related to the case studies. In this High Pass/Pass/Credit/Fail course students will be evaluated based on their written work and class participation. There is no final examination.

**Law 1242. Environmental and Public Policy Dispute Resolution (2)**

This advanced course examines the consensual processes used to resolve public policy disputes, particularly those concerning environmental and community impact, natural resources management, and land use and regulation. It is designed to equip students to strategically facilitate understandings among large constituencies with divergent interests through, for example, identification of stakeholders, selection of appropriate spokespersons, management of multiple participants, acquisition of approval from public sector entities, and coordination with elected officials. Negotiated rule-making and the 1990 Administration Dispute Resolution Act are also covered. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes, and suggested: Law 1162 Environmental Law.

**Law 1162. Environmental Law (3)**

A general survey course on domestic environmental law that focuses on major federal environmental statutes and includes the following areas: Clean Air Act, Clean Water Act, Waste Management (CERCLA/Superfund and RCRA), the National Environmental Policy Act (Environmental Impact Statements), the Administrative Procedure Act, the Endangered Species Act, the Toxic Substances Control Act, the Federal Insecticide, Fungicide, and Rodenticide Act, and the study of common law toxic torts.

**Law 2922. Ethical Considerations in International Arbitration (2)**

This course explores the ethical considerations affecting the work of arbitrators, counsel and experts in international arbitration. Issues will include the arbitrator obligations of independence and impartiality, conflicts of law problems facing counsel in transnational arbitration, practice restrictions governing the work of arbitrators and counsel in international arbitration and texts bearing on the unification of ethical standards. Prerequisite: Law 2902 International Commercial Arbitration Procedure and Practice or Law 2832 International Commercial Arbitration Theory and Doctrine or Law 372 International Commercial Arbitration.

**Law 1762. European Union Law (3) (London Program only)**

Financial and trading rules of the European Union (EU), within the general context of the different legal systems of its member states. First the course will attempt to distinguish between the two contrasting legal traditions of the common law and civil law within the Common Market. Second, it will consider in detail the reasons for the creation of the European Union and its present institutional structure. The final part of the course will be devoted to a study of the substantive trading and financial laws in force in the EU.

**Law 300. Externship (1-10)**

Through field placements, students develop their skills in legal analysis, legal reasoning, negotiation, legal research, writing, counseling, interviewing, and oral advocacy. Externships may be judicial chambers, government offices, public interest law offices, and in-house counsel offices (i.e., corporate, entertainment, or real estate). Students earn academic credit by hours worked in approved field placements, documented by time-sheets, journals, and evaluations. To receive credit in their first externships, students must attend workshops in which the teacher guides discussion through hypotheticals, anecdotes, problem solving, readings, and student participation. Students will share observations about insights gleaned from their field placements. Discussions will include ethical and professional challenges, problem solving, career choices, interpersonal skills, persuasive skills, and seeking justice. Workshops do not count for academic credit but do count toward hours worked in the field placements. Field placements must be approved in advance by the Director of Externships or the Director of Clinical Education.

**Law 325. Fair Employment and Housing Mediation Clinic (2)**

The Fair Employment and Housing Mediation Clinic is designed to train law students in civil rights class action/group action and discrimination law in



the employment and housing context. Students will work at the Department of Fair Employment and Housing (DFEH) in order to gain experience and observe mediations, perform mediation intake, and co-mediate cases. They will have additional exposure to the investigation, prosecution, litigation, settlement, claims processing, and resolution of civil rights class/group and individual complaints. This clinic has already been successfully offered twice on an experimental basis.

**Law 2162. Faith, Leadership, and the Practice of Law (2)**

This course is designed to challenge and train law students to ignite their faith, understand legal ethics, cultivate their character and integrate faith, ethics and character in the practice of law that will result in professional leaders who pursue justice in the world as the highest of callings. Students will read, reflect on, and discuss books on faith, law practice, justice, and leadership. Guest speakers from the fields of faith and justice will engage with students and reflect on how they integrated their faith with their profession.

**Law 2392. Faith-Based Diplomacy and International Peacemaking (2)**

This course integrates the dynamics of conflict resolution, religious faith, and intractable identity-based disputes in the international context. The course will address related issues involving international diplomacy, nation-to-nation negotiation, and treaty-making. It will consider whether religion, or shared religious core values, may be a catalyst for peacemaking and reconciliation. It will consider how conflict intervention practices may be combined with international conflict resolutions principles to develop a religious framework for peacemaking that may contribute to the success of official “track one” political negotiations. Field experiences in faith-based diplomacy may be used as case studies. This course is recommended for students interested in identity-based international dispute resolution and/or resolution of religiously-based conflict.

**Law 102. Family Law (2–3)**

An examination of the legal relationships arising from marriage, marriage-like relationships and procreation. Specifically, the course deals with marriage, domestic partnerships, cohabitation, procreative right, parental rights, adoption, divorce, annulment, spousal support, child support, child custody, and tax issues. The course does not cover marital property, which is the subject of the Community Property course.

**Law 242. Federal Courts (3)**

A study of the jurisdiction of federal courts and their relationship to Congress, the President, and state governments. Major topics include judicial review, the justiciability doctrines, congressional power over federal court jurisdiction, cases arising under federal law, abstention, state sovereign immunity; habeas corpus, and Supreme Court jurisdiction. There are no prerequisites, but Law 733 Constitutional Structure is recommended.

**Law 335. Federal Criminal Practice Practicum (5)**

Students rotate through the United States Attorney’s Office, the Federal Public Defender’s Office and U.S. District Court to receive a comprehensive

experience at work in federal criminal practice. At each placement, students will observe pre-trial and trial practice and proceedings, will assist on the work of cases and will produce a substantive written project in the course of their work under supervision. Students will work regularly on site at each placement at least three days per week and may work on projects outside of regular work sessions at the direction of their field supervisors. Law faculty will serve as advisors to the students and will meet bi-weekly with students. Students receive credit for their work in practice, regular reflective journals and rounds with supervisors and faculty advisors. Students must apply to the placements through the Clinical Education program at its direction. This course counts toward the Experiential Education requirement, and the hours with the Federal Public Defender count toward the Pro Bono requirement. The course will be graded with HP/P/C/F.

**Law 1842. Federal Estate and Gift Taxation (2–3)**

A study of the federal system of taxation relating to estates and gifts. Topics include determination and valuation of gross estates and gifts, exclusions and deductions, and computation of estate and gift taxes.

**Law 814. Federal Income Taxation (3–4)**

A study of individual nonbusiness and business taxation. This course examines the individual nonbusiness taxpayer, characteristics of income, inclusions and exclusions, personal deductions, exemptions and credits, sales and other dispositions of property, capital gains and losses. It also covers the gross income and deductions of the business taxpayer, including expenses and losses incurred in business or profit seeking activities, bad debts and worthless securities, depreciation, amortization, and other business-related items.

**Law 2323. Federal Income Taxation of Business Entities (3)**

The study of the federal income taxation of C corporations, S corporations, partnerships, and limited liability companies (“LLCs”), and the holders of ownership interests in such entities, including the federal income tax consequences of operations, contributions of capital to the entity, distributions by the entity, and acquisitions, dispositions, and rearrangements of the entity.

**Law 2252. Financing for High Tech Start-Ups (2–3)**

The course covers the legal, business, and technology-related issues connected with funding high-tech businesses, including, but not limited to, obtaining multiple rounds of financing (from angel investment, venture capital financing, and institutional funds), creating and adding value, attracting talent and establishing the “real” management team, studying valuation methodology, and considering various exit strategies.

**Law 2113. First Amendment: Freedom of Speech, Religion, and Related Rights (2–3)**

This course will explore major areas of free speech law and related rights, as well as those associated with freedom of religion. General areas of coverage may include lesser-protected forms of speech such as obscene content, fighting words and threats, and commercial advertising, fully-protected forms of speech, symbolic expression, the government regulating speech in

special capacities such as the manager of public lands or public schools, the freedom not to speak, the right of expressive association and the right not to associate, restrictions on campaign spending and fundraising, special rights pertaining to the news media, the free exercise of religion, and laws respecting government establishments of religion. Special attention will be given to the U.S. Supreme Court's treatment of these areas, including the history, doctrines, policies and theories underlying them, and other factors that may influence the Court's interpretation of the Constitution with respect to these topics.

**Law 10. Honors Appellate Advocacy (2)**

Second- and third-year students study composition, mechanics, and advocacy style for federal appellate court briefs. Organization and presentation of effective oral argument is a component of the class. Enrollment is limited and requires the approval of the professor.

**Law 70. Honors Mediation Advocacy (2)**

This class is designed to provide individualized assessment and coaching for students interested in representing the School of Law in the ABA interschool mediation advocacy competition. Each student in the class will be required to participate in multiple mediations as an advocate and to create and implement strategies specific to the inter school problem. Up to four students from this course will be selected to participate in the interschool competition. This advanced mediation advocacy practice class requires the approval of the professor for enrollment. Prerequisite: Law 1422 Meditation Theory and Practice or concurrent enrollment.

**Law 71. Honors Negotiation Advocacy (2)**

This class is designed to provide individualized negotiation assessment and coaching for students interested in representing the School of Law in the ABA interschool negotiation competition. Each student in the class will be required to participate in multiple negotiations and to create and implement negotiation strategies specific to the inter school problem. Up to four students from this course will be selected to participate in the interschool competition. This advanced negotiation practice class requires the approval of the professor for enrollment. Prerequisite: Law 1492 Negotiation Theory and Practice or concurrent enrollment.

**Law 403. Honors Trial Practice (2)**

This class is designed to provide additional trial experience for students who excelled in Law 402 Trial Practice. Each student in the class will be required to participate in multiple trials. Interest in participating in interschool trial competitions is one factor considered in granting approval for enrollment. This advanced trial practice class requires the approval of the professor for enrollment. Prerequisite: Law 402 Trial Practice.

**Law 1972. Human Rights (2-3)**

This course will address certain rights that should be afforded all people in order to assure that they are treated as "humans," both in time of peace and war. Those rights may include human rights such as free speech, the right to worship, and the right to live as and where one wishes; political rights, such

as the right to vote and to fair treatment in the courts; economic rights, such as the right to a minimum standard of living, and various other topics, such as torture and capital punishment. The course will also focus on domestic, regional, and international enforcement mechanisms.

**Law 842. Immigration Law (2)**

The course examines the criteria and eligibility for temporary and permanent status of foreign persons attempting to enter the United States. It includes the examination of family-based, employment-based, and refugee-based visas for admission into the United States. In addition, the course includes an extensive analysis of issues relating to inadmissibility, deportation, and removal of aliens from the United States, as well as defenses and waivers on the grounds of inadmissibility and removal.

**Law 501. Independent Study (2)**

In exceptional circumstances and at the dean's discretion, students may obtain credit for writing an original paper under the direction of a faculty member. The paper must be of substantial merit, which is of publishable quality and in a form suitable for law review publication. Students will not be allowed to do more than one independent study.

**Law 2512. Intellectual Property Survey (2-3)**

This survey course introduces the four fundamental types of intellectual property protection: patent, trademark, trade secret, and copyright. Additionally, some time will be spent exploring the concepts of unfair competition and the right of publicity. This course is designed to give students a general working knowledge of the types of IP protection available, as well as the strengths and limitations of each type and how they may be used to complement on another. A technical background is not required, even for the patent materials.

**Law 272. International Business Transactions (2-3)**

The course is a transaction-based approach to the study of international business transactions. The coverage will include the international sale of goods and services, the international transfer of technology, and the foreign investment. The course will address the legal and business issues facing a foreign national investing or doing business in the United States as well as U.S. persons engaged in business or investing abroad.

**Law 372. International Commercial Arbitration (2-3)**

This course provides a comprehensive overview of international arbitration law and practice. Topics explored include the making and enforcement of arbitration agreements; the selection and appointment of the arbitral tribunal; preliminary proceedings, including procedural orders and interim relief; the arbitration hearing; and the making and enforcement of the arbitral award. Particular attention is paid to the enforcement of arbitration agreements and awards, the role of the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards and other treaties, and their interplay with national laws as a backdrop for private arbitration agreements. Students who have taken Law 1821 International Commercial Arbitration Theory

and Doctrine or Law 2902 International Commercial Arbitration Procedure and Practice are not eligible to enroll in this class unless they receive prior permission from one of the Straus Institute directors.

**Law 2912. International Commercial Arbitration and the National Courts (2)**

This course studies the complementary and sometimes antagonistic role of national courts in the international arbitration process in light of treaty mandates, internationally recognized jurisdictional limits, arbitral legislation and case law doctrine. The focus is on comparing court decisions in the United States with decisions from various other jurisdictions. Prerequisite: Law 2902 International Commercial Arbitration Procedure and Practice of Law or 2832 International Commercial Arbitration Theory and Doctrine or Law 372 International Commercial Arbitration.

**Law 2902. International Commercial Arbitration Procedure and Practice (2)**

This course studies prevailing procedural models common to international commercial arbitration in light of common law and civil law traditions, the role of institutions, party autonomy and emerging best practices. Students consider both pre-dispute planning and post-dispute strategies for ensuring effective proceedings that will lead to enforceable awards. The course stresses the critically important interplay among counsel, the arbitrators, arbitral institutions and the courts. Students also are introduced to the rudiments of successful advocacy. Students who have taken Law 372 International Commercial Arbitration can only enroll in this course with permission from the instructor.

**Law 2832. International Commercial Arbitration Theory and Doctrine (2)**

This course is a study of foundational principles, assumptions and debates associated with international commercial arbitration. On a comparative basis, the course examines sources of law and guidance including national legislation, treaties, institutional rules and soft law texts. The course will also explore common precepts of international importance such as party autonomy, the efficacy of international arbitral agreements and awards, the role of the arbitral seat, the severability of the arbitration clause, jurisdictional competence of the arbitral tribunal, and the independence and impartiality of arbitrators. Students who have taken Law 372 International Commercial Arbitration can only enroll in this course with permission from the instructor.

**Law 2852. International Criminal Law (1–3)**

This course is an introduction to international criminal law. The course exposes students to the prosecution, trial, and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian principles. The seminar will address selected issues in international criminal law, including the origins of individual criminal responsibility under international law, the development of international tribunals, and the creation of the International Criminal Court. The objective and subjective components of international crimes, such as genocide, human trafficking, crimes against humanity, war crimes, aggression, and transnational crimes, will be discussed. The course will also

cover the general principles of international criminal law, such as the principle of legality, defenses, procedure, and jurisdiction.

**Law 274. International Entertainment and Copyright Law (London Program only) (2–3)**

This course examines the law of copyright in the international setting. It looks at the development of copyright in common law legal systems and compares that to the development in civil law systems. It discusses the international conventions and treaties, as well as the law of the European Union. International dealings in copyrighted works within the film, television and music industries are examined along with the future of copyright in the digital age.

**Law 2082. International Environmental Law (2)**

This course examines the role of international law in the protection of the earth's environment. It views the international organizations that develop environmental laws and policy, and the roles, rights, and obligations of states in enacting and enforcing those laws. Environmental issues covered include marine pollution, hazardous waste, nuclear energy, endangered species, and how international disputes in these areas are settled.

**Law 2133. International Investment Disputes (2)**

This course addresses the treaty-based systems established to allow foreign direct investors and host states to arbitrate disputes arising from alleged breaches of international law. In addition to examining the major treaties affecting the field, the course will survey the many important doctrines bearing on tribunal jurisdictions, claim admissibility, and the enforcement of awards against a state. Matters of process design will also be considered. Prerequisite: Law 2902 International Commercial Arbitration Procedure and Practice of Law or 2832 International Commercial Arbitration Theory and Doctrine or Law 372 International Commercial Arbitration.

**Law 270. International Litigation (2)**

Designed to be a seminar, the course combines lecture and problem solving in addressing the following topics: basic choice of law and choice of forum analysis; international judicial assistance (service of process and discovery abroad); enforcement of judgments internationally; alternative dispute settlement mechanisms (conciliation and arbitration); enforcement of arbitration awards; prejudgment remedies; and sovereign immunity.

**Law 1012. International Tax (3)**

A study of federal income tax implications of (1) U.S. nationals doing business abroad, and (2) foreign nationals doing business in the United States; a study of tax treaties currently entered into by the United States; and a review of tax incentives and penalties for U.S. citizens doing business abroad.

**Law 2142. Internet Law (2)**

Regulation of the Internet, including computer crime, fraud, and abuse laws; free speech and anonymity on the Internet; ISP liability; jurisdiction of Internet-related disputes and choice of law issues; intellectual property rights as they

relate to on-line activities, including secondary copyright liability and domain name disputes; trade secret laws; spam; and the rules of on-line contracting.

**Law 1712. Interviewing, Counseling, and Planning (2)**

This course develops the craft of the lawyer in client interviewing and counseling. It examines the theoretical framework and strengths and weaknesses of prevailing models of attorney-client relationships with a focus on planning and decision-making. Authoritative, client-centered, and collaborative approaches are explored and compared. The class also examines principles of moral responsibility underlying this critical aspect of a lawyer's role. Emphasis is on learning competent and ethical interviewing and counseling skills through simulated exercises, case studies and discussions.

**Law 2942. Introduction to U.S. Law (2)**

A study of distinctive features of the United States legal system designed for graduates of non-U.S. law schools. The course examines U.S. constitutional structure, doctrines delineating the respective roles of the state and federal systems, prominent legal institutions, sources of law and the common law method. Distinctive elements of American legal practice will also be considered.

**Law 330. Investor Advocacy Clinic (3)**

The Investor Advocacy Clinic (administered by the Straus Program) is available to students by invitation only and provides representation for underserved clients with securities disputes (claims under \$100,000). Students will provide representation, under the supervision of the Clinic faculty, from initial client contact through confirming or vacating arbitration awards in court. Students will interview potential clients, meet with clients and/or adversary attorneys, draft, statements of claim, prepare discovery, respond to discovery, attend pre-hearing conferences and mediations, and try arbitration cases. The Clinic director will attend all arbitration hearings and pre-hearing sessions with the students. Students will develop essential lawyering skills, substantive legal knowledge and professional responsibility while representing client. Clinic students are required to attend a weekly 2-hour seminar during both the fall and spring terms as well as commit a minimum of 4 hours per week on a variety of tasks. In addition, students will be required to write a paper, of publishable quality, during the fall semester. Students will enroll in 3 units of credit during the fall term and 2 units of credit during the spring term. Participating in the Clinic requires a two semester commitment.

**Law 2200. Jewish Law (2-3)**

This course provides a forum for students to explore the history, literature and process of Jewish law. No knowledge of Hebrew or prior study of Jewish law is required for the course. Following introductory classes on the sources and structure of Jewish law, the course will examine the dynamics of the legal system by looking at such areas as: biblical interpretation in civil and ritual law, capital punishment, self-incrimination, the duty of confidentiality, abortion, the interaction of Jewish law with other legal systems, and the application of Jewish law in the Israeli legal system. There will be an emphasis on comparative analysis, and course materials will include discussion of

Jewish law in contemporary American legal scholarship. Grades are based upon a research paper, a draft of which each student will present to the class toward the end of the semester.

**Law 62/63. Journal of Business, Entrepreneurship, and the Law (variable)**

Members of the staff receive credit for their work on the Journal of Business, Entrepreneurship and the Law. The amount of credit for each student will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to JBEL, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to participate in editorial, staff, and online publication work.

**Law 1182. Judicial Clerkship Seminar (1)**

This seminar is focused on preparing students for judicial clerkship opportunities following law school. Students are required to write extensively with an emphasis on the rigor and concise discipline of judicial analysis and writing. Each of approximately eight writing assignments is supervised closely and accompanied by frequent feedback from the instructor. Students are actively engaged in analyzing and learning from each other's work. The course includes a component on law clerk ethics and on chambers management and case flow issues.

**Law 112. Juvenile Rights: Substance and Procedure (2–3)**

The goal of the course is to combine the three branches of juvenile law into a workable structure for analyzing judicial decisions and statutory reform. The class sessions will cover the issues of (1) juvenile justice, youth, and crime, (2) the child welfare system, and (3) related reform in children's rights, primarily the emerging unique juvenile law pertaining to the safe schools movement.

**Law 1312. Land Use Planning (2–3)**

A study of the legal, political, and economic factors involved in the control of land use. Topics covered include the land development process; planning; zoning and zoning changes; subdivision regulations; building codes; aesthetic controls; financing the urban infrastructure; discriminatory land use controls; and constitutional constraints on government action.

**Law 2134. Law and Bible Seminar (2–3)**

In the Bible, throughout Christian history, and around the world today, Christians (and Hebrews before them) have had every conceivable relationship to law—ruler, judge, administrator, lawyer, citizen, subject, slave, prisoner, and martyr. This course will explore what Scripture teaches about law and its relevance for Christians today. The focus will be on the civil or positive law—the law that orders human societies and is implemented through human government. Every section of the Bible has important teachings about law. We will consider how the Bible addresses the challenging legal issues of our day—the breakdown of the family, the death penalty, abortion, poverty, climate change, gay marriage, human trafficking, immigration, and the separation of church and state. We will address the big questions. Should Christians participate in the coercion that is an inherent part of law—as citizens, elected



officials, lawyers, and judges? What is the place of law and lawyers in God's world? In what ways does existing law reflect biblical teaching? How might biblical insights prophetically critique law? How should Christians respond to unjust rulers, both in their own and in other countries?

**Law 2492. Law and Biotechnology Seminar (2–3)**

This seminar will survey legal, ethical (including moral and religious perspectives), and public policy issues raised by recent advances in the life sciences, with an emphasis on those associated with the decoding of the human genome, and the employment of new genetic and cellular technologies by the biotechnology industry. Topics covered will include the following: the regulation of biomedical research; intellectual property rights in biological materials and technologies; assisted reproduction and the use of genetic screening and testing technologies; the impact of DNA testing on family and criminal law; the impact of behavioral genetics research on the law; genetic privacy and discrimination issues; bioengineered organisms and foods; gene therapy and stem cell research; the use of life prolongation technologies; and the issues surrounding genetic enhancement and cloning technologies.

**Law 852. Law and Religion Seminar (2–3)**

This course considers the multifaceted relationship between law and religion. The course will consider this relationship from a variety of perspectives, such as constitutional, philosophical, theological and/or historical ones.

**Law 1301. Law Practice Management and Business Development (2–3)**

This course is designed to provide practical skills on how to form and operate your own law firm, as well as how to succeed as an associate in law firm settings. The course opens with a look at the formation of law firms, how law firms are managed, recruiting, business planning and startup funding. The course also focuses on the important practical subject of business development and marketing for attorneys, which is critical to success in private practice, whether in a large, medium or small/solo law firm. The course will emphasize that business development is not a series of random acts, but a process with specific steps that can be taken to generate business. Students will learn about creating a vision for their practice, effective marketing strategies tailored to their individual talents and strengths, how to develop referrals, and how to create a system for business development. Guest speakers will share how they have developed a successful practice. The course will also introduce law firm accounting, including billing, collections, associate compensation and profit distribution, as well as methods for improving the firm's bottom line and long-term viability. Malpractice liability, malpractice insurance and ethical issues facing attorneys in day-to-day practice are also covered.

**Law 2/3. Law Review (variable)**

Members of the *Law Review* staff receive credit for their work on the *Law Review*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the *Law Review*, at which time a pass/fail grade will

be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

**Law 2692. Lawyering in the Nation's Capital (2)**

This course surveys the role of attorneys in the three branches of government, non-profit and non-governmental organizations, and lobbying firms, with a focus on the role of these attorneys in creating, defining, challenging, and upholding the federal rule of law. Topics may include examining the roles of general counsels and attorney advisors in agencies, how attorneys within the three branches protect their branches' roles and attempt to guide or control other branches, and lobbying in DC. The course will also examine, from a policy perspective, the propriety of government attorneys' roles—both in theory and in practice. Guest speakers, student debate, and the examination of the constitutional and statutory authority for these attorney roles will facilitate class discussion.

**Law 1300. Lawyering Process (2–3)**

This course is designed to give students a “hands on” experience in making lawyering decisions, relating to clients, and researching and drafting documents typically used in the civil litigation process. Students handle and develop several fictitious case files, and are expected to research and draft such diverse assignments as opinion letters, complaints, answers, pretrial motions, discovery requests, and motions for summary judgment. Students are given instruction and feedback regarding the lawyering techniques involved in client counseling, legal research, legal analysis and writing, and advocacy.

**Law 385. Legal Aid Clinic (2–3)**

The Pepperdine Legal Aid Clinic provides direct legal services to homeless individuals in downtown Los Angeles. In the clinic, housed in the Union Rescue Mission, students receive training and provide legal assistance in a variety of civil matters, including family law, income tax, consumer law, benefit controversies and post-conviction reentry. With intensive classroom instruction and guidance, students perform live client interviewing and counseling, legal research, motion preparation, and client representation in court. In addition, the clinic presents legal education programs to various social service organizations and community groups.

**Law 2782. Licensing (2)**

This course will consider the substantive law underlying intellectual property licensing as well as the practical aspects of the licensing process. The legal context of licensing transactions; the rights and duties of parties to licensing agreements; appropriate terms and conditions in such agreements; and antitrust and misuse constraints (including international considerations) will all be examined. Particular attention will be paid to UCITA (Uniform Computer Information Transactions Act) and its effect on software licenses. The course will emphasize the negotiation and drafting of licensing agreements.

**Law 1863. Media and the Law (2–3)**

This course examines the impact of the First Amendment's press clause on different forms of media. Topics such as government regulation of speech,

prior restraint, defamation and privacy, as well as reporters' access to news, reporter's shields and torts specific to the media and press are discussed. In addition, the course will address evolving areas of law, such as those relating to the Internet and bloggers, and any other issues and cases that arise during the semester.

**Law 380. Mediation Clinic (2)**

This practicum offers students the opportunity to actually apply mediation theory in context and to enhance their mediation skills by serving as the mediator in numerous small claims court cases and other referred disputes. Students share the specifics of their mediation experiences in class and receive feedback on their strategic and tactical choices, as well as on their tone and demeanor. This critical review is designed to cultivate and refine advanced mediation skills. Students must be available to mediate six hours per week during normal business hours. Units of credit are based on 52.5 hours of work per credit. Prerequisite: Law 1422 Mediation Theory and Practice

**Law 1422. Mediation Theory and Practice (2)**

This course explores the various theories underlying and practices basic to mediation. The mediation process is organized into a series of stages, and basic mediation skills and techniques appropriate to each stage are identified and cultivated. Simulations and experiential exercises provide students with an opportunity to develop proficiency as mediators and to rigorously analyze appropriate roles and behavior as mediators and advocates taking into account the legal, ethical and public policy issues surrounding the practice of mediation.

**Law 2262. Mergers and Acquisitions (2–3)**

An overview of transactional lawyering in the area of corporate mergers and acquisitions. The course is oriented toward equipping law students for law firm practice and covers both theoretical and practical aspects of acquisition work. The course will examine the duties and risks of both sellers and buyers in these transactions as well as selected federal securities laws and state corporate laws. Prerequisite: Law 803 Corporations or consent of instructor.

**Law 18. Moot Court Board (1)**

Members of the Moot Court Board receive credit for organizing intra-school moot court competitions and for working with the interschool moot court teams.

**Law 5. Moot Court–Dalsimer Competition (1)**

Students participate as a two-person team in the Vincent S. Dalsimer Moot Court competition on a credit basis. Those who elect to participate and who demonstrate satisfactory proficiency will receive one unit. All participants write an appellate brief and engage in competitive oral argument.

**Law 8. Moot Court–International (1) (London Program only)**

Students in the London program may earn one unit credit for participating in the London Moot Program. Students attend a series of lectures, visit English courts, take part in an advocacy class given by barristers, participate in an internal "moot-off" competition, review video-taped feedback, and moot against one of the four English Inns of Court or English law schools.

**Law 1. Moot Court–Interschool Competition (1)**

Students participating in interschool competitions may receive one unit of credit upon recommendation of the moot court advisor and approval of the dean.

**Law 52/53. National Association of Administrative Law Judges Journal (variable)**

Members of the staff receive credit for their work on the *National Association of Administrative Law Judges Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

**Law 1492. Negotiation Theory and Practice (2)**

This course examines the theory and practice of negotiation as a process used to put deals together or to resolve disputes and legal claims. Students learn about competitive positional bargaining and collaborative problem solving and acquire insight into the strategic management of the tension between the two approaches. Through simulated exercises, students develop skills and confidence as negotiators, including an awareness of the psychological encouragements and barriers to consensus. Special challenges of multi-party negotiations are addressed with an emphasis on the attorney-client relationship, including applicable ethical standards, codes, and law.

**Law 350. Ninth Circuit Appellate Advocacy Clinic (2–3)**

In the Ninth Circuit Appellate Advocacy Clinic, students represent clients as court-appointed counsel in briefing and arguing appeals before the federal Ninth Circuit Court of Appeals. Students evaluate strategy and legal issues, research intensively, write and submit appellate briefs and present oral arguments before the Ninth Circuit Court of Appeals. Students must commit to the clinic for two consecutive semesters to ensure that they can work on cases to completion.

**Law 1832. Patent Law (2–3)**

Fundamentals of patent law relating to standards of patentability, patent claims, interpretation, licensing, and enforcement are presented in reference to patent litigation.

**Law 2802. Police Practices (2)**

Bridges the knowledge gap between today's police professionals and the attorneys who prosecute and defend the accused. The complexities facing law enforcement—from patrol officers to chiefs of police—are historical, constitutional, and political. The course analyzes how these issues affect investigations, criminal trials and the later stages of incarceration and rehabilitation. Students study modern urban policing, with a focus on “real life” criminal law. The course biopsies major police misconduct, and explores options for reform, including civilian oversight, federal intervention and civil litigation.

**Law 1292. Products Liability (2–3)**

Development of the concept of product liability. Specific problems and a survey of civil actions for harm resulting from defective and dangerous products with reference to parties and proof of negligence, warranty, misrepresentations, and strict liability in tort.

**Law 2952. Psychology of Conflict Communication (2)**

Psychology of Conflict Communication is a survey course covering the intersection of psychology, law, conflict, and dispute resolution with application to human communication. This course explores psychological phenomena, the frameworks for analyzing conflict that results from these phenomena, as well as conflict resolution communication skills to address these phenomena. This course is designed to provide insights from areas of cognitive and social psychology, neuro-collaboration, and communication theory and apply those insights to dispute resolution, lawyering, and negotiations

**Law 262. Public International Law (3)**

A study of the law of nations, including the sources of international law, jurisdiction of states over persons and property, recognition of states and governments, state responsibilities, governmental immunities, treaties, international organizations, legal status of use of force, and the protection of human rights.

**Law 312. Real Estate Finance (2–3)**

The law of mortgages, deeds of trusts, liens, rights, and duties of parties before and after foreclosure, receivership, priorities, subordination, and suretyship.

**Law 1603. Real Estate Transactions (2–3)**

An overview of real estate transactions, including brokerage, the purchase and sale process, due diligence (including physical and soils inspections, zoning considerations, environmental, title, surveys, estoppel certificates, and financing), construction, and leasing. Very little emphasis will be devoted to land use issues or to real estate finance.

**Law 345. Restoration and Justice Clinic (1–3)**

The Restoration and Justice Clinic provides diverse, civil legal services for victims of domestic violence, sexual assault, prostitution and human trafficking. Under faculty supervision, students provide civil legal services to promote clients' empowerment and liberty as they emerge from abuse, violence and exploitation, and may include matters of civil protection orders, family law, civil rights, consumer protection, taxation, housing, immigration, asylum, benefits and human rights. The practice will intersect with criminal law and procedure as clients participate in criminal prosecutions against their abusers. Students will engage in legal research and writing, civil litigation, advice and counsel, multidisciplinary collaboration, negotiation, case evaluation and multiple forms of advocacy. With intensive classroom instruction and guidance, students will learn and apply substantive law, interview clients and evaluate matters, draft and file legally operative documents, research and analyze law and policy, advise and counsel clients, make oral and written

presentations to clients, communities and collaborators, and represent clients in court.

**Law 2108. Restorative Justice (2)**

This course explores the restorative justice movement, a systematic approach to criminal justice that emphasizes repairing harm caused or revealed by criminal behavior. Restorative justice incorporates aspects of alternative dispute resolution and civil law into criminal matters in furtherance of its overarching goals of healing and reconciliation. The course considers where the movement originated, how it has developed in the past twenty years, the opportunities and challenges it confronts, and specific ways in which it can be woven into and implemented as part of the criminal process.

**Law 1243. Securities Regulation (3)**

Federal and state laws governing offer and distribution of securities to the public by corporate issuers and others; regulation of securities markets, and rights and liabilities of purchasers. Prerequisite: Law 803 Corporations.

**Law 2282. Selected Issues in Dispute Resolution (2)**

This course is a general category designed to accommodate and include a broad range of narrowly focused dispute resolution courses, each with its own specific emphasis. Examples include in-depth examination of dispute resolution theory, processes, customs and practices as applied to the following contexts: employment law; labor unions; entertainment industry; and healthcare. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes.

**Law 600. Selected Topics in Law (1–4)**

This course number covers a variety of courses that may be offered by the law school on a one-time or experimental basis. For a description of the topics to be covered, see the current course schedule.

**Law 1512. Sentencing and Corrections (2)**

The course will provide a critical examination of criminal sentencing and corrections law from state, federal, and juvenile courts. Federal sentencing guidelines will be compared to California determinate and indeterminate sentencing laws. The course will examine issues related to the three-strike law, prosecuting juveniles as adults, parole and probation, plea bargaining, death penalty, and prisoner rights, in the context of federal and state prosecutions. Theories of punishment, rehabilitation, and other social policies underlying sentencing and corrections law will also be discussed.

**Law 340. Special Education Advocacy Clinic (3)**

The Pepperdine Special Education Advocacy Clinic provides legal services and training to families of children with disabilities who seek adequate accommodations from public schools. With intensive classroom instruction and guidance, students represent families in administrative actions, negotiate on behalf of parents for adequate accommodations, and provide advice and counsel to empower families to be effective advocates by building their knowledge of the law and regulatory processes and teaching them the skills necessary to advocate for themselves in administrative proceedings.

**Law 1882. Special Education Law (2)**

This course introduces students to legal advocacy for those protected by federal and state special education law. While a substantial body of legislation has evolved to protect the rights of this group of citizens, there is a shortage of qualified practitioners available to provide for their legal representation. This course will explore the legal history of Special Education Law, its current status, and future trends. Exercises and activities will be undertaken to develop practitioner skills to implement the student's knowledge of substantive law. Guest speakers from various functions of special education will supplement course material. This course is a prerequisite for participation in the Pepperdine Special Education Legal Clinic.

**Law 1252. Sports Law (2-3)**

A study of the professional and amateur sports law aspects of torts, contracts, antitrust, labor, and criminal law; special problems such as players' agents, workers' compensation, professional drafts, amateur eligibility rules, products liability, privacy, sex discrimination, liability disclaimers, and enforcement of personal service contracts.

**Law 142. State Constitutional Law Seminar (2)**

This course presents a comparative and systematic study of state constitutions. Topics include the history, nature, and function of state constitutions, and the influence of state constitutions on the development of the U.S. Constitution. A discussion of the modern role of the state constitution on issues of democratic self-government in a diverse society, and a critique of the ratification of constitutional amendments through popular initiative are also included. Students are required to select a topic on state constitutional law, present a research paper, and defend the paper in class.

**Law 2013. Tax Policy (3)**

This course offers an opportunity for students to read and react to articles in progress on cutting-edge topics in tax policy. There will be six presentations during the semester by tax professors from other law schools. In advance of each presentation, students will read the work-in-progress (along with any assigned background reading) and prepare short (3-5 page) reaction papers. At each presentation, students will pose questions to the professor presenting the work-in-progress. After each presentation, students will critique the presentation and work-in-progress. Other Pepperdine faculty and local practitioners may attend the presentations.

**Law 922. Trademarks, Unfair Competition, and Unfair Trade Practices (2)**

Problems related to the protection of commercial marks and products, including a study of the methods for securing and maintaining protection, the laws that govern exploitation of the marks and products, and problems and methods of protecting those rights.

**Law 402. Trial Practice (3)**

A study of the methods and procedures of counsel in various aspects of trial. Students will actively participate in direct- and cross-examination of witnesses, making objections, methods of impeachment, use of depositions, introduction

of exhibits, the importance of ethics, decorum, and personal mannerisms in the courtroom. Participation in complete practice trials; learning through actual experience. Prerequisite: Law 904 Evidence or concurrent enrollment.

**Law 7. Trial Practice Competition (1)**

Students participating in interschool competitions may receive one unit of credit upon recommendation of the faculty advisor and approval by the dean.

**Law 1172. Trial Preparation and Settlement–Civil (2)**

Preparation of the trial from the first interview with the civil client; investigation of the facts; choice of forum; practical aspects of discovery; importance of depositions and how to conduct them; preparation of witnesses for discovery and trial; preparation of trial file; and settlement negotiations. Prerequisite: Law 904 Evidence.

**Law 1171. Trial Preparation and Settlement–Criminal (2)**

Preparation of the trial, including: the arrest, charging and bail; case investigation and jury instructions; interviewing witnesses, victims, and the defendant; pretrial motions; jury voir dire and profiling; plea bargaining and sentencing; and settlement negotiations. Prerequisite: Law 904 Evidence and Law 822 Criminal Procedure.

**Law 315. Veterans Law Practicum Los Angeles (4)**

The Veterans Law Practicum is a 4 unit field placement course through which School of Law students work with Neighborhood Legal Services, L.A. (NLSLA), in helping advance the goals of its Veterans Empowerment Initiative. This course will include opportunities to visit Veterans in local jails, participate in legal clinics addressing the holistic advocacy needs of veterans, assist with Prop 47 advocacy designed to assist veterans facing felony charges to have qualifying charges reduced (usually drug related, nonviolent felonies). Students will study Trauma Informed Care with special focus upon military service connected Post Traumatic Stress and learn how to qualify Viet-Nam era veterans for discharge upgrades that can transform their futures. Students will be provided ample opportunity to gain exposure to L.A.'s Veterans Treatment Courts, Homeless Court, Mental Health Court, Stand Down Court. The students' work may also include screening for clients in arraignments and potentially assist veterans with small claims case preparation and Amicus Curiae briefs in support of alternative sentencing. Students receive credit for their work in practice, regular reflective journals and rounds with supervisors and faculty advisors. Students must apply to the placements through the Clinical Education program at its direction. This course counts toward the Experiential Education and Pro Bono Requirements and will be graded with HP/P/C/F.

**Law 311. Veterans Law Practicum Ventura (4)**

The Veterans Law Practicum (Ventura) is a 4 unit field placement course through which School of Law students work with the Ventura County Public Defender in its practice for veterans in the Collaborative Courts within the Ventura County Superior Court, including the Veterans Treatment Court, Homeless Court, Mental Health Court, Stand Down Court, and others. The



students' work may also include screening for clients in arraignments and potentially assisting at trial. Students receive credit for their work in practice, regular reflective journals and rounds with supervisors and faculty advisors. Students must apply to the placements through the Clinical Education program at its direction. This course counts toward the Experiential Education and Pro Bono Requirements and will be graded with HP/P/C/F.

**Law 972. War Crimes (2)**

War Crimes is the study of the evolution and application of the rules governing the initiation and conduct of war, and of the treatment of combatants and civilians during time of war. This is an interdisciplinary law course, and includes topics and precedent in public international law, legal philosophy, and U.S. military and civil law. The Nuremberg Trial, 6 F.R.D. 69 (International Military Tribunal 1946), its genesis, resolution, and future application, will be discussed at length.

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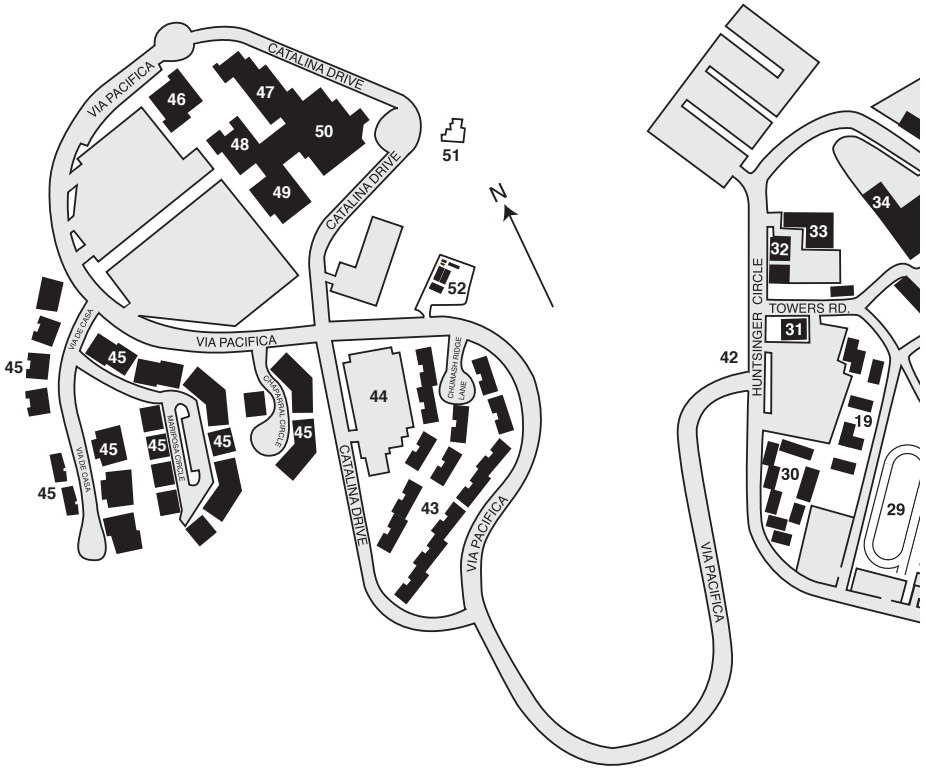
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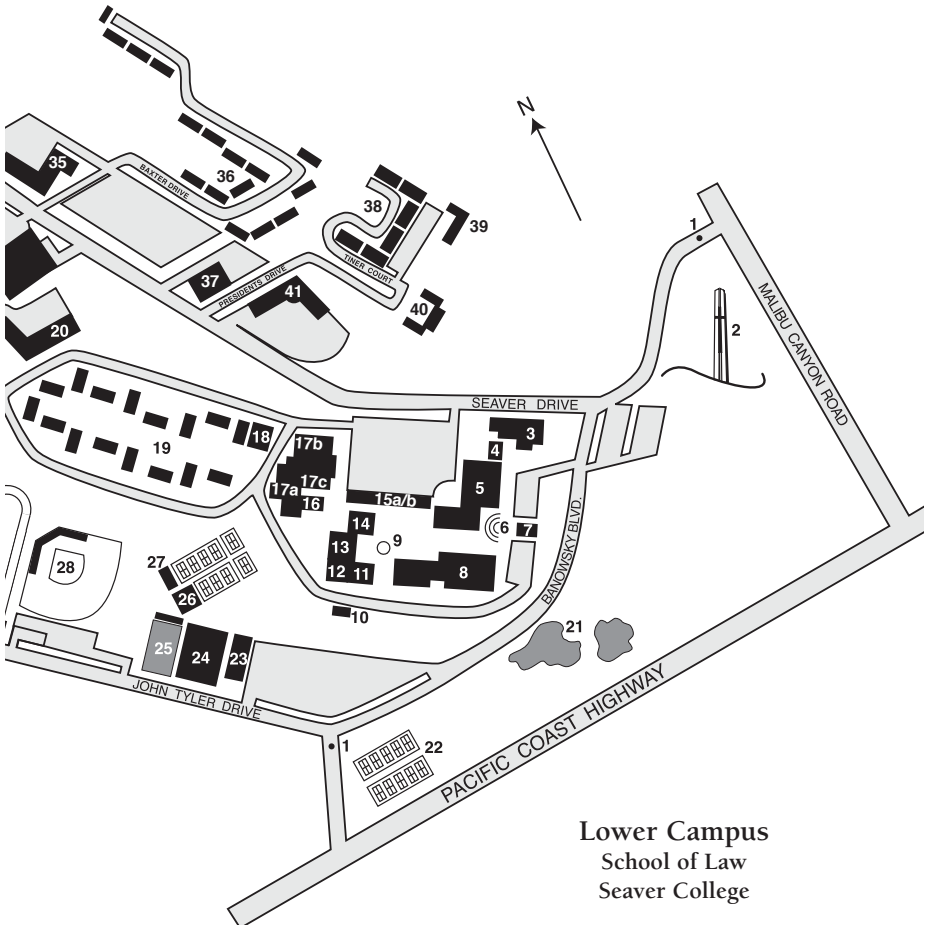
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| 21. Alumni Park                                   | 38. Faculty/Staff Homes   |
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| 23. Helen Field Heritage Hall                     | 40. Brock House   |
| 24. Firestone Fieldhouse                          | 41. Center for Communication and Business<br>Public Safety              |
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| 31. Student Health Center                         | 48. Braun Center for the School of Public Policy                        |
| 32. Mail Services                                 | 49. Center for Learning and Technology                                  |
| 33. Facilities Management and Planning            | 50. Villa Graziadio Executive Center                                    |
| 34. Odell McConnell Law Center                    | 51. Thomas E. Burnett, Jr. Heroes Garden                                |
| 35. George C. Page Residential Complex            | 52. Design and Construction   |



### Directions to the Campus

The campus is located at Pacific Coast Highway and Malibu Canyon Road. From Los Angeles and points south-take the Santa Monica Freeway west to Pacific Coast Highway (State Highway 1) and follow Pacific Coast Highway to Malibu Canyon Road. Turn right on Malibu Canyon Road, and you will see the campus entrance just off Pacific Coast Highway. From San Fernando Valley-take the Ventura Freeway (Federal Highway 101) to Las Virgenes Road-Malibu Canyon and proceed toward Pacific Coast Highway. Just before reaching Pacific Coast Highway, you will see the campus entrance on your right. From Ventura and points north-take Pacific Coast Highway to Malibu Canyon Road, turn left on Malibu Canyon Road, and you will see the campus entrance on your left.

### School of Law Telephone Numbers

Main number .....	(310) 506-4611
Admissions .....	(310) 506-4631
Career Development .....	(310) 506-4634
Clinical Education Program .....	(310) 506-7449
Financial Assistance .....	(310) 506-4633
The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics .....	(310) 506-7635
Law Library .....	(310) 506-4643
Geoffrey H. Palmer Center for Entrepreneurship and the Law ...	(310) 506-4681
Straus Institute for Dispute Resolution .....	(310) 506-4655
Student Accounts .....	(310) 506-4981
Student Records .....	(310) 506-4638